

HEALTH



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Create change

2019 Postgraduate Programs



Alcohol, Tobacco and Other Drugs
Audiology
Biostatistics
Clinical Dentistry
Clinical Exercise Physiology
Counselling
Dietetics

Epidemiology
Medicine
Mental Health
Nursing
Occupational Therapy
Pharmacy
Physiotherapy

Psychology
Public Health
Social Work
Speech Pathology
Sports Coaching
Sports Medicine

3
CAMPUSES

6
FACULTIES

52,000⁺
STUDENTS FROM MORE THAN
141
COUNTRIES



385
PROGRAMS



#1 IN QUEENSLAND
FOR GRADUATE
EMPLOYABILITY

QS Graduate Employability Rankings 2017



MORE

NATIONAL TEACHING AWARDS
THAN ANY OTHER
AUSTRALIAN UNIVERSITY



STATE-OF-THE-ART
FACILITIES



HEALTH AT UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for health graduates from UQ.

Important for everybody

As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life.

At UQ, we are committed to teaching the healthcare leaders of the future and an advanced understanding of:

- how to promote and sustain good health
- how to detect, prevent and manage the chronic diseases that cause premature death and disability
- how to build better healthcare services and systems.

This knowledge is coupled with the best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Learning

Our academic staff include award-winning lecturers who combine teaching with internationally recognised research to create a cutting-edge learning experience.

At UQ:

- many of our health educators are leading practitioners who combine teaching with professional practice and research

- many of these health educators have received prestigious Australian teaching awards
- many of our researchers have made internationally recognised discoveries in their fields of expertise.

Learn with the best

At UQ, you will study alongside Queensland's top students and other high-achieving students from around Australia and the world. Many of our graduates go on to become leaders in their field.

Practical experience

We focus on interprofessional education to make our graduates workplace-ready. Many of our students undertake clinical (working with clients) or industry placements within our network of local, national and international hospitals and healthcare partners. These include major hospitals and private practices throughout Queensland, Australia and overseas. Some students also complete practical placements at UQ's own healthy living, nutrition, rehabilitation and psychology clinics, as well as other healthcare centres.

Students may receive the opportunity to undertake a practical placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.

At the forefront of discovery

Our researchers translate discovery and innovation in health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum, from the molecular to the macro, and the lab bench to the community and beyond. UQ sets national benchmarks for integrated health research by investing heavily in health and medical research, and produces graduates who are ready to lead healthcare of the future.

By comparison with the Group of Eight Australia universities, and other local universities, UQ has the strongest Excellence in Research for Australia (ERA) results across the broad scope of health sciences. In 2015, UQ's health and behavioural sciences research achieved the top score of 5 (well above world standard) for clinical sciences, dentistry, human movement and sports science, medical microbiology, nursing, nutrition and dietetics, pharmacology and pharmaceutical sciences, public health and health services, social work and psychology.



CHRIS

Master of Counselling graduate, Australia

"After working in a number of counselling programs, I wanted to further my knowledge and skills in that area in order to make a difference in the lives of others. Having completed other study at UQ, this was an easy choice. Knowing that I would be entering a learning environment dedicated to best practice in this amazing area of work was a big drawcard. At UQ, students are encouraged to think really deeply and critically about their chosen areas of interest. The campus is world-class and I have always felt both intellectually challenged and supported by staff and students alike."



Excellent job prospects

The health industry employs the highest number of people of any Australian industry



Global leaders

Our medical graduates are improving the quality of patient care and public health globally



Top three in the world

for sports-related subjects 2018*



1

in Asia Pacific for Public Health**



Job-ready graduates

Most of our students undertake clinical or industry placements with our network of local, national and international hospitals and healthcare partners

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* QS World University Rankings by Subject 2018

** 2018 US News Best Global Universities Rankings

POSTGRADUATE STUDY

Postgraduate qualifications provide you with specialised knowledge and a significant advantage to further your career in health. Study at this level enables you to upgrade your qualifications, keep up with the latest developments, change careers or enhance your promotion potential.

Coursework programs

GC GRADUATE CERTIFICATE

A short program that covers the fundamentals of a particular discipline and provides an alternative pathway to upgrade to the Graduate Diploma or Masters. The Graduate Certificate is suitable for those who may not necessarily have prior tertiary study, but who have completed some post-secondary study or relevant work experience. All work experience must be approved by the Executive Dean.

GD GRADUATE DIPLOMA

A Graduate Diploma (GD) includes the core courses from the Graduate Certificate with the addition of individually selected courses from various fields of study. It provides an alternative pathway to upgrade to a master's program (credit may be applied subject to approval). The GD is a good option if you wish to return to study and are unsure about committing to the time required for a master. It is also suitable if you want to upgrade your GPA to be eligible for a master's program.

M MASTER

Suitable for industry professionals and for those looking to further their career. A master's qualification is highly regarded by employers worldwide. The duration of a master is dependent upon prior studies:

- three semesters (1.5 years) – bachelor's degree or equivalent in the same discipline, as approved by the Executive Dean
- four semesters (two years) – bachelor's degree or equivalent in any discipline.

In some cases, the addition of the research thesis component may provide a pathway to higher degree by research programs, including the Master of Philosophy or Doctor of Philosophy.

Coursework programs

D DOCTORATE

Doctorates are coursework programs that allow you to return to study to improve your professional practice through the application of research to current problems and issues. This qualification combines coursework and research, with a component of not less than 33 per cent and not more than 66 per cent research. The doctoral research should make a significant contribution to the knowledge and practice of the profession.

Higher degree by research

MPhil MASTER OF PHILOSOPHY

The Master of Philosophy (MPhil) is a higher degree by research program focusing on a specialised research area. The program provides a pathway for progression to the Doctor of Philosophy program. It requires two years of full-time (or part-time equivalent) study. This program differs from other master's programs in that it involves a significant research component, which forms the basis of a thesis.

PhD DOCTOR OF PHILOSOPHY

The Doctor of Philosophy (PhD) is a three-to-four-year full-time (or part-time equivalent) program in which an area of expertise becomes the focus of a research thesis. The PhD is the highest possible level of academic study. It is a good option if you want to transition to a career in academia, or if you wish to achieve a high level of professional and academic engagement within your area of industry expertise.

Study options

UQ health postgraduate students benefit from:

- attending one of Australia's leading universities for postgraduate study and learning in an innovative teaching and research culture
- access to facilities at one of Australia's premier research-intensive universities providing the opportunity to conduct investigative work across a variety of fields
- a large choice of programs leading to nationally and internationally recognised qualifications
- opportunity to undertake higher degrees by research across the full spectrum of health.

Entry requirements

Commencement dates and entry requirements for postgraduate programs vary. Visit future-students.uq.edu.au for information.



EMILY

Master of Clinical Exercise Physiology graduate, Australia

"I have always had a passion for using exercise as a treatment of injuries. After undertaking a degree in exercise science I started to understand the scope of conditions that can be treated with exercise. I wanted a postgraduate course to become accredited with Exercise and Sports Science Australia and the Master of Clinical Exercise Physiology offered everything that I wanted."

ARE YOU AN INTERNATIONAL STUDENT?

While a lot of information in this guide is relevant to you, certain key information may be different for international students.

You are an international student if you are a:

- temporary resident (visa status) of Australia
- permanent resident (visa status) of New Zealand, or
- resident or citizen of any other country.

Tuition fees

UQ has program-based fees for coursework programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year.

future-students.uq.edu.au/apply/international/tuition-fees

Other expenses

All international students applying to study in Australia must have a student visa and study full-time on campus. Please consider expenses such as visa and medical (predeparture) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.

homeaffairs.gov.au

Services

When you arrive, UQ representatives can meet you at the airport and then help you organise orientation and academic

preparation sessions. International student advisers can help you quickly settle into life as a UQ student and can also answer your questions about health services, family matters, schooling or child care, social events, and cultural or religious organisations.

future-students.uq.edu.au/student-support

Accommodation

There are plenty of options available to suit your accommodation needs while studying at UQ. Whether you choose an on-campus college, off-campus student accommodation or rental housing, you will be sure to find a place to make you feel at home.

Visit the UQ Accommodation website to find accommodation options available as well as information and tips on how to decide where to live, budgeting, public transport options and costs, and advice on your rights and responsibilities as a tenant.

my.uq.edu.au/student-support/accommodation

Scholarships

Visit UQ's Scholarships website to view the range of scholarships available.

scholarships.uq.edu.au



SUM CHING

Master of Social Work Studies student, Hong Kong

"I chose to study the Master of Social Work Studies as it focuses on practical skills that allow me to help people at a personal level. I really enjoy working with children and young people and am motivated to be a social worker who helps them to establish a positive life."

Applying to UQ

For instructions on how to apply to UQ, go to future-students.uq.edu.au/apply.

study@uq.edu.au

+61 3 8676 7004 (outside Australia)
1800 671 980 (within Australia)

NOTE: Some UQ programs require a higher level than the standard English language entry requirements. See individual program entry requirements for specific English language proficiency requirements.

More information about UQ for international students, including the study environment, links to estimated living costs, refund policies, support services, information for students with families, and your legal rights as an international student can be found at future-students.uq.edu.au. This website contains all information and links to information for students required under Australian Federal Education Services for Overseas Students legislation.

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

TEST/SYSTEM	OVERALL SCORE*	PLUS ADDITIONAL SCORE
International English Language Testing System (IELTS) test	6.5	6 (in each sub-band)
Test of English as a Foreign Language (TOEFL):		59/5** Test of Written English (TWE), 54 (listening and reading)
– paper-based TOEFL	570	
– Internet based TOEFL	87	21 (writing), 19 (speaking, listening and reading)
– Cambridge English Scale (CES)	176	169 (in each band)
– Pearson Test of English (PTE) Academic	64	60 (in each band)

* Test scores are valid for two years from the date of the test to the date of commencing the UQ program.

**TOEFL paper-based Writing test consists of two scores: Structure & Written Expression (graded 31–68) and the Test of Written English (graded 0–6).

The information above outlines the standard English language entry requirements for most UQ programs. Most programs in the Health disciplines require a higher level: please see individual program entry requirements for specific English language proficiency requirements. Information is correct as at March 2018 and is subject to change. Please refer to future-students.uq.edu.au/applying/english-language-proficiency-requirements for current English Language requirements.

MONEY MATTERS

Understanding the financial aspects of university will help you be better prepared to manage your study.

Fees and costs

Postgraduate tuition fees vary from year to year and depend on the courses you undertake, not the program in which you are enrolled. As a result, it is not possible to publish a fixed fee for a program.

However, to help you budget, indicative annual fees based on average first-year enrolment patterns are included online. By multiplying this indicative fee by the number of years in your program, you can calculate an approximate total cost.

future-students.uq.edu.au/apply/postgraduate/fees

Student Services and Amenities Fee (SSAF)

The Student Services and Amenities Fee (SSAF) is a compulsory fee that is used to subsidise, support or fund non-academic services for students, such as support services, advocacy, study skills, career development and employability. UQ levies the SSAF – which is capped at a maximum of \$298 for 2018 – according to whether you are an internal or external student, and full-time or part-time. The fee is indexed annually.

uq.edu.au/myadvisor/student-services-and-amenities-fee

Centrelink student services

The Australian Government provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy and ABSTUDY.

You can apply for these payments at any Centrelink Customer Service Centre.

Other schemes include:

- Student Start-up Loan
- Relocation Scholarship
- interest-free advance loan where part of the allowance is paid as a lump-sum advance
- Pensioner Education Supplement (PES)
- Low Income Health Care Card
- Fares Allowance
- Child Care Benefit (CCB) or Rebate, or JET Child Care Fee Assistance.

humanservices.gov.au
132 490 (Student enquiries)
1800 132 317 (ABSTUDY)

Other government assistance

Higher Education Loan Programme (HELP)

The Australian Government administers HELP, which consists of several loan schemes to assist eligible Australian citizens and permanent humanitarian visa holders residing in Australia to pay their fees. Repayment is made via the tax system, so you must provide UQ with your tax file number to apply for a HELP loan.

HELP loans are now available to New Zealand citizens who are Special Category Visa (SCV) holders and meet the requisite criteria.

FEE-HELP

FEE-HELP is a loan scheme that assists eligible fee-paying students pay all or part of their tuition fees. The total amount of FEE-HELP you can use is based on the program in which you are enrolled and is indexed each year. For 2018, the FEE-HELP limit is \$102,392 for most students. For students undertaking medicine, dentistry and veterinary science courses (as defined in the Higher Education Support Act 2003), the FEE-HELP limit is \$127,992.

Note that the higher FEE-HELP limit only applies to courses that lead to initial registration to practise in those fields. The lower limit will apply to any further study you undertake once you have gained the requisite level for initial registration.

The FEE-HELP limit is a lifetime limit and is not reset or 'topped up' by any repayments that you make. The FEE-HELP limit is the total amount available to eligible students under the FEE-HELP, VET Student Loans and VET FEE-HELP loan schemes. This means that any amount you borrow under FEE-HELP, VET Student Loans or VET FEE-HELP will reduce your FEE-HELP balance until you have reached the FEE-HELP limit.

SA-HELP

SA-HELP is a loan scheme that helps you pay for the SSAF. If you use SA-HELP, the amount will be added to your accumulated HELP debt. You can take out an SA-HELP loan even if you do not wish to take out any other HELP loan. You require a tax file number to obtain SA-HELP.

studyassist.gov.au

Fee calculator

To help you estimate your course fees for a study period, UQ has an online Fee Calculator.

Before you enrol, faculty Academic Advisers can help you develop a study plan.

feecalculator.app.uq.edu.au



Keeping your costs down

- Investigate the financial support and fee repayment options offered by the Australian Government.
- Apply now for a Tax File Number, which you will need to obtain a HELP loan and to defer repayment of your student contributions until your income reaches a certain level – see ato.gov.au.
- Enjoy UQU's low-cost entertainment and activities, and visit their secondhand bookshop.
- Ask UQ's Student Services about finding accommodation.





HA'I

Master of Public Health graduate and current PhD student, Indonesia

"My UQ experience empowers me with knowledge and enables me to use my expertise to really make a difference. I was referred to UQ's School of Public Health by a colleague I worked with when I was as a Nutrition Officer for UNICEF, the nutrition rehabilitation program of the World Food Programme in Indonesia. The professionalism and global experience of the lecturers and researchers in public health is world-class and has led me to continue with a PhD in the school."

Watch Ha'i discuss her experience at UQ: youtu.be/1YEBIAU7wA

APP CENTRAL

Explore UQ through one of our many apps. Access exclusive content, videos, image galleries and other interactive features in our publications, find resources to help your studies, or take advantage of our many other exciting programs.

All apps are available from:



uq.edu.au/appcentral

ORGANISATION AND NAVIGATION

UQ Checklist

You've received your offer to study at UQ, so what is next? Use this checklist to ensure you complete everything you need to do in the right order by the right time – and find out who can help you.

Learn.UQ Mobile

Blackboard Mobile Learn makes it easier for you to keep up with your courses by letting you access them whenever and wherever you want – now on wifi and mobile.

UQnav

This free mobile app contains searchable maps of UQ's campuses. Enter your destination and UQnav will show you where it's located – lecture theatres, laboratories, school and faculty offices, coffee shops, entertainment venues and more.

UQ Timetable Planner

Plan your semester timetable with UQ's official course timetable planner. Add courses to see where conflicts may arise and then easily reschedule. Check your timetable at any time on any device.

NEWS AND INFORMATION

UQ International

This free mobile and tablet app contains general information about UQ as well as your study options, student life, entry requirements, application instructions, scholarships and tuition fees. It also contains a program finder to help you quickly search for programs available at UQ.

UQ Student Guide

Discover information about UQ campuses, services, lifestyle and social opportunities, plus where to live, what costs to expect and what English language requirements you need.

Use the interactive program guide to help choose the program you wish to study, follow the step-by-step application process, and watch videos of life at UQ, student achievements and UQ's groundbreaking research.

Contact

UQ's key alumni and community publication, *Contact*, includes insightful, in-depth feature articles, opinion pieces, campus news, book reviews, alumni events and more.

HEALTH SOCIAL MEDIA



twitter.com/UQHealth



facebook.com/UQhealth



instagram.com/UQ_health



youtube.com/healthatuq



blog.health.uq.edu.au

HEALTH AT UQ VIRTUAL TOURS

Watch a virtual tour of the Pharmacy Australia Centre of Excellence where you will be based as a UQ pharmacy student
uq.edu.au/pharmacy/pace



Watch a virtual tour of the Oral Health Centre at
health.uq.edu.au/herston-360-tour



APPLYING TO UQ

Follow this step-by-step process for postgraduate coursework program applications:

Domestic* Students

STEP

1

Choose

Search for your program

- Search in this guide on pages 6–57
- Visit future-students.uq.edu.au

STEP

2

Apply

- Find your chosen program online at future-students.uq.edu.au/apply/postgraduate/choose-your-program.
- Create your online account and begin your online application for postgraduate studies.

STEP

3

Accept

- Check the progress and status of your application by logging into your account as created in Step 2.
- Select the “accept offer” option.
- Accept your offer.
- Go to my.uq.edu.au/starting-at-uq and follow the instructions.

STEP

4

Enrol

Choose your courses

- For help visit my.uq.edu.au
- Enrol online via mySI-net at sinet.uq.edu.au
- Plan your timetable and sign-on for classes
- Pay fees

STEP

5

Prepare

- Research your course resources
- Attend Orientation Week** (held the week prior to classes starting)
- Get your student ID card
- Attend Faculty or School information and welcome sessions

Postgraduate research higher degrees

For information on the application process for research higher degree programs: graduate-school.uq.edu.au/uq-research-degrees

*You are a domestic student if you are: a citizen of Australia or New Zealand, or an Australian permanent resident, or a holder of an Australian permanent humanitarian visa.

**For more information on O-Week visit orientation.uq.edu.au. Get your questions answered in time for when you start classes the following week.

International Students

STEP 1

Choose your program

- Find the program you wish to study in the Programs section on pages 6–57.
- Check you meet all entry and English language proficiency requirements.
- Check the application deadline has not passed.

Closing dates

It is recommended that you submit your application no later than the dates below to ensure you have enough time to apply for a student visa.

Please note that some UQ programs have earlier deadline dates.

See future-students.uq.edu.au for details.

Semester 1

30 November of previous year

Semester 2

31 May of same year

STEP 2

Create an account

- Go to UQ's online application portal and create an account: apply.uq.edu.au.

STEP 3

Complete your application

- Complete all details requested in the online application, attaching all required documentation as per the program entry requirements and any additional information requests.
TIP: You can save an incomplete form and return later.
- You must provide complete academic transcripts (detailing all courses you have taken and qualifications you have been awarded from institutions other than UQ) and/or testamurs of your previous tertiary studies.
- If you want to apply for an English language pathway package, you can indicate this during the application process.

STEP 4

Submit your application

- Online: a non-refundable A\$100 application fee will be charged when submitting your application online. After submission, you can check the status of your application through your account.
- If you are unable to access the online application portal, please email applicationstatus@uq.edu.au to request a hard-copy form. A non-refundable A\$150 application fee is payable for submission of a hard-copy application.

If you are unable to email your application, you can submit it in person or by mail to:

UQ International,
Level 2, JD Story Building,
The University of Queensland
Brisbane,
Queensland 4072
Australia.

A non-refundable A\$150 application fee is payable.

- Your application will be assessed by UQ International Admissions.

Alcohol, Tobacco and Other Drug Studies

GC GRADUATE CERTIFICATE

Duration 1 year part-time

Commencing Semester 1 or 2

Location Herston

Program code 5508

Delivery mode External

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ; you may only study from your home country and will not be eligible for an Australian student visa.

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)



MALITHI

Graduate Diploma in Public Health (Alcohol, Tobacco and Other Drug Studies) graduate, Australia

"I am passionate about combining public health issues such as alcohol and drug use, with mental health. The evidence-based approach to study was invaluable as were the strong links with international organisations, which expanded my learning horizons. The ATODS diploma has definitely opened doors to rewarding future opportunities. Many of the UQ researchers make tangible contributions to society, and I hope to make a similar contribution in the near future by undertaking further research."

Watch Malithi discuss her time at UQ: bit.ly/2F8Hjml

SAMPLE COURSES

Alcohol in Contemporary Society

Assessment and Interventions for Substance Misuse

Health Promotion Implementation and Evaluation

Health Promotion Planning

Interpersonal Skills in Counselling 1

Introduction to Substance Use and Misuse

Tobacco Cessation and Control



FRANCES

Graduate Certificate in Alcohol, Tobacco and Other Drugs Graduate, Australia

"My UQ study has enabled me to improve my ability to help patients win the battle against drug addiction and alcohol abuse. I have been empowered to assist in both prevention and treatment of these issues, which will ultimately help lessen the burden on both society and the public sector."

Watch Frances at bit.ly/2F8Hjml

Why study Alcohol, Tobacco and Other Drug Studies at UQ?

Use of alcohol, tobacco and other drugs is associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets. Despite this huge impact, little formal training is available for those responding to substance use and misuse.

Developed by the Queensland Alcohol and Drug Research and Education Centre in collaboration with Queensland Health, this program equips both experienced practitioners and those new to the field with the knowledge and skills to make a real difference.

The Graduate Certificate enables you to:

- develop a comprehensive understanding of the political, social, economic and individual factors that influence patterns of substance use
- develop an understanding of alcohol and drug-related policies, services, treatment and prevention modalities
- gain the latest, most relevant information and skills needed for lifelong learning
- develop critical analysis and interpretation skills and the ability to apply relevant research findings
- gain accreditation from one of Australia's leading universities.

Career opportunities

This program is ideal if you are already employed in the industry or seeking a career in a wide range of alcohol and drug services and related government or community settings. The program will advance your career and give you the edge in a competitive workplace.

As a graduate, you can work in many diverse roles including government, private practice, education, academia and the justice system. These roles include:

- community work
- school counsellor
- health promotion officer developing educational resources
- medical practitioner
- nurse in a psychiatric ward
- pharmacist prescribing methadone at an opiate treatment program
- school health nurse
- social worker helping families deal with the effects of drug abuse
- sporting organisation program developer
- volunteer working for a community organisation.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

med.enquiries@uq.edu.au



ELIZABETH
Master of Audiology Studies
graduate, Canada

"I always knew healthcare was for me but was not sure what area I wanted to work in. I would recommend my degree to others. My favourite part of the program has been the clinical placements off campus. These experiences have been effective for hands-on learning. The program has been fun and challenging, and I have made a lot of life-long friendships."



Audiology Studies

M MASTER

Duration 2 years full-time

Commencing Semester 1

Location St Lucia

Program code 5145

Delivery mode Internal

Prerequisites An approved degree with recommended study in health, psychology, social, physical or biological sciences. Entry is competitive, based on GPA. See future-students.uq.edu.au for full prerequisite details.

International availability Yes (limited capacity) (CRICOS 070265F)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Acoustics and Psychoacoustics
in Audiology

Audiological Assessment and
Clinical Practice

Clinical Practice in Audiology

Function and Disorders of the Auditory
System

Hearing and Communication Across
the Lifespan

Paediatric and Educational Audiology
Rehabilitative Audiology

Why study Audiology Studies at UQ?

UQ is the only university in Queensland, and one of only six universities in Australia, to offer a Master of Audiology Studies. UQ is known worldwide for the quality of its audiology graduates, the commitment of its teaching staff, and its strong research focus.

Communication is vital to the quality of life of all populations and audiologists play an essential role in improving hearing and wellbeing. They make a true difference to the lives of others and are in high demand due to their specialist skills.

This dynamic program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as an audiologist. You will have the opportunity to contribute to the development of clinical audiology by undertaking your own research.

The Australian Department of Employment projects job growth of 40.8 per cent (audiology and speech pathology) between 2016 and 2020. You will be in high demand with employers due to your in-depth knowledge and hands-on, practical skills in audiology.

Practical experience

You will undertake over 250 hours of supervised clinical placements at UQ's own Audiology Clinic, as well as other private and public clinics and educational facilities in Brisbane and around Australia.

Career opportunities

You can work in government organisations, public and private hospitals, private practice, community organisations and research.

Professional membership

Graduates may be eligible for membership with:

- Audiology Australia
- Australian College of Audiology.

Accreditation

- Audiology Australia.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au

Biostatistics

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** only available part-time
- GD** only available part-time
- M** (16 units) only available part-time
- M** (24 units) only available part-time

Commencing Semester 1 or 2

Location External

Program code GC 5497, GD 5498,
M (16 units) 5499, M (24 units) 5500

Delivery mode External

Prerequisites

- GC** An approved degree including an introductory-level statistics course
- GD** An approved degree or a Graduate Certificate in Biostatistics or equivalent and an introductory tertiary-level statistics course
- M** (16 units) A four-year degree (e.g. honours) with a major in statistics
- M** (24 units) An approved degree and an introductory tertiary level statistics course or a GD in Biostatistics or equivalent

International availability

Yes
International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

SAMPLE COURSES

- GC** Health Indicators and Health Surveys
Introduction to Epidemiology
- GD** Categorical Data and Generalised Linear Models
CDesign of Randomised Controlled Trials
Linear Models
- M** Bayesian Statistical Methods
Clinical Biostatistics



Why study Biostatistics at UQ?

Biostatistics uses data to measure, understand and solve medical problems. This exciting and versatile discipline contributes to all fields of medical research and evidence-based healthcare. In this program you will develop critical analysis expertise, interpretation skills and the ability to apply relevant research findings.

UQ's biostatistics program is part of the Biostatistics Collaboration of Australia and has been developed by Australia's foremost biostatisticians. It combines mathematical theory with knowledge of the specific challenges arising in different areas of science, making it a rewarding field of study if you like maths and quantitative problems and want to contribute to the advancement of broader scientific understanding.

The program is enriched by the School of Public Health's strong links with leading international agencies including Australian Aid, the World Bank and the World Health Organization. The School's major public health projects with partners include Wellcome Trust, The Atlantic Philanthropies, the Bill & Melinda Gates Foundation, the National Health and Medical Research Council, and the Australian Research Council.

Career opportunities

Our graduates contribute to all fields of medical research and healthcare. If you enjoy collecting and studying information to forecast and draw conclusions, biostatistics could be your perfect health career.

As there is an ongoing shortage of skilled biostatisticians in Australia and around the world, our graduates are in high demand in

the public health sector, medical research and the pharmaceutical industry. With postgraduate biostatistics qualifications, you can create positive change in the health sector in the field, research, academia or government in a variety of roles such as:

- compiling data for a longitudinal study on Australian women's health
- interpreting results of a study of air quality near a bus tunnel in Seattle
- monitoring and evaluating data on infections in hospitals in the United Kingdom
- working at a global pharmaceutical company, analysing the efficacy of a potential new drug to treat HIV.

Accreditation

Graduates may be accredited by an official industry accreditation body in Australia, such as the Statistical Society of Australia Inc. Completion does not automatically result in graduates receiving accreditation. Please contact the Statistical Society of Australia for details of any accreditation conditions.



For more information
future-students.uq.edu.au

International students:
Outside Australia:
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Within Australia (free call):
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med.enquiries@uq.edu.au



ALYSSA

Doctor of Clinical Dentistry graduate, Australia

"Pursuing a dental specialisation after completion of my undergraduate degree was always at the top of my career goals. I was interested in the challenge of postgraduate studies and additionally it provided an opportunity to acquire further knowledge and develop skills in my preferred dental field of dento-maxillofacial radiology. There is a supportive environment for students at the Oral Health Centre and the facilities are excellent for practical training."

Clinical Dentistry

DOCTORATE

Duration 3 years full-time

Commencing Semester 1

Location Herston

Program code 5616

Delivery mode Internal

Prerequisites An approved degree in Dentistry from UQ (or equivalent) and a minimum two years of graduate clinical experience. You will need to provide a CV and nominate referees with your application. Shortlisted applicants will be invited to participate in a process of selection, which may include a theory and clinical skills assessment. Prior to commencing the program, you must be registered with the Dental Board of Australia.

International availability Yes (limited capacity) (CRICOS 058537K)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

Why study Clinical Dentistry at UQ?

This program enables you to become a registered specialist in dento-maxillofacial radiology, endodontics, periodontics, prosthodontics and special needs dentistry. Study at the leading \$138 million Oral Health Centre at UQ's Herston campus and develop a comprehensive understanding of the physiological, biochemical, structural and functional processes involved in general and oral health and homeostasis. Gain advanced diagnostic skills and clinical competence, as well as an in-depth understanding in scientific methodology, research and clinical practice.

UQ may also offer specialisations in oral medicine from 2019 (pending accreditation) and orthodontics from 2020 (subject to review).

Practical experience

You will undertake extensive clinical placements at the Oral Health Centre as well as dental clinics in hospitals and external healthcare facilities in Queensland.

Career opportunities

You can work in government health departments or private practice.

Endorsement

Upon completion of the program you are able to apply for specialist registration with:

- Dental Board of Australia.

Your qualification will also be recognised by:

- Dental Council of New Zealand (under the Trans-Tasman Mutual Recognition Agreement).

Professional memberships

Graduates may be eligible for membership of:

- Australian Society of Orthodontists

- ANZ Academy of Endodontists
- ANZ Academy of Periodontists
- ANZ Academy of Prosthodontists
- ANZ Academy of Special Needs Dentistry
- Oral Medicine Academy of Australasia
- Royal Australasian College of Dental Surgeons (membership or Fellowship in Specialist Dental Practice).

Accreditation

- Australian Dental Council.

Completion of the program does not permit graduates to register and practice in Australia unless they have completed a primary undergraduate degree in dentistry at an Australian university or passed examinations held by the Australian Dental Council. See dentalboard.gov.au.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.



For more information

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Outside Australia:

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habs@enquire.uq.edu.au

SAMPLE COURSES

Advanced Clinical Practice

Clinical Sciences

Research Project

Clinical Exercise Physiology

M MASTER

Duration 1.5 years full-time

Commencing Semester 2
(The commencement semester for 2019 is currently under review. Visit future-students.uq.edu.au for updates)

Location St Lucia

Program code 5518

Delivery mode Internal

Prerequisites An approved degree in Exercise and Sport Science (or equivalent) and be recognised as an exercise scientist by Exercise and Sports Science Australia (ESSA) or have been assessed by ESSA as being deficient only in exercise science subject areas covered by the MClinExp program.

International availability Yes
(CRICOS 061814A)

Applicants holding an overseas qualification need to be recognised as an exercise scientist by ESSA or have been assessed by ESSA as deficient only in exercise science subject areas covered by the Master of Clinical Exercise Physiology.

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Clinical Exercise Physiology Professional Skills

Exercise Science Technical Skills

Prescription and Programming for Ageing, Obesity and Cancer



TEHANEH

Master of Clinical Exercise Physiology graduate, Australia

"One part I really enjoyed about my study was my placement. Getting to work with some of the psychologists and the exercise physiologists in implementing a program for effectively improving a lifestyle change was probably the most beneficial, and one of the highlights of my six-week placement at Mates 4 Mates. Mates 4 Mates is an organisation run by the RSL supporting Australian veterans who have been wounded, injured or ill as a result of their service."

Watch Tehanee on vimeo.com/271390865

Why study Clinical Exercise Physiology at UQ?

This program enables you to become an Accredited Exercise Physiologist (AEP) with Exercise and Sports Science Australia. You will develop an in-depth and comprehensive understanding of key pathologies including metabolic, cardiovascular, neurological, musculoskeletal and acute conditions.

AEPs play a critical role in enhancing the health of the population by specialising in the design and delivery of exercise interventions for the prevention or management of chronic and complex conditions and/or injuries. These include acute and chronic medical conditions (diabetes and coronary heart disease), injury (spinal cord or brain injury) and lower back pain. AEPs also work to foster behavioural change through the delivery of health and physical activity education, advice and support.

Medicare, WorkCover, the Department of Veterans' Affairs and many private health insurers recognise and cover the services provided by AEPs. This is due to the high demand for exercise rehabilitation, health and fitness, and sport science industries.

Practical experience

You will undertake 600 hours of supervised practical placements within our five specialised on-campus exercise clinics and external industry placements.

Career opportunities

As an AEP you can work in a private or multidisciplinary clinic, hospital, home health service, workplace health

and rehabilitation, community health or research. You are able to specialise in areas such as musculoskeletal or cardiac rehabilitation, chronic disease management such as diabetes and obesity, health promotion and disease prevention, and return-to-work settings.

Professional memberships

Graduates may be eligible for membership with:

- Exercise and Sports Science Australia.

Accreditation

- Exercise and Sports Science Australia.

Completion of this degree may not result in graduates receiving automatic registration. Please contact the registration body for details.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You must provide evidence of your immunisation status and compliance with schedule of immunisation. See habs.uq.edu.au/placement-ready.



For more information

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International students:

Outside Australia:

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Within Australia (free call):

1800 671 980

study@uq.edu.au

Counselling

M MASTER

Duration 2 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5333

Delivery mode Internal

Prerequisites An approved degree with demonstrated prior learning within that degree of social and behavioural sciences knowledge. Approved degrees may include social work, psychology, social welfare, behavioural studies, human services, nursing, education, rehabilitation sciences, medicine or related fields. You will need to provide a CV and personal statement with your application. You may be required to undertake an interview as part of the selection process.

International availability Yes
(CRICOS 048816G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

SAMPLE COURSES

Counselling and Mental Health
Counselling Children and Young People
Counselling for Crisis and Violence
Counselling for Health and Capacity Challenges
Ethics and Professional Practice Issues in Counselling
Family Therapy Traditions: Basic Concepts and Skills
Interpersonal Skills in Counselling
Relationship Counselling
Theories of Counselling
Understanding and Caring for Those Affected by Loss



GEORGINA

Master of Counselling graduate, United Kingdom

"I chose to study the Master of Counselling at UQ because I knew that UQ would provide me with the highest level of education that I could ask for. It's an amazing university and I wasn't disappointed. Some of the highlights of my experiences at UQ have definitely been the lecturers. They are really inspirational. The amount of experience I received from my placement means that I've had such an amazing grounding and exposure to so many issues. If I had not have undertaken that placement I probably would not have been able to get the job that I have now and start my career, which I'm really happy about."

Why study Counselling at UQ?

This program will provide you with in-depth knowledge and practical skills for a successful career in professional counselling. Taught in conjunction with UQ's School of Psychology, the program is accredited by the Australian Counselling Association and the Psychotherapy and Counselling Federation of Australia.

The program has a strong focus on integrative approaches to counselling and applied psychotherapy that seeks to effectively and respectfully enhance outcomes for people struggling with a range of challenges. These challenges may vary from intra-personal issues to inter-personal relationships and systemic problems across areas from prevention to clinical care.

You will develop the skills and competencies required for professional practice in counselling that will enable you to competently support individuals, couples, families and groups in the community.

Practical experience

In the second year of the program, you will undertake more than 360 hours of supervised practical placement in government and private agencies. While on placement you will complete a major project, which provides you with the opportunity to apply counselling theory and research skills.

Career opportunities

Employment opportunities in counselling are on the rise, with the Australian Department of Employment projecting a 23.2 per cent increase in this field from 2016–2020.

You can work in human service settings such as health, welfare, community services, human resources and private practice. The program is well suited to people who work with individuals, families, groups and communities in many different fields and circumstances. These include life transitions, loss and grief, mental health, domestic violence, trauma and abuse, drug and alcohol issues and relationship issues.

Professional memberships

Graduates may be eligible for membership with:

- Australian Counselling Association
- Psychotherapy and Counselling Federation of Australia.

Graduates may also be eligible for entry on the Australian Register of Counsellors and Psychotherapists.

Accreditation

- Psychotherapy and Counselling Federation of Australia
- Australian Counselling Association.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready.



For more information

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International students:

Outside Australia:

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Within Australia (free call):

1800 671 980

study@uq.edu.au

Dietetics Studies

M MASTER

Duration 1.5 years full-time

Commencing Semester 1

Location St Lucia

Program code 5473

Delivery mode Internal

Prerequisites An approved degree with minimum studies in nutrition, physiology, research methods, chemistry, biochemistry and biology to meet the national standards accreditation requirements for dietetics. Entry is competitive, based on GPA. Visit future-students.uq.edu.au for full details.

International availability Yes (limited capacity) (CRICOS 065374K)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.



YAT KAN (TOM)

Bachelor of Exercise and Nutrition Sciences graduate and Master of Dietetics Studies student, Hong Kong

"UQ is one of the most famous universities in Australia and is one of the world's top 50. I am interested in nutrition and exercise and I want to become a dietitian. I love Brisbane, it is a wonderful place. My most memorable placement was at the Royal Brisbane and Women's Hospital. I had a lot of chances to learn from my supervisor and peers, and every day I was able to talk to at least two or more patients about their health and diet."

SAMPLE COURSES

Applied Food Sciences for Dietetics
Evidence Based Practice in Dietetics
Food and Nutrition Service Management
Medical Nutrition Therapy
Professional Practice in Nutrition and Dietetics



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study@uq.edu.au

Why study Dietetics Studies at UQ?

This program will prepare you for eligibility as an accredited practising dietitian with the Dietitians Association of Australia. You will gain extensive knowledge of the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You will also develop the practical skills required to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to published scientific literature. The Australian Department of Employment projects a 37.1 per cent increase in job growth for nutrition professionals from 2016–2020. This is due to an increasing awareness of the importance of food and nutrition in health and disease prevention.

Practical experience

You will undertake 850 hours of supervised practical placement and commence case-based learning in a healthcare facility early in your studies. You will benefit from practical experience in hospitals, community nutrition units, aged-care facilities and other community organisations. On campus you will gain practical, hands-on experience in UQ's modern dietetics demonstration space. Here you will learn about novel and functional foods, meals and recipes, how to cook nutritionally modified meals and deliver community cooking demonstrations.

Career opportunities

You can work in roles such as clinical dietitian, community nutritionist, food industry dietitian, food service dietitian, private practitioner, public health nutritionist, researcher or sports dietitian.

Professional memberships

Graduates may be eligible for membership with:

- Dietitians Association of Australia (including the Accredited Practising Dietitians program)
- Nutrition Society of Australia
- Public Health Association of Australia
- Sports Dietitians Australia (Associate Member).

Accreditation

- Dietitians Association of Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details.

Other requirements

Before commencing placement courses you will be required to supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Epidemiology

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC 1 year part-time

GD 1 year full-time (or part-time equivalent)

M 1.5 years full-time (or part-time equivalent)

Commencing Semester 1 (full-time or part-time) or Semester 2 (part-time only)

Location Herston

Program code GC 5478, GD 5479, M 5481

Delivery mode Internal or external

Prerequisites

GC An approved degree or a post-secondary qualification and at least two years full-time work experience in a healthcare or public health setting

GD An approved degree in the same discipline or a Graduate Certificate in Epidemiology from UQ or equivalent

M Applicants must hold an approved degree with a minimum GPA of 5, or hold a degree in another discipline with a minimum GPA of 5, and have completed 12 months full-time work in an approved healthcare setting, or hold the GC or GD in Epidemiology from UQ. Additionally, master's applicants must have passed a tertiary quantitative research methods course with a minimum grade of 5 or higher on a 7 point scale, or demonstrate an active contribution to a research publication, or provide a report from a referee or research mentor confirming skills and experience with health-related quantitative research.

International availability Yes*

(GD – CRICOS 066286B,
M – CRICOS 066287A)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

International students who wish to undertake the Graduate Certificate will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

* International students must study the GD and M programs full-time. The GC is available to international students on a part-time basis.



ADELLE

Graduate Diploma Epidemiology graduate, Australia

"I was working as an epidemiologist at the Northern Territory Department of Health and, although I already had qualifications in demography and public health, I wanted to ensure my epidemiology skills were addressed with an additional qualification. UQ was recommended to me by colleagues as the best and most accessible epidemiology course in Australia. The course is challenging but I learnt so much and believe I am a stronger professional for the experience. Excellent support from the course supervisor both academically and with overall pastoral care helped to make my experience as an external student an easy one. I now work with Médecins Sans Frontières in Uganda."

Why study Epidemiology at UQ?

Epidemiology is one of the core sciences of public health and has made major contributions to improving population health and increasing life expectancy. If you're interested in studying the distribution and determinants of health and disease, enjoy maths and science, and want a career where you can make a difference, a degree in epidemiology may be for you.

Depending on your current qualifications and time to dedicate to study, there are three epidemiology study options available at UQ: the Graduate Certificate, Graduate Diploma and Master of Epidemiology. These programs will give you advanced epidemiological and biostatistical skills and offer a specialised alternative to the traditional multidisciplinary public health program. The programs aim to meet growing industry demand for health practitioners with specialist qualifications in the core public health discipline of epidemiology.

Choose one field of study from either Clinical Epidemiology or Standard. Clinical Epidemiology applies the principles of epidemiology to clinical practice, patient care and health settings. The Standard field focuses on epidemiology and a range of different population groups.

You will be expected to have knowledge and experience in the health workforce. Epidemiology is particularly suited if you are a graduate of medicine, nursing, allied health, health sciences, nutrition and statistics, or if you are wanting to advance your skills in health research methods. You can also specialise in clinical epidemiology.

Career opportunities

Study epidemiology to pursue a career as an independent investigator in either public health (standard epidemiology plan) or clinical research (clinical epidemiology plan). Qualified epidemiologists can find employment in several areas, including:

- academic research departments
- clinical settings such as infection control
- government public health departments
- industry.

SAMPLE COURSES

GC Epidemiology in Practice
Introduction to Biostatistics
Introduction to Epidemiology
Practical Regression Analyses

GD Clinical Epidemiology
Communicable Disease
Management and Control
Health Systems
Introduction to Environmental Health
Methods of Clinical Epidemiology

M Dissertation



For more information

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Medicine

D DOCTORATE

Duration 4 years full-time

Commencing Semester 1

Location St Lucia, Herston and teaching hospitals

Program code 5578

Delivery mode Internal

Prerequisites Direct entry for graduates: GPA of 5 in a bachelor degree and GAMSAT or MCAT (for international applicants).

Provisional entry for school leaders: OP 1, Year 12 or equivalent English and UMAT or ISAT (for international applicants). Provisional entry is only available to students completing Year 12 in the year of application.

International availability Yes (CRICOS 080921G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

* The Times Higher Education World Reputation Rankings



ANDREW

Doctor of Medicine student, Australia

"The most enlightening experience of my degree to date has been my first year medical elective which I completed in Hue, Vietnam. This elective reinforced the need for doctors from developed countries to visit hospitals in lesser-developed regions to assist with new surgical techniques and better diagnostic abilities. I observed a skin graft procedure on an 11-year-old girl who had suffered burns to 80 per cent of her body. It was very confronting but the opportunity to help her and the ability to scrub in on a surgery for the first time and witness the anatomy of skin-grafting was outstanding."

SAMPLE COURSES

Clinical Practice 1

Clinical Science 1

Critical Care

Ethics and Professional Practice 1

Health, Society and Research 2:

Indigenous Health and Research and Research Ethics and Integrity

Health, Society and Research 4: Global Health and Scholarship of Research

Medicine in Society

Medical Specialties

Mental Health

Obstetrics and Gynecology

Paediatrics and Child Health

Surgery

Why study Medicine at UQ?

The Doctor of Medicine (MD) is a postgraduate-entry program that aims to be internationally renowned for our outstanding people, the diversity of our student intake, and the excellence of our education. Graduates will be recognised for their social accountability, critical scientific thinking and drive to be global leaders in healthcare.

We are one of the top four medical schools in the southern hemisphere, with a rich and proud history and have graduated more than 12,500 doctors. The MD program is designed to graduate doctors capable of meeting future medical challenges in a wide variety of settings nationally and internationally. The curriculum has been developed to capture the enthusiasm and maturity of our graduate entrants. It is underpinned by our world-class teachers, experts in their chosen field of research, ensuring the training program is research driven and evidence-based.

Your first and second year (Phase 1) of the program combine biomedical sciences, public health, medical ethics and clinical skills training in a case-based learning context and a series of patient-centred cases, each designed to teach different principles of basic and clinical science of health and disease. Early patient contact and training in clinical reasoning and research are embedded to develop advanced critical thinking and clinical reasoning and skills that are required for evidence-based clinical practice. You will complete a clinical observership placement in Australia or overseas at the end of Year 1.

In your third and fourth year (Phase 2) clinical placements are organised around 10 core medical disciplines and delivered across three clinical schools comprising hospitals, clinics and general practices in Queensland and the United States. You may also enhance your learning by undertaking a higher degree by research or executive leadership training opportunities.

Career opportunities

Ninety-five per cent of UQ MD graduates are employed within a year of graduation. You will be ready to embark on a host of different and complementary career pathways. You may work in patient care, public health, clinical academia and teaching, conduct research or work for aid organisations or the defence forces, or set up your own private practice.

Who will recognise your qualifications?

- Medical Board of Australia
- All US State Medical Licensing Boards (on completion of US Medical Licensing Examination (USMLE))
- Specialist Australasian Colleges (on completion of specialist training).



For more information

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International students:

Outside Australia:

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Within Australia (free call):

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med.enquiries@uq.edu.au

Medicine (Skin Cancer)*

GC GRADUATE CERTIFICATE

M MASTER*

Duration

GC 1 year part-time

M 2 years part-time

Commencing Semester 1 or 2

Location External

Program code GC 5560, M 5398

Delivery mode External

Prerequisites An approved degree in medicine and have completed two years full-time clinical practice

International availability Yes

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, for programs available in 'External' mode, students may study from their home country.

SAMPLE COURSES

GC Assessment and Diagnosis
Clinical Problems
Core Knowledge and Professional Practice
Foundation Therapeutics

M Advanced Clinical Cases
Advanced Therapeutics
Audit and Research

* The Master of Medicine is under review and may not be available for enrolment from Semester 1, 2019.



MARTELLE

Master of Medicine (Skin Cancer) graduate, South Africa

"I am a GP currently working in a skin cancer clinic in northern Queensland. I obtained my medical degree in South Africa and have been working in Australia for nine years. During this time I have done a few courses and diplomas in skin cancer and dermatology. I enrolled at UQ for the Master of Medicine (Skin Cancer) in 2014. The courses were mostly online but they were very interactive and the world-class lecturers were always available to help with difficult cases. I would recommend this program to anybody with an interest in skin cancer. Regardless of your prior knowledge or expertise, you will learn or see something interesting every day."

Why study Medicine (Skin Cancer) at UQ?

UQ's postgraduate medicine programs have been designed for doctors with an interest in skin cancer. Depending on your interests and time to dedicate to study, UQ offers a Graduate Certificate and Master of Medicine (Skin Cancer). The Graduate Certificate will give you comprehensive training in the diagnosis and management of skin cancer. You can graduate with the Graduate Certificate or you can choose to advance your skills and progress to the Master of Medicine (Skin Cancer). The master is ideal for doctors preparing for a fellowship pathway into a medical or surgical college including anatomical pathology, dermatology, ENT, plastic surgery, primary care, radiation oncology, specialist practice and surgical oncology.

As a graduate of either program, you will possess a high level of knowledge and diagnostic skills that will empower you to effectively manage a large proportion of skin cancer cases. You will:

- understand the embryology, microanatomy, physiology, oncology and epidemiology of skin
- be able to undertake a consultation (history and examination) for a skin check
- demonstrate an ability to assess skin lesions through dermatoscopy and dermal imaging – and be competent in differential diagnosis
- confidently advise and manage most patients with skin cancer, using appropriate medical and/or surgical therapeutic modalities in partnership with the patient

- possess a sound understanding of how to minimise indemnity risk in your practice
- know when to refer a patient for further opinion or more advanced treatment.

Career opportunities

There is a shortage of skin cancer specialists and, with skin cancer being one of the most common forms of cancer in Australia, the need for specialists is continually growing. With a skin cancer qualification, you will be qualified to work as a specialist in general practice, public and private hospitals and skin clinics. Along with complementing your existing skills, these programs will help to prepare you for entry into a variety of fellowship pathways focused on management of cutaneous malignancy. Career opportunities may also extend to teaching or progression into a research higher degree (PhD).



For more information

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International students:

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Within Australia (free call):

1800 671 980

med.enquiries@uq.edu.au



GC GRADUATE CERTIFICATE

M MASTER

Duration

- GC** 1 year part-time
- M** 2 years part-time (domestic students), 1.5 years full-time (international students)

Commencing Semester 1

Location Herston

Program code GC 5040, M 5151

Delivery mode

- GC** Internal
- M** Internal and external

Prerequisites An approved degree in a health, social work or other related field and relevant work experience

International availability Yes – master program only (CRICOS 031212J)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Mental Health

Why study Mental Health at UQ?

UQ's mental health programs provide systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them. Teaching is provided by highly experienced practitioners and researchers, many of whom have national or international reputations for scholarship and professional practice. You have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

Graduate Certificate of Mental Health

This program is an introduction to the specialist knowledge and skills required for mental health practice. You will learn about the framework for mental health practice (policy, law and models of service delivery) and acquire clinical knowledge and skills in areas such as assessment, treatment planning and widely used therapeutic interventions. For qualified applicants, Graduate Certificate courses form part of the masters and graduates may articulate into the Master of Mental Health.

Master of Mental Health

This program is designed to meet advanced training standards for specialist mental health practice. Choose to specialise in art therapy or psychotherapy or, if you'd prefer a generalist qualification, study a mix of courses in the Standard field.

Career opportunities

As a graduate, you will have advanced skills and understanding in mental health for roles such as senior clinical, management, policy and planning mental health positions in both clinical and non-clinical settings.



MADDIE

Master of Mental Health graduate, Australia

"By far the most valuable experience for me was completing the research component of the degree. I was stretched and challenged, but ultimately this was where I felt I was able to gain the most professional growth."

Watch Maddie's testimonial video at future-students.uq.edu.au/MMH

SAMPLE COURSES

- GC** Core Knowledge for Mental Health Practice
Core Skills for Mental Health Practice
Foundation Knowledge for Mental Health Practice
Foundation Skills for Mental Health Practice
- M** Art Therapy With Special Populations
Clinical Practice in Systemic Family Therapy
Exploratory Psychotherapy Interventions
Independent Mental Health Project A



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Mental Health Nursing

M MASTER

Duration 1.5 years full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External (see On campus study requirements, right)

Program code 5509

Delivery mode External

Prerequisites Bachelor of Nursing or equivalent and be a registered nurse in Australia

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country. This program has an on campus study component, please contact us for further information.

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Core Skills for Mental Health Practice
Foundations of Mental Health Nursing Practice
Mental Health Nursing Practice With Special Populations
Research Project

Why study Mental Health Nursing at UQ?

Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients, families and carers. This program develops your knowledge, skills and attitudes for contemporary mental health nursing practice.

This program is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing. You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting.

You will also gain a comprehensive understanding of a variety of evidence-based interventions and the theoretical principles that underpin these practices.

You will study in a flexible environment that respects concurrent professional commitments. The program is designed to provide self-paced structured learning and includes both a program of reading and tasks designed to integrate theory into practice.

Practical experience

Undertake 200 hours of supervised clinical practice where you will apply and build on the knowledge and theory you learned during your studies. Supervised practice will occur within your work setting in mental health and support you in developing specialist mental health nursing skills. The program will enable you to gain skills and knowledge which will then be applied in your work setting.

On campus study requirements

A number of courses in the program may require face-to-face teaching for a short period during a semester. Students attend the St Lucia campus.

Career opportunities

As a registered nurse who has completed the program you will have diverse career opportunities. These include community, inpatient, consultation liaison, acute care, forensic mental health and leadership roles.

Professional membership

Graduates may be eligible for membership with:

- Australian College of Mental Health Nurses.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

habs@enquire.uq.edu.au



Advanced Nursing

M MASTER

Duration up to 2 years full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code 5676

Delivery mode External

Prerequisites An approved bachelor degree in nursing or equivalent. Applicants must have at least one year's recent and relevant experience in working as a Registered Nurse

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country.

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Advanced Specialist Nursing Practice
Contemporary Specialist Nursing Practice
Developing a Research Proposal
Education in Clinical Nursing and Midwifery
Specialist Nursing Practice and Models of Care

Why study Advanced Nursing at UQ?

This program is designed for registered nurses wanting to advance their careers and extend their nursing knowledge and skills with comprehensive study in an area of their specialist practice. Employment opportunities for nurse managers are on the rise, with the Australian Department of Employment projecting a 27 per cent increase in employment growth from 2016–2020.

The program has been tailor-made to suit your professional needs with sensitivity to a work-life balance.

You will develop problem-solving skills in health assessment, specialist practice, clinical management and decision-making. The choice of courses will allow you to develop specialist knowledge in paediatric, family, aged care, chronic disease, primary healthcare, or rural and remote clinical practice.

Career opportunities

The need for registered nurses with a postgraduate qualification is growing in senior roles (Grade 7 or above in Australia), particularly for advanced or specialised nursing roles. This postgraduate qualification can support your career development in a range of environments such as public or private hospitals, GP clinics, community centres, schools, specialist clinics, and care centres.

Professional membership

Graduates may be eligible for membership with:

- Australian College of Nursing.



KHERA

Master of Nursing graduate, Australia

"This program has helped me build my confidence as a clinician and harness skills in nursing education, leadership and management, health assessment skills, chronic disease management and project management. Each course assisted me to have a bigger and better view of the healthcare system in the field of aged care. It has also supported me to develop specialist knowledge and skills to advance my professional career as a nurse in the aged care setting."



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Nursing

GC GRADUATE CERTIFICATE

Duration 6 months full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code 5392

Delivery mode External

Prerequisites An approved bachelor degree in nursing or equivalent and be eligible to practice as a registered nurse in Australia

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country.

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

Why study Nursing at UQ?

This program is ideal if you are a registered nurse without a Bachelor of Nursing degree. The Graduate Certificate will boost your clinical skills, knowledge and experience and advance your nursing practice.

You will complete three compulsory courses focusing on developing a research proposal, health assessment skills and models of care. You can then select one course from a comprehensive list of electives.

This program allows you to gain a sense of the requirements for postgraduate study without making a commitment to a master's degree. Once successfully completed, you will be eligible to apply for UQ's Master of Advanced Nursing or the Master of Nurse Practitioner programs. These programs have a more comprehensive study plan and opportunities to develop greater expertise.

Career opportunities

Many of our graduates use this program to further their nursing career. The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles.

This postgraduate qualification can support your career development in a range of environments such as:

- care centres
- community centres
- GP clinics
- public or private hospitals
- schools
- specialist clinics.

Professional membership

Graduates may be eligible for membership with:

- Australian College of Nurses.



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Within Australia (free call):

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study@uq.edu.au

SAMPLE COURSES

Developing a Research Proposal

Financial Management in Aged Care

Health Assessment Skills for Specialist Nursing Practice

Specialist Nursing Practice and Models of Care

Working in Partnership with Families



Nurse Practitioner



CASEY

Master of Nurse Practitioner student,
Australia

"I live in a remote area of Australia and because of that I need a course that's quite flexible. I don't have access to a library and I find the way this program is delivered gives me the ability to use lots of different resources online. There's a lot of group work which is quite good as it keeps you up-to-date and motivated to continue with your studies. You're engaging with other people from different areas of healthcare which gives you a wider view on other aspects of health."

M MASTER

Duration 2 years part-time

Commencing Semester 1

Location External (see On campus study requirement, right)

Program code 5677

Delivery mode External

Prerequisites A postgraduate qualification at Australian Qualifications Framework (AQF) Level 8 or higher in a clinical field; hold an unrestricted licence as a registered nurse in Australia; a minimum of two years full-time equivalent experience as a registered nurse in a specified clinical field; and two years at an advanced practice level in the same clinical field. You must provide evidence of confirmed support from your employer including your support team. See application pack at nmsw.uq.edu.au/master-nurse-practitioner.

International availability No

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Advanced Clinical Practice
Advanced Nursing Practice
Nurse Practitioner Professional Development of Provided Care
Quality Use of Medicines, Drug Pharmacokinetics and Drug Pharmacodynamics
Undertaking a Research Project

Why study Nurse Practitioner at UQ?

This program is specifically designed to prepare experienced registered nurses to work autonomously and collaboratively in advanced and expanded clinical roles. As a nurse practitioner you will provide innovative and flexible healthcare that complements other healthcare providers.

You will gain extensive clinical and theoretical knowledge, which will equip you with the specialist skills required for the expanded role as nurse practitioner. You will develop skills in assessment and management of clients that include, but are not limited to, the direct referral of patients to other healthcare professionals, prescribing medications and other treatment modalities including ordering diagnostic investigations.

Practical experience

You will undertake 300 hours of supernumerary integrated professional practice during the program. You will work under the supervision of your clinical support team and clinical mentor.

On campus study requirement

You will be required to attend face-to-face teaching at UQ's St Lucia campus. These are usually two–three day blocks during the semester.

Career opportunities

Nurse practitioners work in a variety of specialties within both public and private healthcare settings in positions including:

- clinical roles where you may work individually or lead a team
- consultative roles in public and private practice
- providing high-level support in a hospital or community clinic.

Professional memberships

Graduates may be eligible for membership with:

- Australian College of Nursing
- Australian College of Nurse Practitioners.

Accreditation

- Australian Nursing and Midwifery Accreditation Council.



For more information

future-students.uq.edu.au



MAKALA

Master of Nursing Studies graduate, Australia

"I am drawn to helping people and I have always envisioned myself working in the healthcare field. I'm also interested in working for rural and remote communities as there are many great opportunities for rural nurses. For my elective, I undertook rural placements at both Mareeba and Innisfail Hospitals in Far North Queensland. Working in a small country hospital was a fantastic experience. I moved from Cairns to study at UQ because the master's is unique and offers a flexible and accelerated program."

Nursing Studies

M MASTER

Duration 2 years full-time

Commencing Semester 1

Location Woolloongabba and teaching hospitals

Program code 5491

Delivery mode Internal

Prerequisites An approved bachelor degree. Entry is competitive based on GPA. You will need to have one course in biology, chemistry or physics at an undergraduate level (or equivalent). Visit future-students.uq.edu.au for full details.

International availability Yes (limited capacity) (CRICOS 069418D)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Why study Nursing Studies at UQ?

This program has been specifically designed to prepare you to work as a registered nurse in Australia within two years. You will learn to work effectively in interprofessional teams to promote quality health outcomes through safe and effective nursing practice according to the Nursing and Midwifery Board of Australia's Registered Nurse Standards for Practice. All teaching activities take place at the Translational Research Institute at the Princess Alexandra Hospital, Woolloongabba.

The program is offered two years full-time with a fast track option of 18 months for eligible students.

Practical experience

You will undertake over 800 hours of supervised clinical placements in a range of settings including hospitals and a variety of healthcare organisations. These clinical placements will take place at the Princess Alexandra Hospital and other clinical partner sites.

Career opportunities

As a registered nurse, you will be qualified to work in a variety of public or private healthcare settings, academia and teaching, research, aid organisations and the defence force. Careers and specialties include, but are not limited to:

- aged care
- cardiac or critical care
- day surgery or domiciliary
- drug and alcohol
- Indigenous health
- infectious disease
- medical/surgical

- oncology
- paediatrics and child health.

Professional memberships

Graduates may be eligible for membership with:

- Australian College of Nursing.

Accreditation

- Australian Nursing and Midwifery Accreditation Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you are required to complete a medical questionnaire, supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

SAMPLE COURSES

Adult and Elder Nursing
Cardiovascular and Respiratory Nursing
Clinical Nursing Practice 1
Early Lifespan Nursing
Introduction to Indigenous History, Culture and Health
Middle Lifespan Nursing
Neuroendocrine and Mental Health Nursing



For more information

future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004

Within Australia (free call):
1800 671 980

study@uq.edu.au

Occupational Therapy Studies

M MASTER

Duration 2.5 years full-time

Commencing Semester 2

Location St Lucia

Program code 5147

Delivery mode Internal

Prerequisites An approved degree in a field other than occupational therapy with recommended study in health, education, social, physical, or biological sciences. University-level or equivalent courses are also required in statistics, human anatomy, social sciences and human physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full details.

International availability Yes (limited capacity) (CRICOS 002041G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Occupational Performance and Evaluation Across the Lifespan

Occupational Therapy for Children and Youth I for Graduates

Promoting Participation Through Occupation and the Environment

Psychosocial Aspects of Occupational Therapy Practice



LAUREN

Master of Occupational Therapy Studies student, Canada

"I would definitely recommend the Master of Occupational Therapy Studies at UQ as it is such a unique experience where your actions and creativity allow for the success of others. I gained the most knowledge while on clinical placement and I really valued this practical aspect of the program. These experiences then aided my theoretical learning in the classroom as I could put scenarios I experienced on placement into context."

Why study Occupational Therapy Studies at UQ?

Occupational Therapists (OTs) help people of all ages improve their quality of life and overcome barriers that affect their everyday activities. OTs use a range of treatment strategies to develop, recover or maintain the daily living and work skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing.

This program focuses on the practice of occupational therapy while emphasising the use of prior skills and knowledge to enhance the effectiveness of OT practice and the development of advanced adult learning skills for ongoing professional development.

Practical experience

You will undertake more than 1000 hours of supervised clinical placements in UQ's Occupational Therapy Clinics located at the St Lucia campus and in hospitals, schools and other healthcare organisations.

Career opportunities

Occupational therapists work in a wide range of settings, including:

- aged care and nursing homes
- psychiatric clinics and hostels
- public and private hospitals
- rehabilitation units
- residential and rehabilitation centres
- schools
- special centres providing development and training for persons with a social, intellectual or physical disability.

Professional memberships

Graduates may be eligible for membership with:

- Occupational Therapy Australia.

Accreditation

- Occupational Therapy Council of Australia
- This program is recognised by the World Federation of Occupational Therapy.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you are required to obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.



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Clinical Pharmacy

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** 1 year part-time
- GD** 1 year full-time (or part-time equivalent)
- M** 2 years full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code GC 5015, GD 5120, M 5146

Delivery mode External

Prerequisites A Bachelor of Pharmacy or equivalent and hold current registration as a pharmacist in your country of practice. You must have at least two years full-time experience as a registered pharmacist and demonstrate relevant recent experience.

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternate Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country.

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

- GC** Advanced Skills for Clinical Pharmacy Practice
Evaluation and Research in Pharmacy Practice
Pharmacists in the Modern Health System
Pharmacotherapy in Patient Care
- GD** Evaluation and Research in Pharmacy Practice
Leading and Managing the Future in Pharmacy Practice
Pharmacists in the Modern Health System
- M** Introduction to Biostatistics
Leading and Managing the Future in Pharmacy Practice
Master of Clinical Pharmacy Placements
Master's Research Project



DIPTI

Master of Clinical Pharmacy student, Australia

"For anyone wanting to breathe some new life into their established careers – the Graduate Certificate/Diploma/Master in Clinical Pharmacy are great programs that are fully online and yet allow you to interact and build networks with other like-minded pharmacists. I have enjoyed learning again and being challenged to think about things that I hadn't come across before, such as the concept of social pharmacy. I gained skills on how to critically analyse evidence-based information and then how to apply this information to the clinical setting. Overall, I have enjoyed my experience as a postgraduate student so far."

Why study Clinical Pharmacy at UQ?

UQ's School of Pharmacy has an established suite of postgraduate programs for practising pharmacists. These programs are aimed at extending expertise and understanding in many domains of clinical pharmacy practice to optimise patient outcomes within a complex health environment.

This suite of programs can be studied completely online in a flexible but structured format. Offering the best of both worlds, two optional face-to-face intensive weekends allow in-depth practical application in lieu of some online interactions. The programs also involve some small group interactive learning and online tutorials with specialists and experts.

A multidisciplinary team approach is used in the delivery of all programs, which includes input from clinical pharmacists, medical practitioners, academia and government agencies from metropolitan and rural environments.

The professional roles of pharmacists are continually evolving. The postgraduate clinical pharmacy programs at UQ support pharmacists into the future by facilitating the advancement of their skills, knowledge, understanding and confidence to practise competently in an ever-changing healthcare environment.

The World Health Organization (WHO) concept of the 8-Star Pharmacist lends itself to a broad and holistic approach to pharmacy education and practice. It envisions pharmacists as care-givers, decision-makers, communicators, managers, lifelong learners, teachers, leaders and researchers. It is used as a framework for developing scope of practice and expertise as a clinical pharmacy practitioner.

Career opportunities

While focusing on evidence-based, patient-centred care and up-to-date management of pharmacotherapy, our postgraduate programs will give you the opportunity, as a hospital and community and accredited pharmacist, to extend your practice in all WHO Star Pharmacist domains towards advanced practice.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

habs@enquire.uq.edu.au



Pharmacy Practice

GC GRADUATE CERTIFICATE

Duration 2 years part-time

Commencing Semester 1 or 2

Location External

Program code 5533

Delivery mode External

Prerequisites A Bachelor of Pharmacy or equivalent from Australia or New Zealand. You must be registered as an intern pharmacist with the Pharmacy Board of Australia

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. This program must be studied in Australia.

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Applied Pharmacy Practice 1

Patient Focused Quality Use of Medicines 1

Why study Pharmacy Practice at UQ?

This program provides intern pharmacists with specialised training and skills in pharmacy practice. The program combines academic excellence with pharmacy practice to provide intern pharmacists with the opportunity to gain a formal postgraduate qualification with a strong practical focus.

The program has been developed to address the competencies required by the Pharmacy Board of Australia standards, as well as focus on learning that is relevant to contemporary pharmacy practice.

It is developed, delivered and supported by a team of community and hospital pharmacists with extensive practice experience. This allows you to leverage off the expertise of a wide range of pharmacist practitioners.

You will develop and apply knowledge and skills in a wide range of areas relevant to pharmacy practice, including:

- calculations
- clinical pharmacy
- communication of information
- complementary medicines
- critical thinking and problem solving
- dispensing, dispensing procedures and risk management
- drug interactions and adverse drug reactions
- evidence-based practice
- health promotion and harm minimisation
- identifying and managing prescription problems
- medicines information

- patient interviewing and medication review
- pharmacy legal and professional requirements
- primary healthcare
- therapeutics.

Internship

Whether completing your internship in a community or hospital setting, the Graduate Certificate in Pharmacy Practice is a comprehensive, industry-relevant program with a strong practical focus.

Career opportunities

The Graduate Certificate in Pharmacy Practice provides excellence in intern training prior to registration and will enhance your pharmacy practice, contribution to patient care and career opportunities in any setting. As a graduate of this program, you will have a competitive edge over other Bachelor of Pharmacy graduates with your enhanced skills and qualifications. Completion of the program will also give you credit towards further study in our other postgraduate clinical pharmacy programs.



For more information

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Outside Australia:

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Physiotherapy

M MASTER

Duration 1.5 years (mix of part-time and full-time)

First 8 units: delivered part-time, online over two semesters

Final 8 units: delivered on campus over one semester full-time with the option for domestic students to undertake part-time

Commencing Semester 1

Location External, St Lucia

Program code 5221

Delivery mode External and internal

Prerequisites A Bachelor of Physiotherapy plus two years full-time relevant professional experience and evidence of continuing professional education or equivalent qualifications and experience. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full details.

International availability Yes

The final eight units (four courses) must be completed full-time in Australia. International students who wish to undertake the program will not qualify for a Student Visa. To study this program international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Home Affairs for further details.

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Clinical Reasoning and the Biomedical Model in Musculoskeletal and Sports Physiotherapy

Pain, Disability and the Biopsychosocial Model in Musculoskeletal and Sports Physiotherapy



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

habs@enquire.uq.edu.au



DAMIEN

Master of Physiotherapy graduate, Ireland

“Working as a physiotherapist in Ireland, I had a keen interest in musculoskeletal rehabilitation and I wanted to gain extra qualifications to broaden my knowledge and career opportunities. I examined my options and chose The University of Queensland due to its outstanding reputation in musculoskeletal physiotherapy as well as the opportunity to learn from some of the world’s best physiotherapy researchers. Choosing UQ to study the Master of Physiotherapy has certainly had a positive impact on my life.”

Why study Physiotherapy at UQ?

This program is designed for physiotherapists wanting to gain advanced skills in musculoskeletal physiotherapy or sports physiotherapy. You will gain in-depth knowledge and advanced clinical skills and be able to critically evaluate and contribute to research in your clinical area. You can obtain a second master’s degree in the alternate area through an additional semester of full-time coursework.

Musculoskeletal Physiotherapy

This speciality focuses on musculoskeletal disorders of the spine and the extremities. Specific emphasis is placed on the development of advanced clinical reasoning and skills in manual therapy and therapeutic exercise.

Sports Physiotherapy

This speciality will prepare you to work with athletes of all levels, specifically the practical and theoretical instruction in management of and preventative approaches to sports injuries. Emphasis is placed on the development of advanced clinical reasoning skills and the underlying scientific basis of sports physiotherapy practice.

Practical experience

Both fields of study have an extensive clinical placements component where students practise under the supervision of dedicated specialist clinical educators.

Career opportunities

As a graduate you will fulfil requirements for titled membership of Musculoskeletal Physiotherapy Australia or Sports Physiotherapy Australia within the Australian Physiotherapy Association. You will also be eligible to pursue the final stage training for clinical specialisation within the Australian College of Physiotherapists.

Accreditation

- Australian Physiotherapy Association.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

All successful applicants are required to hold registration in the jurisdiction in which they practice physiotherapy prior to commencement of the program and for the duration of the first part of the program. For the second part, students are required to hold limited registration or if applicable, full registration, with the Physiotherapy Board of Australia, which includes the Board’s English Language Proficiency requirements.



Physiotherapy Studies



RHETT

Master of Physiotherapy Studies graduate, Australia

"I worked as a nurse for four years before starting this program and I was looking for a shift in lifestyle. I find placement is a really good part of the program because it lets you apply what you have learnt in class. It is one of the most important things you do in the entire course and I've found my placements very beneficial and really solid learning experiences."

M MASTER

Duration 2 years full-time (two summer semesters and four standard semesters)

Commencing Summer semester

Location St Lucia

Program code 5267

Delivery mode Internal

Prerequisites An approved bachelor degree other than physiotherapy with recommended study in health, physical or biological sciences. University-level or equivalent courses are also required in human anatomy, human physiology, psychology and statistics. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full details.

International availability Yes (limited capacity) (CRICOS 039545A)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

Why study Physiotherapy Studies at UQ?

This program is designed for graduate-entry students and will equip you with the theoretical knowledge, skills and professional attributes for a career in physiotherapy. Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves:

- assisting in the physical management of the cardio-respiratory system
- improving balance and motor control for better performance and function
- physical methods to control pain
- promotion of motor development and coordination
- therapeutic exercise for impaired muscle systems.

You will gain an extensive body of knowledge and the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts.

Practical experience

You will undertake extensive supervised clinical placements in UQ's onsite clinics, hospitals, schools and other healthcare organisations and private practices.

Career opportunities

Physiotherapists work in hospitals, rehabilitation units, community health centres and schools. You can also work in private practice offering treatments to a

range of patients or specialise in areas such as sports or musculoskeletal physiotherapy, paediatrics, obstetrics or orthopaedics.

Professional memberships

Graduates may be eligible for membership with:

- Australian Physiotherapy Association.

Accreditation

- Australian Physiotherapy Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

SAMPLE COURSES

Foundations of Physiotherapy I: Fundamentals of Communication, Movement and Exercise

Foundations of Physiotherapy II: Fundamentals of Examination and Measurement

Theory, Practice and Research: Musculoskeletal Physiotherapy – Lower Limb

Theory, Practice and Research: Musculoskeletal Physiotherapy – Lumbar Spine



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au



Business Psychology

M MASTER

Duration 1.5 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5665

Delivery mode Internal

Prerequisites An approved bachelor degree in psychology with Honours Class I or IIA or equivalent four-year program from a recognised tertiary institution. You will also need to provide a copy of your CV and nominate two referees. Shortlisted applicants will be invited to participate in a process of selection.

International availability Yes (CRICOS 092457E)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

Why study Business Psychology at UQ?

This program will equip you with the skills required to become a consultant specialising in the use of psychology to enhance the productivity and effectiveness of individuals, teams and organisations, and to improve the quality of working life.

This program is designed for those who are interested in using psychological theory and knowledge in business, without seeking registration as a psychologist.

In addition to the benefits of studying at a university recognised as one of the top-50 global institutions, you will study in one of the largest and most prestigious schools of psychology in Australia. Our strong reputation is built on excellence in teaching, research and service to the community. You will have access to world-class facilities and resources to help you develop the attributes that make UQ graduates globally competitive.

Career opportunities

Graduates with a background in business psychology are sought after for their unique analytical and practical skill set and theoretical understanding. You can work in a range of roles such as organisational development and management consultants, change management specialists, and human factors specialists.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Professional memberships

Graduates may be eligible for membership with:

- Australian Institute of Management
- Australian Psychological Society (APS)
- APS College of Organisational Psychologists (associate membership).

SAMPLE COURSES

Advanced Organisational Psychology
Job and Organisational Design
Motivating and Leading in the Workplace
Organisational Change: Theory and Practice



SAM

Master of Business Psychology student, Australia

"I completed my undergraduate at UQ and applying for postgraduate study here was an easy decision. This was largely thanks to some of the world-class lecturers and academics in the School. The highlight of my experience would definitely be the placements. The variety of opportunities available, the people you meet, and the projects you're a part of, make for a deeply rewarding experience every time."



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au

Clinical Psychology

M MASTER

Duration 2 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5164

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four year Australian Psychology Accreditation Council (APAC) accredited degree. You will also need to submit the Psychology Additional Information form, provide a copy of your CV and nominate three referees. Shortlisted applicants will be invited to participate in a process of selection. You must be eligible for registration as a provisional psychologist with the Psychology Board of Australia and this must be maintained for the duration of the program.

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

International availability Yes (limited capacity) (CRICOS 026000G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Acceptance and Commitment Therapy
Addiction Science and Practice
Applied Gerontology
Assessment in Psychological Practice
Behavioural Family Intervention
Clinical Psychopathology
Ethical Practice and Research Approaches
Evidence-based Psychotherapies



TATIANA

Master of Clinical Psychology student, Italy

"I first visited UQ while on holiday in Australia in 2013. I was overcome by the friendliness of the staff, the beauty of the campus, and most importantly the composition of the Master of Clinical Psychology program. UQ's involvement in quality research also appealed to me. I really enjoy the practical exercises we do in class, such as role play and group discussion, as this not only allows me to practise my skills but I also get the chance to learn from my peers."

Why study Clinical Psychology at UQ?

Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides in-depth knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice, which employs evidence-based, best-practice models in health and mental health settings.

Practical experience

You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged-care and private practice, as well as schools, courts, community health services, prisons and the defence forces.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Psychologists (associate membership).

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has accreditation with conditions. Please contact the School of Psychology on pqenq@psy.uq.edu.au for further information.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au



Organisational Psychology

M MASTER

Duration 2 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5199

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four-year Australian Psychology Accreditation Council (APAC) accredited degree. You will also need to submit the Psychology Additional Information form, provide a copy of your CV and nominate three referees. Shortlisted applicants will be invited to participate in a process of selection. You must be eligible for registration as a provisional psychologist with the Psychology Board of Australia and this must be maintained for the duration of the program.

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society as meeting the prerequisites prior to application.

International availability Yes (limited capacity) (CRICOS 002042G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Advanced Personnel Training
Job and Organisational Design
Organisational Change: Theory and Practice
Motivating and Leading in the Workplace

Why study Organisational Psychology at UQ?

This program prepares you for organisational psychology practice, focusing on building skills such as critical analysis, problem solving, communication, consultation and organisational change skills. Organisational psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group and organisational processes. Organisational psychology employs a 'scientist-practitioner' method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills which foster employee wellbeing and organisational effectiveness.

The work of an organisational psychologist revolves around the development of an organisation's human resources to enhance motivation, performance and satisfaction. This may include developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, and training and developing executives, managers and supervisors.

Practical experience

You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placement in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a graduate, you can work in varied and challenging roles in business, the public sector and the community. The main areas for employment include:

- academic teaching and research
- job design, ergonomics, measurement and evaluation
- organisational development and change
- recruitment and selection
- training and development.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Organisational Psychologists (associate membership).

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has accreditation with conditions. Please contact the School of Psychology on pgeq@psy.uq.edu.au for further information.



For more information

future-students.uq.edu.au

International students:

Outside Australia:
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Within Australia (free call):
1800 671 980

study@uq.edu.au



MAZLAN

Master of Organisational Psychology student, Singapore

"UQ's Master of Organisational Psychology program is well planned, well organised and executed with very high quality. I enjoy the close-knit and warm culture between staff and students, as I get to engage closely with mentors and role models in my field, which makes my learning and professional development all the more enjoyable. The diversity of staff and students from various international backgrounds is great as we share different ideas, perspectives and world views."

Psychology

M MASTER

Duration 2 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5666

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four-year Australian Psychology Accreditation Council (APAC) accredited degree. You will also need to submit the Psychology Additional Information form, provide a copy of your CV and nominate three referees. Shortlisted applicants will be invited to participate in a process of selection. You must be eligible for registration as a provisional psychologist with the Psychology Board of Australia and this must be maintained for the duration of the program.

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

International availability Yes (CRICOS 092458D)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Advanced Clinical Health Psychology
Assessment in Psychological Practice
Interpersonal Skills in Counselling

Why study Psychology at UQ?

This program will equip you with core professional skills and knowledge required to practise competently as a psychologist. It offers advanced coursework in a chosen specialisation, an applied psychology research project supervised by highly trained staff, and specialist and generalist placements.

Practical experience

You will undertake 1000 hours of supervised clinical placements in a range of organisations, including community service, government, hospitals, healthcare providers and private practice. UQ is the only university in the state to offer students the opportunity to meet the requirements of full registration as a psychologist and provide a pathway to endorsement in the following specialisations.

Specialisations

Areas of endorsed psychological practice are available in:

• Clinical Neuropsychology

Assess and treat emotional and behavioural disorders associated with dysfunction of brain processes or head injury.

• Counselling Psychology

Use a diverse range of therapeutic methods to help people experiencing acute or chronic life crises in areas related to personal wellbeing, interpersonal relationships, mental health, work, recreation and health.

• Health Psychology

Understand the effects of psychological factors related to health and illness

in two of the main areas of health promotion and clinical health. Focus on the prevention of illness and the promotion of health-related behaviours with individuals or through population-based interventions.

• Sport and Exercise Psychology

Understand how psychological factors can influence wellbeing, participation and performance in sport and physical activity. Help elite athletes develop the psychological skills to reach peak performance and promote the benefits of exercise in treating chronic illness.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Counselling Psychologists[^]
- APS College of Sport and Exercise Psychologists[^]
- APS College of Health Psychologists[^]
- APS College of Clinical Neuropsychologists[^]

[^] associate membership

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has accreditation with conditions. Please contact the School of Psychology on pgenq@psy.uq.edu.au for further information.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

SAM

Master of Applied Psychology student, Australia

"I completed my Bachelor of Psychological Science (Honours) at UQ and knew I wanted to come back and complete postgraduate study here. I specialised in health as the combination of psychology and public health appealed to me and it has been really interesting to learn about how a person's physical health and mental health impact on one another. The course coordinators offer lots of support, which has been really helpful especially at the beginning of the program. A highlight so far has been undertaking my practical placement at the UQ Psychology Clinic and getting to experience the practical side of being a psychologist."



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au

Psychology

D DOCTORATE

Duration 4 years full-time

Commencing Semester 1

Location St Lucia

Program code 5614

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four-year Australian Psychology Accreditation Council (APAC) accredited degree. You will also need to submit the Psychology Additional Information form, provide a copy of your CV and nominate three referees. Shortlisted applicants will be invited to participate in a process of selection. You must be eligible for registration as a provisional psychologist with the Psychology Board of Australia and this must be maintained for the duration of the program.

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

International availability Yes (limited capacity) (CRICOS 084717A)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Acceptance and Commitment Therapy
Addiction Science and Practice
Behavioural Family Intervention
Clinical Leadership and Supervision
Doctor of Psychology Dissertation



A PADMASSINI

Doctor of Psychology (clinical and neuropsychology) student, Singapore

"I chose to do a Doctor of Psychology at UQ because it has a good research background and will be a great stepping stone for me to practise as a psychologist. The specialisation in clinical and neuropsychology was definitely a valuable component that stood out to me. The lecturers and UQ Psychology Clinic staff provide an excellent learning environment that is supportive and encouraging."

Why study Psychology at UQ?

This program is intended for those who aspire to excellence and leadership in the profession of clinical psychology. The program entails a substantial empirical research thesis, specialist placements and advanced professionally-oriented coursework.

Choose one of the following specialisations:

• Clinical Psychology

Focus on broad clinical training while allowing specialisation through targeted electives. Specialised concentrations are available in areas such as child and family, and older adults, and are facilitated through specialised placements

• Clinical Psychology and Clinical Geropsychology

Focus on basic clinical training while allowing specialisation in clinical geropsychology

• Clinical Psychology and Clinical Neuropsychology

Focus on clinical psychology training while allowing specialisation in neuropsychological theory and practice. Specialist concentrations are available in areas such as paediatric or older adults, and are facilitated through specialised placements.

Practical experience

You will undertake more than 1500 hours of supervised clinical placements in areas such as child and family, clinical neuropsychology and older adults.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings such as hospitals, aged care and private practice as well as schools, courts, community health services, prisons and the defence forces.

Clinical neuropsychology and clinical psychology specialisations work in hospital-based neuropsychological assessment services and traumatic brain injury rehabilitation.

Clinical geropsychology specialists can work in aged-care assessment teams, long-term care facilities and community-based programs.

For more information about employment opportunities see www.psychology.org.au.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Neuropsychologists[^]
- APS College of Clinical Psychologists[^]

[^] associate membership

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has accreditation with conditions. Please contact the School of Psychology on pqenq@psy.uq.edu.au for further information.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

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study@uq.edu.au

Psychological Practice



GD GRADUATE DIPLOMA

Duration 2 years part-time (2 units per semester)

Commencing Semester 1 or 2*

Location St Lucia

Program code 5675

Delivery mode Internal

Prerequisites An approved master's or higher degree in psychology or equivalent, current registration as a general psychologist and endorsement in another specialist area. Applicants will also need to submit a CV and nominate two referees. Shortlisted applicants will be invited to an interview.

International availability No

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

* Clinical neuropsychology Semester 1 intake only

Why study Psychological Practice at UQ?

This program is designed for registered psychologists with a postgraduate qualification in a specialist area who want to undertake studies in another area of specialisation.

Specialisations

The following specialisations are available:

• Clinical Neuropsychology

You will specialise in clinical and cognitive neuropsychological theory and practice. This includes the assessment and treatment of cognitive, behavioural and emotional disorders associated with dysfunction of brain processes.

• Clinical Psychology

Use evidence-based approaches to assessment and intervention to help people enhance their functioning and reduce psychological distress. This includes the assessment, diagnosis, treatment and prevention of a wide range of issues including anxiety, depression, substance abuse, adjustment to physical illness, learning difficulties, and couple, parenting and family problems.

• Counselling Psychology

You will help individuals, families and groups in areas related to personal wellbeing, interpersonal relationships, work, recreation and health. You will also be trained to assist people who are experiencing both acute and chronic life crises.

• Health Psychology

You may work on health promotion campaigns with government and non-government organisations, or work with clients in hospital settings or in private practice. You may also assist clients with chronic pain or chronic disease or who require palliative care.

• Organisational Psychology

You will understand behaviour in organisational settings by systematically studying individual, group and organisational processes. Employ a 'scientist-practitioner' method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills that foster employee wellbeing and organisational effectiveness.

• Sport and Exercise Psychology

You will assist elite athletes to develop the psychological skills needed to reach peak performance, conduct research and also raise awareness of the benefits of exercise for the treatment of chronic illness.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Psychologists[^]
- APS College of Counselling Psychologists[^]
- APS College of Health Psychologists[^]
- APS College of Organisational Psychologists[^]
- APS College of Sport and Exercise Psychologists[^].

[^] associate membership

Accreditation

- Australian Psychology Accreditation Council.

This program has accreditation with conditions. Please contact the School on pgenq@psy.uq.edu.au for details.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

SAMPLE COURSES

Advanced Organisational Psychology
Applied Gerontology
Clinical Psychopathology
Counselling Children and Young People
Public Health Psychology
Sport Science (Anatomy, Biomechanics, Physiology)



For more information

future-students.uq.edu.au

Public Health

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** 6 months full-time (or part-time equivalent)
- GD** 1 year full-time (or part-time equivalent)
- M** 1.5 years full-time (or part-time equivalent)

Commencing GC Semester 1 or 2
GD and Master Semester 1, 2 and Summer

Location Herston

Program code GC 5181, GD 5131, M 5224

Delivery mode Internal and external

Prerequisites

- GC** An approved degree or a post-secondary qualification and at least two years work experience in a healthcare or public health setting
- GD** An approved degree or a Graduate Certificate in Public Health from UQ or equivalent
- M** An approved degree in the same discipline or a degree in a different discipline and have completed one year's full-time work experience in a healthcare setting or the Graduate Certificate and/or a Graduate Diploma in Public Health from UQ (or equivalent)

International availability Yes*

(GC – CRICOS 037400A, GD – CRICOS 024647G, M – CRICOS 003931K)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

* International students must study on a full-time basis



KRISTY

Master of Public Health graduate, Australia

“With a background in nursing, I was interested to find out what happens behind the scenes of frontline health professionals. I chose UQ as it is one of the best universities with high standards of teaching and resources. I enjoyed that my classmates came from different backgrounds with a variety of experience. I loved the diversity of courses which gave us great opportunities to plan real-life projects targeting real situations around the world. I was lucky enough to be involved with an ongoing research project with an academic and given the opportunity to go to Cambodia to interview informants and conduct my very own case study.”

Watch Kristy discuss her time at UQ: bit.ly/2GS15Yj

Why study Public Health at UQ?

Public health focuses on preventing disease, prolonging life and promoting healthy lifestyles. It offers a rewarding career that suits many people from a variety of backgrounds including health, science, education and the social sciences. If you are curious, enjoy solving problems and have a desire to make a lasting impact on the health of communities and populations then a degree in public health may be for you.

With The University of Queensland ranked number one in the Asia Pacific for Public Health (2018 *US News Global Universities Rankings*), you know you're studying towards a qualification that is among the very best in the world.

Depending on your current qualifications and time to dedicate to study, there are three study options available: Graduate Certificate, Graduate Diploma and Master of Public Health (MPH).

Within the MPH, the special study plans focus on:

- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health
- Nutrition
- Standard.

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

Specialisations

The following specialisations are available for the Master of Public Health:

- **Alcohol, Tobacco and Other Drugs**
Within the field of public health, alcohol, tobacco and other drug use are associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience adverse social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets.
- **Global Health**
This plan explores health in a globalising world and focuses on the impact of global interdependencies, the social, environmental and political determinants of health, inequalities in health and the transfer of health risks at unprecedented scale. It examines policy responses to these challenges that are shaped by countries, but increasingly by diverse transnational and multilateral actors that shape health. The study of global health therefore is multidisciplinary, extending beyond the disciplines of public health to embrace politics, development, human rights and law and political economy.
- **Health Promotion and Disease Prevention**
This plan emphasises a broad ecological perspective on health behaviour and health promotion, including understanding the scope and purpose of health behaviour theories, and identifying what is most relevant from those theories that may be applied in practice.

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SAMPLE COURSES

- GC** Introduction to Biostatistics
Introduction to Environmental Health
Introduction to Epidemiology
- GD** Evidence in Public Health Nutrition
Health Promotion in Public Health
Introduction to Substance Use and Misuse
- M** Methods in Public Health Investigations
Public Health Practice
Social Perspectives in Public Health



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• Indigenous Health

This plan of study produces graduates with a broad understanding of health and illness of Indigenous Australians, and the capacity to manage effective public health solutions in a culturally and socially appropriate way.

• Nutrition

This plan of study provides broadly based academic training to develop an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

• Standard

This plan ensures that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biostatistics, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Career opportunities

Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move

into health management. Others are from different fields and want to apply their skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Whether working hands-on in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world's health.

Careers in public health are diverse and graduates work across the public, private and not-for-profit sectors.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian College of Health Service Executives
- Australasian Faculty of Public Health Medicine
- Public Health Association of Australia
- Royal Australasian College of Medical Administrators.

Accreditation

UQ's Master of Public Health is the first in Australia to have achieved Curriculum Validation from the Agency for Public Health Education Accreditation (APHEA), one of the world's leading accrediting bodies for MPH programs. This validation confirms that the curriculum adheres to European standards



WEI LO

Master of Public Health graduate, Hong Kong

"After working as a health journalist in Hong Kong, I wanted to learn more about health policies and research. When my family moved back to Brisbane I decided to join them. Studying seemed like a good way to settle in. UQ is the most reputable university in Brisbane and I found the students to be very friendly and willing to help each other out.

Throughout my course I had the privilege of travelling to China with two of my professors to assist them in teaching a 'One Health' course organised by the Sun Yat-sen University."

for a modern comprehensive degree and contains the basic structure and core content expected from a Master of Public Health.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

med.enquiries@uq.edu.au

Social Work Studies

M MASTER

Duration

(32 units): 2 years full-time (or part-time equivalent)

(24 units): 1.5 years full-time (or part-time equivalent)

Students will be required to attend clinical placements on a full-time basis

Commencing Semester 1

Location St Lucia

Program code (32 units) 5457,
(24 units) 5458

Delivery mode Internal

Prerequisites A bachelor degree with demonstrated study in social and behavioural sciences (such as psychology, social welfare, behavioural studies)

(24 units) – Bachelor of Human Services (or equivalent) and portfolio. Visit future-students.uq.edu.au for full details.

International availability Yes

(32 units – CRICOS 063939E,
24 units – CRICOS 090308A)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

SAMPLE COURSES

Advanced Social Work Field Practice in Mental Health

Developing a Research Proposal

Introduction to Key Elements of Social Work

The Legal and Policy Context for Social Work Practice

Working with Aboriginal and Torres Strait Islander People



JAMIE

Master of Social Work Studies graduate, Australia

"I chose to study the Master of Social Work Studies at UQ because of UQ's international reputation. I really enjoyed the focus on the practical element of the program and the skills I developed. I went on two placements during the program. The biggest perspective shift for me in the Master of Social Work Studies was that everyone in the cohort wants to be there and are really focused, which is great."

Why study Social Work Studies at UQ?

Social work is an exciting and rewarding career if you are interested in working with people and addressing social and community issues and problems. As a social worker, you will have a commitment to the wellbeing of society and be highly skilled to intervene with and support individuals, families, groups and communities to achieve equitable access to opportunities and resources. Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress and provide direction for individual development and control over life situations.

This program will allow you to qualify as a social worker. In addition to completing core courses, you will have the opportunity to complete advanced practice electives in counselling, community development, or child and family welfare. The program is particularly suited to new graduates looking for a clearly defined career path as a social worker or those working in human services wanting to upgrade their skills to become a qualified social worker.

Practical experience

You will undertake 1000 hours of supervised practical placements in a variety of organisations including not-for-profit, community service organisations and private practice.

Career opportunities

With continued growth in the health and community services industry, employment

is available in a variety of organisations and areas, including:

- health services
- family support
- child protection
- community development
- disability services
- mental health
- youth work and youth justice
- drug and alcohol services
- migrant and refugee services
- correctional services
- private practice.

Professional memberships

Graduates may be eligible for membership with:

- Australian Association of Social Workers.

Accreditation

- Australian Association of Social Workers.

Other requirements

Before commencing placement courses, you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au



SAMANTHA

Master of Speech Pathology Studies graduate,
USA

"I ultimately chose speech pathology because I had a prior internship in the field that I absolutely loved. I also felt that communication is essential to our identity as human beings and what better job to have than the ability to help people regain communication when it is lost. I really enjoyed the clinical aspect of my program because it gave me a glimpse into what I would be doing as a speech pathologist. The Master of Speech Pathology Studies is intensive, but achievable. I feel like I have learnt directly from the source, as many of my lecturers are well-known in research."

M MASTER

Duration 2.5 years full-time

Commencing Semester 2

Location St Lucia

Program code 5228

Delivery mode Internal

Prerequisites An approved bachelor degree other than speech pathology with recommended study in health, humanities, education, social, physical or biological sciences. University-level or equivalent courses in statistics and one course in linguistics, psychology or physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details.

International availability Yes (limited capacity)(CRICOS 002057M)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 8, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Anatomical Fundamentals for Speech and Language

Children with Special Needs

Early Childhood Language

Voice, Hearing and Fluency Disorders



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au

Speech Pathology Studies

Why study Speech Pathology Studies at UQ?

The profession of speech pathology is primarily focused on the management of communication and/or swallowing difficulties. Communication problems may occur in the areas of speech, language, voice, fluency (stuttering), hearing or literacy.

Speech pathologists enjoy rewarding careers delivering services such as individual therapy, group therapy, classroom support programs and home visits for clients and carers. They help people of all ages, across the lifespan from children to adults, who present with communication problems due to developmental delays, disease or injury such as stroke, hearing loss, traumatic brain injury, and intellectual disability. They also work with clients who have feeding or swallowing problems.

Be taught by award-winning teachers, researchers and clinical educators who are among the best in Australia. You will gain the theoretical knowledge, professional attributes and clinical and research skills in clinical speech pathology practice. Use your prior skills and knowledge to become a lifelong learner and critical thinker, which will enhance the effectiveness of your professional practice.

Practical experience

You will undertake more than 550 hours of supervised clinical placements in a range of clinical settings that include hospitals, educational facilities, other healthcare organisations, private practices and UQ's Speech Pathology clinics.

Career opportunities

As a speech pathologist, you can work in many different settings, including:

- community health centres
- general, paediatric and adult hospitals
- childcare, kindergarten and schools
- private practice
- rehabilitation centres.

Professional memberships

Graduates may be eligible for membership with:

- Speech Pathology Australia.

Accreditation

- Speech Pathology Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Sports Coaching

GC GRADUATE CERTIFICATE

M MASTER

Duration

- GC** 6 months full-time (or part-time equivalent)
- M** (16 units) 1 year full-time (or part-time equivalent)
- M** (24 units) 1.5 years full-time (or part-time equivalent)

Commencing GC Semester 1 or 2,
M (16 and 24 units) Semester 1 or 2

Location External

Program code GC 5444, M (16 units) 5447,
M (24 units) 5446

Delivery mode External

Prerequisites

- GC** A bachelor degree or approved post-secondary study in a different discipline and relevant work experience in coaching; OR extensive work experience in coaching as per program rules
- M** 16 units: An approved bachelor honours degree in the same discipline
- M** 24 units: A UQ GC in sports coaching or approved bachelor degree in the same discipline

International availability Yes

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Note International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country.



Why study Sports Coaching at UQ?

There is high demand for innovative and well-informed sports coaches with widely recognised qualifications, in all sectors of domestic and international sport.

Elite coaches, expert academics, and world-leading researchers have combined their knowledge and skills in forging this unique and engaging program that offers the latest and most innovative theory and practice in sports coaching. This program provides practising coaches with the opportunity to enhance and develop their professional practice and support their performance in the world of sports coaching.



LIAM

Master of Sports Coaching graduate, Australia

"One of the best learning experiences I have ever had in my coaching career was to undertake the Master of Sports Coaching program at UQ. The program is delivered in a very user-friendly way for full-time professionals and the content is applicable for coaches of all different sports. It is an essential qualification for any coach aspiring to be the very best in their craft."

You will engage in learning experiences that promote and encourage extensive analysis and critical reflection on your current coaching practices and contexts. You will also develop expertise and knowledge in examining and enhancing both athletic and coaching performance across bio-physical (e.g. recovery, program management, rate limiters) and socio cultural (e.g. quality coaching practices, emotional regulation, and cultures of excellence) domains. In addition, you will be offered significant freedom to investigate areas of specific significance to your previous, current or future coaching practice.

The programs offer flexible, work-based learning and are delivered online using proven learning pedagogies and discussion forums to allow collaboration between program staff, coaches and peers.

Career opportunities

Careers include:

- coach educator
- director of coaching
- head and assistant coach
- high performance coach
- performance director
- sports development manager.



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

habs@enquire.uq.edu.au

SAMPLE COURSES

- GC** Applied Sport Psychology for Coaches
Contemporary Issues in Coaching
Movement and Performance Analysis
Quality Coaching: Understanding,
Informing and Advancing Practice
- M** Advanced Training Programs
Developing the Elite Athlete
High Performance Program
Management for Coaches
Recovery and Nutrition for the
Elite Athlete



SIMONE

Graduate Certificate in Sports Medicine
graduate, Australia

"The program allowed me to widen my knowledge in the sports medicine field and incorporate sports medicine practices in my general practice. As the director and sole general and sports practitioner at my practice, the external coursework was perfect for my situation as it was convenient and easy."

Sports Medicine

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC 6 months full-time (or part-time equivalent)

M 1 year full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code GC 5290, M 5420

Delivery mode External

Prerequisites An approved degree in medicine and two years full-time (or equivalent) post-qualification clinical practice. Applicants must hold registration as a medical practitioner in country of practice.

International availability Yes

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Note International students wishing to study this program will not be eligible for a student visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country.

Why study Sports Medicine at UQ?

This suite of programs has been created specifically for general practitioners who want to develop or advance their knowledge and skills in sports medicine. The knowledge gained will allow you to provide a comprehensive and interdisciplinary approach to prevention, treatment and management of sports injuries.

You will develop the clinical knowledge, research and practical skills for evidence-based practice in sports medicine. You will acquire the knowledge and skills to treat different types of exercising individuals (e.g. athletes and amateur sports people), and different types of injuries sustained during sporting activities and other physical activity (e.g. muscular injuries and lumbar region injuries). An understanding of the fundamental principles of sports medicine and its applications will serve as an important backdrop within a general practice setting.

Assessment projects are highly practical and industry relevant and they can also be customised to your own development needs.

The programs offer flexible, work-based learning and are delivered entirely online using proven online learning pedagogies (such as hands-on video tutorials) and discussion forums to allow contact with expert staff and other general practitioners.

Career opportunities

As a general practitioner, the UQ sports medicine programs provide the opportunity to develop or advance your knowledge and skills in sports medicine.

SAMPLE COURSES

GC Lower Limb and Lumbar Region Injuries

Principles of Sports Medicine

Special Groups in Sports Medicine

Upper Limb, Head, Neck and Trunk Sport Injuries

M Clinical Exercise Science for Sports Medicine

Introduction to Biostatistics

Introduction to Epidemiology

Research Project in Sports Medicine



For more information

future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

habs@enquire.uq.edu.au

HIGHER DEGREES BY RESEARCH

UQ has supported more than 15,000 students in their academic pursuit of a higher degree by research. Now is the time for you to achieve your research goals at one of Australia's leading research universities.

HOW TO APPLY

At UQ, we have made applying for a higher degree by research (HDR) as simple as possible. You can apply by visiting the UQ Graduate School website and following these steps.

Visit uq.edu.au/grad-school/apply

You should also familiarise yourself with UQ's research degree requirements and scholarships.

1

Search for a supervisor

Visit researchers.uq.edu.au

2

Prepare your documentation

Visit uq.edu.au/grad-school/apply for a complete list of documents required to support your application.

3

Apply online

The information you provide in your application will help UQ assess your suitability for undertaking a HDR at UQ, investigate UQ's capacity to provide you with an advisory team and research facilities, and determine if there are adequate project funds, general infrastructure and support services available. If you wish to be considered for a competitive, merit-based scholarship, simply indicate on the application form. UQ will contact you during the assessment process to discuss your application and may request additional documentation such as a research proposal. Once the assessment process is complete, you will be formally notified of the outcome of your application.

Programs

Higher Degree by Research (HDR) programs at UQ include the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). HDR students produce new knowledge and expertise that is innovative, relevant and progressive.

Doctor of Philosophy (PhD)

A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Master of Philosophy (MPhil)

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil.

Why undertake a HDR?

Most PhD and MPhil candidates undertake a HDR degree because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from HDR programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government. As well as vocational benefits, completing a HDR degree positions you as an expert, and provides opportunities to travel, network and explore.

See graduate-school.uq.edu.au for more information.



OUR RESEARCH DEGREES

See graduate-school.uq.edu.au/uq-research-degrees

PhD DOCTOR OF PHILOSOPHY

One of the highest degrees that can be awarded. Seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills.

Duration

3–4 years (full-time)

Assessment

A thesis of no more than 80,000 words, with the research representing a significant new contribution to the discipline.

Minimum qualifications

Subject to approval of the Dean, UQ Graduate School, UQ accepts qualifications equivalent to a UQ bachelor's degree with honours class IIA or better. This must include a relevant research component as described at graduate-school.uq.edu.au/evidence-relevant-research-experience.

Minimum level of academic achievement

- a bachelor's degree with Honours Class IIA or better, which should include a relevant research component, or
- a research master's degree, or
- a coursework master's degree and an overall GPA equivalent to 5.65 on the 7-point UQ scale, which should include a relevant research component, or
- a postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5.0 on the 7-point UQ scale, together with demonstrated research experience equivalent to Honours Class IIA (considered on a case-by-case basis), or
- a bachelor's degree plus at least two years of documented relevant research experience, including research publications.

Relevance of degree

The completed degree must be in an area that is relevant to the intended PhD, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended PhD.

Currency of applicant's knowledge

The applicant's degree and/or professional experience must demonstrate that the applicant's knowledge of the discipline in which they plan to undertake their PhD is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the PhD.

Commencement dates

Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.

MPhil MASTER OF PHILOSOPHY

An internationally recognised research degree that involves undertaking a significant research project. The MPhil program provides candidates with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field.

1.5–2 years (full-time)

A thesis of no more than 40,000 words that demonstrates a capacity for critical analysis and application of specialist knowledge.

Subject to approval of the Dean, UQ Graduate School, UQ accepts qualifications equivalent to a UQ bachelor's degree with honours class IIA or better. This must include a relevant research component as described at graduate-school.uq.edu.au/evidence-relevant-research-experience.

- a bachelor's degree with Honours Class IIB or better, which must include relevant experience, or
- a postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 5.0 on the 7-point UQ scale, which must include relevant experience, or
- a bachelor's degree plus at least two years of documented relevant experience, or
- evidence of other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission.

The completed degree must be in an area that is relevant to the intended MPhil, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended MPhil.

The applicant's degree and/or professional experience must demonstrate that the applicant's knowledge of the discipline in which they plan to undertake their MPhil is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the MPhil.

Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.

WHY CHOOSE HEALTH AT UQ

With unrivalled research expertise and an international reputation for excellence, UQ provides every advantage to succeed during your Doctor of Philosophy (PhD) or Master of Philosophy (MPhil). Our bright minds come from all walks of life, with expertise in all aspects of health.



**DOCTOR OF PHILOSOPHY
(MOLECULAR AND CELL
BIOLOGY) GRADUATE**

Dr Desma Grice

"After completing my PhD I undertook a Postdoctoral Research Fellowship with the CSIRO working in the area of colorectal cancer genomics. In 2013 I left the laboratory to work in intellectual property. I currently work as a trainee patent attorney in a biotechnology group in Melbourne and am working towards qualification as a registered patent attorney. In this role I apply the scientific knowledge I gained during my PhD and postdoctoral training to drafting of patent specifications, prosecuting patent applications and providing freedom to operate advice in the biotechnology and pharmaceutical areas. The knowledge I gained during my PhD is essential for understanding and interpreting the technology I encounter in my current role."



**DOCTOR OF PHILOSOPHY
(MEDICINE) GRADUATE**

Dr Casey Linton

"My research career began with a stroke of luck in high school. In grade 11, I took part in the Australian Brain Bee Challenge, a neuroscience competition for high school students. As a state finalist, I was invited to complete a small research project at the Queensland Brain Institute (QBI). I became captivated by the neuroscience and felt compelled to continue my project as a higher degree by research. The Clinician Scientist Track was the perfect avenue to pursue my passion for research while completing my medical degree. The intercalated program is challenging and at times felt like an impossible exercise in time management. However, I would recommend it to any medical student with a serious interest in research. It has been very rewarding, and is a unique chance to pursue research and develop the associated skill set while in medical school."



**DOCTOR OF PHILOSOPHY
(BIOMECHANICS) GRADUATE**

Dr Ben Hoffman

"After completing my MPhil at UQ, I knew I wanted to become an academic and thus a PhD was required to fulfil my career ambitions. The biomechanics research group at UQ is one of the best in Australia and is internationally recognised. I also had completed my MPhil at UQ within the same research group and over time had developed great working relationships with the team. As such it was the perfect location for me to undertake my PhD.

In 10 years time I hope to be in a continuing academic position at a major university. I hope to be leading my own research team and laboratory that develops high-quality research and is successful in attracting research funding."



**DOCTOR OF PHILOSOPHY
(OCCUPATIONAL THERAPY)
GRADUATE**

Dr Susan Peters

"I started my PhD after working for almost 10 years as a clinical occupational therapist. I wanted to contribute to the evidence base for my profession on a topic that I was passionate about. I also wanted to extend my career choices at an international level by having a PhD qualification. During my PhD studies I have been given the opportunity to develop networks internationally that supported my application for a post-doctoral fellowship at Harvard in the TC Chan School of Public Health, which I have recently been awarded. In 10 years time I want to be conducting research at an international level in my field and making a difference for people with health conditions and injuries to return to the workforce.

I believe my PhD has equipped me with the skills, knowledge and 'guts' to be able to do that."



DOCTOR OF PHILOSOPHY (INFECTIONS AND IMMUNITY) GRADUATE

Dr Hosam Zowawi

"I was very privileged to work with Professor David Paterson at UQ Centre for Clinical Research (UQCCR) as my mentor during my PhD. In UQCCR, I was located at the hospital campus. This was great as we had a direct connection to patients, clinicians and pathology, which kept us connected with the medical need and directed our research toward better patient outcomes. To see that I can potentially make a difference in people's lives is such an inspiring and motivating feeling."

HEALTH AT UQ POSTGRADUATE RESEARCH

Change lives and push the frontiers of health, behavioural and medical science.

Start your research career today by visiting future-students.uq.edu.au.

Undertake a higher degree by research (HDR) at UQ and you will join one of Australia's top three research universities. UQ ranks in the top 50 universities in the world, as measured by the Performance Ranking of Scientific Papers for World Universities, and also ranks 47 in the 2018 QS World University Rankings. As a HDR candidate at UQ, you will join a culture of research excellence and benefit from access to first-class facilities and an extensive network of support and advisers who provide exceptional mentorship and supervision.

Want to make an impact?

UQ's reputation for excellence and innovation is reflected in every facet of Australian health, medical, behavioural and biomedical sciences research. UQ conceived Australia's first blockbuster vaccine Gardasil®. The internationally acclaimed Triple P – Positive Parenting Program emerged from our School of Psychology. UQ's pain therapeutics startup, QRxPharma Ltd, made Australian Stock Exchange history as the largest biotech Initial Public Offering.

And our research successes don't end here. Confidence in our ability to deliver outcomes and a solid return on research investment is high in Australia and internationally. That's why we've received unprecedented funding through the Australian Research Council and the National Health and Medical Research Council, as well as other state and federal government sources and international entities such as the Bill & Melinda Gates Foundation. We are able to leverage this confidence and our enviable track record to attract support from community organisations and private ventures that share our goals for better health through research.

One hundred percent of UQ's research, which is evaluated across all 22 broad fields of research and 97 specialised fields of research, has been ranked at world standard or above in the 2015 Excellence in Research for Australia (ERA) assessment.

Learn from the best

UQ has a long-standing international reputation for superior research training and outstanding supervision of our HDR students. Your success as a HDR student is underpinned by advisers who guide you through your candidature and are pivotal in mentoring, guiding and supporting you through your research degrees.

Our advisers foster a supportive research community and are dedicated to developing your knowledge and ensuring your success.

Our research covers a broad range of disciplines in health, medicine, behavioural and biomedical sciences. Our research centres and institutes are focused on finding solutions to major health problems including:

- business and economics of health
- children's medical research
- clinical research
- environmental health sciences
- Indigenous health
- injury research
- integrated preclinical drug development
- the health of mothers and babies
- understanding the molecular and cellular basis of diseases such as cancer and autoimmune disease
- understanding, treating and preventing disease
- youth substance abuse.

Our researchers work across all major fields of health and have a reputation

for research that translates from 'bench to community'. Many are internationally recognised leaders in their fields and work with talented young research teams generating life-saving new discoveries and treatments that impact globally.

Innovation and excellence

UQ has invested in leading-edge projects to support UQ researchers in their quest to provide improved health outcomes, health education and nurture future generations of health professionals.

Watch how UQ values our HDR candidates. Associate Professor Jason Tangen from the School of Psychology is an example of how our supervisors ensure our HDR candidates get the most from their UQ experience. Scan the QR code below or visit vimeo.com/uq/research-week-2016/video/182484625



Dr Fiona Barlow from the School of Psychology is another example of how supervisors support and mentor HDR students at UQ. She was awarded an Emerging Advisor Award as part of the Excellence in Higher Degree by Research Supervision Awards in 2017. Scan the QR code below or visit vimeo.com/uq/research-week-2017/video/233265580





Scholarships

The UQ Graduate School manages a number of scholarship schemes that provide financial support for tuition fees, living costs and travel, which enables research candidates to focus on their research and achieve the best results. Candidates can apply at any time for admission to HDR programs. However, candidates who wish to be considered for a UQ Graduate School tuition fee and/or living allowance scholarship should note that the HDR Scholarship Selection Committee meets twice a year to select the recipients.

An overview can be found at graduate-school.uq.edu.au/scholarships.

Career Development Framework

While your degree provides you with an excellent grounding for future employment, the Career Development Framework (CDF) provides opportunities to tease out these skills, and foster and improve them for your research and future career. The CDF provides a range of free-of-charge development opportunities for you during your studies. All CDF workshops and activities are mapped to the UQ Higher Degree by Research Graduate Attributes. Broadly speaking, the framework pivots around the following three key areas: professional skills, transferable skills and research skills.

More information about the CDF and how it can assist you can be found at cdf.gradschool.uq.edu.au.

Three Minute Thesis

The UQ Graduate School's annual research competition, the Three Minute Thesis (3MT®), celebrates the exciting research conducted by UQ PhD candidates.

Founded by UQ, the 3MT® cultivates candidates' academic, presentation, and research communication skills. UQ health researchers have secured the position of winner or runner-up eight out of the 10 times the competition has been held. Find out more about the 3MT® and watch videos of the UQ winning presentations at threeminutethesis.uq.edu.au.

Watch the winner of the 2016 UQ 3MT, Anna-Liisa Sutt, by using the QR code below or visit vimeo.com/183241953



Facilities

We've invested heavily in world-class facilities to ensure the best equipment, laboratories and expertise are available to our staff, students and industry for research, learning and collaborations. Some of these facilities are located at UQ's St Lucia campus while others are distributed on the Herston campus and hospital sites throughout South East Queensland. These facilities include:

- Centre for Children's Health Research at the Lady Cilento Hospital
- Herston Imaging Research Facility
- Pharmacy Australia Centre of Excellence located at Woolloongabba
- specialised onsite clinics in audiology, dentistry, healthy ageing, nutrition, occupational therapy, psychology, physiotherapy, and speech pathology
- The Centre for Online Health
- Oral Health Centre.

Fast facts



More than
\$115 million
in research income

over 1250



higher degree by research
students (2017)

#1

in Asia Pacific
for Public Health

2018 US News Best Global Universities Rankings

#3

in the world for sports-
related subjects

QS World Rankings by Subject 2018



State-of-the-art
teaching and
learning facilities



MORE
national teaching awards than
any other Australian university

SCHOOLS, RESEARCH CENTRES AND INSTITUTES

As leaders across disciplines such as rehabilitation, cancer, brain and mental health, speech pathology, ageing, biomedical science, maternal and child health, and sports science, we pride ourselves on translating knowledge into action. We are committed to the development of evidence-based research and clinical innovations that benefit industry and the broader community.

School of Biomedical Sciences

The School is making ground-breaking advances in modern medical science and providing students with the theoretical and practical skills for an exciting career in academia and industry. The School teaches and researches into anatomy, pathology, pharmacology, physiology, cell biology, developmental biology and neuroscience. Research themes include cell architecture; chronic diseases: cancer, cardiovascular disease, diabetes, neurodegeneration; drug design and development; functional and comparative anatomy; innovation in biomedical education; neurobiology and brain function; musculoskeletal and motor control; receptors and signalling; and reproduction.

School of Dentistry

The School produces quality dental and oral health research, contributing to the advancement of scientific knowledge, both locally and globally. Research spans a range of areas from stem cell and tissue engineering and biological sciences to technologies applied in clinical practice, dental public health and dental education. Themes include advanced material technology, regenerative dentistry, and dental public health.

School of Health and Rehabilitation Sciences

Research within the School spans the disciplines of audiology, occupational therapy, physiotherapy and speech pathology. With one of the highest records of publication in international journals from both staff and RHD candidates, the School has an impressive reputation in research, learning and engagement.

Research strengths include neuroscience and rehabilitation; healthy start to life; ageing; participation and disability; and professional education and practice.

School of Human Movement and Nutrition Sciences

The School has a long history of excellence in multidisciplinary research and is recognised for its research around the world. Research transcends disciplinary boundaries but can be broadly categorised into the following themes: biomechanics and motor control; coaching and sport and exercise psychology; pedagogy and socio-cultural studies; exercise physiology, physical activity and health; and nutrition and dietetics.

Medicine: Clinical Schools (School of Clinical Medicine and Rural Clinical School)

Partnering with the Queensland Government and private health services, UQ has the strongest medical teaching and research presence in the state. The Clinical Schools encompass multiple research groups and centres and are committed to the development of evidence-based research and clinical innovations that benefit patients and the broader community. Research encompasses virtually all of the medical disciplines and research methodologies from the molecular and cellular, through to clinical practice and epidemiology. Many researchers also hold significant clinical roles in the health system, with honorary, adjunct and academic titles awarded to nearly 3500 medical professionals who contribute actively to teaching and research programs.

School of Nursing, Midwifery and Social Work

This multidisciplinary School offers a range of research projects and has collaborative partnerships with government and non-government organisations across Australia and with international institutions. Reflecting the diversity of work settings within which the School teaches and practices, research in the School is centred on the following three themes: promoting health and wellbeing in population groups; improving social service and health systems; and professional education for health and social services.

School of Pharmacy

Quality, innovative research is a major component of the School's commitment to the delivery of world-class education and healthcare outcomes. Research is grouped into the following: biomedicinal discovery and development; biotherapeutic delivery and diagnostic solutions; clinical pharmacy and pharmacometrics; pharmaceutical biology; medication use, safety and health services research; and pharmacoepidemiology, pharmacovigilance and pharmacoconomics.

School of Psychology

The School fosters a culture of research and research training through its research centres, being: the Centre for Business and Organisational Psychology; Centre for Health Outcomes, Innovation and Clinical Education; Centre for Organisational Psychology; Centre for Perception and Cognitive Neuroscience; Centre for Psychology and Evolution; Centre For Research in Social Psychology; Centre for

Social Research in Communication; Early Cognitive Development Centre; Parenting and Family Support Centre; and Social Identity and Groups Network. Research groups include Ageing Mind Initiative; Applied Psychology Lab; Attention and Control Laboratory; Cognitive Engineering Research Group; Compassion Mind Research Group; Perception Lab; Perception and Action Laboratory; and Social Change Lab.

School of Public Health

The School aims to be a global leader in improving the health of populations in a changing and inequitable world. Research creates impactful change by addressing some of the world's most pressing population and public health challenges. Current priorities include: global health issues; improving disease management and outcomes; and improving the evidence base for decision-making. Research includes: mental health and substance abuse; prevention and management of chronic disease and promoting healthy lifestyles; infectious disease prevention and control; health systems, policy and services; women and children's health, health disparities and social aspects of health; population health methods and innovation; environmental and occupational health and injury; and scholarship of teaching and learning.

Centre for the Business and Economics of Health

The Centre conducts research on innovative, effective and cost-effective healthcare solutions and the economic and social benefits of health and healthcare. The Centre informs policy and practice through a combination of investigator-led and commercial research projects that are designed to find ways to improve health and wellbeing for all Australians.

Centre for Health Services Research

The Centre has a team with a strong track record of translating work into practice. With expertise in online health, geriatric medicine and nephrology, and capabilities in health economics, biostatistics, informatics and behavioural science functions, the centre's focus is on general health services research. Outstanding clinical research paired with consumer insights, allows the Centre to provide solutions that are acceptable and sensitive to patient needs both within Australia and overseas.

Centre for Youth Substance Abuse Research (CYSAR)

CYSAR promotes the health and wellbeing of young people and is increasing Australia's capacity to respond effectively

to the harm associated with alcohol, tobacco and drug misuse. CYSAR is finding solutions to achieve significant and sustainable change in young people's substance use. By educating and changing behaviours, CYSAR is improving the future of young people.

Mater Research Institute – The University of Queensland

Mater Research Institute – The University of Queensland (MRI-UQ) discovers, develops, translates and commercialises medical research to effectively prevent and treat a range of conditions. Merging the clinical expertise and high-quality health care of Mater with the research, education and training strengths of UQ, MRI-UQ offers significant clinical collaboration opportunities. MRI-UQ's key areas of focus are cancer biology and care; mothers', babies and women's health; chronic disease biology and care; neurosciences and cognitive health; optimising acute care; and implementing evidence to improve health.

Poche Centre for Indigenous Health

The Centre brings together Indigenous and health expertise across UQ, and works collaboratively with Indigenous community organisations and health providers on improving health outcomes for Aboriginal and Torres Strait Islander people. The Centre leads a research effort to develop a comprehensive approach to urban Indigenous health, with an emphasis on translational research and a focus on prevention and education. The Centre's three core themes are: maternal and child health; young people and adolescents; and adults and older people.

RECOVER Injury Research Centre

RECOVER is a leading institution that is committed to producing breakthrough research for better health and lifestyle outcomes after injury. With a focus on injury and disability associated with motor vehicle accidents, the Centre informs policy and practice to improve health, psychological, social, vocational and economic outcomes following injury and disability.

Queensland Alliance for Environmental Health Sciences

As part of UQ's ongoing and successful environmental health partnership with Queensland Health, the Centre is committed to establishing and maintaining multidisciplinary research expertise across a range of environmental health sciences. These include environmental aspects of toxicology, human health epidemiology,

microbiology, health risk assessment, health risk communication, identification and analysis of emerging environmental health risks, and monitoring and analytical techniques, methodologies and technologies for environmental hazards and exposures.

UQ Diamantina Institute (UQDI)

UQDI is dedicated to improving the management of severe and chronic diseases such as cancer, arthritis and other autoimmune diseases. Through the use of biomedical research, UQDI converges clinical and basic science with the translational research of cancer, immunology and genomic medicine. By researching new and innovative therapies and diagnostic methods, UQDI is making a real difference to people's wellbeing. Based at the Translational Research Institute beside the Princess Alexandra Hospital, UQDI has strong clinical interactions and modern research facilities that enable researchers to be at the forefront of their fields.

UQ Centre for Clinical Research (UQCCR)

UQCCR aims to improve health through excellence in research, clinical partnerships, mentorship and service. The centre focuses on 'patient-orientated research', whether that be diagnosing disease earlier, treating disease in a more appropriate way or improving patient quality of life. UQCCR achieves this by structuring its research into themes: clinical neuroscience; pathology test development; and infectious diseases.

UQ Child Health Research Centre

The Centre brings together leading researchers to tackle global challenges in child and adolescent health, and aims to place Queensland at the forefront of child and adolescent health research. The Centre has a number of groups conducting research across the spectrum of health - from child nutrition, maternal health and neonatal health, burns and trauma, respiratory disease, environmental health, social and emotional wellbeing, cerebral palsy and rehabilitation. Patient-focused research is conducted in child health, working closely with doctors, nurses, allied health specialists and other health professionals.

RESEARCH LEADERS



Professor Ian Frazer

Faculty of Medicine

researchers.uq.edu.au/researcher/228

Professor Frazer's current research interests include immunoregulation and immunotherapeutic vaccines for papillomavirus associated cancers. Professor Frazer was trained as a renal physician and clinical immunologist in Edinburgh, Scotland, before emigrating in 1980 to Melbourne, Australia, to pursue studies in viral immunology and autoimmunity at the Walter and Eliza Hall Institute of Medical Research with Professor Ian Mackay.

Research conducted by Professor Frazer and the late Dr Jian Zhou on virus-like particles led to the development of the HPV vaccines for the prevention of cervical cancer and other HPV-related cancers. In July 2013, Professor Frazer became chief executive of the Translational Research Institute (TRI), the first institute in Australia to take medical breakthroughs from research and trial to manufacture. TRI aims to keep the economic gains from breakthroughs such as Gardasil™ in Australia.



Associate Professor Genevieve Healy

School of Public Health

researchers.uq.edu.au/researcher/757

Associate Professor Healy is a NHMRC Career Development Fellow. Her research focuses on understanding how much we sit and how this influences our health and wellbeing, as well as the feasibility and acceptability of reducing this behaviour in key settings, including the desk-based workplace. She has authored more than 100 peer-reviewed publications and was included in the 2016 and 2017 Thomson Reuters Highly Cited List. Her work has influenced policy and guidelines regarding the importance of reducing prolonged sitting time, and has been featured in 1200 online, print or broadcast media articles including in the *New York Times* and the *Australian*.

Associate Professor Healy co-leads the Stand Up Australia program of research: a program which aims to investigate the benefits of reducing prolonged sitting time in the workplace, and includes multiple industry and government partner organisations. Over the past two years she has led the translation of the Stand Up Australia intervention into a national initiative – BeUpstanding. In partnership with key policy and practice partners, she is leading the national implementation trial of the BeUpstanding program.

Watch Associate Professor Healy outline the benefits of the BeUpstanding initiative at bit.ly/2H9hV2j.



Professor David Paterson

Faculty of Medicine

researchers.uq.edu.au/researcher/1829

Professor Paterson is Director at The University of Queensland Centre for Clinical Research and is also a Consultant Infectious Diseases Physician. His clinical work, research and teaching have been recognised internationally, most recently in the 2015, 2016 and 2017 Thomson Reuters Highly Cited List. He received his medical degree and PhD from UQ. His research focuses on the molecular and clinical epidemiology of infections with antibiotic resistant organisms, with the intent of translation of knowledge into optimal prevention and treatment of these infections. He now has added clinical trials to his research portfolio and has recently conducted the world's largest trial on antibiotics for antibiotic resistant bacterial infections. Professor Paterson has received research funding from the Centers for Disease Control and Prevention and the National Health and Medical Research Council. In 2007, he returned to Brisbane after 10 years at the University of Pittsburgh School of Medicine. A 2008 Frank Fenner Award for Advanced Research in Infectious Diseases by the Australasian Society for Infectious Diseases quickly followed and in 2009 he was awarded a Queensland Health Senior Clinical Research Fellowship and subsequently two NHMRC Practitioner Fellowships.

UQ is home to more than 2000 research experts and a growing community of internationally renowned scholars and scientists. You can search for potential advisors for your research higher degree in the following ways:

- UQ researchers database – visit researchers.uq.edu.au.
- contact a School or Institute or visit graduate-school.uq.edu.au/school-institute-contacts.



Professor Matthew Sanders

**UQ School of Psychology –
Triple P – Postive Parenting Program**
researchers.uq.edu.au/researcher/174

An innovation champion, Professor Matt Sanders is a global leader in the field of evidence-based parenting intervention. As a Professor of Clinical Psychology and Director of the Parenting and Family Support Centre at The University of Queensland, Professor Sanders founded the Triple P – Positive Parenting Program.

The Triple P – Positive Parenting Program benefits more than seven million families in 25 countries. With more than 60,000 trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the *New York Times*. Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government.

Watch a clip on Matt Sanders and the Triple P Program uq.edu.au/news/video/triple-p-positive-parenting-program.



Professor Leanne Hides

**Lives Lived Well Chair in Alcohol, Drugs
and Mental Health**
researchers.uq.edu.au/researcher/16086

Professor Leanne Hides holds an NHMRC Senior Research Fellowship and the industry-supported Lives Lived Well Chair in Alcohol, Drugs and Mental Health at The University of Queensland.

Leanne is a senior clinical psychologist with more than 17 years of clinical and research experience in the treatment of primary and comorbid substance use disorders in young people. Her research is primarily focused on the development and testing of new substance use treatments, including web and mobile based programs. Her current work uses strengths-based approaches to target both risk and protective factors for youth substance use.

Leanne has been a chief investigator on 10 NHMRC project grants (two as lead) and has received \$15 million in nationally competitive funding in the past five years. She has over 130 publications and has presented her work at more than 100 conferences.



Professor Kevin Thomas

**Queensland Alliance for Environmental
Health Sciences**
researchers.uq.edu.au/researcher/16699

Professor Kevin Thomas is Director of the Queensland Alliance for Environmental Health Sciences. He is an environmental health scientist with a particular interest in understanding the environmental fate, behaviour, effects and risks associated with contaminants of emerging concern (CECs) with the goal of protecting environmental and human health.

His current research is focused on assessing community-wide health status through fingerprinting wastewater, establishing alternative approaches to exposure monitoring – for example explanted silicone prostheses and wristbands, understanding human exposure to microplastic particulate pollution, and developing analytical methods for characterising CECs.

Author of more than 150 papers and book chapters and Associate Editor for the *Journal Science of the Total Environment*, Professor Thomas is a strong collaborative researcher having founded the international SCORE network on sewer biomarker analysis for community health assessment (see score-cost.eu). He is currently establishing a global emerging contaminant early warning network.

QUICK REFERENCE GUIDE

GC: Graduate Certificate | **GD:** Graduate Diploma | **M:** Master | **D:** Doctor
PT: Part-time | **FT:** Full-time

PROGRAM	CRICOS CODE	DURATION (YEARS)	LOCATION	DELIVERY MODE	PROGRAM CODE	PAGE NO.
DENTISTRY						
Clinical Dentistry	058537K	D – 3 years FT	Herston	Internal	5616	13
HEALTH AND REHABILITATION SCIENCES						
Audiology Studies	070265F	M – 2 years FT	St Lucia	Internal	5145	11
Occupational Therapy Studies	002041G	M – 2.5 years FT	St Lucia	Internal	5147	26
Physiotherapy		M – 1.5 years (the first 8 units delivered PT online; final 8 units are delivered FT on campus)	St Lucia	Internal and external [^]	5221	29
Physiotherapy Studies	039545A	M – 2 years FT	St Lucia	Internal	5267	30
Speech Pathology Studies	002057M	M – 2.5 years FT	St Lucia	Internal	5228	40
HUMAN MOVEMENT AND NUTRITION SCIENCES						
Clinical Exercise Physiology	061814A	M – 1.5 years FT	St Lucia	Internal	5518	14
Dietetics Studies	065374K	M – 1.5 years FT	St Lucia	Internal	5473	16
Sports Coaching		GC – 6 months FT or PT equivalent M (16 units) – 1 year FT or PT equivalent M (24 units) – 1.5 years FT or PT equivalent	External	External [~]	GC – 5444 M (16 units) – 5447 M (24 units) – 5446	41
Sports Medicine		GC – 6 months FT or PT equivalent M – 1 year FT or PT equivalent	External	External [~]	GC – 5290 M – 5420	42
MEDICINE						
Medicine	080921G	D – 4 years FT	St Lucia, teaching hospitals	Internal	5578	18
Medicine (Skin Cancer)		GC – 1 year PT [†] M – 2 years PT [†]	External	External [*]	GC – 5560 M – 5398	19
Mental Health	M – 031212J	GC – 1 year PT [†] M – 1.5 years FT (international students) 2 years PT (domestic students)	Herston	GC – internal M – internal and external	GC – 5040 M – 5151	20
NURSING, MIDWIFERY AND SOCIAL WORK						
Counselling	048816G	M – 2 years FT or PT equivalent [*]	St Lucia	Internal	5333	15
Mental Health Nursing		M – 1.5 years FT or PT equivalent	External	Internal and external [^] #	5509	21
Advanced Nursing		M – up to 2 years FT or PT equivalent	External	External [^] #	5676	22
Nursing		GC – 6 months FT or PT equivalent	External	External [^] #	5392	23
Nurse Practitioner [†]		M – 2 years PT	External	External	5677	24
Nursing Studies	069418D	M – 2 years FT	Woolloongabba, teaching hospitals	Internal	5491	25
Social Work Studies	M (24)-090308A M (32)-063939E	M (24 units) – 1.5 years FT or PT equivalent [*] M (32 units) – 2 years FT or PT equivalent [*]	St Lucia	Internal	M (24 units) – 5458 M (32 units) – 5457	39
PHARMACY						
Clinical Pharmacy		GC – 1 year PT GD – 1 year FT or PT equivalent M – 2 years FT or PT equivalent	External	External [^] #	GC – 5015 GD – 5120 M – 5146	27
Pharmacy Practice		GC – 2 years PT	External	External [~]	5533	28



An aerial view of UQ Herston campus

PROGRAM	CRICOS CODE	DURATION (YEARS)	LOCATION	DELIVERY MODE	PROGRAM CODE	PAGE NO.
PSYCHOLOGY						
Business Psychology	092457E	M – 1.5 years FT or PT equivalent*	St Lucia	Internal	5665	31
Clinical Psychology	026000G	M – 2 years FT or PT equivalent*	St Lucia	Internal	5164	32
Organisational Psychology	002042G	M – 2 years FT or PT equivalent*	St Lucia	Internal	5199	33
Psychology (Master)	092458D	M – 2 years FT or PT equivalent*	St Lucia	Internal	5666	34
Psychology (Doctor)	084717A	D – 4 years FT	St Lucia	Internal	5614	35
Psychological Practice[†]		GD – 2 years PT	St Lucia	Internal	5675	36
PUBLIC HEALTH						
Alcohol, Tobacco and Other Drug Studies		GC – 1 year PT	Herston	External [~]	5508	10
Biostatistics		GC – 1 year PT only GD – 2 years PT only M (16 units) – 2 years PT only M (24 units) – 3 years PT only	External	External	GC – 5497 GD – 5498 M (16 units) – 5499 M (24 units) – 5500	12
Epidemiology	GD – 066286B M – 066287A	GC – 1 year PT GD – 1 year FT or PT equivalent* M – 1.5 years FT or PT equivalent*	Herston	Internal or external	GC – 5478 GD – 5479 M – 5481	17
Public Health	GC – 037400A GD – 024647G M – 003931K	GC – 6 months FT or PT equivalent* GD – 1 year FT or PT equivalent* M – 1.5 years FT or PT equivalent*	Herston	Internal and external	GC – 5181 GD – 5131 M – 5224	37

- International students who wish to undertake this program will not qualify for a student visa. To study in Australia, international students must hold alternative Australian Visa with sufficient study entitlement

International students who do not hold an alternative Australian Visa may study this program in their home country

* Part-time study option only available to domestic students

^ This program has an on-campus study component

† This program/mode of study is not available to international students.

Have a question about programs in this Guide?

Faculty of Health and Behavioural Sciences

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habs@enquire.uq.edu.au
health.uq.edu.au

Faculty of Medicine

+61 7 3346 4922
med.enquiries@uq.edu.au
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Have a question about living and studying at UQ?

Contact the Future Students Contact Centre

+61 7 3346 9872
ask@uq.edu.au
future-students.uq.edu.au

Key dates

Tertiary Studies Expo (TSXPO)

RNA Showgrounds
Saturday and Sunday, 21–22 July 2018

UQ Open Day 2018

St Lucia campus Sunday, 5 August 2018
Gatton campus Sunday, 19 August 2018

Pharmacy Experience Day

Sunday, 19 August 2018

Semester 1, 2019

Classes commence
Monday, 25 February 2019

CRICOS Provider Number 00025B

Disclaimer

The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary programs and courses at any time without notice. Information in this guide is accurate as at April 2018.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.

Visit future-students.uq.edu.au for up-to-date program information.

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Photographer: Anjanette Webb

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