



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Create change

HEALTH

2017
Postgraduate

Audiology
Biostatistics
Clinical Dentistry
Clinical Exercise Physiology
Counselling
Dietetics
Echocardiography
E-Healthcare
Epidemiology
Medicine
Mental Health
Midwifery
Nursing
Occupational Therapy
Pharmacy
Physiotherapy
Psychology
Public Health
Social Work
Speech Pathology
Sports Coaching
Sports Medicine



TOP REASONS TO CHOOSE UQ



SUCCESSFUL GRADUATES

Higher than national averages for full-time graduate employment rates and salaries



GREAT EXPERIENCES

Long- and short-term overseas study exchange, vacation research programs and more



GLOBAL CONNECTIONS

Extensive graduate network, strong industry partnerships and many notable alumni



ACCESSIBLE LOCATIONS

Three easy-to-access campuses – catch public transport, ride, walk, or drive



VIBRANT LIFESTYLE

Dynamic sports and cultural activities, 200+ clubs and societies



WORLD-CLASS FACILITIES

Continuously improving teaching, learning, sporting, and research spaces



EXCELLENT TEACHERS

More national teaching awards than any other Australian university*

*As at December 2015, UQ has received 114 Citations for Outstanding Contributions to Student Learning, Awards for Teaching Excellence, and Awards for Programs that Enhance Learning.



LEADING RESEARCH

Global research powerhouse with all fields at or above world standard**

** 2015 Excellence in Research for Australia (ERA) assessment



HIGH-QUALITY PROGRAMS

Most comprehensive range of programs and courses in Queensland

HEALTH AT UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for UQ health graduates.

Important for everybody

As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life.

At UQ, we are committed to teaching the healthcare leaders of the future and advance understanding of:

- how to promote and sustain good health
- how to detect, prevent and manage the chronic diseases that cause premature death and disability
- how to build better healthcare services and systems.

This knowledge is coupled with the best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Learning

Our academic staff include award-winning lecturers who combine teaching with internationally-recognised research to create a cutting-edge learning experience.

Many of our students undertake clinical or industry placements in a variety of healthcare settings, including major hospitals and UQ's own dentistry, nutrition, rehabilitation and psychology clinics, as well as newly established multidisciplinary primary care centres.

At UQ:

- many of our health educators are leading practitioners who combine teaching with professional practice and important research

- many have received prestigious Australian teaching awards
- many of our researchers have made internationally-recognised discoveries in their fields of expertise.

Learn with the best

At UQ, you will study alongside Queensland's top students and other high-achieving students from around Australia and the world. Many UQ graduates go on to become leaders in their field.

Practical experience

We focus on inter-professional education to make our graduates workplace-ready. Many of our students undertake clinical (working with clients) or industry placements with our network of local, national and international hospitals and healthcare partners. These include major hospitals and private practices throughout Queensland, Australia and overseas.

At the forefront of discovery

Our researchers translate discovery, innovation and interaction into health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum, from the molecular to the macro, and lab bench to the community and beyond. UQ sets national benchmarks for integrated health research by investing heavily in health and medical research, and produces graduates who are ready to lead the healthcare of the future.

By comparison with the Group of 8 Australia universities, and other local universities, UQ has the strongest Excellence in Research for Australia (ERA) results across the broad scope of health sciences. In 2015, UQ's health and behavioural sciences research achieved the top score of 5 (well above world standard) for clinical sciences, dentistry, human movement and sports science, medical microbiology, nursing, nutrition and dietetics, pharmacology and pharmaceutical sciences, public health and health services, social work and psychology.



SRI

Master of Public Health graduate,
Indonesia



Completing the Master of Public Health prepared me for my role as a Public Health Practitioner with the National Narcotics Board of West Nusa Tenggara province of Indonesia. Studying at UQ offered flexibility, provided me with invaluable experience and taught me the importance of effective collaboration and communication. I believe that by working in the field, I'm contributing to public health in my country and I want to continue working in this field, creating positive changes in addiction treatment services in Indonesia.



WORLD-CLASS FACILITIES

Australia's largest and most advanced tertiary dental facility – the UQ Oral Health Centre



LEADING THE WAY

Australia's largest medical program – the new Doctor of Medicine commenced in 2015



LEADING UNIVERSITY

Ranked well inside the top 100 of world universities



RANKED GLOBALLY

2016 *US News* Best Global Universities Rankings – #1 in Australasia for Public Health



JOB-READY GRADUATES

Most of our students undertake clinical or industry placements with our network of local, national and international hospitals and healthcare partners

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POSTGRADUATE STUDY

Postgraduate qualifications provide you with specialised knowledge and a significant advantage to further your career in health. Study at this level enables you to upgrade your qualifications, keep abreast of the latest work developments, change careers or enhance your promotion potential.

Coursework programs

GC GRADUATE CERTIFICATE

A short program that covers the fundamentals of a particular discipline and provides an alternative pathway to upgrade to the graduate diploma or masters program. The Graduate Certificate is suitable for those who may not necessarily have prior tertiary study, but who have completed some post-secondary study or relevant work experience. All work experience must be approved by the Executive Dean.

GD GRADUATE DIPLOMA

Includes the core courses from the graduate certificate with the addition of individually selected courses from various fields of study. It provides an alternative pathway to upgrade to a masters program (credit may be applied subject to approval). The GDip is a good option if you wish to return to study and are unsure about committing to the time required for a masters. It is also suitable if you want to upgrade your GPA to be eligible for a masters program.

M MASTER

Suitable for industry professionals and for those looking to further their career. A masters qualification is highly regarded by employers worldwide. The duration of a masters program is dependent upon prior studies:

- three semesters (1.5 years) – bachelor degree or equivalent in the same discipline*, as approved by the Executive Dean
- four semesters (two years) – bachelor degree or equivalent in any discipline.

In some cases, the addition of the research thesis component may provide a pathway to research higher degree programs, including the Master of Philosophy or Doctor of Philosophy.

Coursework programs

D DOCTORATE

Professional doctorates are coursework programs which allow you to return to study to improve your professional practice through the application of research to current problems and issues. This qualification combines coursework and research, with a component of not less than 33 per cent and not more than 66 per cent research. The doctoral research should make a significant contribution to the knowledge and practice of the profession.

Research higher degree programs

MPhil MASTER OF PHILOSOPHY

The Master of Philosophy (MPhil) is a research higher degree program focusing on a specialised research area. The program provides a pathway for progression to the Doctor of Philosophy program. It requires two years of full-time (or part-time equivalent) study. This program differs from other masters in that it involves a significant research component, which forms the basis for a thesis.

PhD DOCTOR OF PHILOSOPHY

The Doctor of Philosophy (PhD) is a three-to four-year full-time (or part-time equivalent) program in which an area of expertise becomes the focus of a research thesis. The PhD is the highest possible level of academic study. It is a good option if you want to transition to a career in academia, or if you wish to achieve a high level of professional and academic engagement within your area of industry expertise.

Study options

Health at UQ postgraduate students benefit from:

- attending one of Australia's leading universities for postgraduate study offering an innovative teaching and research culture in which to learn
- access to facilities at one of Australia's premier research intensive universities providing the opportunity to conduct investigative work across a variety of fields
- a large choice of programs leading to nationally and internationally recognised qualifications
- opportunity to undertake research higher degrees across the full spectrum of health.

Entry requirements

Commencement dates and entry requirements for postgraduate programs vary. Visit the Future Students website at future-students.uq.edu.au for information.



ALYSSA

Doctor of Clinical Dentistry
(Dentomaxillofacial Radiology)



Pursuing a dental specialisation after completion of my undergraduate degree was always at the top of my career goals. I was interested in the challenge of postgraduate studies and additionally it provided an opportunity to acquire further knowledge and develop skills in my preferred dental field of dentomaxillofacial radiology. There is a supportive environment at the Oral Health Centre for students and the facilities are excellent for practical training. In the future I hope to work as a Dento-Maxillofacial Radiologist in private practice and also contribute back to UQ through academic work.

MONEY MATTERS

Understanding the financial aspects of university will help you be better prepared to manage your study life.

Fees and costs

Postgraduate tuition fees vary from year to year and depend on the courses you undertake, not the program in which you are enrolled. As a result, it is not possible to publish a fixed fee for a program. However, to help you budget, indicative annual fees based on average first-year enrolment patterns are included online; visit future-students.uq.edu.au for details. By multiplying this indicative fee by the number of years in your program, you can calculate an approximate total cost.

Future students

W: future-students.uq.edu.au/apply/postgraduate/fees

Student Services and Amenities Fee (SSAF)

In 2011, the Australian Parliament passed legislation allowing universities to charge a fee for non-academic services, such as sporting and recreation activities, employment and career advice, child care, financial advice, and food services. UQ levies the SSAF – which is indexed annually and capped at a maximum of \$290 for 2016 – according to whether you are an internal or external student, full-time or part-time. The fee is indexed annually.

SSAF

W: uq.edu.au/myadvisor/student-services-and-amenities-fee

Proposed higher education reforms

In the May 2014 Budget, the Australian Government proposed changes to funding for higher education. The proposals were not passed by the Senate, but will be reviewed for 2017. All Australian universities, including UQ, do not know at this stage what the proposed reforms will be. Visit the Study Assist website to view 2017 updates as they become available.

StudyAssist

W: studyassist.gov.au

Centrelink student services

The Australian Government provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy and ABSTUDY.

You can apply for these payments at any Centrelink Customer Service Centre.

Other schemes include:

- Student Start-up Loan
- Relocation Scholarship
- Interest-free advance loan where part of the allowance is paid as a lump-sum advance
- Pensioner Education Supplement (PES)
- Low Income Health Care Card
- Fares Allowance
- Child Care Benefit (CCB) or Rebate, or JET Child Care Fee Assistance.

Centrelink

W: humanservices.gov.au

T: 132 490 (Student enquiries)
1800 132 317 (ABSTUDY)

Other government assistance

Higher Education Loan Programme (HELP)

The Australian Government administers HELP, which consists of several loan schemes to assist eligible Australian citizens and permanent humanitarian visa holders residing in Australia to pay their fees. Repayment is made via the tax system, so you must provide UQ with your tax file number to apply for a HELP loan.

HELP loans are now available to New Zealand citizens who are Special Category Visa (SCV) holders and meet the requisite criteria.

FEE-HELP

FEE-HELP is a loan scheme that assists eligible fee-paying students pay all or part of their tuition fees. The total amount of FEE-HELP you can use is based on the program in which you are enrolled and is indexed each year. For 2016, the FEE-HELP limit is \$99,389 for most students.

The FEE-HELP limit is a lifetime limit and is not reset or “topped up” by any repayments you make. It cannot be used for additional study costs such as accommodation or text books.

SA-HELP

SA-HELP is a loan scheme that helps you pay for the SSAF. If you use SA-HELP, the amount will be added to your accumulated HELP debt. You can take out a SA-HELP loan even if you do not wish to take out any other HELP loan. You require a tax file number to obtain SA-HELP.

FEE-HELP and SA-HELP

W: studyassist.gov.au

Fee calculator

To help you estimate your course fees for a study period, UQ has an online Fee Calculator.

Fees for 2017 are expected to be available from December 2016.

Before you enrol, faculty Academic Advisers can help you develop a study plan.

Fee calculator

W: feecalculator.app.uq.edu.au



Keeping your costs down



- Investigate the financial support and fee repayment options offered by the Australian Government.
- Apply now for a Tax File Number, which you will need to obtain a HELP loan and to defer repayment of your student contributions until your income reaches a certain level – see ato.gov.au.
- Enjoy UQU's low-cost entertainment and activities, and visit their secondhand bookshop.
- Ask UQ's Student Services about finding accommodation.

ARE YOU AN INTERNATIONAL STUDENT?

While a lot of information in this guide is relevant to you, certain key information may be different for international students.

You are an international student if you are a:

- temporary resident (visa status) of Australia
- permanent resident (visa status) of New Zealand or
- resident or citizen of any other country

Tuition fees

UQ has program-based fees for coursework award programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year.

More information

future-students.uq.edu.au/apply/international/tuition-fees

Other expenses

All international students applying to study in Australia must have a student visa and study full-time, on campus. Please consider expenses such as visa and medical (predeparture) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.

Department of Immigration and Border Protection (DIPB)
border.gov.au

Services for international students

Upon your arrival, UQ representatives can meet you at the airport and then help you organise orientation and academic preparation sessions. International student advisors can help you quickly settle into life as a UQ student and can also answer your questions about health services, family matters, schooling or child care, social events, and cultural or religious organisations.

Student Support

future-students.uq.edu.au/student-support

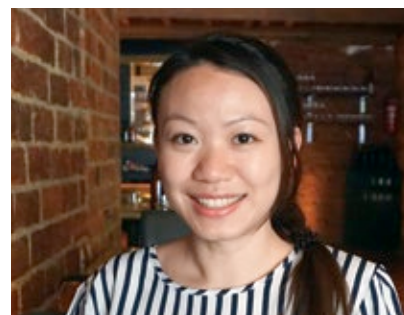
Accommodation

There are plenty of options available to suit your accommodation needs while studying at UQ. Whether it is an on-campus college or off-campus student accommodation or rental housing, you will be sure to find a place to make you feel at home.

Visit the UQ Accommodation website to find accommodation options available as well as information and tips on how to decide where to live, budgeting, public transport options and costs, and advice on your rights and responsibilities as a tenant.

Accommodation

future-students.uq.edu.au/accommodation



ALICE

Bachelor of Pharmacy (Honours) and current Doctor of Philosophy, Malaysia



I chose UQ as it has a global reputation and offers various study options. I am passionate about research that can ultimately improve patient outcomes and my research focus is on enhancing current treatments for a type of breast cancer which is linked to very poor treatment outcomes. UQ is well-connected with many different organisations and has many resources to help you achieve your ultimate career goal.

Scholarships

Visit UQ's scholarships website to view a limited range of scholarships available for undergraduate, postgraduate and research higher degree students.

Scholarships

scholarships.uq.edu.au

Applying to UQ

For instructions on how to apply to UQ go to future-students.uq.edu.au/apply

International enquiries

E study@uq.edu.au

P +61 3 8676 7004 (outside Australia)
1800 671 980 (within Australia)

NOTE: Some UQ programs require a higher level than the standard English Language entry requirements. See individual program entry requirements for specific English Language proficiency requirements.

More information about UQ for international students, including the study environment, links to estimated living costs, refund policies, support services, information for students with families, and your legal rights as an international student can be found at future-students.uq.edu.au. This website contains all information and links to information for students required under Australian Federal ESOS legislation.

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

TEST/SYSTEM	OVERALL SCORE*	PLUS ADDITIONAL SCORE
International English Language Testing System (IELTS) test	6.5	6 (in each sub-band)
Test of English as a Foreign Language (TOEFL): – paper-based TOEFL	570	59/5** (TWE – Test of Written English), 54 (Listening and Reading)
– Internet based TOEFL	87	21 (Writing), 19 (Speaking, Listening and Reading)
University of Cambridge English Language Proficiency Exams	A grade of C (45) or better in the Certificate of Proficiency in English (CPE); or a grade of C (58) in the Certificate of Advanced English (CAE)	
Pearson Test of English (PTE) Academic	64	60 (in each band)

NOTE: * Test scores are valid for two years from the date of the test to the date of commencing the UQ program

**TOEFL Paper-based Writing consists of two scores: Structure & Written Expression (graded 31-68) and the Test of Written English (graded 0-6).

The information above outlines the standard English Language entry requirements for most UQ programs. Some programs, however, require a higher level: please see individual program entry requirements for specific English Language proficiency requirements. Information correct as at February 2016 and is subject to change. Please refer to future-students.uq.edu.au/applying/english-language-proficiency-requirements for current English Language requirements.



EMILY

Nursing Studies graduate, USA



What I loved about UQ was the opportunity to study in a multicultural environment with people who were as passionate about nursing as I am. The small class sizes in the program made learning more stimulating. I like that I have had the opportunity to really get to know my professors and other classmates. I have also really enjoyed having classes at the new Translational Research Institute (TRI) building affiliated with the Princess Alexandra Hospital and being able to have 10-12 week clinical placements, compared to two-six week placements at other universities. The longer placements enable you to become a member of the healthcare team.

APP CENTRAL

Explore UQ on your smart phone or tablet through one of our many apps. Access exclusive content, videos, image galleries and other interactive features in our publications, find resources to help your studies, or take advantage of our many other exciting programs.

All apps are available from:



uq.edu.au/appcentral

ORGANISATION AND NAVIGATION

UQ Checklist

You've received your offer to study at UQ, so what next? Use this checklist to ensure you complete everything you need to do in the right order by the right time – and find out who can help you.

Learn.UQ Mobile

Blackboard Mobile Learn makes it easier for you to keep up with your courses by letting you access them whenever and wherever you want – now on WiFi and mobile.

UQnav

This free mobile app contains searchable maps of UQ's campuses. Enter your destination and UQnav will show you where it's located – lecture theatres, laboratories, school and faculty offices, coffee shops, entertainment venues and more.

UQ Timetable Planner

Plan your semester timetable with UQ's official course timetable planner. Add courses to see where conflicts may arise and then easily reschedule. Check your timetable at any time on any device.
timetableplanner.app.uq.edu.au

NEWS AND INFORMATION

UQ International

This free mobile and tablet app contains general information about UQ as well as your study options, student life, entry requirements, application instructions, scholarships and tuition fees. It also contains a program finder to help you quickly search for programs available at UQ.

UQ Student Guide

Discover information about UQ campuses, services, lifestyle and social opportunities; plus where to live, what costs to expect and what English language requirements you need.

Use the interactive program guide to help choose the program you wish to study, follow the step-by-step application process, and watch videos of life at UQ, student achievements and UQ's groundbreaking research.

Contact

UQ's key alumni and community publication, Contact, includes insightful, in-depth feature articles, opinion pieces, campus news, book reviews, alumni events and more.

HEALTH AT UQ SOCIAL MEDIA



www.twitter.com/UQHealth



www.facebook.com/UQhealth



www.instagram.com/UQ_health



www.youtube.com/healthatuq

HEALTH AT UQ VIRTUAL TOURS

Watch a virtual tour of the Pharmacy Australia Centre of Excellence where you will be based as a UQ pharmacy student
www.uq.edu.au/pharmacy/pace



Watch a virtual tour of the UQ Herston campus at
www.health.uq.edu.au/herston-360-tour



ADMISSION INFORMATION

Domestic* students

Follow this step-by-step process for postgraduate coursework program applications:



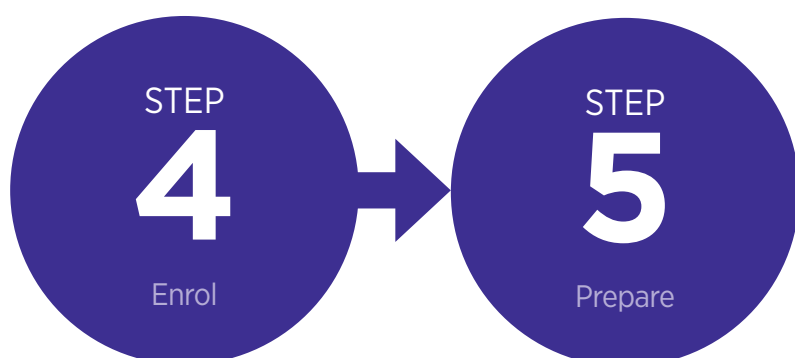
Search for your program

- Search in this guide on pages 10–42.
- Visit future-students.uq.edu.au.

Find your chosen program online at

future-students.uq.edu.au/apply/postgraduate/choose-your-program, create your online account and begin your online application for postgraduate studies.

- Check the progress and status of your application by logging into your account as created in Step 2.
- Select the “accept offer” option.
- Accept your offer.
- Go to uq.edu.au/startingatuq and follow the instructions.



Choose your courses

- For help visit uq.edu.au/myadvisor.
- Enrol online via mySI-net at sinet.uq.edu.au.
- Plan your timetable and register for classes.
- Pay your fees.

- Research your course resources.
- Attend Orientation Week** (held the week prior to classes starting).
- Get your student ID card.
- Attend Faculty or School information and welcome sessions.



*You are a domestic student if you are: a citizen of Australia or New Zealand, or an Australian permanent resident, or a holder of an Australian permanent humanitarian visa.

**For more information on O-Week visit orientation.uq.edu.au/oweeek. Get your questions answered in time for when you start classes the following week.

International students

Follow this step-by-step process for postgraduate coursework program applications:



Select the program you want to study

Search for your program in this guide or on UQ's Courses and Programs website at uq.edu.au/study (you can also select a second preference, which we may consider if you are not accepted for your first choice); and if your program has plans (fields of study), please choose a plan.

Check the entry requirements and deadline

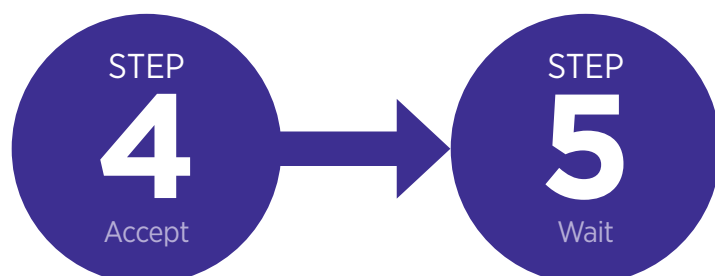
All programs have specific academic and English language requirements and some programs have extra requirements. Please check that you satisfy them all, and have met the deadline.

Apply

Either apply directly to UQ at uq.edu.au/international/how-to-apply and follow the instructions OR apply through one of UQ's official international representatives (check uq.edu.au/international/edureps to find your local education representative). If you do not have internet access, please contact UQ International Admissions for an application form:

T: +61 7 3365 7941 F: +61 7 3365 1794

You must pay a non-refundable application fee of \$100 by credit card or bank transfer (see website for details) and, whichever method you use to apply, you will be required to provide certain documentary evidence to support your application.



Accept offer

If your application is assessed as eligible, you will receive an offer by email. Accept your offer by returning the completed Agreement and Response to Offer (ARO) form and payment – along with any documents that we have requested to satisfy conditions – to the International Admissions Sections or one of the University's local representatives.

Wait

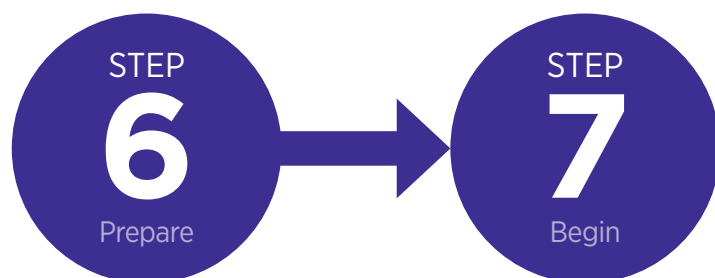
Once we receive your ARO and payment, and provided you have met any conditions required, we will issue you with a Confirmation of Enrolment (CoE) via email, as well as information on what you need to do next (including how to organise airport reception and temporary accommodation) and a list of important dates.

Closing dates

You should submit your application no later than the recommended deadline, which can be found at uq.edu.au/international/application-deadlines and instructions uq.edu.au/international/application-instructions.

Documentation required

Please ensure that you submit up-to-date transcripts and award certificates with your application. You should submit copies certified by a justice of the peace, a notary public (e.g. a practising solicitor) or similar government official in your country, or by one of UQ's authorised representatives (see uq.edu.au/international/edureps). Official translations are required for all documents in languages other than English.



Apply for an international student visa and prepare for departure

Use your CoE to apply for a student visa via an embassy, high commission or the Department of Immigration and Citizenship*, and make travel arrangements. Book airport reception and accommodation at accommodation.uq.edu.au and attend a pre-departure seminar (if one is offered locally).

Arrive

- Get settled into life at The University of Queensland.

Attend orientation and enrol

- Go to Getting Started and Welcome sessions, and enrol online.
- Commence study.

Application status

To enquire about how your application is progressing, email study@uq.edu.au or applicationstatus@uq.edu.au with your full name, date of birth, and UQ Student ID (if available). If you do not yet have an ID, it is also useful to advise the date you applied.

*Visa application processing times vary according to the assessment levels of your program, and sometimes for your nationality as determined by the Student Visa program (see immi.gov.au).



For more information

please visit future-students.uq.edu.au.



ALCOHOL, TOBACCO AND OTHER DRUG STUDIES

GC GRADUATE CERTIFICATE

Duration 1 year part-time

Commencing Semester 1 or 2

Location External

Delivery mode External

Prerequisites An undergraduate degree in a related field or a combination of tertiary study and relevant work experience

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ; you may only study from your home country and will not be eligible for an Australian student visa.

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Alcohol, Tobacco and Other Drug Studies at UQ?

Substance use has an increasingly significant impact on public health. Alcohol alone causes 20 per cent of all deaths in Australia each year for adults aged under 45. Despite the huge impact, little formal training is available for those responding to substance use and misuse.

Developed by the Queensland Alcohol and Drug Research and Education Centre in collaboration with Queensland Health, this program equips both experienced practitioners and those new to the field with the knowledge and skills to make a real difference.

The Graduate Certificate enables you to:

- develop a comprehensive understanding of the political, social, economic and scientific factors that influence patterns of substance use
- develop an understanding of alcohol and drug-related policies, services, treatment and prevention modalities
- gain the latest, most relevant information and skills needed for lifelong learning
- develop critical analysis and interpretation skills and the ability to apply relevant research findings
- gain accreditation from one of Australia's leading universities.

Career opportunities

The Graduate Certificate in Alcohol, Tobacco and Other Drug Studies is ideal if you are already employed in the industry

or seeking a career in a wide range of alcohol and drug services and related government or community settings. The program will advance your career and give you the edge in a competitive workplace.

As a graduate you can work in many diverse roles including government, private practice, education, academia and the justice system. You can work in a variety of roles, including:

- a nurse in a psychiatric ward
- a pharmacist prescribing methadone at an opiate treatment program
- a counsellor in a school
- a social worker helping families deal with the effects of drug abuse
- a school health nurse
- a medical practitioner
- community work
- a volunteer working for a community organisation
- a sporting organisation program developer
- a health promotion officer developing educational resources.



SAMPLE COURSES

Introduction to substance use and misuse
Alcohol in contemporary society
Interpersonal skills in counselling one
Substance use and misuse among Indigenous people
Assessment and interventions for substance misuse
Tobacco cessation and control
Understanding health behaviours
Health behaviour interventions



For more information

School of Public Health
www.public-health.uq.edu.au
P +61 7 3365 5345

International students:

P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
E study@uq.edu.au



AUDIOLOGY STUDIES

M MASTER

Duration 2 years full-time

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites An approved degree other than audiology such as health, education, social, physical or biological sciences. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (limited capacity)

(CRICOS 070265F)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Post admission requirements Blue card, First Aid certificate, schedule of immunisations and medical fitness questionnaire. See health.uq.edu.au/admissionreqs



SAMPLE COURSES

Acoustics and psychoacoustics in audiology
Audiological assessment and clinical practice
Function and disorders of the auditory system
Advanced audiological assessment
Clinical practice in audiology
Rehabilitative audiology
Paediatric and educational audiology

Why study Audiology Studies at UQ?

UQ is the only university in Queensland, and one of only six universities in Australia, to offer a Master of Audiology Studies.

Communication is vital to the quality of life of all individuals in our society. Audiologists play an essential role in improving hearing and well-being of all people in our society. Audiologists make a true difference to the lives of others and are in high demand due to their specialist skills in helping people with hearing difficulties.

Study audiology at UQ and you will learn from international leaders in the field with course content based on the latest research and developments in audiology. The program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as a clinical audiologist. You will also gain the ability to contribute to the development of clinical audiology by completing your own research.

UQ is known worldwide for the quality of its audiology graduates, the commitment of its teaching staff, and its strong research focus. As a graduate of the Master of Audiology Studies, you will be in high demand with employers due to your in-depth knowledge and hands-on, practical skills in audiology.

Practical experience

You will gain approximately 400 hours of supervised clinical practice working in audiology clinics at UQ and in hospital and education facilities in Brisbane and around Australia.

Career opportunities

Audiologists work in government organisations, public and private hospitals, private practice, community organisations and in research.

Professional membership

Upon completion of your Master of Audiology Studies, you will be eligible for membership with the following professional bodies:

- Audiology Australia
- Australian College of Audiology.

Accreditation

- Audiology Australia.



For more information

School of Health and Rehabilitation Sciences
www.shrs.uq.edu.au

P +61 7 3365 4506

International students:

P Outside Australia:
+61 3 8676 7004

Within Australia (free call):
1800 671 980

E study@uq.edu.au

BIOSTATISTICS

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** 6 months full-time or part-time equivalent
- GD** 1 year full-time or part-time equivalent
- M** (16 units) 1 year full-time or part-time equivalent
- M** (24 units) 1.5 years full-time or part-time equivalent

Location External

Commencing Semester 1 or 2

Delivery mode External

Prerequisites

- GC** An approved degree including an introductory level statistics course
- GD** An approved degree or a Graduate Certificate in Biostatistics or equivalent and an introductory level statistics course
- M** (16 units) A four year degree (e.g. honours) with a major in statistics
- M** (24 units) An approved degree and an introductory level statistics course or a GDip in Biostatistics or equivalent

International availability

Yes
International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

SAMPLE COURSES

- GC** Introduction to epidemiology
Mathematical background for biostatistics
Health indicators and health surveys
- GD** Bayesian statistical methods
Mathematical statistics
Clinical biostatistics
Linear models
- M** Design of randomised controlled trials
Categorical data and generalised linear models
Thesis in biostatistics



TIMOTHY

Biostatistics graduate, Australia

“UQ’s supportive lecturers, practical teaching and valuable resources thoroughly prepared me for the work force after I graduated and I was able to step into my biostatistician role with confidence. UQ gave me the opportunity to connect with leaders in biostatistics as the program is formed as part of the Biostatistics Collaboration of Australia. The learnings and connections I made during my Master of Biostatistics at UQ will last a lifetime.”

Why study Biostatistics at UQ?

Biostatistics uses data to measure, understand and solve medical problems. This exciting and versatile discipline contributes to all fields of medical research and evidence-based healthcare. In this program, you will develop critical analysis expertise, interpretation skills and the ability to apply relevant research findings.

UQ’s biostatistics program is part of the Biostatistics Collaboration of Australia and has been developed by Australia’s foremost biostatisticians. It combines mathematical theory with knowledge of the specific challenges arising in different areas of science, making it a rewarding field of study if you like maths and quantitative problems and want to contribute to the advancement of broader scientific understanding.

The program is enriched by the School of Public Health’s strong links with leading international agencies including Australian Aid, the World Bank and the World Health Organization (WHO), and its major public health projects with partners including Wellcome Trust, The Atlantic Philanthropies, the Bill and Melinda Gates foundation, National Health and Medical Research Council and the Australian Research Council.

Career opportunities

Our graduates contribute to all fields of medical research and healthcare. If you enjoy collecting and studying information to forecast and draw conclusions, biostatistics could be your perfect health career.

As there is a shortage of skilled biostatisticians in Australia and around the

world, our graduates are in high demand in the public health sector, medical research and the pharmaceutical industry.

With postgraduate biostatistics qualifications, you can create positive change in the health sector in the field, research, academia or government in a variety of roles such as:

- compiling data for a longitudinal study on Australian women’s health
- interpreting results of a study of air quality near a bus tunnel in Seattle
- monitoring and evaluating data on infections in hospitals in the United Kingdom
- working at a global pharmaceutical company, analysing the efficacy of a potential new drug to treat HIV.

Accreditation

Graduates may be accredited by an official industry accreditation body in Australia, such as the Statistical Society of Australia Inc. Completion does not automatically result in graduates receiving accreditation. Please contact the Statistical Society of Australia Inc for details of any accreditation conditions.



For more information

School of Public Health
www.public-health.uq.edu.au

P +61 7 3365 5345

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au



SAMPLE COURSES

Clinical sciences I
Advanced clinical practice IA
Research project

CLINICAL DENTISTRY

D DOCTORATE

Duration 3 years full-time

Commencing Semester 1

Location Herston

Delivery mode Internal

Prerequisites A Bachelor of Dental Science (Honours I or IIA) or equivalent and a minimum two years of graduate clinical experience. Prior to commencing the program, you must be registered with the Dental Board of Australia. You will need to provide a CV and referees with your application and shortlisted applicants will be invited to participate in a process of selection. You may be required to undertake a theory and clinical skills assessment.

International availability Yes

(CRICOS 058537K)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Post admission requirements Blue card, First Aid certificate, schedule of immunisations and evidence you do not carry blood borne transmissible viruses. See health.uq.edu.au/admissionreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au

Why study Clinical Dentistry at UQ?

The Doctor of Clinical Dentistry allows graduates to specialise their practice in the following areas, dento-maxillofacial radiology, oral medicine or orthodontics. You will develop:

- a deep understanding of the physiological, biochemical, structural and functional processes involved in general and oral health and homeostasis
- advanced understanding and diagnostic skills and clinical competence
- understanding of scientific methodology and the role of research in knowledge and clinical practice.

UQ School of Dentistry is recognised nationally and internationally for providing leading-edge dental education and its contributions to dental research.

Note: Subject to accreditation, places in a special needs dentistry, periodontics or prosthodontics specialisations may be available from 2017.

Practical experience

You will undertake practical experience at the public dental clinics located at the new Oral Health Centre (OHC), hospitals and external healthcare facilities. The OHC is the nation's largest and most advanced tertiary oral health facility and features state-of-the-art facilities and technology.

Career opportunities

You will be able to practice in a niche domain depending on the specialty chosen during your studies.

With postgraduate experience you may also apply for permanent lectureships. Temporary lectureships are occasionally available and may be offered to graduates who intend studying for higher degrees.

Endorsement

Upon completion of the program you are able to apply for specialist registration with:

- Dental Board of Australia

Your qualification will also be recognised by:

- Dental Council of New Zealand (under the Trans-Tasman Mutual Recognition Agreement).

Completion of the program does not permit graduates to register and practice in Australia unless they have completed a primary undergraduate degree in dentistry at an Australian university or passed examinations held by the Australian Dental Council. For further information please see dentalboard.gov.au

Accreditation

- Australian Dental Council.



For more information

School of Dentistry

www.dentistry.uq.edu.au

P +61 7 3365 8166

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E habs.international@uq.edu.au



SAMPLE COURSES

Clinical exercise physiology professional skills
Exercise science technical skills
Prescription and programming for ageing, obesity and cancer

CLINICAL EXERCISE PHYSIOLOGY

M MASTER

Duration 1.5 years full-time

Commencing Semester 2

Location St Lucia

Delivery mode Internal

Prerequisites An approved degree in Exercise and Sport Science (or equivalent) and be recognised as an Exercise Scientist by ESSA or have been assessed by ESSA as being deficient only in exercise science subject areas covered by the MCLinExP program

International availability Yes

Applicants holding an overseas qualification need to be recognised as an exercise scientist by Exercise & Sport Sciences Australia (ESSA) or have been assessed by ESSA as deficient only in exercise science subject areas covered by the Master of Clinical Exercise Physiology

(CRICOS 061814A)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test).

Post admission requirements Blue Card and First Aid certificate (incl. CPR). See health.uq.edu.au/admissionreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au

Why study Clinical Exercise Physiology at UQ?

Clinical exercise physiology graduates are in high demand in the exercise rehabilitation, health and fitness, and sport science industries. However, many of these opportunities are restricted to exercise physiologists who are accredited with Exercise and Sports Science Australia (ESSA).

As a result, our Master of Clinical Exercise Physiology is designed to permit suitably qualified graduates to meet the requirements for ESSA accreditation in just one-and-a-half years of intensive study and clinical training. Only ESSA accredited exercise physiologists can provide services recognised by Medicare (the national healthcare scheme), Work Cover, Department of Veterans' Affairs and private health fund providers.

The program aims to provide comprehensive coverage of key pathologies including metabolic, cardiovascular, neurological, musculoskeletal and acute conditions. You will also understand the emerging role that accredited exercise physiologists are playing in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

Practical experience

You will gain approximately 600 hours of supervised clinical practice. You will develop skills and knowledge in the design and delivery of exercise interventions for clinical populations including acute and

chronic medical conditions (e.g. diabetes mellitus and coronary heart disease), injury (e.g. spinal cord injury, brain injury) and lower back pain.

Career opportunities

You can choose to work as an accredited exercise physiologist in a hospital, community health and fitness centre, sporting academy, sports clinic, rehabilitation clinic or in your own private practice. You can also specialise in areas including musculoskeletal rehabilitation, cardiac rehabilitation, chronic disease management (e.g. diabetes, obesity), health promotion and disease prevention, and return to work settings.

Professional memberships

Graduates may be eligible for membership with Exercise and Sports Science Australia.

Accreditation

- Exercise and Sports Science Australia.



For more information
School of Human Movement and Nutrition Sciences
www.hmns.uq.edu.au
P +61 7 3365 6240

International students:

P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
E study@uq.edu.au

COUNSELLING

M MASTER

Duration 2 years full-time or part-time equivalent*

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites An approved degree with demonstrated prior learning in the social and behavioural sciences (e.g. in social work, psychology, social welfare, behavioural studies, human services, nursing, therapies, medicine or related fields)

You will need to provide a CV, personal statement and referees with your application. You may be required to undertake an admission interview as part of the selection process

International availability Yes*

(CRICOS 048816G)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test).

*International students must study on a full-time basis



SHEHENAZ

Counselling graduate, Maldives



What I really enjoyed about studying at UQ was the diversity of students I worked with. Being able to make connections with people from different ethnic, cultural and religious background broadened my knowledge. I also really enjoyed the challenging assignments, practical work and field placements, as they developed my knowledge in counselling and I learnt more about Australia."

Current role: Shehenaz is now working in her home country, the Maldives, and has set up her own private counselling practice. She is also working as a lecturer.

Why study Counselling at UQ?

The Master of Counselling will give you indepth knowledge and practical skills for a successful career in professional counselling. Taught in collaboration with UQ's School of Psychology, the program is one of the largest in Australia and has a strong focus on counselling and applied psychotherapy strategies to enhance outcomes for clients struggling with a range of challenges. These challenges may vary from intra-personal issues to inter-personal (relationship) and systemic problems.

The program adopts an integrative theoretical and practical focus. You will develop knowledge, skills and competencies for professional practice in counselling and be able to competently support individuals, couples, families and groups in the community. You will learn from leaders in the field of counselling and psychotherapy.

While on placement you will undertake a major project, providing an opportunity to apply counselling theory, knowledge and skills with clients.

Practical experience

You will complete over 350 hours of supervised clinical practice in government and private agencies.

Career opportunities

The Master of Counselling provides career opportunities in human service settings such as health, welfare, community services, human resources and personnel management and private practice. It is well suited to people who work with individuals, families, groups and communities in many different fields and circumstances, such as loss and grief issues, mental health and well-being, domestic violence, sexual abuse, drug and alcohol issues, relationship issues and others.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian Counselling Association
- Psychotherapy and Counselling Federation of Australia.

Accreditation

- Psychotherapy and Counselling Federation of Australia
- Australian Counselling Association.



SAMPLE COURSES

Interpersonal skills in counselling one
Theories of counselling
Understanding and caring for those affected by loss
Family therapy traditions: basic concepts and skills
Counselling and mental health
Counselling children and young people
Relationship counselling
Ethics and professional practice issues in counselling



For more information

School of Nursing, Midwifery and Social Work

www.nmsw.uq.edu.au

P +61 7 3365 2068

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au



CRITICAL CARE ECHOCARDIOGRAPHY

GC GRADUATE CERTIFICATE

Duration 1 year part-time (2 years recommended)

Location External

Commencing Semester 1 or 2

Delivery mode External

Prerequisites Medicine degree or equivalent, two years of post-qualification clinical practice and supervision at the student's place of work by an approved supervisor. The approved supervisor will be either a registered cardiac sonographer, cardiologist or intensivist with credentialing in echocardiography

International availability This program is not available to international students



SAMPLE COURSES

Echocardiography: an introduction
Echocardiography: basic clinical applications
Echocardiography: advanced clinical applications
Echocardiography: care of the critically ill

Why study Critical Care Echocardiography at UQ?

In recent years there has been increasing recognition of the role of echocardiography in critical care medicine. It provides immediate real-time information without exposing the patient to the additional risks of invasive monitoring. Despite substantial interest by critical care practitioners in acquiring skills in echocardiography, the opportunities for comprehensive training are limited, particularly in the Asia Pacific region.

The Graduate Certificate in Critical Care Echocardiography is designed to integrate training in the theoretical and practical aspects of echocardiography. On completion, you will be able to independently perform and interpret a comprehensive echocardiogram recognising commonly encountered pathology or the myocardium, valves, pericardium and great vessels. You will also develop an enhanced understanding of the echocardiographic evaluation of the critically ill. Topics covered include assessment of volume status and fluid responsiveness, haemodynamic monitoring, and evaluation of patients with hypotension, hypoxaemia, sepsis and trauma.

Your studies will be a combination of the following:

- Theoretical content: a module will be provided each week of semester consisting of online and DVD based material including echocardiographic

clips, literature and scanning hints and pitfalls

- Practical skills: aligned with the American Society of Echocardiography guidelines for level II accreditation, you are required to perform and report 150 transthoracic studies in your own institution under the guidance of a local supervisor. If certification in transoesophageal echocardiography is also sought, a further 50 transoesophageal studies must be performed and reported
- Echo interpretation: 300 echo studies will be provided for the student to interpret. One report a week will be submitted to the teaching staff for review and individual feedback. The remainder will have an online report for self-assessment.

Career opportunities

You will broaden your employability through your specialist skills and knowledge to independently perform and interpret a comprehensive echocardiogram. You can work in a public or private hospital, private practice, imaging centres and commercial organisations.



For more information

School of Medicine
www.medicine.uq.edu.au
P +61 7 3346 5210

DIETETICS STUDIES

M MASTER

Duration 1.5 years full-time

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites An approved degree with minimum studies in biochemistry, physiology and nutrition to meet the national standards accreditation requirements for dietetics. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (limited capacity)

(CRICOS 065374K)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Post admission requirements Blue Card and schedule of immunisations. See health.uq.edu.au/admissionreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au

SAMPLE COURSES

Medical nutrition therapy I
Applied food sciences for dietetics
Evidence-based practice in dietetics
Food and nutrition service management
Professional practice in public health and community nutrition



KATE

Master of Dietetics graduate, Australia

“After completing a Bachelor of Exercise & Nutrition Sciences, I enrolled in the Master of Dietetics Studies. The area of mental health has always intrigued me and as such, I was able to do clinical placement at Headspace Youth Mental Health Foundation and complete a project at Metro North Mental Health. Implementing a practical intervention in the community and working one-on-one with clients enabled me to grow both personally and professionally. I developed a sound understanding of various mental health conditions and the crucial role dietitians will have in this space in the near future.”

Why study Dietetics Studies at UQ?

The Master of Dietetics Studies will prepare you for eligibility as an Accredited Practising Dietitian with the Dietitians Association of Australia. There is a growing demand for qualified dietitians in both Australia and overseas due to an increasing awareness of the importance of food and nutrition in health and disease prevention.

This program is designed for students with a background in nutrition science, public health nutrition, biochemistry, physiology and statistics. During your studies you will develop practical skills and knowledge in how to apply the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You also develop the skills and knowledge to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

Choose from a diverse range of courses and explore advanced topics and practices in dietetics and nutrition, such as mental health, rural health, paediatrics and private practice. If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to the published scientific literature.

Practical experience

This program has an extensive practical component (over 800 hours), where you commence case-based learning in a healthcare facility early in your studies. You will benefit from practical experience in

hospitals, community nutrition units, aged care facilities and other organisations. On campus you will gain practical, hands-on experience in our modern dietetics demonstration space where you will learn how to cook nutritionally modified meals, deliver community cooking demonstrations, and learn about novel and functional foods, meals and recipes.

Career opportunities

You will find employment in roles such as clinical dietitian, community nutritionist, public health nutritionist, food service dietitian, food industry dietitian, sports dietitian, researcher, private practitioner in dietetics.

Professional memberships

Graduates may be eligible for membership with:

- Dietitians Association of Australia (including the Accredited Practising Dietitians program).

Accreditation

- Dietitians Association of Australia.



For more information
School of Human Movement and Nutrition Sciences

www.hmns.uq.edu.au

P +61 7 3365 6240

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

E-HEALTHCARE

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** 6 months full-time or part-time equivalent
- GD** 1 year full-time or part-time equivalent
- M** 1.5 years full-time or part-time equivalent

Location External

Commencing Semester 1 or 2

Delivery mode External

Prerequisites

- GC** An approved degree or a post-secondary qualification and a minimum of two years full-time work experience in a telehealth or related setting
- GD** An approved degree or a Graduate Certificate in e-Healthcare or equivalent
- M** An approved degree in the same discipline and have completed six months full-time work experience in a telehealth or related setting or a tertiary program in e-Health or clinical telehealth or; an approved degree in a different discipline and have completed 18 months full-time work experience in a telehealth or related setting or have completed an approved tertiary program in e-Health or clinical telehealth

International availability Yes*

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

* International students must study on a full-time basis

SAMPLE COURSES

- GC** Healthcare in cyberspace
 - New technology and healthcare
 - Clinical online communication
 - Group working in healthcare
- GD** e-Healthcare systems evaluation
 - Introduction to epidemiology
 - Health systems
 - Introduction to clinical epidemiology
- M** Clinical online communication
 - Group working in healthcare
 - Research protocol development
 - Dissertation



MARINA

e-Healthcare graduate, Australia

“Aiming to pursue a career in health (always my dream), I studied the Bachelor of Health Sciences at UQ with a major in nutrition. During my practicum placement I worked at the Centre for Online Health at the PA Hospital. The possibilities and prospects of telehealth fascinated me and so I completed my Honours in telehealth to get a better understanding of the area and experience research pathways. My Honours research was focused on telemedicine and geriatrics. As research and telehealth really intrigued me, I completed a Graduate Diploma in e-Health. I really enjoyed the program, especially that I studied online.”

Why study e-Healthcare at UQ?

Information and communication technology (ICT) is increasingly being used in healthcare. An understanding of ICT and its applications is very important to professionals working in today's healthcare industry.

This Graduate Certificate, Diploma and Masters provides knowledge in e-healthcare and is suitable for health professionals wanting to enhance their understanding and ability to work effectively with ICT and graduate keen to pursue careers in healthcare.

The program explores the influence (both advantages and potential challenges) of technology in:

- clinical practice
- healthcare delivery
- education
- administration
- research.

You will critically evaluate developments in e-healthcare, analyse their effectiveness and consider possible future trends. The program is co-ordinated by The Centre for Online Health, a leading research institution with experience in telepaediatrics, teledermatology, telehomecare, home palliative care and teleneurology.

The web-based, flexible learning program is designed for a diverse cohort and is particularly relevant if you are a busy healthcare professional wanting to upgrade knowledge and skills in e-healthcare.

Career opportunities

As a graduate you will be able to use sophisticated information technology and information management techniques to improve quality of healthcare. Employment opportunities are available in private healthcare organisations, hospitals, clinics, managed care organisations, State and Federal government departments and in the management, coordination and delivery of e-health services.

Possible roles include:

- telehealth coordinator
- systems and infrastructure manager
- in statewide telehealth services.



For more information

Centre for Online Health
www.coh.centre.uq.edu.au

P +61 7 3176 7403

International students:

P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980

E study@uq.edu.au

• EPIDEMIOLOGY

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC 1 year part-time

GD 1 year full-time or part-time equivalent

M 1.5 years full-time or part-time equivalent

Location

Commencing Semester 1 or 2

Delivery mode Internal or external

Prerequisites

GC An approved degree or a post-secondary qualification and at least 2 years work experience in a healthcare or public health setting

GD An approved degree in the same discipline or a Graduate Certificate in Epidemiology or equivalent

M Applicants must hold an approved degree with a GPA of 5+ or hold a degree in another discipline with a GPA of 5+ and have completed 12 months full-time work in an approved healthcare setting or hold the GC or GDip in Epidemiology. Additionally, Master applicants must have passed a tertiary quantitative research methods course with a grade of 5+ or demonstrate an active contribution to a research publication or provide a report from a referee or research mentor confirming skills and experience with health-related quantitative research

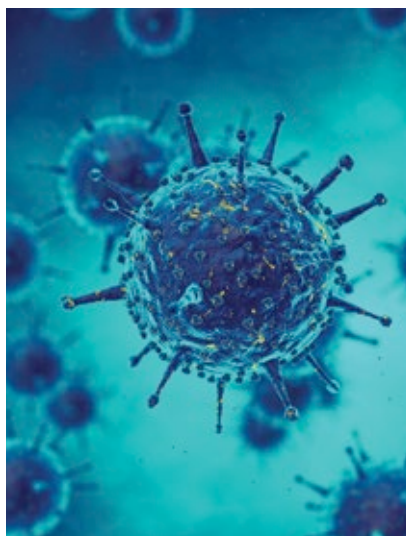
International availability

Yes*
(GDip - CRICOS 066286B, M - CRICOS 066287A)

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

International students who wish to undertake the Graduate Certificate will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

* International students must study the GDip and Master programs on a full-time basis. **The GradCert is available to international students on a part-time basis**



Why study Epidemiology at UQ?

Depending on your current qualifications and time to dedicate to study, there are three epidemiology study options available at UQ - being the Graduate Certificate, Graduate Diploma and Master of Epidemiology. These programs will give you advanced epidemiological and biostatistical skills and is a specialised alternative to the traditional multi-disciplinary public health program. It aims to meet growing industry demand for health practitioners with specialist qualifications in the core public health discipline of epidemiology.

You will be expected to have knowledge and experience in the health workforce. Epidemiology is particularly suited if you are a graduate of medicine, nursing, allied health, health sciences, nutrition and statistics or if you are wanting to advance your skills in health research methods. You can also specialise in clinical epidemiology. If you are curious, enjoy maths and science, and want a career where you can make a difference, a degree in epidemiology may be for you.

Career opportunities

Study epidemiology to pursue a career as an independent investigator in either public health (standard epidemiology plan) or clinical research (clinical epidemiology plan). Qualified epidemiologists can find employment in several areas, including:

- academic research departments
- clinical settings such as infection control
- government public health departments
- industry.

JESSIE

Epidemiology graduate, Australia



After looking into all the relevant courses available, I chose the Master of Epidemiology at UQ for its reputation and the opportunity to learn from some of the leaders in the field. My studies have given me the skills to confidently and critically appraise current medical research and I am able to develop and perform my own research with a solid understanding of the practical and theoretical issues underpinning medical epidemiology. I want to pursue a career in public health to examine not only ways to help prevent diseases, but also to find a much-needed cure.



SAMPLE COURSES

GC Introduction to epidemiology

Introduction to biostatistics

Epidemiology in practice

Practical regression analyses

GD Managing global disease priorities

Advanced biostatistics and epidemiology

Methods of clinical epidemiology

Cost effectiveness of health and medicine

M Dissertation

Data management and statistical computing

Epidemiology in practice

Communicable disease management and control



For more information

School of Public Health

www.public-health.uq.edu.au

P +61 7 3365 5345

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

MEDICINE

DOCTORATE

Duration 4 years full-time

Location St Lucia, teaching hospitals and Herston

Commencing Semester 1

Delivery mode Internal

Prerequisites Direct entry for graduates: GPA of 5 in a bachelor degree and GAMSAT

Provisional entry for school leaders: OP 1, year 12 or equivalent English and UMAT. Provisional entry is only available to students completing year 12 in the year of application

International availability Yes

(CRICOS 080921G)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)



SAMPLE COURSES

Clinical science one

Ethics and professional practice one

Surgery

Health, society and research two: Indigenous health and research and research ethics and integrity

Obstetrics and gynecology

Medical specialties

Medicine in society

Clinical practice one

Mental health

Health, society and research four: global health and scholarship of research

Paediatrics and child health

Critical care



THOMAS

Bachelor of Medicine/Bachelor of Surgery student, Australia



UQ was always going to be my number one preference for studying Medicine. The combination of a stunning campus with great student life and inspirational, world-class teachers has created an incredibly rewarding experience. UQ has really broadened my horizons, helping me to work with the World Health Organisation, undertake an elective in Vietnam and present in Amsterdam - all while doing my degree! I love this place, and would recommend it to anyone who is thinking of studying medicine.

Why study Medicine at UQ?

UQ is one of the top four medical schools in Australia. It has a rich and proud history, celebrating 80 years of teaching medicine in 2016. Over those 80 years the UQ School of Medicine has seen more than 12,500 highly skilled doctors graduate who are well-equipped to meet today's medical challenges. Our graduates are world-class and, with clinical schools outside Australia including the USA and Brunei, more than 80 per cent of students complete an elective overseas. Early patient contact and clinical training will help you develop advanced clinical skills and medical knowledge. The curriculum has been developed to capture the enthusiasm and maturity of our graduate entrants and help them become highly skilled medical graduates capable of undertaking the variety of career options open to them worldwide.

In Phase One (Years 1 and 2) you will gain a strong foundation of knowledge, research, training and skills in preparation for clinical practice. Phase Two (Years 3 and 4) is the clinical practice phase with 10 core clinical rotations. Early patient contact and clinical training will equip you with advanced clinical skills, research and medical knowledge and ensure you will be job-ready on graduation. Through case-based and group learning you will work cooperatively on a carefully planned series of patient-centred problems designed to highlight principles and issues in health and disease. Key features include the simultaneous learning of clinical, biological and social sciences, ethics and professional development, lifelong learning approaches,

communication skills, information technology and computing skills.

Career opportunities

You can work in a variety of areas including private practice, public health, academia and teaching, research, aid organisations, the Defence Force or area such as accident and emergency, anaesthesia, cardiology, dermatology, general practice, intensive care, obstetrics and gynaecology, ophthalmology, paediatrics, pathology/histopathology/microbiology, psychiatry, radiology, sports medicine, surgery (general, neurosurgery, etc).

Professional memberships

Graduates may be eligible for membership with the Medical Board of Queensland.

Accreditation

- Medical Board of Australia.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in automatic accreditation for graduates. Contact the Board for accreditation details.



For more information

School of Medicine

www.medicine.uq.edu.au

P +61 7 3365 2203

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

MEDICINE (SKIN CANCER)

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC 1 year part-time

M 2 years part-time

Location

External

Commencing

Semester 1 or 2

Delivery mode

External

Prerequisites An approved degree in medicine and have completed two years full-time clinical practice

International availability

Yes

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.



SAMPLE COURSES

GC Clinical problems

Assessment and diagnosis

Foundation therapeutics

Core knowledge and professional practice

M Advanced therapeutics

Advanced clinical cases

Audit and research

Assessment and diagnosis



MARTELLE

Medicine (Skin Cancer) graduate, South Africa



I am a GP currently working in a skin cancer clinic in Northern Queensland. I obtained my medical degree in South Africa and have been working in Australia for nine years. During this time I have done a few courses and diplomas in skin cancer and dermatology. I enrolled at UQ for the Master of Medicine (Skin Cancer) in 2014. The courses were mostly online but they were very interactive and the world-class lecturers were always available to help with difficult cases. I would recommend this program to anybody with an interest in skin cancer. Regardless of your prior knowledge or expertise, you will learn or see something interesting every day.

Why study Medicine (Skin Cancer) at UQ?

UQ's postgraduate medicine programs have been designed for doctors with an interest in skin cancer. Depending on your interests and time to dedicate to study, UQ offers a Graduate Certificate and Master of Medicine (Skin Cancer). The Graduate Certificate will give you comprehensive training in the diagnosis and management of skin cancer. You can graduate with the Graduate Certificate or you can choose to advance your skills and progress to the Master of Medicine (Skin Cancer). The Master is ideal for doctors preparing for a fellowship pathway into a medical or surgical college including surgical oncology, ENT, plastic surgery, anatomical pathology, dermatology, radiation oncology, primary care, and specialist practice.

As a graduate of either program, you will possess a high level of knowledge and diagnostic skills that will empower you to effectively manage a large proportion of skin cancer cases. You will:

- have a detailed understanding of the structure and function of the skin
- understand the epidemiology of skin cancer and regional human anatomy
- be able to undertake a consultation for a skin check
- have the ability to assess skin lesions through a dermatoscopy.

Career opportunities

There is a shortage of skin cancer specialists and with skin cancer being one of the most common forms of cancer in Australia, the need for specialists is continually growing. With a skin cancer qualification, you will be qualified to work as a specialist in general practice, public and private hospitals, and skin clinics. Along with complementing your existing skills, these programs will help to prepare you for entry into a variety of fellowship pathways focused on management of cutaneous malignancy. Career opportunities may also extend to teaching or progression into a research higher degree (PhD).



For more information

School of Medicine

www.medicine.uq.edu.au

P +61 7 3346 5210

International students:

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+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au



SAMPLE COURSES

- GC** Principles of sports medicine
Special groups in sports medicine
Upper limb, head, neck and trunk sport injuries
Lower limb and lumbar region injuries
- M** Research project in sports medicine
Clinical exercise science for sports medicine I
Introduction to epidemiology

SPORTS MEDICINE

GC GRADUATE CERTIFICATE

M MASTER

Duration

- GC** 6 months full-time or part-time equivalent
- M** 1 year full-time or part-time equivalent

Commencing

 Semester 1 or 2

Location

 External

Delivery mode

 External

Prerequisites An approved degree in medicine and 2 years full-time (or equivalent) post-qualification clinical practice. Applicants must hold registration as a medical practitioner in country of practice

International availability

 Yes

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

Why study Sports Medicine at UQ?

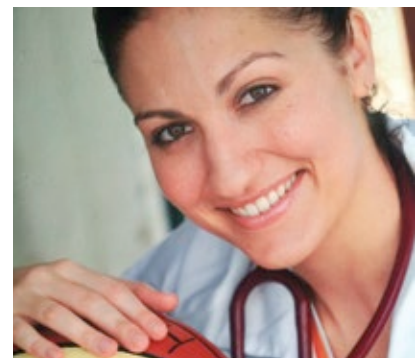
The Graduate Certificate and Master of Sports Medicine have been created specifically for general practitioners who want to develop or advance knowledge and skills in sports medicine. The programs provide a comprehensive and interdisciplinary approach to prevention, treatment and management of sports injuries.

You will develop the clinical knowledge, research and practical skills for evidence-based practice in sports medicine. You will be well placed to treat different types of exercising individuals (e.g. athletes and amateur sports people), and different types of injuries sustained during sporting activities and other physical activity (e.g. muscular injuries and lumbar region injuries). An understanding of the fundamental principles of sports medicine and its applications will serve as an important backdrop within a general practice setting.

Programs offer flexible, work-based learning and are delivered entirely online using proven online learning pedagogies (such as hands-on video tutorials) and discussion forums to allow contact with expert staff and other general practitioners. Assessment projects are highly practical and industry relevant and they can also be customised to your own development needs.

Career opportunities

UQ sports medicine programs provide practising general practitioners the opportunity to develop or advance their knowledge and skills in sports medicine.



SIMONE

Sports Medicine graduate, Australia

“The Graduate Certificate allowed me to widen my knowledge in the sports medicine field and to incorporate extensive sports medicine practices in my general practice. As the director and sole general and sports practitioner at my practice, the external coursework was perfect for my situation as it was convenient and easy to complete. The program supplied quality lectures and support.



For more information

School of Human Movement and Nutrition Sciences

www.hmns.uq.edu.au

P +61 7 3365 6240

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E habs.international@uq.edu.au



MENTAL HEALTH

GC GRADUATE CERTIFICATE

M MASTER

Duration

- GC** 1 year part-time
- M** 2 years part-time (domestic students), 1.5 years full-time (international students)

Commencing Semester 1

Location Herston

Delivery mode

- GC** Internal
- M** Internal and external

Prerequisites An approved degree in a health, social work or other related field and relevant work experience

International availability Yes - Master program only (CRICOS 031212J)

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)



SAMPLE COURSES

- GC** Core skills for mental health practice
Foundation skills for mental health practice
Foundation knowledge for mental health practice
Core knowledge for mental health practice
- M** Independent mental health project A
Exploratory psychotherapy interventions
Art therapy with special populations
Clinical practice in systemic family therapy

Why study Mental Health at UQ?

UQ's mental health programs provide systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them.

Teaching is provided by highly experienced practitioners and researchers, many of whom have national or international reputations for scholarship and professional practice. You have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment which respects concurrent professional commitments.

Graduate Certificate in Mental Health

The Graduate Certificate in Mental Health provides an introduction to the specialist knowledge and skills required for mental health practice. You will learn about the framework for mental health practice (policy, law and models of service delivery) and acquire clinical knowledge and skills in areas such as assessment, treatment planning and widely used therapeutic interventions.

For qualified applicants, Graduate Certificate courses form part of the Master of Mental Health programs and graduates of the Graduate Certificate may articulate into the Master of Mental Health.

Master of Mental Health

The Master of Mental Health is designed to meet advanced training standards for specialist mental health practice.

Career opportunities

As a graduate, you will have advanced skills and understanding in mental health for roles such as senior clinical, management, policy and planning mental health positions in both clinical and non-clinical settings.



For more information

School of Medicine
www.medicine.uq.edu.au

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International students:

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+61 3 8676 7004
Within Australia (free call):
1800 671 980

E study@uq.edu.au



MENTAL HEALTH NURSING

M MASTER

Duration 1.5 years full-time or part-time equivalent

Commencing Semester 1 or 2

Location External

Delivery mode External*

Prerequisites Bachelor of Nursing or equivalent and be a registered nurse in Australia

International availability Yes

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.



SAMPLE COURSES

Research project
Professional practice project
Qualitative research: public health applications
Introduction to clinical epidemiology
Evidence based nursing and midwifery 2
Mental health nursing for special populations

Why study Mental Health Nursing at UQ?

Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients and their families. Mental health nurses are in high demand in a variety of fields within the mental health sector. This program will prepare you for specialist practice in the area of mental health nursing. It will develop your knowledge, skills and attitudes relevant to contemporary mental health nursing practice. The program is taught by highly experienced and internationally-recognised practitioners and researchers.

The Master of Mental Health Nursing is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing. You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting.

You will also experience a variety of evidence-based interventions as well as develop a comprehensive understanding of the theoretical principles that underpin these practices.

You can undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments. The program is designed to provide self-paced structured learning and includes both a program of reading and tasks designed to integrate reading into practice.

*On campus study requirements

One core course within mental health nursing requires you to attend an on campus five day workshop at St Lucia, delivered early in semester two. Another core course requires weekly tutorial participation at a regular time which can be completed online or on campus. The rest of the program is delivered externally.

Career opportunities

As a registered mental health nurse you may treat patients in a hospital, nursing home or in the community.

Professional membership

Graduates may be eligible for membership with the Australian College of Mental Health Nursing.



For more information

School of Nursing, Midwifery and Social Work

www.nmsw.uq.edu.au

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International students:

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+61 3 8676 7004

Within Australia (free call):

1800 671 980

E habs.international@uq.edu.au



MIDWIFERY

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC 6 months full-time or part-time equivalent

M 1.5 years full-time or part-time equivalent

Commencing Semester 1 or 2

Location External

Delivery mode External

Prerequisites Bachelor of Midwifery or equivalent and be registered in Australia to practice as a midwife

International availability Yes

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

Why study Midwifery at UQ?

Midwifery is an exciting, challenging and rewarding career in which you can celebrate the very essence of human life. Midwives offer care to women during pregnancy, labour and birth, and after their baby is born. Our balance of clinical practice and academic theory means Midwifery at UQ is held in high regard. We've developed the degree in consultation with the health and midwifery industry, so you will learn the most relevant, up-to-date theory and hands-on practical experience to help you be job-ready when you graduate.

The **Graduate Certificate in Midwifery** is an ideal entry point for midwives who have hospital qualifications and extensive experience, but may not have prior university study. The program will enable you to further develop your general midwifery knowledge and skills and study an area of specialisation. Upon graduation, you can apply to the Master of Midwifery.

The **Master of Midwifery** is specifically designed for Bachelor of Midwifery graduates wanting to extend their midwifery knowledge and skills in a specialty field. You will undertake either a research course or clinical practice project.

Career opportunities

Careers opportunities are according to the field of study you choose from:

- complex midwifery care
- advanced practice midwifery.

SAMPLE COURSES

- GC** Advanced practice midwifery 1
- Complex midwifery care 1
- M** Education in clinical nursing and midwifery
- Clinical epidemiology
- Evidence based nursing and midwifery 1
- Qualitative research: public health applications



For more information

School of Nursing, Midwifery and Social Work

www.nmsw.uq.edu.au

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International students:

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Within Australia (free call):

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NURSING

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC 6 months part-time

GD 1 year full-time or part-time equivalent

M 1.5 years full-time or part-time equivalent

Commencing Semester 1 or 2

Location External

Delivery mode External

Prerequisites A Bachelor of Nursing degree or equivalent and be eligible to register to practice as a registered nurse in Australia.

International availability Yes

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

International students who wish to undertake the Graduate Certificate will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

SAMPLE COURSES

GC Evidence-based nursing and midwifery I
Specialist nursing practice and models of care
Health assessment skills for specialist nursing practice

GD Contemporary specialist nursing practice
Education in clinical nursing and midwifery
Health assessment skills for specialist nursing practice

M Research project
Education in clinical nursing and midwifery
Evidence based nursing and midwifery I
Leadership and management in nursing and midwifery



Why study Nursing at UQ?

These postgraduate nursing programs offer a variety of flexible options based on your current qualifications and career aspirations.

The **Graduate Certificate in Nursing** is ideal if you are a registered nurse but do not have a current Bachelor of Nursing qualification. This will equip you with a foundation in evidence based practice and enable you to extend your knowledge in an area of specialist practice. On completion of the program, you may continue your studies in the Graduate Diploma in Nursing or Master of Nursing.

The **Graduate Diploma in Nursing** is specifically designed for Bachelor of Nursing graduates wanting to extend their nursing knowledge and skills. On completion of the program, you have the option to continue your studies in the Master of Nursing.

The **Master of Nursing** is designed for Bachelor of Nursing graduates wanting to advance their careers and knowledge with comprehensive study in an area of specialisation. You can choose from seven areas of specialisation to focus your studies.

Career opportunities

The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles. These postgraduate qualifications can support you in career development in a range of environments such as public or private hospitals, GP clinics, community centres, schools, specialist clinics and care centres.

NOTE: These programs are currently under review and subject to change. Contact the School for the latest information.



For more information

School of Nursing, Midwifery and Social Work

www.nmsw.uq.edu.au

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International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

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NURSE PRACTITIONER STUDIES

M MASTER

Duration 1.5 years full-time or part-time equivalent

Commencing Semester 1 or 2

Location External

Delivery mode External

Prerequisites A Bachelor of Nursing or equivalent and hold an unrestricted licence as a registered nurse in Australia plus a minimum of 5 years full-time equivalent experience as a registered nurse including; 3 years in a speciality area and 1 year at an advanced practice level in the relevant speciality area of practice. You must provide evidence of confirmed support from employing health care agency and active involvement in professional organisation and contribution to the ongoing development of the nursing profession.

International availability No - this program is not available to international students



SAMPLE COURSES

Sex, drugs and disease: health of marginalised
Exploratory psychotherapy interventions
Professional practice in acute paediatric nursing
Issues in Aboriginal and Torres Strait Islander health
Advanced gastroenterology nursing
Working in partnership with families
Communicable disease control

Why study Nurse Practitioner Studies at UQ?

The Master of Nurse Practitioner Studies is specifically designed to prepare experienced registered nurses to function autonomously and collaboratively in advanced and expanded clinical roles. As a nurse practitioner you will provide innovative and flexible healthcare delivery that complements other healthcare providers.

You will receive extensive clinical and theoretical knowledge, which will equip you with the specialist skills required for the expanded role as a nurse practitioner. You

will develop skills in assessment and management of clients that may include but is not limited to the direct referral of patients to other healthcare professionals, prescribing medications and other treatment modalities including ordering diagnostic investigations.

The nurse practitioner role is grounded in the nursing profession's values, knowledge, theories and practice and provides innovative and flexible healthcare delivery that complements those provided by other healthcare providers. The scope of practice of the nurse practitioner is determined by the context in which the nurse practitioner is authorised to practice.

Career opportunities

Nurse practitioners work in a variety of specialties within both public and private healthcare settings in positions including:

- a clinical role where you may work individually or lead a team
- consultative roles in public and private practice
- owning and running your own business
- providing high-level support in a hospital or community clinic.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian College of Nurse Practitioners
- Australian College of Nursing.

Accreditation

- Australian Nursing and Midwifery Accreditation Council.

Endorsement

- Nursing and Midwifery Board of Australia.

NOTE: An early application closing date applies to this program. Refer to future-students.uq.edu.au



For more information

School of Nursing, Midwifery and Social Work

www.nmsw.uq.edu.au

P +61 7 3365 2068

NURSING STUDIES



MASTER

Duration 2 years full-time

Commencing Semester 1

Location TRI, Woolloongabba and teaching hospitals

Delivery mode Internal

Prerequisites An approved bachelor degree. Entry is competitive based on GPA. You will need to have one course in biology, chemistry or physics at an undergraduate level (or equivalent). Visit future-students.uq.edu.au for full prerequisite details.

International availability Yes (limited capacity)

(CRICOS 069418D)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Post admission requirements Blue Card, First Aid certificate (inc. CPR), schedule of immunisations and evidence you do not carry blood borne transmissible viruses. See health.uq.edu.au/admissionreqs



SAMPLE COURSES

Introduction to contemporary nursing practice and health

Middle lifespan nursing

Adult and elder nursing

Clinical nursing practice 1

Neuroendocrine and mental health nursing

Introduction to Indigenous history, culture and health

Early lifespan nursing

Cardiovascular and respiratory nursing

Musculoskeletal health and injury prevention



NICK

Nursing Studies, current student, Australia



I've always had a big passion for Nursing. UQ was the only university that actually offered the specific course that I wanted being the postgraduate Masters and UQ's got such a prestigious name. I would have to say the best thing about my studies has been being able to be associated with the PA hospital. It's great being a student here where you know that you can learn at such a prestigious hospital. My ultimate goals is to use my undergraduate study and current studies to eventually get into managing hospitals of some kind like a nurse unit managing or director of nursing.

Why study Nursing Studies at UQ?

This program has been specifically designed to prepare you within two years to work as a registered nurse in Australia. You will learn to work effectively in interprofessional teams to promote quality health outcomes for clients in their care and provide high quality client centred care through safe and effective nursing practice according to the NMBA (Nursing and Midwifery Board of Australia) National Competency Standards for a Registered Nurse. The program is offered two years full-time with a fast track option of 18 months for eligible students. All problem based learning tutorials, lectures, seminars, workshops and clinical laboratories take place at the Translational Research Institute on the Princess Alexandra Hospital campus.

Practical experience

The program will give you the skills to be able to apply clinical reasoning skills in your nursing practice with over 800 hours of clinical placement (working in a hospital).

Career opportunities

As a registered nurse you, will be qualified to work in a variety of public or private healthcare settings, academia and teaching, research, aid organisations and the defence forces. Some of the career pathways and specialties available to you include:

- medical/surgical nursing
- aged care
- cardiac nursing
- critical care
- day surgery nursing
- drug and alcohol nursing

- domiciliary nursing
- Indigenous health
- infectious disease
- midwifery
- neonatal nursing
- neuroscience nursing
- nurse educator or manager
- oncology
- orthopaedics
- paediatrics and child health
- perioperative
- sexual health nursing
- transplant nursing.

Professional memberships

Graduates may be eligible for membership with the following professional body:

- Australian College of Nursing.

Accreditation

- Australian Nursing and Midwifery Accreditation Council.

This program is recognised by the Nursing and Midwifery Board of Australia as providing suitable training towards eligibility for general registration as a registered nurse.



For more information

School of Nursing, Midwifery and Social Work

www.nmsw.uq.edu.au

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International students:

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+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au



SAMPLE COURSES

- Occupational performance and evaluation across the lifespan
- Occupational therapy for children and youth one for graduates
- Psychosocial aspects of occupational therapy practice
- Promoting participation through occupation and the environment

OCCUPATIONAL THERAPY STUDIES

M MASTER

Duration 2.5 years full-time

Commencing Semester 2

Location St Lucia

Delivery mode Internal

Prerequisites An approved degree in a field other than occupational therapy such as health, education, social, physical, or biological sciences. University level or equivalent courses are also required in statistics, human anatomy, social sciences and human physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (limited capacity)

(CRICOS 002041G)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Post admission requirements Blue Card, First Aid certificate (inc. CPR), schedule of immunisation and evidence you do not carry blood-borne transmissible viruses. See health.uq.edu.au/admissionreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au

Why study Occupational Therapy Studies at UQ?

Occupational therapists help people of all ages improve their quality of life and overcome factors which affect their everyday activities. They use assessment and treatments to develop, recover or maintain the daily living and work skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing. Occupational therapists work with clients to identify and eliminate environmental barriers to independence and participation in daily activities. They do this through a range of treatment strategies designed to enhance the client's ability, such as modifying the task or environment, skill development and/or education.

Practical experience

You will undertake over 1000 hours of supervised clinical practice in UQ's onsite occupational therapy clinic, hospitals, schools and other healthcare organisations. In addition to a focus on clinical occupational therapy practice, emphasis is placed on the use of prior skills and knowledge to enhance the effectiveness of occupational therapy practice and the development of advanced adult learning skills for ongoing professional development.

Career opportunities

Occupational therapists work in a wide range of settings, including:

- public and private hospitals
- aged care and nursing homes

- rehabilitation units (medical, vocational, psychiatric)
- special centres providing development and training for persons with a social, intellectual or physical disability
- psychiatric clinics and hostels
- residential and rehabilitation centres for people with an intellectual disability
- private practice.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Occupational Therapy Board of Australia
- Occupational Therapy Australia

Accreditation

- Occupational Therapy Council of Australia (meets the standards required by the World Federation of Occupational Therapy and Occupational Therapy Board of Australia). Completion may not result in graduates receiving automatic registration by the Occupational Therapy Board of Australia. Please contact the registration body for details of any conditions for registration.



For more information

School of Health and Rehabilitation Sciences

www.shrs.uq.edu.au

P +61 7 3365 4506

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

CLINICAL PHARMACY

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC 1 year part-time

GD 1 year full-time or part-time equivalent

M 1.5 years full-time or part-time equivalent

Commencing Semester 1 or 2

Location External

Delivery mode External

Prerequisites A Bachelor of Pharmacy or equivalent and hold current registration as a pharmacist in country of practice. You must have at least 2 years of experience as a registered pharmacist and demonstrate recent experience of practice

International availability Yes

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

International students who wish to undertake these programs will not qualify for a Student Visa. To study these programs in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

SAMPLE COURSES

GC Pharmacotherapy in patient care 1
Advanced skills for clinical pharmacy practice
Evaluation and research in pharmacy practice
Pharmacists in the modern health system

GD Leading and managing the future in pharmacy practice
Pharmacists in the modern health system
Evaluation and research in pharmacy practice

M Masters research project
Master of clinical pharmacy placements
Introduction to biostatistics
Leading and managing the future in pharmacy practice



PIP

Clinical Pharmacy, current student, Australia

“I've been a pharmacist for a very long time and I always thought to myself that I would return to study at some point after completing my degree. I've worked with a number of people who completed their Graduate Diploma in Clinical Pharmacy through UQ and they talked about it being demanding but they really felt that they accomplished something at the end of it and they were on top of their game when they finished their degree. I also did look at other universities and what they had to offer but it was the breadth of the course that's offered at UQ that really did appeal to me.

Why study Clinical Pharmacy at UQ?

UQ's School of Pharmacy has an established suite of graduate programs for practising pharmacists. These programs are aimed at extending expertise and understanding in many domains of clinical pharmacy practice to optimise patient outcomes within a complex health environment.

The programs can be studied completely online in a flexible but structured format. Offering the best of both worlds, two optional face-to-face intensive weekends will allow in-depth practical application in lieu of some online interactions. The programs also involve some small group interactive learning and online tutorials with specialists and experts.

A multi-disciplinary team approach is used in the delivery of all programs, which includes input from clinical pharmacists, medical practitioners, academia and government agencies from metropolitan and rural environments.

The professional roles of pharmacists are continuously evolving. The postgraduate clinical pharmacy programs at UQ support pharmacists into the future by facilitating the advancement of their skills, knowledge, understanding and confidence to practice competently in an ever-changing healthcare environment.

The World Health Organisation (WHO) concept of the 8 Star Pharmacist lends itself to a broad and holistic approach to pharmacy education and practice. It envisions pharmacists as care-givers, decision-makers, communicators, managers, lifelong learners, teachers, leaders and researchers. It is used as a framework for developing scope of practice and expertise as a clinical pharmacy practitioner.

Career opportunities

While focusing on evidence-based, patient-centred care and up-to-date management of pharmacotherapy, our postgraduate programs will give you the opportunity, as a hospital and community and accredited pharmacist, to extend your practice in all WHO Star Pharmacist domains towards advanced practice.



For more information

School of Pharmacy
www.pharmacy.uq.edu.au

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+61 3 8676 7004

Within Australia (free call):
1800 671 980

E habs.international@uq.edu.au



• PHARMACY PRACTICE

GC GRADUATE CERTIFICATE

Duration 2 years part-time

Commencing Semester 1 (Semester 2 under consideration)

Location PACE, Woolloongabba

Delivery mode Flexible

Prerequisites A Bachelor of Pharmacy or equivalent from Australia or New Zealand. You must be registered as an intern pharmacist with the Pharmacy Board of Australia

International availability This program may be available to international students from 2017, subject to final approval

Post admission requirements
First Aid certificate (inc. CPR). See health.uq.edu.au/admissionreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au



SAMPLE COURSES

Applied pharmacy practice 1
Patient focused quality use of medicines 1

Why study Pharmacy Practice at UQ?

The Graduate Certificate in Pharmacy Practice provides intern pharmacists with specialised training and skills in pharmacy practice. The program combines academic excellence with pharmacy practice to provide intern pharmacists the opportunity to gain a formal postgraduate qualification with a strong clinical and practical focus. The program has been developed not only to address the competence required by the Pharmacy Board of Australia standards, but with a focus on a program that is relevant to contemporary pharmacy practice.

It is developed, delivered and supported by a team of community and hospital pharmacists with extensive practice experience which allows interns to leverage off the expertise of a wide range of pharmacist practitioners.

You will develop and apply knowledge and skills in a wide range of areas relevant to pharmacy practice, including:

- pharmacy legal and professional requirements
- primary healthcare
- communication of information
- therapeutics
- clinical pharmacy
- dispensing, dispensing procedures and risk management
- patient interviewing and medication review
- drug interactions and adverse drug reactions
- identifying and managing prescription problems

- critical thinking and problem solving
- medicines information
- complementary medicines
- evidence based practice
- calculations
- health promotion and harm minimisation.

Internship

Whether completing your internship in a community or hospital setting, the Graduate Certificate in Pharmacy Practice is a comprehensive, industry relevant program with a strong clinical and practical focus.

Career opportunities

The Graduate Certificate in Pharmacy Practice provides excellence in intern training prior to registration and will enhance your pharmacy practice, contribution to patient care and career opportunities in any setting. As a graduate of this program, you will have a competitive edge over other Bachelor of Pharmacy graduates with your enhanced skills and qualifications. Completion of the program will also give you credit towards further study in our other postgraduate clinical pharmacy programs.



For more information

School of Pharmacy
www.pharmacy.uq.edu.au
P +61 7 3346 1900

PHYSIOTHERAPY



MASTER

Duration 1.5 years (mix of part-time and full-time)

First 8 units: delivered part-time, online over 2 semesters

Final 8 units: delivered on campus over 1 semester full-time with the option for domestic students to undertake part-time

Commencing Semester 1

Location St Lucia

Delivery mode External and internal

Prerequisites A Bachelor of Physiotherapy plus 2 years full-time relevant professional experience and evidence of continuing professional education or equivalent qualifications and experience. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes

The final 8 units (4 courses) must be completed full-time in Australia. International students who wish to undertake the program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Post admission requirements Blue Card, First Aid certificate (inc. CPR) and a schedule of immunisations. See health.uq.edu.au/admissionsreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au



SAMPLE COURSES

Pain, disability and the biopsychosocial model in musculoskeletal & sports physiotherapy

Clinical practicum in sports physiotherapy

Clinical practicum in advanced musculoskeletal physiotherapy

Clinical reasoning and the biomedical model in musculoskeletal and sports physiotherapy



DAMIEN

Physiotherapy graduate, Ireland



Working as a physiotherapist in Ireland I had a keen interest in musculoskeletal rehabilitation and I wanted to gain extra qualifications to broaden my knowledge and career opportunities. I examined my options and chose The University of Queensland due to its outstanding reputation in musculoskeletal physiotherapy as well as the opportunity to learn from some of the world's best physiotherapy researchers. Choosing UQ to study the Master of Physiotherapy has certainly had a positive impact on my life.

Why study Physiotherapy at UQ?

Choose the Master of Physiotherapy if you are a physiotherapist wanting to gain advanced skills in **musculoskeletal physiotherapy** or **sports physiotherapy**.

You can undertake the first stage in an online program for clinical physiotherapists working in various fields of special interest. You will gain in depth knowledge and advanced clinical skills, as well as broaden your clinical skills across the field of practice and the ability to critically evaluate and contribute to research in your clinical area. You can also obtain a second masters degree in the alternate area (either musculoskeletal or sports physiotherapy) through an additional semester of full-time coursework.

Musculoskeletal Physiotherapy

You will receive advanced, specialised training in musculoskeletal physiotherapy, with practical and theoretical instruction in examination and management approaches for musculoskeletal disorders of the spine and the extremities. Specific emphasis is placed on the development of advanced clinical reasoning and skills in manual therapy and therapeutic exercise.

Sports Physiotherapy

You will receive advanced, specialised training in sports physiotherapy to prepare you to work with elite athletes. This program provides practical and theoretical instruction in management of and preventative approaches to sports injuries. Specific emphasis is placed on the development of sound clinical reasoning skills and the underlying scientific basis of sports physiotherapy practice.

Practical experience

Both fields of study have an extensive clinical practice component where students practise under the supervision of dedicated specialist clinical educators.

Career opportunities

As a physiotherapist, this program allows you to develop your clinical knowledge and skills in a variety of specialist fields of study. As a graduate you will fulfil requirements for titled membership of Musculoskeletal Physiotherapy Australia or Sports Physiotherapy Australia within the Australian Physiotherapy Association. You will also be eligible to pursue the final stage training for clinical specialisation within the Australian College of Physiotherapists.

Accreditation

- Australian Physiotherapy Council.

Endorsement

- Physiotherapy Board of Australia.



For more information

School of Health and Rehabilitation Sciences
www.shrs.uq.edu.au
P +61 7 3365 4506

International students:

P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980

E habs.international@uq.edu.au



SAMPLE COURSES

Theory, practice and research: musculoskeletal physiotherapy - lower limb
Theory, practice and research: musculoskeletal physiotherapy - lumbar spine
Health promotion and preventative practice in physiotherapy

PHYSIOTHERAPY STUDIES

M MASTER

Duration 2 years full-time (2 summer semesters and 4 standard semesters)

Commencing Summer semester

Location St Lucia

Delivery mode Internal

Prerequisites An approved bachelor degree other than physiotherapy in a field such as health, physical or biological sciences. University level or equivalent courses are also required in human anatomy, human physiology, psychology and statistics. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (limited capacity)

(CRICOS 039545A)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Post admission requirements Blue Card, First Aid certificate (inc. CPR), schedule of immunisations and evidence you do not carry blood-borne transmissible viruses. See health.uq.edu.au/admissionreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au

Why study Physiotherapy Studies at UQ?

The Master of Physiotherapy Studies equips graduate entry students with the theoretical knowledge, skills and professional attributes necessary for careers in physiotherapy.

Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves:

- promotion of motor development and coordination
- physical methods to control pain
- therapeutic exercise for impaired muscle systems
- assisting in the physical management of the cardio-respiratory system
- improving balance and motor control for better performance and function.

Choose the Master of Physiotherapy Studies and you will graduate with an integrated body of knowledge, the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts. You will also commit to self-learning and professional growth, and be able to adapt to change and respond to challenge. You will also gain extensive practical experience in our on-site clinics.

Practical experience

You will gain over 850 hours of supervised clinical practice in UQ's onsite clinics, hospitals, schools and other health care organisations and private practices.

Career opportunities

You can work in hospitals, rehabilitation units, community health centres and in schools. You can also work in private practice offering treatments to a full range of patients or specialising in areas such as sports physiotherapy, musculoskeletal physiotherapy, paediatrics, obstetrics, orthopaedics or other fields of particular interest.

Professional memberships

Graduates may be eligible for membership with the following bodies:

- Australian Physiotherapy Association.
- Physiotherapy Board of Australia

Accreditation

- Australian Physiotherapy Council.

This program is recognised by the Physiotherapy Board of Australia as providing suitable training towards eligibility for general registration as a physiotherapist.



For more information

School of Health and Rehabilitation Sciences
www.shrs.uq.edu.au

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International students:

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Within Australia (free call):
1800 671 980

E study@uq.edu.au

APPLIED PSYCHOLOGY



MASTER

Duration 2 years full-time or part-time equivalent*

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent four year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and successful shortlisted applicants will be invited to participate in a process of selection. Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

International availability Yes* (limited capacity)

(CRICOS 063938F)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

*International students must study on a full-time basis

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au



SAMPLE COURSES

Interpersonal skills in counselling
Foundations of Psychological Intervention

Ethical Practice and Research Design
Assessment in Psychological Practice
Applied psychology placement
Counselling Children and Young People
Interpersonal skills and processes in counselling among diverse groups

NOTE: This program is under review and subject to change. Contact the School for the latest information.

*Graduate Careers Australia, 2012 GradStats Survey



SAM

Applied Psychology, current student, Australia



I completed my Bachelor of Psychological Science (Honours) at UQ and knew I wanted to come back and complete postgraduate study here. I specialised in Health as the combination of psychology and public health appealed to me and it has been really interesting to learn about how a person's physical health and mental health impact on one another. The course coordinators offer lots of support which has been really helpful especially at the beginning of the program. A highlight so far has been undertaking my practical placement at the UQ Psychology Clinics and getting to experience the practical side of being a psychologist.

Why study Applied Psychology at UQ?

The Master of Applied Psychology will give you skills and knowledge required to practice competently within the psychology profession across a range of roles. You will learn core professional skills such as psychological assessment, intervention and ethical practice, and content relevant to your specialisation. The program offers:

- advanced coursework in your chosen stream of psychology
- specialist and generalist placements - supervised by highly experienced Supervisor Training and Approval Program accredited psychologists
- applied psychology research project supervised by highly trained staff
- staff who teach in the program are psychologists with relevant specialist knowledge and research experience.

Practical experience

You will gain 1000 hours of supervised clinical practice in a range of organisations, including not-for-profit, community service organisations and private practice.

Career opportunities

Applied Psychology (Counselling)

Help individuals, families and groups in areas related to personal well-being, interpersonal relationships, work, recreation and health in both acute and chronic life crises.

Applied Psychology (Health)

You can work on health promotion campaigns with the government and NGOs, or work with clients in hospital settings or private practice

to assist clients who may have chronic pain, chronic disease or require palliative care.

Applied Psychology (Sport and Exercise)

You can work in sports academies such as the Australian Institute of Sport as a psychologist for weight management programs, sport development officers or run your own practice with a focus on sport and exercise psychology.

Subject to approval, the field of Clinical Neuropsychology will be available from 2017.

Accreditation and professional membership

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist, and by the Australian Psychological Society (APS) as suitable for general membership. The program is accredited by the Australian Psychology Accreditation Council. Graduates are also eligible for associate membership of:

- APS College of Counselling Psychologists
- APS College of Health Psychologists
- APS College of Sport Psychologists.



For more information

School of Psychology
www.psy.uq.edu.au

P +61 7 3365 4919

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):
1800 671 980

E study@uq.edu.au

CLINICAL PSYCHOLOGY

M MASTER

Duration 2 years full-time or part-time equivalent*

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent four year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and successful shortlisted applicants will be required to undertake an interview as part of the selection process.

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

International availability Yes* (limited capacity)

(CRICOS 026000G)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

*International students must study on a full-time basis

Note An early application closing date applies to this program. Refer to **future-students.uq.edu.au**



SAMPLE COURSES

Behavioural family intervention
Assessment in clinical psychology
Clinical psychopathology
Clinical skills
Ethical practice and research approaches
Acceptance and commitment therapy
Evidence-based psychotherapies
Sex and couples therapy
Applied gerontology
Internship and professional practice



ZAYLEA

Clinical Psychology current student, Singapore



I chose UQ to complete my postgraduate studies because it is ranked really high for postgraduate psychology programs with excellent research opportunities and research staff. I received a lot of guidance from UQ during my transition from my home country and I have really enjoyed meeting new people here on campus. Since starting the program I have such a sense of satisfaction as I know this is what I want for my future career. I find it really fulfilling to be able to apply all the theories I have learnt to real life cases and I look forward to working as a geriatric psychologist in a public hospital back in my home country Singapore.

Why study Clinical Psychology at UQ?

Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice which employs evidence-based best practice models in health and mental health settings.

Practical experience

You will have the opportunity to develop your skills and apply your knowledge through 1000 hours of supervised clinical practice in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practice, as well as schools, courts, community health services, prisons and the defence forces.

For more information about employment opportunities go to the Australian Psychological Society website at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS) College of Clinical Psychologists (associate membership)

Accreditation

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. The degree is accredited by the Australian Psychology Accreditation Council.



For more information

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SAMPLE COURSES

Job and organisational design
Organisational change: theory and practice
Motivating and leading in the workplace
Applied research methods
Advanced personnel training

ORGANISATIONAL PSYCHOLOGY

M MASTER

Duration 2 years full-time or part-time equivalent*

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent four year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and shortlisted applicants will be invited to participate in a process of selection.

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society as meeting the prerequisites prior to application.

International availability Yes* (limited capacity)

(CRICOS 002042G)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

*International students must study on a full-time basis

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au

Why study Organisational Psychology at UQ?

This program prepares you for organisational psychology practice, focusing on building skills such as critical analysis, problem solving, communication, consultation and organisational change skills. Organisational psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group and organisational processes. Organisational psychology employs a 'scientist-practitioner' method of enquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills which foster employee well-being and organisational effectiveness.

Practical experience

You will have the opportunity to develop your skills and apply your knowledge through 1000 hours of supervised clinical practice in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a graduate, you can work in varied and challenging roles in business, the public sector and the community. The main areas for employment include:

- selection and recruitment
- training and development
- organisational development and change
- job design, ergonomics, measurement and evaluation
- academic teaching and research.

The work of an organisational psychologist revolves around the development of an organisation's human resources to enhance motivation, performance and satisfaction.

As a graduate, you may be involved in developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, facilitating the development of teams and training and developing executives, managers and supervisors.

For more information go to the Australian Psychological Society website at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
College of Clinical Psychologists
(associate membership).

Accreditation

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. The degree is accredited by the Australian Psychology Accreditation Council.



For more information

School of Psychology
www.psy.uq.edu.au

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International students:

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1800 671 980

E study@uq.edu.au

PSYCHOLOGY

D DOCTORATE

Duration 4 years full-time

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent 4 year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and successful shortlisted applicants are required to undertake an interview with staff from the program.

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

International availability Yes (limited capacity)

(CRICOS 084717A)

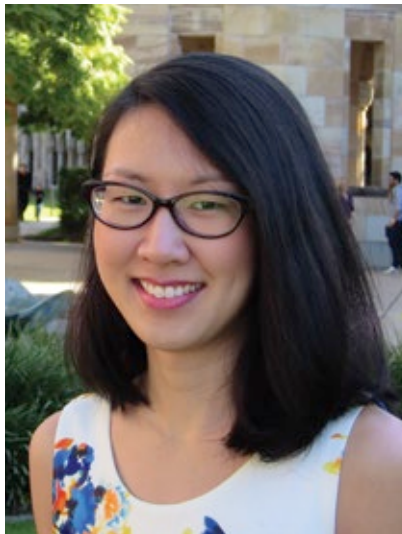
English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Note An early application closing date applies to this program. Refer to **future-students.uq.edu.au**



SAMPLE COURSES

Behavioural family intervention
Acceptance and commitment therapy
Cognitive neuroscience of clinical neuropsychology
Doctor of psychology dissertation
Sex and couples therapy
Clinical leadership and supervision
Internship and professional practice
Externship placements
Diagnosis and management of neuropsychological disorders
Assessment in clinical psychology
Neuroanatomy for neuropsychologists



SARAH

Psychology (clinical) current student, Singapore



The placements offered in my course allow me to put what I have learnt from lectures and tutorials into clinical practice and the rigour in the program and emphasis on competency prepares clinical psychology trainees for this. I get to interact with different professionals and learn how to work in a multidisciplinary team. The support and passion exuded by the clinical team definitely contribute to a positive learning experience. I'm constantly learning on the go and there's never a dull moment.

Why study Psychology at UQ?

The Doctor of Psychology is intended for practitioners who aspire to excellence and leadership in the profession of clinical psychology. The program entails a substantial empirical research thesis, specialist placements and advanced professionally-oriented coursework, with opportunities for specialist concentration in areas such as child and family, clinical neuropsychology and older adults. You will gain a foundation in the scientific bases and practice of clinical psychology and undertake training in clinical practice which employs evidence-based best practice models in mental health settings. You can choose to study the following specialisations:

- clinical psychology
- clinical psychology and clinical neuropsychology
- clinical psychology and clinical geropsychology.

Practical experience

You will gain over 1500 hours of supervised clinical practice in areas such as child and family, clinical neuropsychology and older adults.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings such as hospitals, aged care and private practice as well as schools, courts, community health services, prisons and the defence forces.

Choose the clinical neuropsychology and clinical psychology specialisation and you will work in hospital based neuropsychological

assessment services and traumatic brain injury rehabilitation.

Clinical geropsychology provides opportunities for work in aged care assessment teams, long-term care facilities and community-based programs.

For information about employment opportunities visit the Australian Psychological Society (APS) at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- APS College of Clinical Neuropsychologists
- APS College of Clinical Psychologists.

Accreditation

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist, and by the Australian Psychological Society as suitable for general membership of that Society. The degree is accredited by the Australian Psychology Accreditation Council.



For more information

School of Psychology

www.psy.uq.edu.au

P +61 7 3365 4919

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

PUBLIC HEALTH

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC 6 months full-time or part-time equivalent

GD 1 year full-time or part-time equivalent

M 1.5 years full-time or part-time equivalent

Location Herston

Commencing Semester 1 or 2

Delivery mode Internal and external

Prerequisites

GC An approved degree or a post-secondary qualification and at least 2 years work experience in a healthcare or public health setting

GD An approved degree in the same discipline or a Graduate Certificate in Public Health or equivalent

M An approved degree in the same discipline or a degree in a different discipline and have completed 1 year full-time work experience in a healthcare setting or the Graduate Certificate and/or a Graduate Diploma in Public Health (or equivalent)

International availability Yes*

(GC - CRICOS 037400A, GDip - CRICOS 024647G, M - CRICOS 003931K)

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

*International students must study on a full-time basis



Why study Public Health at UQ?

Public Health focuses on preventing disease, prolonging life and promoting healthy lifestyles. It offers a rewarding career that suits many people from a variety of backgrounds including health, science, education and the social sciences. If you are curious, enjoy solving problems and have a desire to make a lasting impact on the health of communities and populations then a degree in public health may be for you.

And with The University of Queensland ranked number one in Asia-Pacific for Public Health (US News 2015-16), you know you're studying towards a qualification that is among the very best in the world.

Depending on your current qualifications and time to dedicate to study, there are three study options available: Graduate Certificate, Graduate Diploma and Master of Public Health (MPH).

Within the MPH, the special study plans focus on:

- Standard
- Alcohol, Tobacco and Other Drugs
- Health Promotion and Disease Prevention
- Indigenous Health
- Nutrition

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

Standard

The core courses of the Standard plan ensure that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biostatistics, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Alcohol, Tobacco and Other Drugs

Within the field of public health, alcohol, tobacco and other drug use are associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience adverse social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets.

Health Promotion and Disease Prevention

This plan emphasises a broad ecological perspective on health behaviour and health promotion, including understanding the scope and purpose of health behaviour theories, and identifying what is most relevant from those theories that may be applied in practice.



SAMPLE COURSES

- GC** Introduction to epidemiology
- Introduction to environmental health
- Health systems
- Introduction to biostatistics
- GD** Health behaviour interventions
- Evidence in public health nutrition
- Issues in Aboriginal and Torres Strait Islander health
- Introduction to substance use and misuse
- M** Public health practice
- Methods in Public Health Investigations
- Project
- Qualitative research: public health applications



FAYE

Master of Public Health, graduate, Australia



The Master of Public Health provides an alternative pathway to allow completion of advanced training in general paediatrics, which provides a good structure and opportunity to extend skills and knowledge. UQ is my local institution which allowed me to attend lectures in person when able. I have completed other degrees at UQ and have always been well-supported academically.

Indigenous Health

This field of study produces graduates with a broad understanding of health and illness of Indigenous Australia, and capacity to manage effective public health solutions in a culturally and socially appropriate way.

Nutrition

This field of study provides broadly based academic training that develops an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

Career opportunities

Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move into health management. Others are from different fields and want to apply their skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/ AIDS and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Whether working 'hands-on' in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world's health.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian College of Health Service Executives
- Australasian Faculty of Public Health Medicine
- Royal Australasian College of Medical Administrators
- Public Health Association of Australia.

Accreditation

The Master of Public Health is the first in Australia to have achieved Curriculum Validation from the Agency for Public Health Education Accreditation (APHEA), one of the world's leading accrediting bodies for MPH programs. This validation confirms that the curriculum adheres to European standards for a modern comprehensive degree and contains the basic structure and core content expected from a Master of Public Health.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.



For more information

School of Public Health
www.public-health.uq.edu.au

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International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):
1800 671 980

E study@uq.edu.au

SOCIAL WORK STUDIES

M MASTER

Duration

(24 units): 1.5 years full-time or part-time equivalent*

(32 units): 2 years full-time or part-time equivalent*

Commencing Semester 1

Location St Lucia

Delivery mode Internal

Prerequisites A bachelor degree with demonstrated study in social and behavioural sciences (such as psychology).

M (24 unit) - Additional requirements apply for entry to program. Visit future-students.uq.edu.au for full prerequisite requirements.

International availability Yes*

(M 24 unit - CRICOS 090308A, M 32 unit - 063939E)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

*International students must study on a full-time basis

Post admission requirements Blue Card. See health.uq.edu.au/admissionreqs



SAMPLE COURSES

Human development and social work
Field placement 1
Direct practice 1
Research in social work and human services practice
Social work practice in mental health
Social work and the legal context
Introduction to key elements of social work



JIN FU

Social Work Studies graduate, China



The Master of Social Work Studies is very well designed with two semesters of placement and

professional recognition with the Australian Association of Social Workers upon completion of the program. I had the opportunity to work in a hospital and two non-government organisations during my practical placements and I found them to be very valuable. Learning in the field, getting first-hand experience as a staff member and seeing the outcomes of my work was the best learning experience I have ever had.

Current role: Senior Education Project Officer, Save the Children, China

Why study Social Work Studies at UQ?

Social work is an exciting and rewarding career if you are interested in working with people and in addressing social and community issues and problems. As a social worker, you will play a key role in developing a society based on social justice and in alleviating disadvantage.

Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress and provide direction for individual development and control over life situations.

The Master of Social Work Studies will allow you to qualify as a social worker. In addition to completing core courses, you will have the opportunity to complete advanced practice electives in counselling, community development or child and family welfare. The program is accredited by the Australian Association of Social Workers (AASW) and you will be eligible to join the Association on graduation.

The program is particularly suited if you are a new graduate looking for a clearly defined career path as a social worker or if you are working in human services wanting to upgrade your skills to become a qualified social worker. It is also suitable if you are an international student wanting to work as a social worker in Australia or overseas.

Practical experience

You will gain up to 1000 hours of supervised clinical practice in a variety of organisations including not-for-profit, community service organisations and private practice.

Career opportunities

With continued growth in the health and community services industry, as a Master of Social Work Studies graduate you can gain employment in areas such as:

- family support
- disability services
- working with Indigenous communities
- correctional services
- health services
- drug and alcohol services
- mental health
- private practice
- migrant and refugee services
- child protection
- youth work and youth justice
- community development.

Professional memberships

Graduates are eligible for membership with:

- Australian Association of Social Workers.

Accreditation

- Australian Association of Social Workers.



For more information

School of Nursing, Midwifery and Social Work

www.nmsw.uq.edu.au

P +61 7 3365 2068

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au



JANJULEE

Speech Pathology Studies student, Canada



UQ is known as a global leader for research and they're doing very exciting things in speech pathology.

I chose UQ knowing that its strong research foundation and placement opportunities would prepare me for life as a clinician. I've had the opportunity to interact with real speech clients under the supervision of a clinical educator and my professors are always more than happy to give me tips to use with my clients in clinic. Applying my theoretical classroom knowledge to clinical situations has given me invaluable skills that I will definitely use when I start practising as a speech pathologist.



SAMPLE COURSES

Anatomical fundamentals for speech and language
Voice, hearing and fluency disorders
Early childhood language
Children with special needs
Articulation and phonological disorders and clinical practice
Clinical management of dysphagia and laryngectomy
Acquired adult neurological language disorders

SPEECH PATHOLOGY STUDIES

M MASTER

Duration 2.5 years full-time

Commencing Semester 2

Location St Lucia

Delivery mode Internal

Prerequisites An approved bachelor degree in a field other than speech pathology such as health, humanities, education, social, physical or biological sciences. University level or equivalent courses in statistics and one course in linguistics, psychology or physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (limited capacity)

(CRICOS 002057M)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 8; listening 7 (or approved test)

Post admission requirements Blue Card, First Aid certificate (inc. CPR), schedule of immunisation and evidence you do not carry blood-borne transmissible viruses. See health.uq.edu.au/admissionreqs

Note An early application closing date applies to this program. Refer to future-students.uq.edu.au

Why study Speech Pathology Studies at UQ?

Speech pathology focuses on the management of communication and/or swallowing difficulties. Communication problems can occur in the areas of speech, language, voice, fluency (stuttering), hearing or literacy.

Speech pathologists enjoy rewarding careers by working in a variety of settings including hospitals, schools and community health centres to deliver services such as individual therapy, group therapy, classroom support programs and home visits for clients and carers. They help people of all ages, from children to adults, who present with communication problems due to developmental delays, disease or injury such as stroke, hearing loss, traumatic brain injury, and intellectual disability. They also work with clients who have feeding or swallowing problems.

Study the Master of Speech Pathology Studies at UQ and you will learn from award-winning teachers, researchers and clinical educators who are among the best in Australia. This program will give you the theoretical knowledge, professional attributes, and clinical and research skills necessary for a career in speech pathology.

Practical experience

You will undertake extensive supervised clinical practice throughout the duration of your program in order to demonstrate competency for entry into the profession. You will have the opportunity to apply your theoretical knowledge to practice in two

block placements and a range of sessional placements in diverse facilities within the Brisbane metropolitan area and in regional and rural areas.

Career opportunities

As a speech pathologist, you can work in many different settings, including:

- services for people with specific disabilities such as cerebral palsy, intellectual impairment, autism or hearing impairment
- general, paediatric and adult hospitals
- rehabilitation centres
- preschool, kindergarten and child care settings
- schools
- community health centres
- private practice.

Professional memberships

Graduates of the program are eligible for membership with:

- Speech Pathology Australia.

Accreditation

- Speech Pathology Australia.



For more information

School of Health and Rehabilitation Sciences
www.shrs.uq.edu.au

P +61 7 3365 4506

International students:

P Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

SPORTS COACHING

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC 6 months full-time or part-time equivalent

M (16 units) 1 year full-time or part-time equivalent

M (24 units) 1.5 years full-time or part-time equivalent

Commencing Semester 1, 2 or Summer

Location External

Delivery mode External

GC An approved degree in a different discipline and hold a current level 1 coaching accreditation with the National Coaching Accreditation Scheme or equivalent; and one year coaching experience OR hold a current level 2 coaching accreditation with the NCAS or equivalent, and have 5 years coaching experience, consisting: 150 contact hours per year; and 450 hours per year in planning, preparation, self-reflection and learning, and continuing professional development

M 16 units – An approved bachelor honours degree in the same discipline

M 24 units – hold a GC in sports coaching or approved degree in the same discipline

International availability Yes

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

International students who wish to undertake the program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, for programs available in 'External' mode, students may study from their home country. If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

SAMPLE COURSES

GC Contemporary issues in coaching
Movement and performance analysis
Applied sport psychology for coaches

M Recovery and nutrition for the elite athlete
Developing the elite athlete

Quality coaching: action research project



Why study Sports Coaching at UQ?

There is high demand for innovative and well-informed sports coaches, with widely recognised qualifications, in all sectors of domestic and international sport.

Elite coaches, expert academics, and world-leading researchers have combined their knowledge and skills in forging this unique and enduring program that offers the latest and most innovative theory and practice in sports coaching. This program provides practicing coaches with the opportunity to enhance and develop quality in their professional practice and prepare them for the world of high performance coaching.

Students will engage in learning experiences that promote and encourage extensive analysis and critical reflection on current coaching practices and contexts. They will develop expertise and knowledge in examining and enhancing both athletic and coaching performance across bio-physical (e.g. recovery, program management, rate limiters) and socio-cultural (e.g. quality coaching practices, emotional regulation, cultures of excellence) domains. In addition, students will be offered significant freedom to investigate areas of specific significance to their previous, current or future coaching practice.

Programs offer flexible, work-based learning and are delivered online using proven learning pedagogies and discussion forums to allow collaboration between lecturers, coaches and students.

Career opportunities

The Grad Cert and Master of Sports Coaching will expand your career opportunities. Our graduates move into more advanced coaching roles and work with high performance athletes and sporting teams. The design of the courses within the program offers opportunities for application of learning experiences specifically to the coaches' setting. Careers include:

- head and assistant coach
- director of coaching
- high performance coach
- sports development manager
- performance director
- coach educator.



For more information

School of Human Movement and Nutrition Sciences

www.hmns.uq.edu.au

P +61 7 3365 6240

International students:

P Outside Australia:

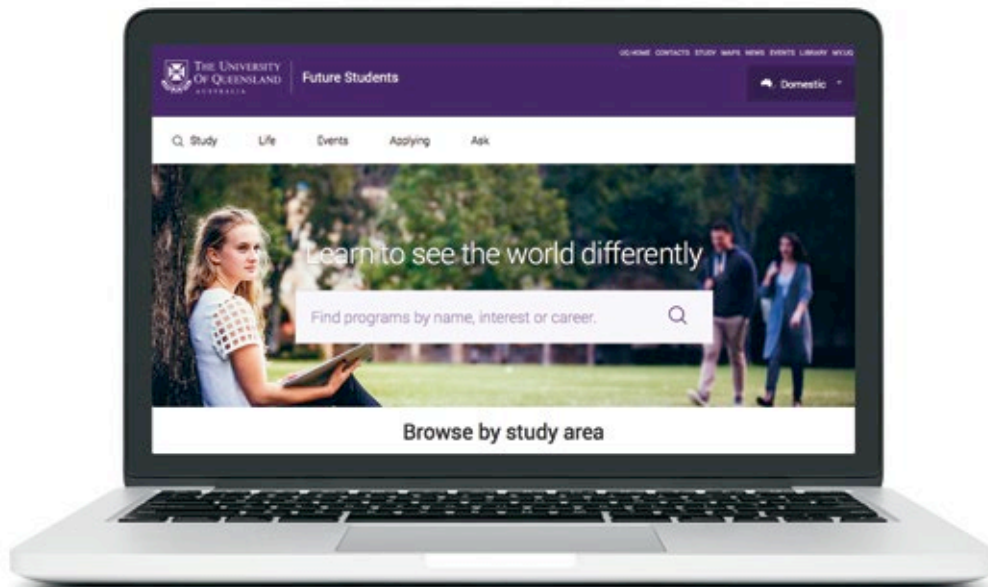
+61 3 8676 7004

Within Australia (free call):

1800 671 980

E habs.international@uq.edu.au

Explore your future at UQ



Visit us online

Find out about your dream program, how to apply, scholarships, life at UQ and upcoming events.

future-students.uq.edu.au



Chat with us live

Our friendly student advisors are waiting to chat with you about study and life at UQ.

uq.edu.au/ask



Give us a call

Ring our dedicated call centre or book a call back for support and advice.

+61 7 3346 9872



Ask us a question

Email us your query and receive helpful advice about study and life at UQ.

ask@uq.edu.au

RESEARCH HIGHER DEGREES

UQ has supported more than 15,000 students in their academic pursuit of a research higher degree (RHD). Now is the time for you to achieve your research goals at one of Australia's leading research universities.

HOW TO APPLY

At UQ, we have made applying for a research degree as simple as possible. You can apply by visiting the UQ Graduate School website and following these steps.*

Visit uq.edu.au/grad-school/apply

You should also familiarise yourself with UQ's research degree requirements and scholarships.

1

Search for a supervisor

Visit uq.edu.au/uqresearchers

2

Prepare your documentation

Visit uq.edu.au/grad-school/apply for a complete list of documents required to support your application.

3

Apply online

The information you provide in your application will help UQ assess your suitability for undertaking a research higher degree at UQ. If you wish to be considered for a competitive, merit-based scholarship, simply indicate on the application form. UQ will contact you during the assessment process to discuss your application and may request additional documentation such as a research proposal. Once the assessment process is complete, you will be formally notified of the outcome of your application.

* Applications are assessed on a case by case basis. English language proficiency requirements apply.

Programs

RHD programs at UQ include the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). RHD students produce new knowledge and expertise that is innovative, relevant and progressive.

Doctor of Philosophy (PhD)

A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Master of Philosophy (MPhil)

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil. Most PhD and MPhil candidates undertake a research higher degree because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from RHD programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government.

As well as vocational benefits, completing a research higher degree positions you as an expert, and provides opportunities to travel, network and explore.



OUR RESEARCH DEGREES

PhD DOCTOR OF PHILOSOPHY

One of the highest degrees that can be awarded. Seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills.

MPhil MASTER OF PHILOSOPHY

An internationally recognised research degree that involves undertaking a significant research project. The MPhil program provides candidates with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field.

Duration

3 - 4 years (full-time)

1.5 - 2 years (full-time)

Assessment

A thesis of no more than 80,000 words, with the research representing a significant new contribution to the discipline.

A thesis of no more than 40,000 words that demonstrates a capacity for critical analysis and application of specialist knowledge.

Minimum academic requirements*

- A bachelor's degree with Honours class IIA or better, which must include a relevant research component, or
- A research master's degree, or
- A coursework master's degree and an overall GPA equivalent to 5.65 on the 7-point scale, which should include a relevant research component, or
- A postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5.0 on the 7-point UQ scale, together with demonstrated research experience equivalent to Honours IIA will be considered for PhD entry on a case by case basis, or
- A bachelor's degree plus two years of documented relevant research experience, including research publications.

- A bachelor's degree with Honours class IIB or better, which must include relevant experience, or
- A postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 5.0 on the 7-point scale, which must include relevant experience, or
- A bachelor's degree plus two years of documented relevant experience.
- Evidence of other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission.

Commencement dates

Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.

Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.

See graduate-school.uq.edu.au for more information

HEALTH AT UQ POSTGRADUATE RESEARCH

Change lives and push the frontiers of health and medical science.
Start your research career today by visiting www.health.uq.edu.au/PhD

Want to make an impact?

As a Research Higher Degree (RHD) candidate at UQ, you will join a culture of research excellence where you will benefit from access to first-class facilities, an extensive network of support and advisors who provide exceptional mentorship and supervision.

Undertake a RHD at UQ and you will join one of Australia's top three research universities. In the 2015-2016 QS World University Rankings, UQ was ranked 46th in the world.

Want to make an impact?

UQ's reputation for excellence and innovation is reflected in every facet of Australian health, medical, behavioural and biomedical sciences research. UQ conceived Australia's first blockbuster vaccine Gardasil®. The internationally acclaimed Triple P Positive Parenting Program emerged from our School of Psychology. UQ's pain therapeutics start-up QRxPharma Ltd made Australian Stock exchange history as the largest biotech Initial Public Offering.

And our research successes don't end here. Confidence in our ability to deliver outcomes and a solid return on research investment is high in Australia and internationally. That's why we've received unprecedented funding through the Australian Research Council and the National Health and Medical Research Council, as well as other State and Federal government sources and international entities such as the Bill and Melinda Gates Foundation. We are able to leverage this confidence and our enviable track record to attract support

from community organisations and private ventures which share our goals for better health through research.

One hundred percent of UQ's research — evaluated across all 22 broad fields of research and 97 specialised fields of research — has been ranked at world standard or above in the 2015 Excellence in Research for Australia (ERA) assessment.

Learn from the best

It's no wonder 4000 academics and nearly 9000 students choose to launch and build their health and medical careers at UQ.

We have a long-standing international reputation for superior research training and outstanding supervision of our RHD students. Your success as a RHD student is underpinned by advisors who guide you through your candidature and are pivotal in mentoring, guiding and supporting you through your research degrees.

Our advisors foster a supportive research community and are dedicated to ensuring the success and development of expanding your knowledge.

Our research covers a broad range of disciplines in health, medicine, behavioural and biomedical sciences. Our eight stand-alone research centres and institutes are focused on finding solutions to major health problems including:

- clinical research
- environmental toxicology
- youth substance abuse
- children's medical research

- integrated preclinical drug development
- understanding the molecular and cellular basis of diseases such as cancer and autoimmune disease
- understanding, treating and preventing disease
- the health of mothers and babies.

Our researchers work across all major fields of health and have a reputation for research that translates from "bench to community". Many are internationally recognised leaders in their fields and work with talented young research teams generating lifesaving new discoveries and treatments that impact globally.

Watch a video featuring Professor Jeff Coombes, from the School of Human Movement and Nutrition Sciences. In his role as Professor in Exercise and Sports Science, Professor Coombes has seen more than 20 research higher degree students to completion www.vimeo.com/73666826





Under the mentorship of renowned infectious diseases expert Professor David Paterson, UQ PhD Hosam is creating a diagnostic tool to rapidly identify antibiotic-resistant superbugs.

Innovation and excellence

Three million dollars have been invested in leading-edge projects to support UQ researchers in their quest to provide improved health outcomes, health education and nurture future generations of health professionals.

Scholarships

The UQ Graduate School manages a number of scholarship schemes that provide financial support for tuition fees, living costs and travel which enables research candidates to focus on their research and achieve the best results. Candidates can apply at any time for admission to research higher degree programs.

However, candidates who wish to be considered for a UQ Graduate School tuition fee and/or living allowance scholarship should note that the RHD Scholarship Selection Committee meets twice a year to select the recipients.

An overview of the UQ Graduate School scholarship schemes can be found at graduate-school.uq.edu.au/scholarships

Career Development Framework

UQ offers a unique Career Development Framework (CDF) that combines training with practical experience to enhance your employability as a research candidate.

This customisable framework ensures that upon graduation, you have the necessary leadership, professional and research skills that will boost your career prospects and help shape you into a future knowledge leader.

More information about the CDF and how it can assist you can be found at the following website cdf.gradschool.uq.edu.au/career-development-framework-cdf

Three Minute Thesis

The UQ Graduate School's annual research competition, Three Minute Thesis (3MT®), celebrates the exciting research conducted by UQ PhD candidates.

Founded by UQ, the exercise cultivates candidates' academic, presentation, and research communication skills. Almost every year since the inaugural competition in 2008, Health at UQ has either had a winner or runner-up.

Find out more about 3MT and watch videos of the UQ winning presentations at www.threeminutethesis.org/uq-winners

Watch the winner of the 2015 UQ Three Minute Thesis (3MT®) Teegan Green at the 2015 UQ 3MT finale - <https://vimeo.com/139534737>




Fast Facts

More than
\$114 million
in research income (2015)


over 1300

Research Higher Degree students (2015)

#1 number one in Asia-Pacific
for Public Health (US News) 2015-16 

2015 QS World University Rankings:
Psychology ranked in the world's

top 20

 State-of-the-art teaching and learning facilities

9 schools and **8** research centres

WHY CHOOSE HEALTH AT UQ



DOCTOR OF PHILOSOPHY (MOLECULAR AND CELL BIOLOGY)

Dr Desma Grice

Graduate

“After completing my PhD I undertook a Postdoctoral Research Fellowship with the CSIRO working in the area of colorectal cancer genomics. In 2013 I left the laboratory to work in intellectual property. I currently work as a trainee patent attorney in a biotechnology group in Melbourne and am working towards qualification as a registered patent attorney.

In this role I apply the scientific knowledge I gained during my PhD and postdoctoral training to drafting of patent specifications, prosecuting patent applications and providing freedom to operate advice in the biotechnology and pharmaceutical areas. The knowledge I gained during my PhD is essential for understanding and interpreting the technology I encounter in my current role.



MASTER OF PHILOSOPHY (MEDICINE)

Dr Daniel Lemor

Graduate

“I received my MPhil in February 2015 for my project ‘The effects of an elevation of intraocular pressure on retinal structure and function’. This research project is unique in that it is the first project to come about as a result of the UQ-Ochsner Clinician-Scientist Pathway.

A major benefit of the Clinician-Scientist Pathway is the development of working relationships between researchers at UQ and their counterparts at Ochsner in the United States with the goal of facilitating the exchange of information between researchers across the globe.

As a result of this unique collaboration the project was able to incorporate both basic and clinical research, allowing for a multipronged investigation of a disease whose incidence is increasing and is associated with significant morbidity.



DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

Dr Katharine Greenaway

Graduate

“I’ve always been interested in people and why they do the weird and wonderful things they do. I didn’t realise that I could do this for a living until I found out about social psychology as a field.

The UQ School of Psychology helped me to develop the intellectual apparatus to question the world and try to understand it in new and interesting ways. Research is a wonderful career path: it allows for autonomy, curiosity, collaboration, and travel. My degree afforded all of those opportunities, and the support I received at UQ helped me make the most of them. I am now a postdoctoral research fellow at the UQ School of Psychology which combines everything that I loved about studying psychology.

Research higher degrees for tomorrow's leaders

With unrivalled research expertise and an international reputation for excellence, UQ provides every advantage to succeed during your Doctor of Philosophy (PhD) or Master of Philosophy (MPhil). Our bright minds come from all walks of life, with expertise in all aspects of health.



DOCTOR OF PHILOSOPHY (BIOMECHANICS)

Dr Ben Hoffman

Graduate

“After completing my MPhil at UQ, I knew I wanted to become an academic and thus a PhD was required to fulfil my career ambitions. The biomechanics research group at UQ is one of the best in Australia and is internationally recognised. I also had completed my MPhil at UQ within the same research group and over time had developed great working relationships with the team. As such it was the perfect location for me to undertake my PhD.

In 10 years time I hope to be in a continuing academic position at a major university. I hope to be leading my own research team and laboratory that develops high-quality research and is successful in attracting research funding.



DOCTOR OF PHILOSOPHY (OCCUPATIONAL THERAPY)

Susan Peters

PhD Scholar

“I started my PhD after working for almost 10 years as a clinical occupational therapist. I wanted to contribute to the evidence base for my profession on a topic that I was passionate about. I also wanted to extend my career choices at an international level by having a PhD qualification. During my PhD studies I have been given the opportunity to develop networks internationally which supported my application for a post-doctoral fellowship at Harvard in the TC Chan School of Public Health for which I have recently been awarded. In 10 years' time I want to be conducting research at an international level in my field and making a difference for people with health conditions and injuries to return to the workforce.

I believe my PhD has equipped me with the skills, knowledge and 'guts' to be able to do that.



DOCTOR OF PHILOSOPHY (INFECTIONS AND IMMUNITY)

Hosam Zowawi

PhD Scholar

“I was very privileged to work with Professor David Paterson at UQCCR as my mentor during my PhD. Working with an outstanding team of researchers at UQ is what empowered me to win the Rolex Laureate Award for Enterprise in 2014 and many other awards and recognitions. In UQCCR, I was located at the hospital campus. This was great as we had a direct connection to patients, clinicians and pathology which kept us connected with the medical need and directed our research toward better patient outcomes.

To see that I can potentially make a difference in people's lives is such an inspiring and motivating feeling.

SCHOOLS, RESEARCH CENTRES AND INSTITUTES

As research leaders across a range of disciplines such as rehabilitation, medicine, speech pathology, ageing, biomedical science, child and maternal health, and sports science, we pride ourselves on translating knowledge into action. We are committed to the development of evidence-based research and clinical innovations that benefit industry and the broader community, to help shape our world.

With eight research centres and institutes, world-class facilities, nine research intensive schools and some of the best minds in research, we are conducting ground-breaking research in health and well-being.

School of Biomedical Sciences

The School of Biomedical Sciences is an acknowledged leader in biomedical sciences in Australia with research themes including: Molecular Pathways in Human Disease; Genes in Development and Behaviour; Therapeutic Development and Translation; Cell Signalling, Injury and Repair; Biomechanics and Functional Morphology; and Innovation in Biomedical Teaching and Learning.

School of Dentistry

The School of Dentistry has a long history of quality dental and oral research. The School continues to contribute to the advancement of scientific knowledge both locally and internationally, and performs exceptionally well in benchmarking exercises. The School's research covers a broad spectrum of dental practice, and includes research by academic and research staff, postgraduate students, honours and undergraduate students.

School of Health and Rehabilitation Sciences

Research within the School spans the disciplines of audiology, occupational therapy, physiotherapy and speech pathology. The research in these disciplines is recognised as world-class and the approach is interdisciplinary, with ongoing collaboration to ensure the best possible research outcomes. With one of the highest records of publication in international journals from both staff and research higher degree candidates and one of the largest cohorts of allied health graduates in Australia, the School has an impressive reputation in research, learning and engagement.

School of Human Movement and Nutrition Sciences

The School of Human Movement and Nutrition Sciences has a long tradition of excellence in multidisciplinary research and is recognised as a leading

research institution both nationally and internationally. Research within the School is diverse and focuses on addressing multi-dimensional questions related to how and why humans move and obtain nutrition. The School focuses on areas critical to health and disease prevention across the lifespan.

School of Medicine

The School of Medicine is committed to the development of evidence-based research and clinical innovations that benefit industry and the broader community. Their research encompasses virtually all of the medical disciplines and research methodologies from the molecular and cellular, through to clinical practice and epidemiology. Many of their researchers also hold significant clinical roles in the health system, with honorary, adjunct and academic titles awarded to nearly 3,500 medical professionals who contribute actively to our teaching and research programs.

School of Nursing, Midwifery and Social Work

This multidisciplinary school offers a range of research projects and has collaborative partnerships with government and non-government organisations across Australia and with international institutions. Research is centred on seven themes, being: Chronic Conditions; Evaluation and Intervention Research; Health Across the Lifespan; Intersection of Policy, Professional Practice and Stakeholder Experience; Populations, Social Problems and Wellbeing; Professional Education and Training; and Quality Health Systems.

School of Pharmacy

Quality, innovative research is a major component of the School's commitment to the delivery of world-class education and health care outcomes. State-of-the-art, purpose-built research and teaching facilities within the Pharmacy Australia Centre of

Excellence has placed the UQ School of Pharmacy at the very forefront of Pharmacy research. The School's research programs are well-developed across a diverse range of areas, broadly grouped into four main research strengths, being: Pharmacometrics; Pharmacy Education; Quality Use of Medicines and Therapeutic Targeting.

School of Psychology

The School of Psychology has a number of world class research centres, groups and clinics. The School fosters a culture of research and research training through its research centres, being the Centre for Health Outcomes, Innovation and Clinical Education; Centre for Organisational Psychology; Centre For Research in Social Psychology; Centre for Social Research in Communication; Early Cognitive Development Centre; Parenting and Family Support Centre; UQ Centre for Perception and Cognitive Neuroscience. Research groups include Cognitive Engineering Research Group; Perception and Action Laboratory; Perception Lab; Psychological Aspects of Ageing Research Cluster; Social Identity and Groups Network; Triple P - Positive Parenting Program.

School of Public Health

The School's research creates change by addressing some of the world's most pressing population and public health challenges. Current priorities include global health issues; improving disease management and outcomes; and improving the evidence base for decision-making. The School's eight research themes help discovery and collaboration between researchers and their diverse methodologies: Mental Health and Substance Abuse; Prevention and Management of Chronic Disease and Promoting Healthy Lifestyles; Infectious Disease Prevention and Control; Health Systems, Policy and Services; Women and



VECTRA Whole Body 360: revolutionising the way skin cancers and conditions are mapped, monitored and diagnosed. Located at the Clinical Research Facility of the Translational Research Institute at Brisbane's PA Hospital.

Children's Health, Health Disparities and Social Aspects of Health; Population Health Methods and Innovation; Environmental and Occupational Health; and Injury and Scholarship of Teaching and Learning.

Recover Injury Research Centre

The Recover Injury Research Centre is a leading institution that is committed to producing breakthrough research for better health and lifestyle outcomes after injury. With a major focus on injury and disability associated with motor vehicle accidents, Recover informs policy and practice to improve health, psychological, social, vocational and economic outcomes following injury and disability.

Centre for Youth Substance Abuse Research

The Centre for Youth Substance Abuse Research (CYSAR) promotes the health and well-being of young people. The centre is increasing Australia's capacity to respond effectively to the harm associated with alcohol, tobacco and drug misuse. CYSAR is finding solutions to achieve significant and sustainable change in young people's substance use and by educating and changing behaviours, the centre is improving the future of young people.

Queensland Alliance for Environmental Health Sciences

The Queensland Alliance for Environmental Health Sciences (QAEHS) provides critical research and education to understand and minimise the effects of toxic chemicals in the world. The Alliance identifies sources and monitors the fate and effects of environmental contaminants. By better understanding the risks of chemical exposure, QAEHS develops prevention strategies to improve people's health and ensure an environmentally sustainable future. QAEHS's

research and education support a future of healthy humans in a healthy environment.

UQ Centre for Clinical Research

The UQ Centre for Clinical Research (UQCCR) focuses on improving lives through patient-orientated research. The centre brings together leading health professionals, clinicians and scientists from around the globe. UQCCR conducts research directly in response to questions and problems that arise at the bedside. The results from this research increases knowledge about diseases and health issues, translating into better treatment and diagnosis for patients.

Centre for Integrated Preclinical Drug Development

The Centre for Integrated Preclinical Drug Development (CIPDD) brings innovation to the testing methods used for the preclinical development of potential new therapeutics. The Centre's research contributes significantly to improving the efficiency, predictive ability and cost-effectiveness of developing new pharmaceuticals for human use. Much of CIPDD's research is conducted in collaboration with industry partners to facilitate application of new testing methods, ensuring that they meet industry needs and as a means of accelerating the new drug development process.

The University of Queensland Diamantina Institute

The University of Queensland Diamantina Institute (UQDI) is dedicated to improving the management of severe and chronic diseases such as cancer, arthritis and diabetes. Through the use of biomedical research, UQDI converges clinical and basic science with the translational research of cancer, immunology and genomic medicine. By researching new and innovative therapies and diagnostic methods, the

centre is making a real difference to people's well-being. Based at the Translational Research Institute beside the Princess Alexandra Hospital, UQDI has strong clinical interactions and world-class facilities that enable researchers to be at the forefront of their fields.

Mater Research Institute – The University of Queensland

Mater Research Institute – The University of Queensland (MRI-UQ) discovers, develops, translates and commercialises medical research to effectively prevent and treat a range of conditions. MRI-UQ specialises in cancer, maternity and obesity related research and investigates conditions affecting babies, children, adolescents and adults, helping them to lead healthy lives. Major research is conducted in the areas of: common diseases affecting children and adults; more effective diagnosis and treatment of disease; improving health outcomes for mothers and babies; and understanding development from babies through to adolescence and adulthood.

UQ Child Health Research Centre

The Child Health Research Centre (CHRC) was launched in 2015 and aims to place Queensland at the forefront of child and adolescent health research. CHRC demonstrates UQ's commitment to a broad spectrum of child health research, with specialists in nutrition and growth, respiratory disease, environmental health, burns, infectious diseases, and more. Our researchers conduct patient-focused research in child health, working closely with doctors, nurses, allied health specialists and other health professionals to improve health outcomes for children everywhere. CHRC works closely with other research groups within the Centre for Children's Health Research, based at the Lady Cilento Children's Hospital.

RESEARCH LEADERS



Professor Ian Frazer

School of Medicine

UQ Researcher Profile

researchers.uq.edu.au/researcher/228

Professor Frazer's current research interests include immunoregulation and immunotherapeutic vaccines for papillomavirus associated cancers. Professor Frazer was trained as a renal physician and clinical immunologist in Edinburgh, Scotland before emigrating in 1980 to Melbourne, Australia to pursue studies in viral immunology and autoimmunity at the Walter and Eliza Hall Institute of Medical Research with Professor Ian Mackay.

Research conducted by Professor Frazer and the late Dr Jian Zhou on virus-like particles led to the development of the HPV vaccines, for the prevention of cervical cancer and other HPV related cancers. In July 2013, Professor Frazer became chief executive of the Translational Research Institute (TRI), the first institute in Australia to take medical breakthroughs from research and trial to manufacture. TRI aims to keep the economic gains from breakthroughs such as Gardasil™ in Australia.

Watch a clip on Ian Frazer at

di.uq.edu.au/professor-ian-frazer



Professor Elizabeth Eakin

School of Public Health

UQ Researcher Profile

researchers.uq.edu.au/researcher/1335

Professor Elizabeth Eakin has built a program of research around behavioural approaches to chronic disease prevention and management focusing on telephone-delivered lifestyle interventions. This program emphasises physical activity (newer work on too much sitting) and dietary behaviour/weight loss interventions in a wide range of population subgroups, including office-based workers, and those with type 2 diabetes and breast cancer. Her work is informing telephone health coaching programs being delivered by Ministries of Health across Australia, as well as the Cancer Councils, thus impacting on the health and well-being of thousands of Australians.

Professor Eakin is Director of the Cancer Prevention Research Centre, Professor of Health Behaviour Interventions and NHMRC Senior Research Fellow within the School of Public Health at The University of Queensland.



Professor H. Peter Soyer

School of Medicine

UQ Researcher Profile

researchers.uq.edu.au/researcher/1918

Professor Soyer is an academic dermatologist with over 30 years experience in the field. He was appointed as the inaugural Chair in Dermatology by UQ in 2007 and as Director of the Princess Alexandra Hospital Dermatology Department in 2008. He has a strong focus on translational skin cancer research in his dual role as the Director of the Dermatology Research Centre, part of UQ School of Medicine, and leadership of the Dermatology Department at the Princess Alexandra Hospital in Brisbane. He is also an Adjunct Professor within the UQ Diamantina Institute. Professor Soyer is internationally recognised in the field of dermatology with particular expertise in the areas of clinical dermatology, dermatooncology, dermatopathology and dermatologic imaging (dermoscopy and reflectance confocal microscopy). Within the dermatology discipline he is a pioneer and world leader in the field of dermoscopy of pigmented skin lesions, a non-invasive diagnostic method. He has lead the development of the morphologic classification system currently used worldwide.

UQ is home to over 2000 research experts and a growing community of internationally renowned scholars and scientists. You can search for potential advisors for your research higher degree in the following ways:

- UQ researchers database - visit researchers.uq.edu.au
- contact a School or Institute Postgraduate Administrative Officer - visit graduate-school.uq.edu.au/school-institute-contacts



Professor Matthew Sanders

UQ School of Psychology - Triple P Program

UQ Researcher Profile

researchers.uq.edu.au/researcher/174

An innovation champion, Professor Matt Sanders is a global leader in the field of evidence-based parenting intervention. As a Professor of Clinical Psychology and Director of the Parenting and Family Support Centre at The University of Queensland, Professor Sanders founded the Triple P-Positive Parenting Program.

The Triple P-Positive Parenting Program benefits more than 7 million families in 25 countries. With more than 60,000 trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the New York Times. Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government.

Watch a clip on Matt Sanders and the Triple P Program www.uq.edu.au/news/video/triple-p-positive-parenting-program



Professor Sue Kildea

School of Nursing, Midwifery and Social Work

UQ Researcher Profile

researchers.uq.edu.au/researcher/9626

Professor Sue Kildea holds a clinical Chair in Midwifery and is a joint appointment between the Mater Health Services and Mater Research Institute Brisbane and the UQ School of Nursing, Midwifery and Social Work. Professor Kildea is a registered nurse and midwife with clinical, management, policy, education and research experience across both acute and primary healthcare settings.

Professor Kildea is a strong collaborative researcher with expertise in health services research, epidemiology, qualitative and evaluation methods, participatory action research and randomised trials. She has particular expertise in introducing and evaluating innovative models of maternity service delivery, translating research into practice, leading research across distances and enabling culturally responsive care for Aboriginal and Torres Strait Islander women.



Professor Jason Roberts

School of Medicine and School of Pharmacy

UQ Researcher Profile

researchers.uq.edu.au/researcher/1526

Professor Jason Roberts is a NHMRC Research Fellow at The University of Queensland, Consultant Clinical Pharmacist at the Royal Brisbane and Women's Hospital and Adjunct Professor with Queensland University of Technology. He is a clinician-scientist with a strong interest in research and his principal research theme is optimisation of antibiotic dosing in the critically ill. Professor Roberts has published over 140 published papers and book chapters on this topic, has been awarded over \$11 million in grants and supervises 16 higher research degree students.

Watch a clip on Jason Roberts
vimeopro.com/uq/research-week/video/28804902

FACILITIES

We've invested heavily in world-class facilities to ensure the best equipment, laboratories and expertise are available to our staff, students and to industry for their research, learning and collaborations. Some of these facilities are located on the University's main campus at St Lucia while others are distributed on the Herston campus and on hospital sites throughout Brisbane and south-east Queensland.

A selection of our cutting-edge research, teaching and clinical facilities is highlighted below.

Specialised onsite clinics

UQ's School of Psychology operates two specialist onsite clinics, the UQ Psychology Clinic and the Child and Family Psychology Clinic – Triple P. The UQ Psychology Clinic is an outpatient service providing quality assessment and treatment services to the public. The Child and Family Psychology Clinic is a specialist centre operated by the Parenting and Family Support Centre. All programs are provided by experienced clinical psychologists or psychologists undertaking advanced level training in clinical psychology at UQ. See psy.uq.edu.au/community/clinics.html

The School of Health and Rehabilitation Sciences administers the UQ Health and Rehabilitation Clinics, which offer professional healthcare in audiology, occupational therapy, physiotherapy, speech pathology and telerehabilitation. Clients have access to equipment, tools and research which is not available at most other private or public clinics of a similar nature. See health-clinics.uq.edu.au

Herston Imaging Research Facility (HIRF)

The \$22 million facility is one of only a handful of imaging research facilities in Australia and the first to be devoted entirely to clinical research. HIRF has three clinical scanners. HIRF is an alliance between four of Queensland's most influential research and clinical institutions: UQ, the QIMR Berghofer Medical Research Institute, QUT and the Metro North Hospital and Health Service through the Royal Brisbane and Women's Hospital.



UQ Psychology Clinic



UQ Health and Rehabilitation Audiology Clinic

UQ Oral Health Centre

This \$134 million facility is Australia's largest and most advanced tertiary dental centre. The Oral Health Centre brings together renowned academics and researchers, leading practitioners and high-achieving students. It has been designed for future dentistry professionals to channel their outstanding academic achievements into high quality services for the community. The Centre features over 170 top-of the range dental chairs across 11 public dental clinics which support the students' education. See dentistry.uq.edu.au/oral-health-centre

Pharmacy Australia Centre of Excellence

UQ's School of Pharmacy is home to Australia's premier pharmacy education and research facility, the Pharmacy Australia Centre of Excellence (PACE). The \$100 million specialist facility offers state-of-the-art teaching facilities such as interactive dispensing and counseling spaces, cutting-edge teaching laboratories, a pharmacy dedicated branch of the UQ Library and innovative private and group study spaces. The School of Pharmacy is the longest established pharmacy school in Queensland and was ranked in the world's top 70 in the 2015 QS World University Rankings. See www.uq.edu.au/pharmacy/pace

The Centre for Online Health

The Centre for Online Health manages a research program aimed at establishing and evaluating a novel telepaediatric service in Queensland. The program has been operating since November 2000 and is characterised by a centralised co-ordination unit, responsible for the facilitation of telepaediatric referrals. This service is currently available to certain regional and remote hospitals in Queensland. The service is proving extremely valuable for children and adolescents in rural and regional areas of Queensland and improves access to specialist health care services, reducing the need for families to travel to Brisbane for an appointment. See www.uq.edu.au/coh/telehealth

Centre for Children's Health Research, Lady Cilento Hospital

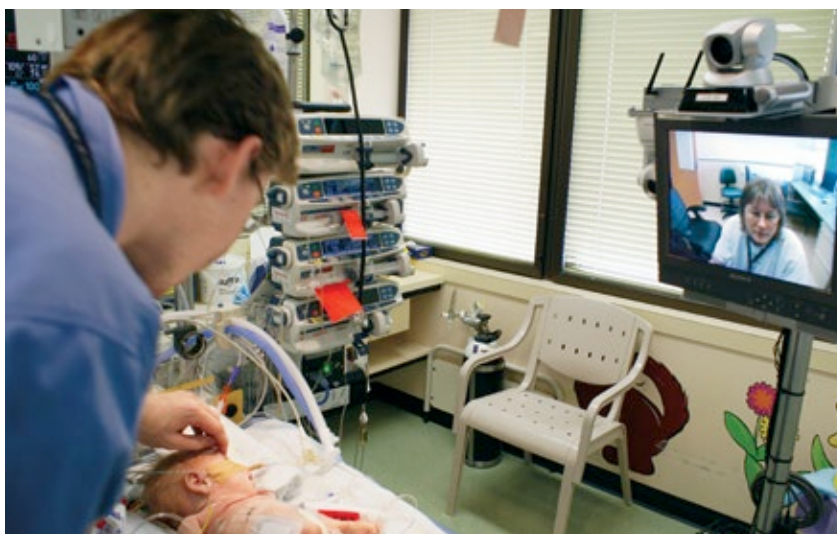
UQ researchers and clinicians play an important role in children's health, ensuring the best possible health outcomes for children and young people at Brisbane's Lady Cilento Children's Hospital. UQ partnered with QUT, the Translational Research Institute and the Lady Cilento Children's Hospital to build the Centre in South Brisbane. The new research facility will place Queensland at the forefront of international paediatric research in Australia. See childrens.health.qld.gov.au/research/centre-childrens-health-research



UQ Oral Health Centre – watch a virtual tour at dentistry.uq.edu.au/oral-health-centre



Pharmacy Australia Centre of Excellence (PACE)



The Centre for Online Health

QUICK REFERENCE GUIDE

GC: Graduate Certificate | **GDip:** Graduate Diploma | **M:** Master

PT: Part-time | **FT:** Full-time

PROGRAM	CRICOS CODE	DURATION (YEARS)	LOCATION	DELIVERY MODE	PROGRAM CODE	PAGE NO.
DENTISTRY						
Clinical Dentistry	058537k	3 years FT	Herston	Internal	5616	13
HEALTH AND REHABILITATION SCIENCES						
Audiology Studies	070265F	2 years FT	St Lucia	Internal	5145	11
Occupational Therapy Studies	002041G	2.5 years FT	St Lucia	Internal	5147	29
Physiotherapy		1.5 years (the first 8 units delivered part-time and final 8 units delivered full-time)	St Lucia	Internal and external [†]	5221	32
Physiotherapy Studies	039545A	2 years FT	St Lucia	Internal	5267	33
Speech Pathology Studies	002057M	2.5 years FT	St Lucia	Internal	5228	41
HUMAN MOVEMENT AND NUTRITION SCIENCES						
Clinical Exercise Physiology	061814A	1.5 years FT	St Lucia	Internal	5518	14
Dietetics Studies	065374K	1.5 years FT	St Lucia	Internal	5473	17
Sports Coaching		GC - 6 months FT or PT equivalent** M (16 units) - 1 year FT or PT equivalent** M (24 units) 1.5 years FT or PT equivalent**	External	External [†]	GC - 5444 M (16 units) - 5447 M (24 units) - 5446	42
Sports Medicine		GC - 6 months FT or PT equivalent** M - 1 year FT or PT equivalent**	External	External [†]	GC - 5290 M - 5420	22
MEDICINE						
Critical Care Echocardiography[†]		1 year PT	External	External	5513	16
E-Healthcare		GC - 6 months FT or PT equivalent GDip - 1 year FT or PT equivalent** M - 1.5 years FT or PT equivalent**	External	External [*]	GC - 5272 GDip - 5273 M - 5274	18
Medicine	080921G	4 years FT	St Lucia and teaching hospitals	Internal	5578	20
Medicine (Skin Cancer)		GC - 1 year PT** M - 2 year PT**	External	External [*]	GC - 5560 M - 5398	21
Mental Health	M - 031212J	GC - 1 year PT [†] M - 1.5 years FT or PT equivalent	Herston	GC - internal M - internal and external	GC - 5040 M - 5151	23
NURSING, MIDWIFERY AND SOCIAL WORK						
Counselling	048816G	2 years FT or PT equivalent**	St Lucia	Internal	5333	15
Mental Health Nursing		1.5 years FT or PT equivalent**	External	Internal and external [†]	5509	24
Midwifery		GC - 6 months FT or PT equivalent*** M - 1.5 years FT or PT equivalent***	External	External [†]	GC - 5524 M - 5525	25
Nursing		GC - 6 months FT or PT equivalent** GDip - 1 year FT or PT equivalent** M - 1.5 years FT or PT equivalent**	External	External [†]	GC - 5392 GDip - 5489 M - 5490	26
Nurse Practitioner Studies[†]		1.5 years FT or PT equivalent**	External	External [†]	5383	27
Nursing Studies	069418D	2 years FT	Woolloongabba	Internal	5491	28
Social Work Studies	M (24)-090308A M (32) -063939E	M (24 units) - 1.5 years FT or PT equivalent** M (32 units) - 2 years FT or PT equivalent**	St Lucia	Internal	M (24 units) - 5458 M (32 units) - 5457	40
PHARMACY						
Clinical Pharmacy		GC - 1 year PT** GDip - 1 year FT or PT equivalent** M - 1.5 years FT or PT equivalent**	External	External [†]	GC - 5015 GDip - 5120 M - 5146	30
Pharmacy Practice[†]		2 years PT	Woolloongabba	Internal	5533	31

QUICK REFERENCE GUIDE

PROGRAM	CRICOS CODE	DURATION (YEARS)	LOCATION	DELIVERY MODE	PROGRAM CODE	PAGE NO.
PSYCHOLOGY						
Applied Psychology	063938F	2 years FT or PT equivalent**	St Lucia	Internal	5460	34
Clinical Psychology	026000G	2 years FT or PT equivalent**	St Lucia	Internal	5164	35
Organisational Psychology	002042G	2 years FT or PT equivalent**	St Lucia	Internal	5199	36
Psychology	084717A	4 years FT**	St Lucia	Internal	5614	37
PUBLIC HEALTH						
Alcohol, Tobacco and Other Drug Studies		1 year PT	External	External [~]	5508	10
Biostatistics		GC - 6 months FT or PT equivalent** GDip - 1 year FT or PT equivalent** M (16 units) - 1 year FT or PT equivalent** M (24 units) - 1.5 years FT or PT equivalent**	External	External [*]	GC - 5497 GDip - 5498 M (16 units) - 5499 M (24 units) - 5500	12
Epidemiology	GDip - 066286B M - 066287A	GC - 1 year PT GDip - 1 year FT or PT equivalent** M - 1.5 years FT or PT equivalent**	Herston	Internal or external	GC - 5478 GDip - 5479 M - 5481	19
Public Health	GC - 037400A GDip - 024647G M - 003931K	GC - 6 months FT or PT equivalent** GDip - 1 year FT or PT equivalent** M - 1.5 years FT or PT equivalent**	Herston	Internal and external	GC - 5181 GDip - 5131 M - 5224	38

- * If you are an International student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa
- ~ International students who wish to undertake this program will not qualify for a student visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with sufficient study entitlement. For programs available in external mode, students may study in their home country
- ** Part-time study options only available to domestic students
- ^ Special note: compulsory residential schools may mean this program is unsuitable for international students
- † This program/mode of study is not available to international students



An aerial view of UQ Herston

CONTACT DETAILS

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E: habs@uq.edu.au
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Faculty of Medicine and Biomedical Sciences

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W: health.uq.edu.au

UQ Admissions

T: +61 7 3365 2203
E: admissions@uq.edu.au
W: future-students.uq.edu.au

UQ International Admissions

T: +61 7 3365 7941/1800 671 980
E: study@uq.edu.au
W: future-students.uq.edu.au

Undergraduate Scholarships and Prizes Office

T: +61 7 3365 7113
E: ugscholarships@uq.edu.au
W: scholarships.uq.edu.au

Student Services – Accessibility

T: +61 7 3365 1704
E: disability@uq.edu.au
W: uq.edu.au/student-services/disability

In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.
CRICOS Provider Number 00025B

KEY DATES

Tertiary Studies Expo (TSXPO)

RNA Showgrounds
Saturday and Sunday, 16-17 July 2016

UQ Open Day 2016

St Lucia campus Sunday, 7 August 2016
Gatton campus Sunday, 21 August 2016

Pharmacy Experience Day

Sunday, 21 August 2016

Postgrad Advice Night

Wednesday, 21 September 2016

Semester 1, 2017

Classes commence
Monday, 27 February 2017



THE UNIVERSITY
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