

2020 Postgraduate Programs

Alcohol, Tobacco and Other Drugs
Audiology
Biostatistics
Clinical Dentistry
Clinical Exercise Physiology
Counselling
Dietetics
Environmental Health Sciences
Epidemiology
Medicine
Mental Health

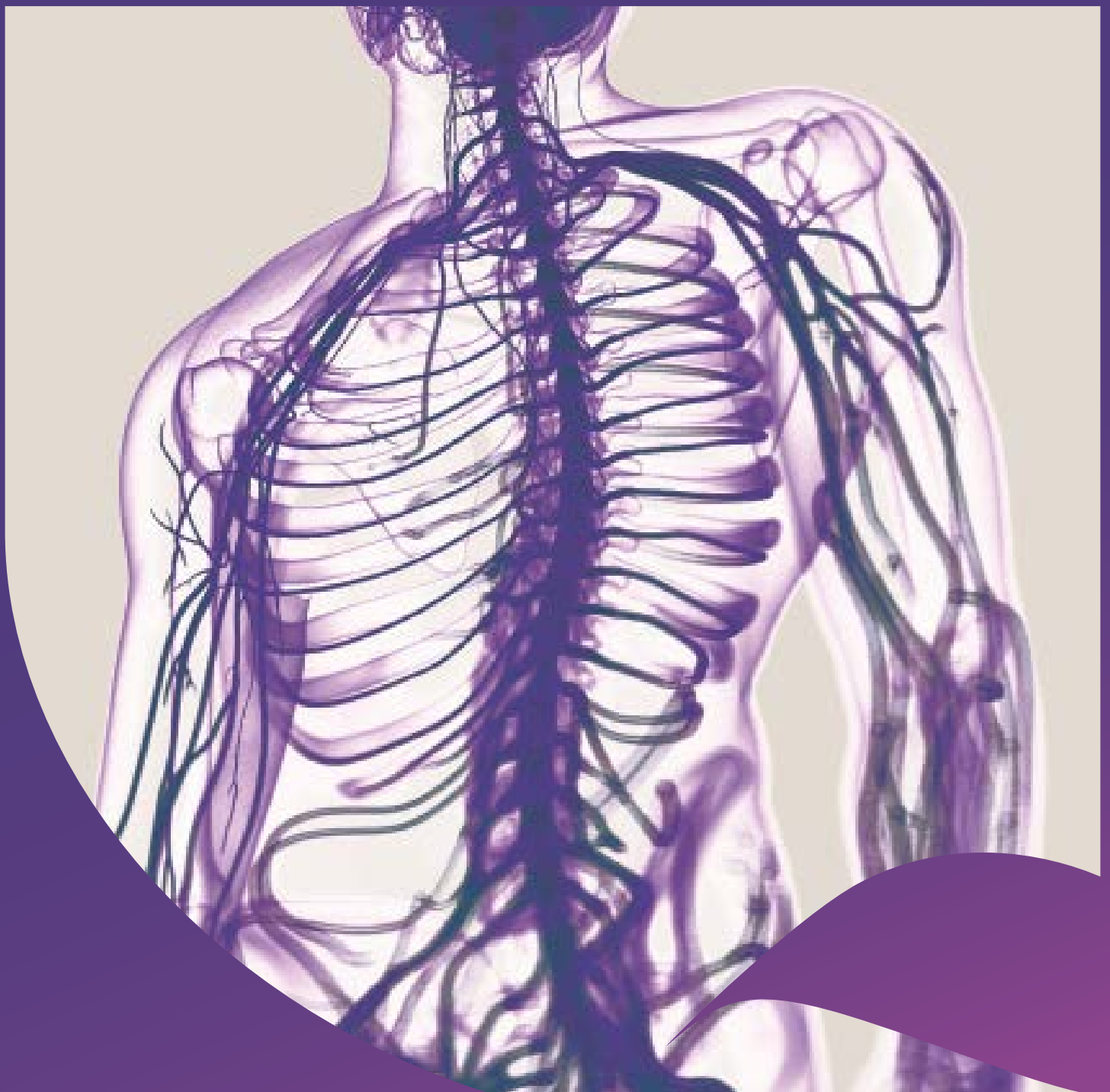
Nursing
Occupational Therapy
Pharmacy
Physiotherapy
Psychology
Public Health
Social Work
Speech Pathology
Sports Coaching
Sports Medicine



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE


Health, Behavioural Sciences and Medicine




3
Campuses
6
Faculties

53,600+
students from more than
 135
countries

#1 in Queensland
for graduate
employability
QS Graduate Employability Rankings 2019

 387
Programs

 More national
teaching awards
than any other
Australian university

 State-of-the-art
facilities



Health at UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for health graduates from UQ.

Important for everybody

As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life.

At UQ, we are committed to teaching healthcare leaders of the future and advanced understanding of:

- how to promote and sustain good health
- how to detect, prevent and manage the chronic diseases that cause premature death and disability
- how to build better healthcare services and systems.

This knowledge is coupled with the best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Learning

Our academic staff include award-winning lecturers who combine teaching with internationally recognised research to create a learning experience based on innovation and excellence.



“After working in a number of counselling programs, I wanted to further my knowledge and skills in that area in order to make a difference in the lives of others. Having completed other study at UQ, this was an easy choice. Knowing that I would be entering a learning environment dedicated to best practice in this amazing area of work was a big drawcard.”

Chris
Master of Counselling graduate, Australia

At UQ:

- many of our health educators are leading practitioners who combine teaching with professional practice and research
- many of our health educators have received prestigious Australian teaching awards
- many of our researchers have made internationally recognised discoveries in their fields of expertise.

Learn with the best

UQ is held in high regard for its excellence, diversity and inclusivity. At UQ, you will study alongside Queensland’s top students and other high-achieving students from around Australia and the world. Many of our graduates go on to become leaders in their field.

Practical experience

We focus on interprofessional education to make our graduates workplace-ready. Many of our students undertake clinical (working with clients) or industry placements within our network of local, national and international hospitals and healthcare partners. These include major hospitals and private practices throughout Queensland, Australia and overseas. Some students also complete practical placements at UQ’s own dentistry, healthy ageing, nutrition,

rehabilitation and psychology clinics, as well as other healthcare centres. You will graduate confident and ready to commence a dynamic career in your chosen field.

At the forefront of discovery

Our researchers translate discovery and innovation in health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum, from the molecular to the macro, and the lab bench to the community and beyond. UQ sets national benchmarks for integrated health research by investing heavily in health and medical research, and produces graduates who are ready to lead healthcare of the future.

By comparison with the Group of Eight Australia universities, and other local universities, UQ has the strongest Excellence in Research for Australia (ERA) results across the broad scope of health sciences. In 2018, UQ’s health and behavioural sciences research achieved the top score of 5 (well above world standard) for clinical sciences, dentistry, human movement and sports science, medical microbiology, nursing, nutrition and dietetics, pharmacology and pharmaceutical sciences, public health and health services, social work and psychology.



Excellent job prospects

The health industry employs the highest number of people of any Australian industry



Global leaders

Our medical graduates are improving the quality of patient care and public health globally



#21 in the world
for Nursing*



#1
in Australasia
for Public Health**



Job-ready graduates

Most of our students undertake clinical or industry placements with our network of local, national and international hospitals and healthcare partners

* QS World University Rankings by Subject 2019

** ShanghaiRanking’s Global Ranking of Academic Subjects 2018

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Postgraduate study

Postgraduate qualifications provide you with specialised knowledge and a significant advantage to further your career in health. Study at this level enables you to upgrade your qualifications, keep up with the latest developments, change careers or enhance your promotion potential.

Coursework programs

GC

GRADUATE CERTIFICATE

A short program that covers the fundamentals of a particular discipline and provides an alternative pathway to upgrade to the Graduate Diploma or Masters. The Graduate Certificate is suitable for those who may not necessarily have prior tertiary study, but who have completed some post-secondary study or relevant work experience. All work experience must be approved by the Executive Dean.

GD

GRADUATE DIPLOMA

A Graduate Diploma (GD) includes the core courses from the Graduate Certificate with the addition of individually selected courses from various fields of study. It provides an alternative pathway to upgrade to a master's program (credit may be applied subject to approval). The GD is a good option if you wish to return to study and are unsure about committing to the time required for a master. It is also suitable if you want to upgrade your GPA to be eligible for a master's program.

M

MASTER

Suitable for industry professionals and for those looking to further their career. A master's qualification is highly regarded by employers worldwide. The duration of a master is dependent upon prior studies:

- three semesters (1.5 years) – bachelor's degree or equivalent in the same discipline, as approved by the Executive Dean
- four semesters (two years) – bachelor's degree or equivalent in any discipline.

In some cases, the addition of the research thesis component may provide a pathway to higher degree by research programs, including the MPhil or PhD.

Coursework programs

D

DOCTORATE

Doctorates are coursework programs that allow you to return to study to improve your professional practice through the application of research to current problems and issues. This qualification combines coursework and research, with a component of not less than 33 per cent and not more than 66 per cent research. The doctoral research should make a significant contribution to the knowledge and practice of the profession.

Higher degree by research

MPhil

MASTER OF PHILOSOPHY

The Master of Philosophy (MPhil) is a higher degree by research program focusing on a specialised research area. The program provides a pathway for progression or transition to the Doctor of Philosophy program. It requires two years of full-time (or part-time equivalent) study. This program differs from other master's programs in that it involves a significant research component, which forms the basis of a thesis.

PhD

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy (PhD) is a three-to-four-year full-time (or part-time equivalent) program in which an area of expertise becomes the focus of a research thesis. The PhD is the highest possible level of academic study. It is a good option if you want to transition to a career in academia, or if you wish to achieve a high level of professional and academic engagement within your area of industry expertise.

Study options

- UQ health postgraduate students benefit from:
- attending one of Australia's leading universities for postgraduate study and learning in an innovative teaching and research culture
 - access to facilities at one of Australia's premier research-intensive universities providing the opportunity to conduct investigative work across a variety of fields
 - a large choice of programs leading to nationally and internationally recognised qualifications
 - opportunity to undertake higher degrees by research across the full spectrum of health.

Entry requirements

Commencement dates and entry requirements for postgraduate programs vary. Visit future-students.uq.edu.au for information.

Are you an international student?

While a lot of information in this guide is relevant to you, certain key information may be different for international students.

- You are an international student if you are a:
- not a citizen of Australia or New Zealand
 - not an Australian Permanent Resident, or
 - a Temporary Resident (visa status) or Australia.

Tuition fees

UQ has program-based fees for coursework programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year. Some programs also have additional costs. Tuition fees are reviewed annually. future-students.uq.edu.au/apply/international/tuition-fees

Other expenses

All international students applying to study in Australia must have a student visa and study full-time on campus. Please consider expenses such as visa and medical (predeparture) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget. International students must also pay the Student Services and Amenities Fee (SSAF) (see page 8). homeaffairs.gov.au

Services

When you arrive, UQ representatives can meet you at the airport and then help you organise orientation and academic preparation sessions. International student

advisers can help you quickly settle into life as a UQ student and can also answer your questions about health services, family matters, schooling or child care, social events, and cultural or religious organisations. future-students.uq.edu.au/student-support

Accommodation

There are plenty of options available to suit your accommodation needs while studying at UQ. Whether you choose an on-campus college, off-campus student accommodation or rental housing, you will be sure to find a place to make you feel at home. Visit the UQ Accommodation website to find accommodation options available as well as information and tips on how to decide where to live, budgeting, public transport options and costs, and advice on your rights and responsibilities as a tenant. my.uq.edu.au/student-support/accommodation

Scholarships

Visit UQ's Scholarships website to view the range of scholarships available. scholarships.uq.edu.au

Applying to UQ

For instructions on how to apply to UQ, go to future-students.uq.edu.au/apply. **study@uq.edu.au**
+61 3 8676 7004 (outside Australia)
1800 671 980 (within Australia)



"I chose to study the Master of Social Work Studies as it focuses on practical skills that allow me to help people at a personal level. I really enjoy working with children and young people and am motivated to be a social worker who helps them to establish a positive life."

Sum Ching
Master of Social Work Studies student, Hong Kong

NOTE: Some UQ programs require 'Higher-than-minimum' English language entry requirements. 'Higher-than-minimum' English language proficiency varies and is higher than 'Minimum' English. See individual program entry requirements for specific English language proficiency requirements.

More information about UQ for international students, including the study environment, links to estimated living costs, refund policies, support services, information for students with families, and your legal rights as an international student can be found at future-students.uq.edu.au. This website contains all information and links to information for students required under Australian Federal Education Services for Overseas Students legislation.

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

TEST/SYSTEM	OVERALL SCORE*	PLUS ADDITIONAL SCORE
International English Language Testing System (IELTS) test	6.5	6 (in each sub-band)
Test of English as a Foreign Language (TOEFL):		59/5** Test of Written English (TWE), 54 (listening and reading)
– paper-based TOEFL	570	
– Internet based TOEFL	87	21 (writing), 19 (speaking, listening and reading)
– Cambridge English Scale (CES)	176	169 (in each band)
– Pearson Test of English (PTE) Academic	64	60 (in each band)

* Test scores are valid for two years from the date of the test to the date of commencing the UQ program.
**TOEFL paper-based Writing test consists of two scores: Structure & Written Expression (graded 31–68) and the Test of Written English (graded 0–6).
The information above outlines the minimum English language entry requirements for most UQ programs. Most programs in the Health disciplines require 'Higher-than-minimum' English; please see individual program entry requirements for specific English language proficiency requirements. Information is correct as at March 2019 and is subject to change. Comprehensive information about UQ's English language proficiency requirements is available online in the UQ Policy and Procedures Library: ppl.app.uq.edu.au/content/3.40.14-english-language-proficiency-admission.

Applying to UQ

Follow the steps to apply to UQ and start on the path to your future.

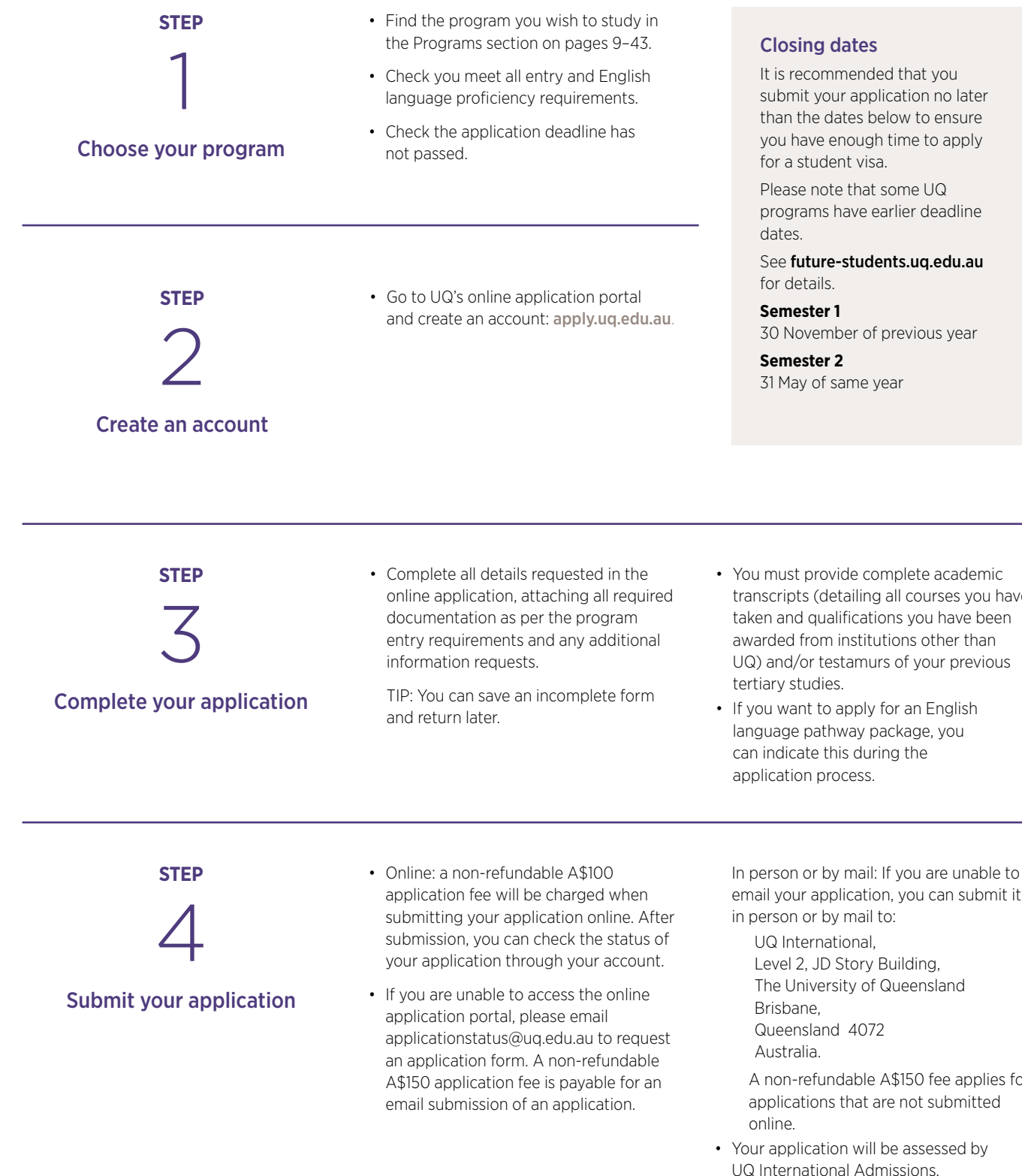
Domestic* Students



Postgraduate higher degrees by research

For information on the application process for higher degree by research programs: graduate-school.uq.edu.au/uq-research-degrees

International Students



*You are a domestic student if you are: a citizen of Australia or New Zealand, or an Australian permanent resident, or a holder of an Australian permanent humanitarian visa.
**For more information on O-Week visit orientation.uq.edu.au. Get your questions answered in time for when you start classes the following week.

Money Matters

Understanding the financial aspects of university will help you be better prepared to manage your study.

Fees and costs

Postgraduate tuition fees vary from year to year and depend on the courses you undertake, not the program in which you are enrolled. As a result, it is not possible to publish a fixed fee for a program. However, to help you budget, indicative annual fees based on average first-year enrolment patterns are included online. By multiplying this indicative fee by the number of years in your program, you can calculate an approximate total cost.
future-students.uq.edu.au/apply/postgraduate/fees

Student Services and Amenities Fee (SSAF)

The Student Services and Amenities Fee (SSAF) is a compulsory fee that is used to subsidise, support or fund non-academic services for students, such as support services, advocacy, study skills, career development and employability. UQ levies the SSAF – which is capped at a maximum of \$303 for 2019 – according to whether you are an internal or external student, and full-time or part-time. The fee is indexed annually.
uq.edu.au/myadvisor/student-services-and-amenities-fee

Centrelink student services

The Australian Government provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy and ABSTUDY.

You can apply for these payments at any Centrelink Customer Service Centre.

Other schemes include:

- Student Start-up Loan
- Relocation Scholarship
- interest-free advance loan where part of the allowance is paid as a lump-sum advance
- Pensioner Education Supplement (PES)
- Low Income Health Care Card
- Fares Allowance

- Child Care Benefit (CCB) or Rebate, or JET Child Care Fee Assistance.

humanservices.gov.au
132 490 (Student enquiries)
1800 132 317 (ABSTUDY)

Other government assistance

Higher Education Loan Programme (HELP)

The Australian Government administers HELP, which consists of several loan schemes to assist eligible Australian citizens and permanent humanitarian visa holders residing in Australia to pay their fees. Repayment is made via the tax system, so you must provide UQ with your tax file number to apply for a HELP loan.

HELP loans are also available to New Zealand citizens who are Special Category Visa (SCV) holders and meet the requisite criteria.

FEE-HELP

FEE-HELP is a loan scheme that assists eligible fee-paying students pay all or part of their tuition fees. You can borrow up to the FEE-HELP limit to pay your tuition fees.

For 2019, the FEE-HELP limit is \$104,440.

For students studying medicine, dentistry or veterinary science, the FEE-HELP limit is \$150,000.

The FEE-HELP limit is currently a lifetime limit meaning it is not reset or 'topped up' by any repayments you make. However, this will change from the 2019-20 financial year so repayments you make on your debt will 'top up' your HELP loan balance.

From 1 January 2020, a combined HELP loan limit will be introduced. Only new HECS-HELP borrowing will count towards a person's HELP limit, however existing FEE-HELP entitlement already incurred will be carried over (FEE-HELP, VET FEE-HELP and VET Student Loans). The combined HELP loan limit amount, starting on 1 January 2020, will be the 2019 FEE-HELP loan limit amount indexed by CPI.



Fees

Tuition fee schedules for domestic students commencing in 2020 are available now. Commonwealth-supported fees for 2020 are expected to be available from August 2019.

Before you enrol, Faculty Academic Advisers can help you develop a study plan.

my.uq.edu.au/fee-schedules

SA-HELP

SA-HELP is a loan scheme that helps you pay for the SSAF. If you use SA-HELP, the amount will be added to your accumulated HELP debt. You can take out an SA-HELP loan even if you do not wish to take out any other HELP loan. You require a tax file number to obtain SA-HELP.

studyassist.gov.au

Keeping your costs down

- Investigate the financial support and fee repayment options offered by the Australian Government.
- Apply now for a Tax File Number, which you will need to obtain a HELP loan and to defer repayment of your student contributions until your income reaches a certain level – see ato.gov.au.
- Enjoy UQU's low-cost entertainment and activities, and visit their secondhand bookshop.
- Ask UQ's Student Services about finding accommodation.



It all adds up!

Don't forget to budget for accommodation, books, study materials and transport.

Insider Guides provides a helpful online Cost of Living Calculator to estimate your weekly, monthly and yearly living costs.

insiderguides.com.au/cost-of-living-calculator

Alcohol, Tobacco and other Drug Studies

GC GRADUATE CERTIFICATE

Duration 1 year part-time

Commencing Semester 1 or 2

Location Herston

Program code 5508

Delivery mode External

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ; you may only study from your home country and will not be eligible for an Australian student visa

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

SAMPLE COURSES

Alcohol in Contemporary Society
Assessment and Interventions for Substance Misuse

Health Promotion Implementation and Evaluation

Health Promotion Planning

Interpersonal Skills in Counselling 1

Introduction to Substance Use and Misuse

Tobacco Cessation and Control

Why study Alcohol, Tobacco and Other Drug Studies at UQ?

Use of alcohol, tobacco and other drugs is associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets. Despite this huge impact, little formal training is available for those responding to substance use and misuse.

Developed by the Queensland Alcohol and Drug Research and Education Centre in collaboration with Queensland Health, this program equips both experienced practitioners and those new to the field with the knowledge and skills to make a real difference.

The Graduate Certificate enables you to:

- develop a comprehensive understanding of the political, social, economic and individual factors that influence patterns of substance use
- develop an understanding of alcohol and drug-related policies, services, treatment and prevention modalities
- gain the latest, most relevant information and skills needed for lifelong learning
- develop critical analysis and interpretation skills and the ability to apply relevant research findings
- gain accreditation from one of Australia's leading universities.

Career opportunities

This program is ideal if you are already employed in the industry or seeking a career in a wide range of alcohol and drug services and related government or community settings. The program will advance your career and give you the edge in a competitive workplace.

As a graduate, you can work in many diverse roles including government, private practice, education, academia and the justice system. These roles include:

- community work
- school counsellor
- health promotion officer developing educational resources
- medical practitioner
- nurse in a psychiatric ward
- pharmacist prescribing methadone at an opiate treatment program
- school health nurse
- social worker helping families deal with the effects of drug abuse
- sporting organisation program developer
- volunteer working for a community organisation.

For more information
future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

med.enquiries@uq.edu.au



"I am passionate about combining public health issues such as alcohol and drug use, with mental health. The evidence-based approach to study was invaluable. Links with international organisations expanded my learning horizons, and I hope to make a similar contribution."

Malithi

Graduate Diploma in Public Health (Alcohol, Tobacco and Other Drug Studies) graduate, Australia

Watch Malithi discuss her time at UQ: bit.ly/2F8HjmL

Audiology Studies



M MASTER

Duration 2 years full-time

Commencing Semester 1

Location St Lucia

Program code 5145

Delivery mode Internal

Prerequisites An approved degree with recommended study in health, psychology, social, physical or biological sciences. Entry is competitive, based on GPA. See future-students.uq.edu.au for full prerequisite details

International availability Yes (limited capacity) (CRICOS 070265F)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Acoustics and Psychoacoustics in Audiology

Audiological Assessment and Clinical Practice

Clinical Practice in Audiology

Function and Disorders of the Auditory System

Hearing and Communication Across the Lifespan

Paediatric and Educational Audiology

Rehabilitative Audiology

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004

Within Australia (free call):
1800 671 980
study@uq.edu.au

Why study Audiology Studies at UQ?

UQ is the only university in Queensland, and one of only six universities in Australia, to offer a Master of Audiology Studies. UQ is known worldwide for the quality of its audiology graduates, the commitment of its teaching staff, and its strong research focus.

Communication is vital to the quality of life of all populations and audiologists play an essential role in improving hearing and wellbeing. They make a true difference to the lives of others and are in high demand due to their specialist skills.

This dynamic program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as an audiologist. You will have the opportunity to contribute to the development of clinical audiology by undertaking your own research.

You will be in high demand with employers due to your in-depth knowledge and hands-on, practical skills in audiology.

Practical experience

You will undertake over 250 hours of supervised clinical placements at UQ's own Audiology Clinic, as well as other private and public clinics and educational facilities in Brisbane and around Australia.

Career opportunities

You can work in government organisations, public and private hospitals, private practice, community organisations and research.

Professional membership

Graduates may be eligible for membership with:

- Audiology Australia
- Australian College of Audiology.

Accreditation

- Audiology Australia.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

"The professors in the Master of Audiology Studies program are amazing. I really like the people of Brisbane as well. Everyone is so friendly and laid back here. Beautiful weather every day, always sunny and warm. I also made a lot of long-lasting friendships in my program. The program is challenging and very interesting. Clinical placements off campus have also been really effective for hands-on learning."

Elizabeth

Master of Audiology Studies graduate, Canada



Biostatistics



GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC 1 year part-time only

GD 2 years part-time only

M (16 units) 2 years part-time only

M (24 units) 3 years part-time only

Commencing Semester 1 or 2

Location External

Program code GC 5497, GD 5498, M (16 units) 5499, M (24 units) 5500

Delivery mode External

Prerequisites

GC An approved degree including an introductory tertiary-level statistics course

GD An approved degree or a Graduate Certificate in Biostatistics or equivalent and an introductory tertiary-level statistics course

M (16 units) An approved honours degree in the field of statistical sciences

M (24 units) An approved degree and an introductory tertiary level statistics course or a GD in Biostatistics or equivalent

International availability Yes

International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, for programs available in 'External' mode, students may study from their home country

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Why study Biostatistics at UQ?

Biostatistics uses data to measure, understand and solve medical problems. This exciting and versatile discipline contributes to all fields of medical research and evidence-based healthcare. In this program you will develop critical analysis expertise, interpretation skills and the ability to apply relevant research findings.

UQ's biostatistics program is part of the Biostatistics Collaboration of Australia and has been developed by Australia's foremost biostatisticians. It combines mathematical theory with knowledge of the specific challenges arising in different areas of science, making it a rewarding field of study if you like maths and quantitative problems and want to contribute to the advancement of broader scientific understanding.

The program is enriched by the School of Public Health's strong links with leading international agencies including Australian Aid, the World Bank and the World Health Organization. The School's major public health projects with partners include Wellcome Trust, The Atlantic Philanthropies, the Bill & Melinda Gates Foundation, the National Health and Medical Research Council, and the Australian Research Council.

Career opportunities

Our graduates contribute to all fields of medical research and healthcare. If you enjoy collecting and studying information to forecast and draw conclusions, biostatistics could be your perfect health career.

As there is an ongoing shortage of skilled biostatisticians in Australia and around the world, our graduates are in high demand in the public health sector, medical research and the pharmaceutical industry.

With postgraduate biostatistics qualifications, you can create positive change in the health sector in the field, research, academia or government in a variety of roles such as:

- compiling data for a longitudinal study on Australian women's health

- interpreting results of a study of air quality near a bus tunnel in Seattle
- monitoring and evaluating data on infections in hospitals in the United Kingdom
- working at a global pharmaceutical company, analysing the efficacy of a potential new drug to treat HIV.

Accreditation

Graduates may be accredited by an official industry accreditation body in Australia, such as the Statistical Society of Australia Inc. Completion does not automatically result in graduates receiving accreditation. Please contact the Statistical Society of Australia for details of any accreditation conditions.

SAMPLE COURSES

GC Health Indicators and Health Surveys
Introduction to Epidemiology

GD Categorical Data and Generalised Linear Models

Design of Randomised Controlled Trials

Linear Models

M Bayesian Statistical Methods
Clinical Biostatistics

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004

Within Australia (free call):
1800 671 980

med.enquiries@uq.edu.au

Clinical Dentistry



"Pursuing a dental specialisation after completion of my undergraduate degree was always at the top of my career goals. I was interested in the challenge of postgraduate studies and it allowed me to acquire further knowledge and develop skills in my preferred field of dento-maxillofacial radiology. There is a supportive environment for students at the Oral Health Centre and the facilities are excellent for practical training."

Alyssa
Doctor of Clinical Dentistry graduate, Australia

Accreditation

- Australian Dental Council.

Completion of the program does not permit graduates to register and practice in Australia unless they have completed a primary undergraduate degree in dentistry at an Australian university or passed examinations held by the Australian Dental Council. See dentalboard.gov.au.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Why study Clinical Dentistry at UQ?

This program enables you to become a registered specialist in dento-maxillofacial radiology, endodontics, oral medicine, orthodontics, periodontics, prosthodontics or special needs dentistry. Study at the leading \$138 million Oral Health Centre at UQ's Herston campus and develop a comprehensive understanding of the physiological, biochemical, structural and functional processes involved in general and oral health. Gain advanced diagnostic skills and clinical competence, as well as an in-depth understanding in scientific methodology, research and clinical practice.

Practical experience

You will undertake extensive clinical placements at the Oral Health Centre as well as dental clinics in hospitals and external healthcare facilities in Queensland.

Career opportunities

You can work in government health departments or private practice.

Endorsement

Upon completion of the program you are able to apply for specialist registration with:

- Dental Board of Australia.

Your qualification will also be recognised by:

- Dental Council of New Zealand (under the Trans-Tasman Mutual Recognition Agreement).

Professional memberships

Graduates may be eligible for membership of:

- Australian Society of Orthodontists
- ANZ Academy of Endodontists
- ANZ Academy of Periodontists
- ANZ Academy of Prosthodontists
- ANZ Academy of Special Needs Dentistry
- Oral Medicine Academy of Australasia
- Royal Australasian College of Dental Surgeons (membership or Fellowship in Specialist Dental Practice).

D DOCTORATE

Duration 3 years full-time

Commencing Semester 1

Location Herston

Program code 5616

Delivery mode Internal

Prerequisites An approved degree in Dentistry from UQ (or equivalent) and a minimum two years of graduate clinical experience. You will need to provide a CV and nominate referees with your application. Shortlisted applicants will be invited to participate in a process of selection, which may include a theory and clinical skills assessment. Prior to commencing the program, you must be registered with the Dental Board of Australia

International availability Yes (limited capacity) (CRICOS 058537K)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Advanced Clinical Practice
Clinical Sciences
Research Project

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980

habs@enquire.uq.edu.au

Clinical Exercise Physiology



M MASTER

Duration 1.5 years full-time (or part-time equivalent)

Commencing Semester 1, Semester 2*

Location St Lucia

Program code 5518

Delivery mode Internal

Prerequisites An approved degree in Exercise and Sport Science (or equivalent) and be recognised as an exercise scientist by Exercise and Sports Science Australia (ESSA) or have been assessed by ESSA as being deficient only in exercise science subject areas covered by the MClInExP program

International availability Yes (CRICOS 061814A)

Applicants holding an overseas qualification need to be recognised as an exercise scientist by ESSA or have been assessed by ESSA as deficient only in exercise science subject areas covered by the Master of Clinical Exercise Physiology

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

*Semester 2 entry not available for international students

SAMPLE COURSES

Clinical Exercise Physiology Professional Skills
Exercise Science Technical Skills
Prescription and Programming for Ageing, Obesity and Cancer

For more information
future-students.uq.edu.au

International students:

Outside Australia:
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Within Australia (free call):
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study@uq.edu.au

Why study Clinical Exercise Physiology at UQ?

Clinical Exercise Physiology graduates are in high demand in the exercise rehabilitation, health and fitness, and sport science industries. This degree allows suitably qualified graduates to gain Exercise and Sports Science Australia (ESSA) accreditation in just one-and-a-half years.

You will receive specialised skills and knowledge in exercise prescription and programming for patients with acute and chronic medical conditions, injury prevention and exercise interventions. The program provides a comprehensive coverage of key pathologies, including metabolic, cardiovascular, neurological, musculoskeletal and acute conditions. You will also understand the emerging role that accredited exercise physiologists are playing in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

Practical experience

You will undertake 600 hours of supervised practical placements within our five specialised on-campus exercise clinics and external industry placements.

Career opportunities

As an Accredited Exercise Physiologist you can work in a private or multidisciplinary clinic, hospital, home health service, workplace health and rehabilitation, community health or research. You are able to specialise in areas such as musculoskeletal or cardiac rehabilitation, chronic disease management such as diabetes and obesity, health promotion and disease prevention, management of clients with neurological impairments and return-to-work settings.

Professional memberships

Graduates may be eligible for membership with:

- Exercise and Sports Science Australia.

Accreditation

- Exercise and Sports Science Australia.

This degree may not result in graduates receiving automatic registration. Please contact the registration body for details.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You must provide evidence of your immunisation status and compliance with schedule of immunisation. See habs.uq.edu.au/placement-ready.



"I really enjoyed my placement. Getting to work with some of the psychologists and the exercise physiologists in implementing a program for effectively improving a lifestyle change was probably the most beneficial part of my six-week placement."

Tehanee

Master of Clinical Exercise Physiology graduate, Australia

Watch Tehanee on
vimeo.com/271390865

Counselling

M MASTER

Duration 2 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5333

Delivery mode Internal

Prerequisites An approved degree with demonstrated prior learning within that degree of social and behavioural sciences knowledge. Approved degrees may include social work, psychology, social welfare, behavioural studies, human services, nursing, education, rehabilitation sciences, medicine or related fields. You will need to provide a CV and personal statement with your application. You may be required to undertake an interview as part of the selection process

International availability Yes (CRICOS 048816G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

SAMPLE COURSES

Counselling and Mental Health
Counselling Children and Young People
Counselling for Crisis and Violence
Counselling for Health and Capacity Challenges
Ethics and Professional Practice Issues in Counselling
Family Therapy Traditions: Basic Concepts and Skills
Interpersonal Skills in Counselling
Relationship Counselling
Theories of Counselling
Understanding and Caring for Those Affected by Loss

"I was drawn to the Master of Counselling at UQ as the course content is very comprehensive with skills-based learning. The immense knowledge of all course co-ordinators makes learning more holistic and accessible."

Haritha

Master of Counselling graduate, India



Why study Counselling at UQ?

This program will provide you with in-depth knowledge and practical skills for a successful career in professional counselling.

Taught in conjunction with UQ's School of Psychology, the program is accredited by the Australian Counselling Association and the Psychotherapy and Counselling Federation of Australia.

The program has a strong focus on integrative approaches to counselling and applied psychotherapy that seeks to effectively and respectfully enhance outcomes for people struggling with a range of challenges. These challenges may vary from intra-personal issues to inter-personal relationships and systemic problems across areas from prevention to clinical care.

You will develop the skills and competencies required for professional practice in counselling that will enable you to competently support individuals, couples, families and groups in the community.

Practical experience

In the second year of the program, you will undertake more than 360 hours of supervised practical placement in government and private agencies. While on placement you will complete a major project, which provide s you with the opportunity to apply counselling theory and research skills.

Career opportunities

You can work in human service settings such as health, welfare, community services, human resources and private practice. The program is well suited to people who work with individuals, families, groups and

communities in many different fields and circumstances. These include life transitions, loss and grief, mental health, domestic violence, trauma and abuse, drug and alcohol issues and relationship issues.

Professional memberships

Graduates may be eligible for membership with:

- Australian Counselling Association
- Psychotherapy and Counselling Federation of Australia.

Graduates may also be eligible for entry on the Australian Register of Counsellors and Psychotherapists.

Accreditation

- Psychotherapy and Counselling Federation of Australia
- Australian Counselling Association.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready.

For more information
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International students:

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study@uq.edu.au

Dietetics Studies

M MASTER

Duration 1.5 years full-time

Commencing Semester 1

Location St Lucia

Program code 5473

Delivery mode Internal

Prerequisites An approved degree with minimum studies in public health nutrition, nutrition, human physiology and biology, research methods, behavioural science, food science, chemistry, biochemistry and biology to meet the national standards accreditation requirements for dietetics. Entry is competitive, based on GPA. Visit future-students.uq.edu.au for full details

International availability Yes (limited capacity) (CRICOS 065374K)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Applied Food Sciences for Dietetics
Evidence Based Practice in Dietetics
Food and Nutrition Service Management
Medical Nutrition Therapy
Professional Practice in Nutrition and Dietetics

For more information
future-students.uq.edu.au

International students:

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Within Australia (free call):
1800 671 980
study@uq.edu.au



"UQ is a prestigious university and one of the top in the world, so I was confident that the education and experience would be world-class. I also chose UQ because of where it was - sunny Queensland with great weather. You will need to be independent about your learning, but it is definitely rewarding."

Alisa

Master of Dietetics graduate, Brunei

Why study Dietetics Studies at UQ?

This program will prepare you for eligibility as an accredited practising dietitian with the Dietitians Association of Australia. You will gain extensive knowledge of the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You will also develop the practical skills required to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to published scientific literature. The Australian Department of Employment projects a 37.1 per cent increase in job growth for nutrition professionals from 2016–2020 due to the importance of food and nutrition in health and disease prevention.

Practical experience

You will undertake approximately 850 hours of supervised clinical practice in hospitals, community centres, aged care facilities, food industry, and other organisations. You will have the opportunity to apply your theoretical knowledge acquired through coursework to practice and develop your clinical skills in real life settings. On campus, you will gain practical, hands-on experience in UQ's modern dietetics demonstration space. Here you will learn about novel and functional foods, meals and recipes, how to cook nutritionally modified meals and deliver community cooking demonstrations.

Career opportunities

You can work in roles such as clinical dietitian, community nutritionist, food industry dietitian, food service dietitian, private practitioner, public health nutritionist, researcher or sports dietitian.

Professional memberships

Graduates may be eligible for membership with:

- Dietitians Association of Australia (including the Accredited Practising Dietitians program)
- Nutrition Society of Australia
- Public Health Association of Australia
- Sports Dietitians Australia (Associate Member).

Accreditation

- Dietitians Association of Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details.

Other requirements

Before commencing placement courses you will be required to supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Environmental Health Sciences

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC

6 months full-time (or part-time equivalent)

GD

1 year full-time (or part-time equivalent)

M

1.5 years full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location St Lucia, Gatton, Herston, and the Pharmacy Australia Centre of Excellence, Woolloongabba

Program code GC 5706, GD 5705, M 5704

Delivery mode Internal or external

Prerequisites

GC

An approved degree, or a post-secondary qualification and at least two years full-time (or equivalent) work experience in an environmental health or related public health setting as approved by the Executive Dean

GD

An approved degree, or a Graduate Certificate in Environmental Health Sciences from UQ or equivalent

M

An approved degree (or equivalent) in the same discipline, or hold a degree in another discipline and have completed 12 months full-time (or equivalent) work experience in an environmental health-related setting, as approved by the executive dean, or hold the GC or GD in Environmental Health Sciences from UQ or equivalent.

International availability Yes*
(GC – CRICOS 098323D
GD – CRICOS 098322E
M – CRICOS 098321F)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

* International students must study on a full-time basis

Why study Environmental Health Sciences at UQ?

Population growth, globalisation, and climate change are among the world’s most prevalent issues of our time. These issues, coupled with emerging or re-emerging environmental health risks and threats to human health puts governments, industry and communities under pressure to adapt and apply sustainable solutions. Our Environmental Health Sciences programs will equip you with the knowledge and skills to identify and resolve complex environmental health risks and promote greater public health.

You will learn to identify, assess and communicate environmental health risks to a range of audiences across the private sector, government and general public. You will also be prepared to formulate or contribute to the development of policy, regulations and guidelines, through the synthesis of scientific evidence. This evidence-based program draws on UQ’s connections with organisations such as enHealth, the World Bank, and the World Health Organization, and flexible delivery options allow you to choose what suits you best, including full-time, part-time or online study. Ranked number one in Public Health in Australasia (ShanghaiRanking’s Global Ranking of Academic Subjects 2018), you’ll be studying towards a qualification that is among the very best in the world.

Career opportunities

Studying Environmental Health Sciences will prepare you for a wide variety of roles and responsibilities across a number of employment sectors. You will be prepared to identify, assess and communicate risk factors to a range of audiences and possess

the skills to influence, advocate for and manage effective public health responses. Graduates will find employment across an array of areas in government, not-for-profit and private sector industries including food safety, environmental health and sustainability, regulatory science, health promotion and policy development.

SAMPLE COURSES

GC

Environmental Health Risk – Biological Hazards
Risk Communication

GD

Foundations of Sustainable Development
Resource Management and Environmental Planning
Risk Assessment and Decision Analysis

M

Climate Change and Environmental Management
Food Safety and Quality Management
Independent Research Project
System Dynamics

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
med.enquiries@uq.edu.au

Epidemiology

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

GC

1 year part-time only

GD

1 year full-time (or part-time equivalent)

M

1.5 years full-time (or part-time equivalent)

Commencing Semester 1 (full-time or part-time) or Semester 2 (part-time only)

Location Herston

Program code GC 5478, GD 5479, M 5481

Delivery mode Internal or external

Prerequisites

GC

An approved degree or a degree in any discipline and one year full-time work experience in healthcare, public health or research setting

GD

An approved degree or a degree in any discipline and one year full-time work experience in healthcare, public health or research setting

M

Applicants must hold an approved degree with a GPA of 5 or hold a degree of another discipline with a GPA of 5 and have completed one year full-time (or equivalent) work experience in a healthcare, public health or research setting. If progressing from the Graduate Diploma of Epidemiology, student must have gained a GPA of 5.5 in 8 units from part A of the GDipEpi course list.

International availability Yes*
(GD – CRICOS 066286B,
M – CRICOS 066287A)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

International students who wish to undertake the Graduate Certificate will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, for programs available in 'External' mode, students may study from their home country

* International students must study the GD and M programs full-time. The GC is available to international students on a part-time basis.



“Although I already had relevant qualifications, I wanted to ensure my epidemiology skills were addressed with an additional qualification. UQ was recommended to me by colleagues as the most accessible epidemiology course in Australia.”

Adelle
Graduate Diploma Epidemiology graduate, Australia

Why study Epidemiology at UQ?

Epidemiology is one of the core sciences of public health and has made major contributions to improving population health and increasing life expectancy. If you’re interested in studying the distribution and determinants of health and disease, enjoy maths and science, and want a career where you can make a difference, a degree in epidemiology may be for you.

Depending on your current qualifications and time to dedicate to study, there are three epidemiology study options available at UQ: the Graduate Certificate, Graduate Diploma and Master of Epidemiology. These programs will give you advanced epidemiological and biostatistical skills, and offer a specialised alternative to the traditional multidisciplinary public health program. The programs aim to meet growing industry demand for health practitioners with specialist qualifications in the core public health discipline of epidemiology.

Choose one field of study from either Clinical Epidemiology or Standard. Clinical Epidemiology applies the principles of epidemiology to clinical practice, patient care and health settings. The Standard field focuses on epidemiology and a range of different population groups.

You will be expected to have knowledge and experience in the health workforce. Epidemiology is particularly suited if you are a graduate of medicine, nursing, allied health, health sciences, nutrition and statistics, or if you are wanting to advance your skills in health research methods.

Career opportunities

Study epidemiology to pursue a career as an independent investigator in either public health (standard epidemiology plan) or clinical research (clinical epidemiology plan). Qualified epidemiologists can find employment in several areas, including:

- academic research departments
- clinical settings
- government public health departments
- industry.

SAMPLE COURSES

GC

Epidemiology in Practice
Introduction to Biostatistics
Introduction to Epidemiology
Practical Regression Analyses

GD

Clinical Epidemiology
Communicable Disease Management and Control
Health Systems
Introduction to Environmental Health
Methods of Clinical Epidemiology

M

Dissertation

For more information
future-students.uq.edu.au

International students:

Outside Australia:
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Within Australia (free call):
1800 671 980
med.enquiries@uq.edu.au

Medicine

D

DOCTORATE

Duration 4 years full-time

Commencing Semester 1

Location St Lucia, Herston and teaching hospitals

Program code 5578

Delivery mode Internal

Prerequisites Direct entry for graduates: A grade point average of 5 in the latest degree and sit the Graduate Medical School Admissions Test (GAMSAT) and sit Multiple Mini Interviews (MMI). Offers will be made based on final ranking scores and places available.

Provisional entry for school leaders: Queensland Year 12 (or equivalent) English and OP1 (or equivalent), and sit the University Clinical Aptitude Test (UCAT) in the year of application. Provisional offers will be made based on ranking of UCAT aggregate scores and places available. Offer holders need to complete their bachelor's degree program at UQ within the minimum time specified and with a minimum grade point average of 5. Complete two subject prerequisites before enrolment into the MD.

International availability Yes (CRICOS 080921G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

SAMPLE COURSES

Clinical Practice 1

Clinical Science 1

Critical Care

Ethics and Professional Practice 1

Health, Society and Research 2: Indigenous Health and Research and Research Ethics and Integrity

Health, Society and Research 4: Global Health and Scholarship of Research

Medicine in Society

Medical Specialties

Mental Health

Obstetrics and Gynecology

Paediatrics and Child Health

Surgery

Why study Medicine at UQ?

The Doctor of Medicine (MD) is a postgraduate-entry program that aims to be internationally renowned for our outstanding people, the diversity of our student intake, and the excellence of our education. Graduates will be recognised for their social accountability, critical scientific thinking and drive to be global leaders in healthcare.

We are one of the top four medical schools in the southern hemisphere, with a rich and proud history, and have graduated more than 12,500 doctors. The MD program is designed to graduate doctors capable of meeting future medical challenges in a wide variety of settings nationally and internationally. The curriculum has been developed to capture the enthusiasm and maturity of our graduate entrants. It is underpinned by our world-class teachers, experts in their chosen field of research, ensuring the training program is research driven and evidence based.

Your first and second year (Phase 1) of the program combine biomedical sciences, public health, medical ethics and clinical skills training in a case-based learning context and a series of patient-centred cases, each designed to teach different principles of basic and clinical science of health and disease. Early patient contact and training in clinical reasoning and research are embedded to develop advanced critical thinking and clinical reasoning, and skills that are required for evidence-based clinical practice. You will complete a clinical observership placement in Australia or overseas at the end of Year 1.

In your third and fourth year (Phase 2), clinical placements are organised around 10 core medical disciplines and delivered across three clinical schools comprising hospitals, clinics and general practices in Queensland and the United States. You may also enhance your learning by undertaking a higher degree by research or executive leadership training opportunities.

Career opportunities

Ninety-five per cent of UQ MD graduates are employed within a year of graduation. You will be ready to embark on a host of different and complementary career



“The most enlightening experience of my degree was my first year medical elective which I completed in Hue, Vietnam. This reinforced the need for doctors from developed countries to visit hospitals in lesser-developed regions to assist with new surgical techniques and better diagnostic abilities.”

Andrew
Doctor of Medicine graduate, Australia

Watch a video about Andrew's experience as a Doctor of Medicine student at vimeo.com/256014533

pathways. You may work in patient care, public health, clinical academia and teaching, conduct research or work for aid organisations or the defence forces, or set up your own private practice.

- Who will recognise your qualifications?**
- Medical Board of Australia
 - All US State Medical Licensing Boards (on completion of US Medical Licensing Examination (USMLE))
 - Specialist Australasian Colleges (on completion of specialist training).

For more information
future-students.uq.edu.au

International students:

Outside Australia:
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Medicine (Skin Cancer)

GC

GRADUATE CERTIFICATE

M

MASTER

Duration

GC 1 year part-time

M 2 years part-time

Commencing Semester 1 or 2

Location External

Program code GC 5560, M 5398

Delivery mode External

Prerequisites An approved degree in medicine and have completed two years full-time clinical practice

International availability Yes

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

International students who wish to undertake this program will not qualify for a Student Visa. To study this program in Australia, international students must hold alternative Australian Visa/Residency status with a sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, for programs available in 'External' mode, students may study from their home country

SAMPLE COURSES

GC Assessment and Diagnosis
Clinical Problems
Core Knowledge and Professional Practice
Foundation Therapeutics

M Advanced Clinical Cases
Advanced Therapeutics
Audit and Research

Why study Medicine (Skin Cancer) at UQ?

UQ's postgraduate medicine programs have been designed for doctors with an interest in skin cancer. Depending on your interests and time to dedicate to study, UQ offers a Graduate Certificate and Master of Medicine (Skin Cancer). The Graduate Certificate will give you comprehensive training in the diagnosis and management of skin cancer. You can graduate with the Graduate Certificate or you can choose to advance your skills and progress to the Master of Medicine (Skin Cancer). The master is ideal for doctors preparing for a fellowship pathway into a medical or surgical college including anatomical pathology, dermatology, ENT, plastic surgery, primary care, radiation oncology, specialist practice and surgical oncology.

- As a graduate of either program, you will possess a high level of knowledge and diagnostic skills that will empower you to effectively manage a large proportion of skin cancer cases. You will:
- understand the embryology, microanatomy, physiology, oncology and epidemiology of skin
 - be able to undertake a consultation (history and examination) for a skin check
 - demonstrate an ability to assess skin lesions through dermatoscopy and dermal imaging – and be competent in differential diagnosis
 - confidently advise and manage most patients with skin cancer, using appropriate medical and/or surgical therapeutic modalities in partnership with the patient
 - possess a sound understanding of how to minimise indemnity risk in your practice
 - know when to refer a patient for further opinion or more advanced treatment.



“I’m a Skin Cancer Physician in Inverell, northern New South Wales. I thought I was a good Skin Cancer Physician before commencing the Masters - I’m an even better one now. I needed to improve my skill set of early detection especially of melanoma.”

Julia
Master of Medicine (Skin Cancer) graduate

Watch a video about Julia's experience as a Skin Cancer Physician at vimeo.com/323589758

Career opportunities

There is a shortage of skin cancer specialists and, with skin cancer being one of the most common forms of cancer in Australia, the need for specialists is continually growing. With a skin cancer qualification, you will be qualified to work as a specialist in general practice, public and private hospitals and skin clinics. Along with complementing your existing skills, these programs will help to prepare you for entry into a variety of fellowship pathways focused on management of cutaneous malignancy. Career opportunities may also extend to teaching or progression into a higher degree by research (HDR).

For more information
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International students:

Outside Australia:
+61 3 8676 7004

Within Australia (free call):
1800 671 980

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Mental Health

GC

GRADUATE CERTIFICATE

M

MASTER

Duration

GC

1 year part-time

M

2 years part-time (domestic students),
1.5 years full-time (international students)

Commencing

Semester 1

Location

Herston

Program code

GC 5040, M 5151

Delivery mode

GC

Internal

M

Internal and external

Prerequisites

An approved degree in a health, social work or other related field and relevant work experience

International availability

Yes – master program only (CRICOS 031212J)

English proficiency

IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

SAMPLE COURSES

GC

Core Knowledge for Mental Health Practice

Core Skills for Mental Health Practice

Foundation Knowledge for Mental Health Practice

Foundation Skills for Mental Health Practice

M

Art Therapy With Special Populations

Clinical Practice in Systemic Family Therapy

Exploratory Psychotherapy Interventions

Independent Mental Health Project A

Why study Mental Health at UQ?

UQ's mental health programs provide systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them. Teaching is provided by highly experienced practitioners and researchers, many of whom have national or international reputations for scholarship and professional practice. You have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

Graduate Certificate of Mental Health

This program is an introduction to the specialist knowledge and skills required for mental health practice. You will learn about the framework for mental health practice (policy, law and models of service delivery) and acquire clinical knowledge and skills in areas such as assessment, treatment planning and widely used therapeutic interventions. For qualified applicants, Graduate Certificate courses form part of the masters and graduates may articulate into the Master of Mental Health.

Master of Mental Health

This program is designed to meet advanced training standards for specialist mental health practice. Choose to specialise in art therapy or psychotherapy or, if you'd prefer a generalist qualification, study a mix of courses in the Standard field.



“By far the most valuable experience for me was completing the research component of the degree. I was stretched and challenged, but ultimately this was where I felt I was able to gain the most professional growth.”

Maddie
Master of Mental Health graduate, Australia

Watch Maddie's testimonial video at vimeo.com/323911847

Career opportunities

As a graduate, you will have advanced skills and understanding in mental health for roles such as senior clinical, management, policy and planning mental health positions in both clinical and non-clinical settings.

For more information

future-students.uq.edu.au

International students:

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Within Australia (free call):
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med.enquiries@uq.edu.au

Mental Health Nursing

M

MASTER

Duration

1.5 years full-time (or part-time equivalent)

Commencing

Semester 1 or 2

Location

External (see On-campus study requirements, right)

Program code

5509

Delivery mode

External

Prerequisites

Bachelor of Nursing or equivalent and be a registered nurse in Australia. You must also provide a CV with your application

International availability

Yes

English proficiency

IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country. This program has an on-campus study component; please contact us for further information

Note

An early application closing date applies to this program. Visit future-students.uq.edu.au

Why study Mental Health Nursing at UQ?

Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients, families and carers. This program develops your knowledge, skills and attitudes for contemporary mental health nursing practice.

This program is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing.

You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting.

You will also gain a comprehensive understanding of a variety of evidence-based interventions and the theoretical principles that underpin these practices.

You will study in a flexible environment that respects concurrent professional commitments. The program is designed to provide self-paced structured learning and includes both a program of reading and tasks designed to integrate theory into practice.

Practical experience

Undertake 200 hours of supervised clinical practice where you will apply and build on the knowledge and theory you learned during your studies.

Supervised practice will occur within your work setting in mental health and support you in developing specialist mental health nursing skills. The program will enable you to gain skills and knowledge that will then be applied in your work setting.

On-campus study requirements

A number of courses in the program may require face-to-face teaching for a short period during a semester. Students attend the St Lucia campus.

Career opportunities

As a registered nurse who has completed the program you will have diverse career opportunities. These include community, inpatient, consultation liaison, acute care, forensic mental health and leadership roles.

Professional membership

Graduates may be eligible for membership with:

- Australian College of Mental Health Nurses.

SAMPLE COURSES

Core Skills for Mental Health Practice

Foundations of Mental Health Nursing Practice

Mental Health Nursing Practice With Special Populations

Research Project

For more information

future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004

Within Australia (free call):
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habs@enquire.uq.edu.au



Advanced Nursing



M MASTER

Duration up to 2 years full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code 5676

Delivery mode External

Prerequisites An approved bachelor's degree in nursing or equivalent. Applicants must have at least one year's recent and relevant experience in working as a Registered Nurse

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

Why study Advanced Nursing at UQ?

This program is designed for registered nurses wanting to advance their careers and extend their nursing knowledge and skills with comprehensive study in an area of their specialist practice. Employment opportunities for nurse managers are on the rise, with the Australian Department of Employment projecting a 27 per cent increase in employment growth from 2016–2020.

The program has been tailor-made to suit your professional needs with sensitivity to a work-life balance.

You will develop problem-solving skills in health assessment, specialist practice, clinical management and decision-making. The choice of courses will allow you to develop specialist knowledge in paediatric, family, aged care, chronic disease, primary healthcare, or rural and remote clinical practice.

Career opportunities

The need for registered nurses with a postgraduate qualification is growing in senior roles (Grade 7 or above in Australia), particularly for advanced or specialised nursing roles.

This postgraduate qualification can support your career development in a range of environments such as public or private hospitals, GP clinics, community centres, schools, specialist clinics, and care centres.

Professional membership

Graduates may be eligible for membership with:

- Australian College of Nursing.

For more information
future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

habs@enquire.uq.edu.au

SAMPLE COURSES

Advanced Specialist Nursing Practice
Contemporary Specialist Nursing Practice
Developing a Research Proposal
Education in Clinical Nursing and Midwifery
Specialist Nursing Practice and Models of Care



"The Master of Nursing Studies has increased my knowledge and insight and allowed me more opportunities in my career. I really enjoy the flexibility of studying online as I can continue working while I study. I found the leadership and management course very interesting and I learnt skills which has helped in my current role."

Jacki

Master of Nursing student, Australia



Nursing

GC GRADUATE CERTIFICATE

Duration 6 months full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code 5392

Delivery mode External

Prerequisites An approved bachelor's degree in nursing or equivalent and be eligible to practice as a registered nurse in Australia

At least one year recent and relevant experience working as a registered nurse

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

Why study Nursing at UQ?

The Graduate Certificate will boost your clinical skills, knowledge and experience and advance your nursing practice. You will complete three compulsory courses focusing on developing a research proposal, health assessment skills and models of care. You can then select one course from a comprehensive list of electives.

This program allows you to gain a sense of the requirements for postgraduate study without making a commitment to a master's degree. Once successfully completed, you will be eligible to apply for UQ's Master of Advanced Nursing or the Master of Nurse Practitioner programs. These programs have a more comprehensive study plan and opportunities to develop greater expertise.

Career opportunities

Many of our graduates use this program to further their nursing career. The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles.

This postgraduate qualification can support your career development in a range of environments such as:

- care centres
- community centres
- GP clinics

- public or private hospitals
- schools
- specialist clinics.

Professional membership

Graduates may be eligible for membership with:

- Australian College of Nurses.

SAMPLE COURSES

Developing a Research Proposal
Financial Management in Aged Care
Health Assessment Skills for Specialist Nursing Practice
Specialist Nursing Practice and Models of Care
Working in Partnership with Families

For more information
future-students.uq.edu.au

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Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au



Nurse Practitioner



"I live in a remote area of Australia and because of that I need a program that's quite flexible. I don't have access to a library and I find the way this program is delivered gives me the ability to use lots of different resources online."

Kasey
Master of Nurse Practitioner graduate,
Australia



Nursing Studies



"Engaging with students was helpful during the problem-based and clinical-based classes where case studies and simulations were learning materials. I also completed placement at a hospital surgical ward where my skills could be applied in practice."

Xinyi
Master of Nursing Studies graduate,
Malaysia

M MASTER

Duration 2 years part-time
Commencing Semester 1
Location External (see On-campus study requirement, right)
Program code 5677
Delivery mode External
Prerequisites A postgraduate qualification at Australian Qualifications Framework (AQF) Level 8 or higher in a clinical field; hold an unrestricted licence as a registered nurse in Australia; a minimum of two years full-time equivalent experience as a registered nurse in a specified clinical field; and two years at an advanced practice level in the same clinical field. You must provide evidence of confirmed support from your employer including your support team. See application pack at nmsw.uq.edu.au/master-nurse-practitioner
International availability No
Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Advanced Clinical Practice
Advanced Nursing Practice
Nurse Practitioner Professional Development of Provided Care
Quality Use of Medicines, Drug Pharmacokinetics and Drug Pharmacodynamics
Undertaking a Research Project

Why study Nurse Practitioner at UQ?

This program is specifically designed to prepare experienced registered nurses to work autonomously and collaboratively in advanced and expanded clinical roles. As a nurse practitioner you will provide innovative and flexible healthcare that complements other healthcare providers.

You will gain extensive clinical and theoretical knowledge, which will equip you with the specialist skills required for the expanded role as nurse practitioner. You will develop skills in assessment and management of clients that include, but are not limited to, the direct referral of patients to other healthcare professionals, prescribing medications and other treatment modalities including ordering diagnostic investigations.

Practical experience

You will undertake 300 hours of supernumerary integrated professional practice during the program. You will work under the supervision of your clinical support team and clinical mentor.

On-campus study requirement

You will be required to attend face-to-face teaching at UQ's St Lucia campus. These are usually two-three day blocks during the semester.

Career opportunities

Nurse practitioners work in a variety of specialties within both public and private healthcare settings in positions including:

- clinical roles where you may work individually or lead a team
- consultative roles in public and private practice
- providing high-level support in a hospital or community clinic.

Professional memberships

Graduates may be eligible for membership with:

- Australian College of Nursing
- Australian College of Nurse Practitioners.

Accreditation

- Australian Nursing and Midwifery Accreditation Council.

For more information
future-students.uq.edu.au

M MASTER

Duration 2 years full-time
Commencing Semester 1
Location Woolloongabba and teaching hospitals
Program code 5491
Delivery mode Internal
Prerequisites An approved bachelor's degree. The minimum entry to be considered for this program is GPA 4.0. You will need to have one course in biology, chemistry or physics at an undergraduate level (or equivalent). Visit future-students.uq.edu.au for full details
International availability Yes (limited capacity) (CRICOS 069418D)
English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

SAMPLE COURSES

Acute Care Nursing
Anatomy, Physiology, Pharmacology and Therapeutics
Health Across the Lifespan
Health in Older Adults
Managing Chronic Health Issues
Transition to Professional Practice
Working with Aboriginal and Torres Strait Islander People

Why study Nursing Studies at UQ?

This program has been specifically designed to prepare you to work as a registered nurse in Australia within two years. You will learn to work effectively in interprofessional teams to promote quality health outcomes through safe and effective nursing practice according to the Nursing and Midwifery Board of Australia's Registered Nurse Standards for Practice. All teaching activities take place at the Translational Research Institute at the Princess Alexandra Hospital, Woolloongabba.

Practical experience

You will undertake over 880 hours of supervised clinical placements in a range of settings including hospitals and a variety of healthcare organisations. These clinical placements will take place at the Princess Alexandra Hospital and other clinical partner sites.

Career opportunities

As a registered nurse, you will be qualified to work in a variety of public or private healthcare settings, academia and teaching, research, aid organisations and the defence force. Careers include, but are not limited to:

- aged care
- cardiac or critical care
- day surgery or domiciliary
- drug and alcohol
- Indigenous health
- infectious disease
- medical/surgical
- oncology
- paediatrics and child health.

Professional memberships

Graduates may be eligible for membership with:

- Australian College of Nursing.

Accreditation

- Australian Nursing and Midwifery Accreditation Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you are required to complete a medical questionnaire, supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
study@uq.edu.au

Occupational Therapy Studies



M

MASTER

Duration 2.5 years full-time

Commencing Semester 2

Location St Lucia

Program code 5147

Delivery mode Internal

Prerequisites An approved degree in a field other than occupational therapy with recommended study in health, education, social, physical, or biological sciences. University-level or equivalent courses are also required in statistics, human anatomy, social sciences and human physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full details

International availability Yes (limited capacity) (CRICOS 002041G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Occupational Performance and Evaluation Across the Lifespan

Occupational Therapy for Children and Youth I for Graduates

Promoting Participation Through Occupation and the Environment

Psychosocial Aspects of Occupational Therapy Practice



Why study Occupational Therapy Studies at UQ?

Occupational therapists (OTs) help people of all ages improve their quality of life and overcome barriers that affect their everyday activities. OTs use a range of treatment strategies to develop, recover or maintain the daily living and work skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing.

This program focuses on the practice of occupational therapy while emphasising the use of prior skills and knowledge to enhance the effectiveness of OT practice and the development of advanced adult learning skills for ongoing professional development.

Practical experience

You will undertake over 1000 hours of supervised clinical placements in UQ's Occupational Therapy Clinics located at the St Lucia campus and in hospitals, schools and other healthcare organisations.

Career opportunities

Occupational therapists work in a wide range of settings, including:

- aged care and nursing homes
- psychiatric clinics and hostels
- public and private hospitals
- rehabilitation units
- residential and rehabilitation centres
- schools
- special centres providing development and training for persons with a social, intellectual or physical disability.

"I was inspired to undertake the Master of Occupational Therapy Studies at UQ after I volunteered at a senior care facility and was really fascinated with the work that occupational therapists do to enable residents to fulfil their lives. The hands-on component was a highlight of the program as it really supported me towards becoming an occupational therapist."

Chih-Yao
Master of Occupational Therapy Studies graduate, Canada

Professional memberships

Graduates may be eligible for membership with:

- Occupational Therapy Australia.

Accreditation

- Occupational Therapy Council of Australia
- This program is recognised by the World Federation of Occupational Therapy.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you are required to obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

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study@uq.edu.au

Clinical Pharmacy

GC

GRADUATE CERTIFICATE

GD

GRADUATE DIPLOMA

M

MASTER

Duration

GC 1 year part-time

GD 1 year full-time (or part-time equivalent)

M 2 years full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code GC 5015, GD 5120, M 5146

Delivery mode External

Prerequisites A Bachelor of Pharmacy or equivalent and hold current registration as a pharmacist in your country of practice. You must have at least two years full-time experience as a registered pharmacist and demonstrate relevant recent experience

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternate Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

GC Advanced Skills for Clinical Pharmacy Practice

Evaluation and Research in Pharmacy Practice

Pharmacotherapy in Patient Care

GD Evaluation and Research in Pharmacy Practice

Leading and Managing the Future in Pharmacy Practice

Pharmacists in the Modern Health System

M Introduction to Biostatistics

Leading and Managing the Future in Pharmacy Practice

Masters Research Project

"These programs are fully online and yet allow you to interact and build networks with other like-minded pharmacists. I have enjoyed learning again and being challenged to think about things that I hadn't come across before."

Dipti
Master of Clinical Pharmacy graduate, Australia



Why study Clinical Pharmacy at UQ?

UQ has an established suite of postgraduate programs for practising pharmacists. These programs are aimed at extending expertise and understanding in many domains of clinical pharmacy practice to optimise patient outcomes within a complex health environment.

This suite of programs can be studied completely online in a flexible but structured format. Offering the best of both worlds, two optional face-to-face intensive weekends allow in-depth practical application in lieu of some online interactions. The programs also involve some small group interactive learning and online tutorials with specialists and experts.

A multidisciplinary team approach is used in the delivery of all programs, which includes input from clinical pharmacists, medical practitioners, academia and government agencies from metropolitan and rural environments. The professional roles of pharmacists are continually evolving. The postgraduate clinical pharmacy programs at UQ support pharmacists into the future by facilitating the advancement of their skills, knowledge, understanding and confidence to practise competently in an ever-changing healthcare environment.

The World Health Organization (WHO) concept of the 8-Star Pharmacist lends itself to a broad and holistic approach to pharmacy education and practice. It envisions pharmacists as caregivers, decision-makers, communicators, managers, lifelong learners, teachers, leaders and researchers. It is used as a framework for developing scope of practice and expertise as a clinical pharmacy practitioner.

Career opportunities

While focusing on evidence-based, patient-centred care and up-to-date management of pharmacotherapy, our postgraduate programs will give you the opportunity, as a hospital and community and accredited pharmacist, to extend your practice in all WHO Star Pharmacist domains towards advanced practice.

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004

Within Australia (free call):
1800 671 980

habs@enquire.uq.edu.au





Pharmaceutical Industry Practice

M MASTER

Duration 2 years full-time (part-time equivalent)

Commencing Semester 2

Location Pharmacy Australia Centre of Excellence, Woolloongabba

Program code 5703

Delivery mode Internal

Prerequisites An approved bachelor's degree in science, engineering, medical science or equivalent, with a minimum GPA of 5.0, and satisfy the Executive Dean that, based on your academic record and prior work experience, you are qualified for admission

International availability Yes (CRICOS 098320G)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

SAMPLE COURSES

Clinical Drug Development and Biometrics
Drug Design and Formulation
Independent Research Project
Pharmaceutical Sector Connect 1
Pharmaceutical Sector Connect 2
Post-registration Life Cycle Management
Pre-clinical Drug Development
Project Management and Commercialisation in the Pharmaceutical Industry

Why study Pharmaceutical Industry Practice at UQ?

This program delivers industry-ready graduates to the medicines and devices development sector with a depth of understanding of all aspects relating to the pharmaceutical industry in both drug and device development. Students will gain insight into contemporary industry practice and at the end of the degree will understand the complete life cycle management of a product and how it eventually gets to market. Opportunities are provided for multiple interactions with industry professionals throughout the program of studies. Upon graduation, career opportunities in the pharmaceutical and biotechnology fields are facilitated due to the unique placement and networking opportunities.

Practical experience

Students undertake in excess of 1000 hours of supervised experience in each placement, in one or more areas related to a product's life cycle from discovery to post registration surveillance including: discovery, chemical processes, formulation, manufacturing, pre-clinical, clinical trials, pharmacovigilance, pharmacoeconomics, regulatory, medical affairs, marketing and biometrics. During placements, students will have the opportunity to apply their knowledge acquired in the first year of the program to a real life setting and see how interactions with various other areas in industry is crucial to managing a successful life cycle of the product.

Students will undertake one or two placements in year two. Alternatively, students may opt for one placement and one independent research project. Placement courses are completed on a full-time basis.

Career opportunities

Careers in the pharmaceutical and medical device industries and government are incredibly diverse and include, pre-clinical research, drug discovery and formulation, clinical trials coordination and project management, medical affairs / medical science liaison, medical writing, regulatory affairs, manufacturing, marketing, health economics, drug and device safety assessment, pharmacovigilance, data management and biostatistics.

Professional memberships

Graduates may be eligible for membership with:

- Association of Regulatory and Clinical Research Scientists
- Society for Clinical Sites.

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004

Within Australia (free call):
1800 671 980
med.enquiries@uq.edu.au



Pharmacy Practice

GC GRADUATE CERTIFICATE

Duration 2 years part-time

Commencing Semester 1 or 2

Location External

Program code 5533

Delivery mode External

Prerequisites A Bachelor of Pharmacy or equivalent from Australia or New Zealand. You must be registered as an intern pharmacist with the Pharmacy Board of Australia

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. This program must be studied in Australia

Note An early application closing date applies to this program. Visit **future-students.uq.edu.au**

SAMPLE COURSES

Applied Pharmacy Practice 1
Applied Pharmacy Practice 2
Patient Focused Quality Use of Medicines 1
Patient Focused Quality Use of Medicines 2

Why study Pharmacy Practice at UQ?

This program provides intern pharmacists with specialised training and skills in pharmacy practice. The program combines academic excellence with pharmacy practice to provide intern pharmacists with the opportunity to gain a formal postgraduate qualification with a strong practical focus.

The program has been developed to address the competencies required by the Pharmacy Board of Australia standards, as well as focus on learning that is relevant to contemporary pharmacy practice. It is developed, delivered and supported by a team of community and hospital pharmacists with extensive practice experience. This allows you to leverage off the expertise of a wide range of pharmacist practitioners.

You will develop and apply knowledge and skills in a wide range of areas relevant to pharmacy practice, including:

- calculations
- clinical pharmacy
- communication of information
- complementary medicines
- critical thinking and problem solving
- dispensing, dispensing procedures and risk management
- drug interactions and adverse drug reactions
- evidence-based practice
- health promotion and harm minimisation
- identifying and managing prescription problems
- medicines information

- patient interviewing and medication review
- pharmacy legal and professional requirements
- primary healthcare
- therapeutics.

Internship

Whether completing your internship in a community or hospital setting, the Graduate Certificate in Pharmacy Practice is a comprehensive, industry-relevant program with a strong practical focus.

Career opportunities

The Graduate Certificate in Pharmacy Practice provides excellence in intern training prior to registration and will enhance your pharmacy practice, contribution to patient care and career opportunities in any setting. As a graduate of this program, you will have a competitive edge over other Bachelor of Pharmacy graduates with your enhanced skills and qualifications. Completion of the program will also give you credit towards further study in our other postgraduate clinical pharmacy programs.

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004

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1800 671 980
habs@enquire.uq.edu.au

Physiotherapy



"Working as a physiotherapist I was interested in musculoskeletal rehabilitation and wanted to gain extra qualifications to broaden my knowledge and career. I chose The University of Queensland due to its outstanding reputation in musculoskeletal physiotherapy as well as the opportunity to learn from some of the world's best physiotherapy researchers."

Damien
Master of Physiotherapy graduate

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

All successful applicants are required to hold registration in the jurisdiction in which they practice physiotherapy prior to commencement of the program and for the duration of the first part of the program. For the second part, students are required to hold limited registration or if applicable, full registration, with the Physiotherapy Board of Australia, which includes the Board's English Language Proficiency requirements.

For more information
future-students.uq.edu.au



Physiotherapy Studies

M MASTER

Duration 2 years full-time (two summer semesters and four standard semesters)
Commencing Summer semester
Location St Lucia
Program code 5267
Delivery mode Internal
Prerequisites An approved bachelor's degree other than physiotherapy with recommended study in health, physical or biological sciences. University-level or equivalent courses are also required in human anatomy, human physiology, psychology and statistics. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full details
International availability Yes (limited capacity) (CRICOS 039545A)
English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)
Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Foundations of Physiotherapy I:
Fundamentals of Communication, Movement and Exercise
Foundations of Physiotherapy II:
Fundamentals of Examination and Measurement
Theory, Practice and Research:
Musculoskeletal Physiotherapy – Lower Limb
Theory, Practice and Research:
Musculoskeletal Physiotherapy – Lumbar Spine

Why study Physiotherapy Studies at UQ?

This program is designed for graduate-entry students and will equip you with the theoretical knowledge, skills and professional attributes for a career in physiotherapy. Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves:

- assisting in the physical management of the cardio-respiratory system
- improving balance and motor control for better performance and function
- physical methods to control pain
- promotion of motor development and coordination
- therapeutic exercise for impaired muscle systems.

You will gain an extensive body of knowledge and the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts.

Practical experience

You will undertake extensive supervised clinical placements in UQ's onsite clinics, hospitals, schools and other healthcare organisations and private practices.

Career opportunities

Physiotherapists work in hospitals, rehabilitation units, community health centres and schools. You can also work in private practice offering treatments to a range of patients or specialise in areas such



"I chose UQ because of its international reputation. I felt that UQ would give me an advantage as I was able to learn from leaders in physiotherapy research who are developing and refining current physiotherapy techniques and ideas."

Adam
Master of Physiotherapy Studies graduate, Canada

as sports or musculoskeletal physiotherapy, paediatrics, obstetrics or orthopaedics.

Professional memberships

Graduates may be eligible for membership with:

- Australian Physiotherapy Association.

Accreditation

- Australian Physiotherapy Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
study@uq.edu.au

Business Psychology



MASTER

Duration 1.5 years full-time (or part-time equivalent)
Commencing Semester 1
Location St Lucia
Program code 5665
Delivery mode Internal
Prerequisites An approved bachelor's degree in psychology with Honours Class I or IIA or equivalent four-year program from a recognised tertiary institution. You will also need to provide a copy of your CV and to nominate two referees. Shortlisted applicants will be invited to participate in a process of selection
International availability Yes (CRICOS 092457E)
English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)
Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Business Skills
 Job and Organisational Design
 Motivating and Leading in the Workplace
 Organisational Change: Theory and Practice

Why study Business Psychology at UQ?

This program will equip you with the skills required to become a consultant specialising in the use of psychology to enhance the productivity and effectiveness of individuals, teams and organisations, and to improve the quality of working life.

This program is designed for those who are interested in using psychological theory and knowledge in business, without seeking registration as a psychologist.

In addition to the benefits of studying at a university recognised as one of the top-50 global institutions, you will study in one of the largest and most prestigious schools of psychology in Australia. Our strong reputation is built on excellence in teaching, research and service to the community. You will also have the advantage to undertake key business courses from UQ Business School. You will have access to world-class facilities and resources to help you develop the attributes that make UQ graduates globally competitive.

Career opportunities

Graduates with a background in business psychology are sought after for their unique analytical and practical skill set and theoretical understanding.



"I completed my undergraduate at UQ and applying for postgraduate study here was an easy decision, thanks to some of the world-class lecturers and academics in the School. The variety of opportunities, the people, and the projects on the placements, make for a deeply rewarding experience."

Sam
 Master of Business Psychology graduate, Australia

You can work in a range of roles such as organisational development and management consultants, change management specialists, and human factors specialists.

Professional memberships

Graduates may be eligible for membership with:

- Australian Institute of Management
- APS College of Organisational Psychologists (associate membership).

For more information
future-students.uq.edu.au

International students:

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 +61 3 8676 7004
 Within Australia (free call):
 1800 671 980
study@uq.edu.au

Clinical Psychology



MASTER

Duration 2 years full-time (or part-time equivalent)
Commencing Semester 1
Location St Lucia
Program code 5164
Delivery mode Internal
Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four year Australian Psychology Accreditation Council (APAC) accredited degree. All successful applicants are required to apply for and gain provisional registration or if applicable, full registration, with the Psychology Board of Australia, which includes the Board's English Language Proficiency requirements. Students must have registration prior to commencing their study and this must be maintained for the duration of the program
 Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application
 Please refer to future-students.uq.edu.au for full application requirements
International availability Yes (limited capacity) (CRICOS 026000G)
English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)
Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Acceptance and Commitment Therapy
 Addiction Science and Practice
 Applied Gerontology
 Assessment in Psychological Practice
 Behavioural Family Intervention
 Clinical Psychopathology



"The composition of the Master of Clinical Psychology program, along with UQ's involvement in quality research, appealed to me. I really enjoy the practical exercises, allowing me to practise my skills but I also get the chance to learn from my peers."

Tatiana
 Master of Clinical Psychology student, Italy

Why study Clinical Psychology at UQ?

Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides in-depth knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice, which employs evidence-based, best-practice models in health and mental health settings.

Practical experience

You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practice, as well as schools, courts, community health services, prisons and the defence forces.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Psychologists (associate membership).

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has full accreditation with the Australian Psychology Accreditation Council.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

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study@uq.edu.au



Organisational Psychology



“UQ’s Master of Organisational Psychology program is well planned, well organised and executed with very high quality. I enjoy the close-knit culture between staff and students, as I get to engage closely with mentors and role models in my field, which makes my learning and professional development all the more enjoyable.”

Mazlan
Master of Organisational Psychology student, Singapore

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Organisational Psychologists (associate membership).

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has full accreditation with the Australian Psychology Accreditation Council.

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study@uq.edu.au

Why study Organisational Psychology at UQ?

This program prepares you for organisational psychology practice, focusing on building skills such as critical analysis, problem solving, communication, consultation and organisational change skills. Organisational psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group and organisational processes. Organisational psychology employs a ‘scientist-practitioner’ method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills which foster employee wellbeing and organisational effectiveness.

The work of an organisational psychologist revolves around the development of an organisation’s human resources to enhance motivation, performance and satisfaction. This may include developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, and training and developing executives, managers and supervisors.

Practical experience

You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placement in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a graduate, you can work in varied and challenging roles in business, the public sector and the community. The main areas for employment include:

- academic teaching and research
- job design, ergonomics, measurement and evaluation
- organisational development and change
- recruitment and selection
- training and development.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

M MASTER

Duration 2 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5199

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four-year Australian Psychology Accreditation Council (APAC) accredited degree. All successful applicants are required to apply for and gain provisional registration or if applicable, full registration, with the Psychology Board of Australia, which includes the Board’s English Language Proficiency requirements. Students must have registration prior to commencing their study and this must be maintained for the duration of the program. Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application

Please refer to future-students.uq.edu.au for full application requirements

International availability Yes (limited capacity) (CRICOS 002042G)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au.

SAMPLE COURSES

Advanced Personnel Training
Job and Organisational Design
Organisational Change: Theory and Practice
Motivating and Leading in the Workplace

Psychology (Master)

M MASTER

Duration 2 years full-time (or part-time equivalent)

Commencing Semester 1

Location St Lucia

Program code 5666

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four-year Australian Psychology Accreditation Council (APAC) accredited degree. All successful applicants are required to apply for and gain provisional registration or if applicable, full registration, with the Psychology Board of Australia, which includes the Board’s English Language Proficiency requirements. Students must have registration prior to commencing their study and this must be maintained for the duration of the program

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application

Please refer to future-students.uq.edu.au for full application requirements

International availability Yes (CRICOS 092458D)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Advanced Clinical Health Psychology
Assessment in Psychological Practice
Working with Children and Young People in Therapy

For more information
future-students.uq.edu.au

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
study@uq.edu.au

Why study Psychology at UQ?

This program will equip you with core professional skills and knowledge required to practise competently as a psychologist. It offers advanced coursework in a chosen specialisation, an applied psychology research project supervised by highly trained staff, and specialist and generalist placements.

Practical experience

You will undertake 1000 hours of supervised clinical placements in a range of organisations, including community service, government, hospitals, healthcare providers and private practice. UQ is the only university in the state to offer students the opportunity to meet the requirements of full registration as a psychologist and provide a pathway to endorsement in the following specialisations.

Specialisations

Areas of endorsed psychological practice are available in:

Counselling Psychology

Use a diverse range of therapeutic methods to help people experiencing acute or chronic life crises in areas related to personal wellbeing, interpersonal relationships, mental health, work, recreation and health.

Health Psychology

Understand the effects of psychological factors related to health and illness in two of the main areas of health promotion and clinical health. Focus on the prevention of illness and the promotion of health-related behaviours with individuals or through population-based interventions.

Sport and Exercise Psychology

Understand how psychological factors can influence wellbeing, participation and performance in sport and physical activity. Help elite athletes develop the psychological skills to reach peak performance and promote the benefits of exercise in treating chronic illness.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Counselling Psychologists[^]
- APS College of Sport and Exercise Psychologists[^]
- APS College of Health Psychologists[^]
- APS College of Clinical Neuropsychologists[^].

[^] associate membership

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has full accreditation with the Australian Psychology Accreditation Council.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.



“I specialised in health as the combination of psychology and public health appealed to me and it has been really interesting to learn about how a person’s physical health and mental health impact on one another.”

Sam
Master of Applied Psychology graduate, Australia

Psychology (Doctorate)

D DOCTORATE

Duration 4 years full-time

Commencing Semester 1

Location St Lucia

Program code 5614

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent four-year Australian Psychology Accreditation Council (APAC) accredited degree. All successful applicants are required to apply for and gain provisional registration or if applicable, full registration, with the Psychology Board of Australia, which includes the Board's English Language Proficiency requirements. Students must have registration prior to commencing their study and this must be maintained for the duration of the program

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application

Please refer to future-students.uq.edu.au for full application requirements

International availability Yes (limited capacity) (CRICOS 084717A)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Acceptance and Commitment Therapy
Behavioural Family Intervention
Clinical Leadership and Supervision
Doctor of Psychology Dissertation

Why study Psychology at UQ?

This program is intended for those who aspire to excellence and leadership in the profession of clinical psychology. The program entails a substantial empirical research thesis, specialist placements and advanced professionally oriented coursework.

Choose one of the following specialisations:

Clinical Psychology

Focus on broad clinical training while allowing specialisation through targeted electives. Specialised concentrations are available in areas such as child and family, and older adults, and are facilitated through specialised placements.

Clinical Psychology and Clinical Geropsychology

Focus on basic clinical training while allowing specialisation in clinical geropsychology.

Clinical Psychology and Clinical Neuropsychology

Focus on clinical psychology training while allowing specialisation in neuropsychological theory and practice. Specialist concentrations are available in areas such as paediatric or older adults, and are facilitated through specialised placements.

Practical experience

You will undertake more than 1500 hours of supervised clinical placements in areas such as child and family, clinical neuropsychology and older adults.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings such as hospitals, aged care and private practice as well as schools, courts, community health services, prisons and the defence forces.

Clinical neuropsychology and clinical psychology specialisations work in hospital-based neuropsychological assessment services and traumatic brain injury rehabilitation.

Clinical geropsychology specialists can work in aged-care assessment teams, long-term care facilities and community-based programs.

For more information about employment opportunities see www.psychology.org.au.



"UQ's Doctor of Psychology has a good research background and will be a great stepping stone for me to practise as a psychologist. The specialisation in clinical and neuropsychology was definitely a valuable component that stood out."

A Padmassini

Doctor of Psychology student, Singapore

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Neuropsychologists[^]
- APS College of Clinical Psychologists[^]

[^] associate membership

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has full accreditation with the Australian Psychology Accreditation Council.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

For more information
future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):

1800 671 980

study@uq.edu.au

Psychological Practice



GD GRADUATE DIPLOMA

Duration 2 years part-time (2 units per semester)

Commencing Semester 1

Location St Lucia

Program code 5675

Delivery mode Internal

Prerequisites An approved master's or higher degree in psychology or equivalent, current registration as a general psychologist and endorsement in another specialist area. Applicants will also need to submit a CV and nominate two referees. Shortlisted applicants will be invited to an interview

International availability No

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Advanced Interpersonal Skills
Advanced Organisational Psychology
Applied Gerontology
Clinical Psychopathology
Public Health Psychology
Sport Science (Anatomy, Biomechanics, Physiology)

For more information
future-students.uq.edu.au

Why study Psychological Practice at UQ?

This program is designed for registered psychologists with a postgraduate qualification in a specialist area who want to undertake studies in another area of specialisation.

Specialisations

The following specialisations are available:

Clinical Neuropsychology

You will specialise in clinical and cognitive neuropsychological theory and practice. This includes the assessment and treatment of cognitive, behavioural and emotional disorders associated with dysfunction of brain processes.

Clinical Psychology

Use evidence-based approaches to assessment and intervention to help people enhance their functioning and reduce psychological distress. This includes the assessment, diagnosis, treatment and prevention of a wide range of issues including anxiety, depression, substance abuse, adjustment to physical illness, learning difficulties, and couple, parenting and family problems.

Counselling Psychology

You will help individuals, families and groups in areas related to personal wellbeing, interpersonal relationships, work, recreation and health. You will also be trained to assist people who are experiencing both acute and chronic life crises.

Health Psychology

You may work on health promotion campaigns with government and non-government organisations, or work with clients in hospital settings or in private practice. You may also assist clients with chronic pain or chronic disease or who require palliative care.

Organisational Psychology

You will understand behaviour in organisational settings by systematically studying individual, group and organisational processes.

Employ a 'scientist-practitioner' method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills that foster employee wellbeing and organisational effectiveness.

Sport and Exercise Psychology

You will assist elite athletes to develop the psychological skills needed to reach peak performance, conduct research and also raise awareness of the benefits of exercise for the treatment of chronic illness.

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Psychologists[^]
- APS College of Counselling Psychologists[^]
- APS College of Health Psychologists[^]
- APS College of Organisational Psychologists[^]
- APS College of Sport and Exercise Psychologists[^]

[^] associate membership

Accreditation

- Australian Psychology Accreditation Council.

This program has accreditation with conditions. Please contact the School on pgenq@psy.uq.edu.au for details.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Public Health

GC GRADUATE CERTIFICATE

GD GRADUATE DIPLOMA

M MASTER

Duration

- GC** 6 months full-time (or part-time equivalent)
- GD** 1 year full-time (or part-time equivalent)
- M** 1.5 years full-time (or part-time equivalent)

Commencing GC and GD Semester 1 or 2, Master Semester 1, 2 and Summer

Location Herston

Program code GC 5181, GD 5131, M 5224

Delivery mode Internal and external

Prerequisites

- GC** An approved degree or a post-secondary qualification and at least two years work experience in a healthcare or public health setting
- GD** An approved degree or a Graduate Certificate in Public Health from UQ (or equivalent)
- M** An approved degree in the same discipline or a degree in a different discipline and have completed one year's full-time work experience in a healthcare setting or the Graduate Certificate and/or a Graduate Diploma in Public Health from UQ (or equivalent)

International availability

Yes*
(GC – CRICOS 037400A, GD – CRICOS 024647G, M – CRICOS 003931K)

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

* International students must study on a full-time basis

SAMPLE COURSES

- GC** Introduction to Biostatistics
Introduction to Environmental Health
Introduction to Epidemiology
- GD** Evidence in Public Health Nutrition
Health Promotion in Public Health
Introduction to Substance Use and Misuse
- M** Public Health Practice
Social Perspectives in Public Health

Why study Public Health at UQ?

Public health focuses on preventing disease, prolonging life and promoting healthy lifestyles. It offers a rewarding career that suits many people from a variety of backgrounds including health, science, education and the social sciences. If you are curious, enjoy solving problems and have a desire to make a lasting impact on the health of communities and populations then a degree in public health may be for you.

With The University of Queensland ranked number one in public health in Australasia (ShanghaiRanking's Global Ranking of Academic Subjects 2018), you know you're studying towards a qualification that is among the very best in the world.

Depending on your current qualifications and time to dedicate to study, there are three study options available: Graduate Certificate, Graduate Diploma and Master of Public Health (MPH).

Within the MPH, the special study plans focus on:

- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health
- Nutrition
- Standard.

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

Specialisations

The following specialisations are available for the Master of Public Health:

Alcohol, Tobacco and Other Drugs

Within the field of public health, alcohol, tobacco and other drug use are associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience adverse social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets.

Global Health

This plan explores health in a globalising world and focuses on the impact of global interdependencies, the social, environmental and political determinants



"I was interested to find out what happens behind the scenes of frontline health professionals. I enjoyed that my classmates came from different backgrounds with a variety of experience. I loved the diversity of courses which gave us great opportunities to plan real-life projects targeting real world situations."

Kristy

Master of Public Health graduate, Australia

Watch Kristy discuss her time at UQ at vimeo.com/323913006

of health, inequalities in health and the transfer of health risks at unprecedented scale. It examines policy responses to these challenges that are shaped by countries, but increasingly by diverse transnational and multilateral actors that shape health. The study of global health therefore is multidisciplinary, extending beyond the disciplines of public health to embrace politics, development, human rights and law and political economy.

Health Promotion and Disease Prevention

This plan emphasises a broad ecological perspective on health behaviour and health promotion, including understanding the scope and purpose of health behaviour theories, and identifying what is most relevant from those theories that may be applied in practice.

Indigenous Health

This plan of study produces graduates with a broad understanding of health and illness of Indigenous Australians, and the capacity to manage effective public health solutions in a culturally and socially appropriate way.



Nutrition

This plan of study provides broadly based academic training to develop an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

Standard

This plan ensures that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biostatistics, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Career opportunities

Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move into health management. Others are from different fields and want to apply their skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Whether working hands-on in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world's health.

Careers in public health are diverse and graduates work across the public, private and not-for-profit sectors.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian College of Health Service Executives
- Australasian Faculty of Public Health Medicine
- Public Health Association of Australia
- Royal Australasian College of Medical Administrators.

Accreditation

UQ's Master of Public Health is the first in Australia to have achieved Curriculum Validation from the Agency for Public Health Education Accreditation (APHEA), one of the world's leading accrediting bodies for MPH programs. This validation confirms that the curriculum adheres to European standards for a modern comprehensive degree and contains the basic structure and core content expected from a Master of Public Health.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

For more information
future-students.uq.edu.au

International students:

Outside Australia:

+61 3 8676 7004

Within Australia (free call):
1800 671 980

med.enquiries@uq.edu.au

"After working as a health journalist in Hong Kong, I wanted to learn more about health policies and research. When my family moved back to Brisbane I decided to join them. Studying seemed like a good way to settle in. UQ is the most reputable university in Brisbane and I found the students to be very friendly and willing to help each other out. I had the privilege of travelling to China with two of my professors to assist them in teaching a 'One Health' course organised by the Sun Yat-sen University."

Wei Lo

Master of Public Health graduate, Hong Kong



Social Work Studies



"I chose the Master of Social Work Studies because of UQ's international reputation. I really enjoyed the focus on the practical element of the program and the skills I developed. The biggest perspective shift for me was that everyone in the cohort wants to be there and are really focused, which is great."

Jamie
Master of Social Work Studies graduate, Australia

- migrant and refugee services
- correctional services
- private practice.

Professional memberships

Graduates may be eligible for membership with:

- Australian Association of Social Workers.

Accreditation

- Australian Association of Social Workers.

Other requirements

Before commencing placement courses, you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready.

For more information
future-students.uq.edu.au

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Outside Australia:
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Within Australia (free call):
1800 671 980

study@uq.edu.au

M MASTER

Duration

(32 units): 2 years full-time (or part-time equivalent)

(24 units): 1.5 years full-time (or part-time equivalent)

Students will be required to attend clinical placements on a full-time basis

Commencing Semester 1

Location St Lucia

Program code (32 units) 5457,
(24 units) 5458

Delivery mode Internal

Prerequisites An approved bachelor's degree with at least one year full-time (or part-time equivalent) demonstrated study in social and behavioural sciences (such as psychology, social welfare, behavioural studies)

(24 units) – Bachelor of Human Services (or equivalent) and portfolio. Visit future-students.uq.edu.au for full details

International availability Yes
(32 units – CRICOS 063939E,
24 units – CRICOS 090308A)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

SAMPLE COURSES

Advanced Social Work Field Practice in Mental Health

Introduction to Key Elements of Social Work

The Legal and Policy Context for Social Work Practice

Working with Aboriginal and Torres Strait Islander People

Why study Social Work Studies at UQ?

Social work is an exciting and rewarding career if you are interested in working with people and addressing social and community issues and problems. As a social worker, you will have a commitment to the wellbeing of society and be highly skilled to intervene with and support individuals, families, groups and communities to achieve equitable access to opportunities and resources. Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress and provide direction for individual development and control over life situations.

This program will allow you to qualify as a social worker. In addition to completing core courses, you will have the opportunity to complete advanced practice electives in counselling, community development, or child and family welfare. The program is particularly suited to new graduates looking for a clearly defined career path as a social worker or those working in human services wanting to upgrade their skills to become a qualified social worker.

Practical experience

You will undertake 1000 hours of supervised practical placements in a variety of organisations including not-for-profit, community service organisations and private practice.

Career opportunities

With continued growth in the health and community services industry, employment is available in a variety of organisations and areas, including:

- health services
- family support
- child protection
- community development
- disability services
- mental health
- youth work and youth justice
- drug and alcohol services

"My primary motivation to study my degree was to educate and empower people with communication difficulties. I wanted to help others who stutter/stammer find their voice and express themselves. I chose The University of Queensland because it is reputable and one of Australia's leading research and teaching institutions. The support offered from the academics and student services stood out to me."

Lashay

Master of Speech Pathology Studies graduate, Canada



Speech Pathology Studies

M MASTER

Duration 2.5 years full-time

Commencing Semester 2

Location St Lucia

Program code 5228

Delivery mode Internal

Prerequisites An approved bachelor's degree other than speech pathology with recommended study in health, humanities, education, social, physical or biological sciences. University-level or equivalent courses in statistics and one course in linguistics, psychology or physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (limited capacity)(CRICOS 002057M)

English proficiency IELTS overall 7, reading 7, writing 7, speaking 8, listening 7 (or approved test)

Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Anatomical Fundamentals for Speech and Language

Children with Special Needs

Early Childhood Language

Voice, Hearing and Fluency Disorders

Why study Speech Pathology Studies at UQ?

The profession of speech pathology is primarily focused on the management of communication and/or swallowing difficulties. Communication problems may occur in the areas of speech, language, voice, fluency (stuttering), hearing or literacy.

Speech pathologists enjoy rewarding careers delivering services such as individual therapy, group therapy, classroom support programs and home visits for clients and carers. They help people of all ages, across the lifespan from children to adults, who present with communication problems due to developmental delays, disease or injury such as stroke, hearing loss, traumatic brain injury, and intellectual disability. They also work with clients who have feeding or swallowing problems.

Be taught by award-winning teachers, researchers and clinical educators who are among the best in Australia. You will gain the theoretical knowledge, professional attributes and clinical and research skills in clinical speech pathology practice. Use your prior skills and knowledge to become a lifelong learner and critical thinker, which will enhance the effectiveness of your professional practice.

Practical experience

You will complete supervised clinical placements throughout the program in a range of clinical settings that include hospitals, educational facilities, other healthcare organisations, private practices and UQ's Speech Pathology clinics.

Career opportunities

As a speech pathologist, you can work in many different settings, including:

- community health centres
- general, paediatric and adult hospitals
- childcare, kindergarten and schools
- private practice
- rehabilitation centres.

Professional memberships

Graduates may be eligible for membership with:

- Speech Pathology Australia.

Accreditation

- Speech Pathology Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

For more information
future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980

study@uq.edu.au

Sports Coaching

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC

6 months full-time (or part-time equivalent)

M

(16 units) 1 year full-time (or part-time equivalent)

M

(24 units) 1.5 years full-time (or part-time equivalent)

Commencing GC Semester 1 or 2, M (16 and 24 units) Semester 1 or 2

Location External

Program code GC 5444, M (16 units) 5447, M (24 units) 5446

Delivery mode External

Prerequisites

GC

A bachelor's degree or approved post-secondary study in a different discipline and relevant work experience in coaching; OR extensive work experience in coaching as per program rules

M

16 units: An approved bachelor's honours degree in the same discipline

M

24 units: A UQ GC in sports coaching or approved bachelor's degree in the same discipline

International availability Yes

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Note International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

SAMPLE COURSES

GC

Applied Sport Psychology for Coaches
Contemporary Issues in Coaching
Movement and Performance Analysis
Quality Coaching: Understanding, Informing and Advancing Practice

M

Advanced Training Programs
Developing the Elite Athlete
High Performance Program
Management for Coaches
Recovery and Nutrition for the Elite Athlete

Why study Sports Coaching at UQ?

There is high demand for innovative and well-informed sports coaches with widely recognised qualifications, in all sectors of domestic and international sport.

Elite coaches, expert academics, and world-leading researchers have combined their knowledge and skills in forging this unique and engaging program that offers the latest and most innovative theory and practice in sports coaching. This program provides practising coaches with the opportunity to enhance and develop their professional practice and support their performance in the world of sports coaching.

You will engage in learning experiences that promote and encourage extensive analysis and critical reflection on your current coaching practices and contexts. You will also develop expertise and knowledge in examining and enhancing both athletic and coaching performance across bio-physical (e.g. recovery, program management, rate limiters) and socio-cultural (e.g. quality coaching practices, emotional regulation, and cultures of excellence) domains. In addition, you will be offered significant freedom to investigate areas of specific significance to your previous, current or future coaching practice.

The programs offer flexible, work-based learning and are delivered online using proven learning pedagogies and discussion forums to allow collaboration between program staff, coaches and peers.

Career opportunities

- Careers include:
- coach educator
 - director of coaching
 - head and assistant coach



“One of the best learning experiences I have ever had in my coaching career was to undertake the Master of Sports Coaching program at UQ. The program is delivered in a very user-friendly way for full-time professionals and the content is applicable for coaches of all different sports. It is an essential qualification for any coach aspiring to be the very best in their craft.”

Liam
Master of Sports Coaching graduate, Australia

- high performance coach
- performance director
- sports development manager.

For more information
future-students.uq.edu.au

International students:
Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
habs@enquire.uq.edu.au



Sports Medicine

GC GRADUATE CERTIFICATE

M MASTER

Duration

GC

6 months full-time (or part-time equivalent)

M

1 year full-time (or part-time equivalent)

Commencing Semester 1 or 2

Location External

Program code GC 5290, M 5420

Delivery mode External

Prerequisites An approved degree in medicine and two years full-time (or equivalent) post-qualification clinical practice. Applicants must hold registration as a medical practitioner in country of practice

International availability Yes

English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Note International students wishing to study this program will not be eligible for a student visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

SAMPLE COURSES

GC

Lower Limb and Lumbar Region Injuries
Principles of Sports Medicine
Special Groups in Sports Medicine
Upper Limb, Head, Neck and Trunk Sport Injuries

M

Clinical Exercise Science for Sports Medicine
Introduction to Biostatistics
Introduction to Epidemiology
Research Project in Sports Medicine

For more information
future-students.uq.edu.au

International students:
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+61 3 8676 7004
Within Australia (free call):
1800 671 980
study@uq.edu.au



Why study Sports Medicine at UQ?

This suite of programs has been created specifically for general practitioners who want to develop or advance their knowledge and skills in sports medicine. The knowledge gained will allow you to provide a comprehensive and interdisciplinary approach to prevention, treatment and management of sports injuries.

You will develop the clinical knowledge, research and practical skills for evidence-based practice in sports medicine. You will acquire the knowledge and skills to treat different types of exercising individuals (e.g. athletes and amateur sports people), and different types of injuries sustained during sporting activities and other physical activity (e.g. muscular injuries and lumbar region injuries). An understanding of the fundamental principles of sports medicine and its applications will serve as an important backdrop within a general practice setting.

Assessment projects are highly practical and industry relevant and they can also be customised to your own development needs. The programs offer flexible, work-based learning and are delivered entirely online using proven online learning pedagogies (such as hands-on video tutorials) and discussion forums to allow contact with expert staff and other general practitioners.

Career opportunities

As a general practitioner, the UQ sports medicine programs provide the opportunity to develop or advance your knowledge and skills in sports medicine.



“The program allowed me to widen my knowledge in the sports medicine field and incorporate sports medicine practices in my general practice. As the director and sole general and sports practitioner at my practice, the external coursework was perfect for my situation as it was convenient and easy.”

Simone
Graduate Certificate of Sports Medicine graduate, Australia

Higher degrees by research

UQ has supported more than 15,000 students in their academic pursuit of a higher degree by research. Now is the time for you to achieve your research goals at one of Australia’s leading research universities.

How to apply

At UQ, we have made applying for a higher degree by research (HDR) as simple as possible. You can apply by visiting the Graduate School website and following these steps.¹

Visit uq.edu.au/grad-school/apply

You should also familiarise yourself with UQ’s research degree requirements and scholarships.

1

Check your eligibility

A summary of the entry requirements for the PhD and MPhil programs are listed to the right. See the Graduate School’s website for more detailed information. graduate-school.uq.edu.au

2

Search for a supervisor

Visit researchers.uq.edu.au

3

Prepare your documentation

Documents required include an academic CV, academic transcripts, award certificates, evidence for meeting UQ’s English language proficiency requirements, contact details of two academic referees. Some schools and institutes have additional requirements.

4

Apply online

The information you provide in your application will help UQ assess your suitability for undertaking a HDR at UQ, investigate UQ’s capacity to provide you with an advisory team and research facilities, and determine if there are adequate project funds, general infrastructure and support services available. If you wish to be considered for a competitive, merit-based stipend scholarship, simply indicate on the application form. UQ will contact you during the assessment process to discuss your application and may request additional documentation such as a research proposal. Once the assessment process is complete, you will be formally notified of the outcome of your application.

Programs

Higher Degree by Research (HDR) programs at UQ include the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). HDR students produce new knowledge and expertise that is innovative, relevant and progressive.

Doctor of Philosophy (PhD)

A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Master of Philosophy (MPhil)

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil.

Why undertake a HDR?

Most PhD and MPhil candidates undertake an HDR degree because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from HDR programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government. As well as vocational benefits, completing an HDR degree positions you as an expert, and provides opportunities to travel, network and explore.

See graduate-school.uq.edu.au for more information.

¹Applications are assessed on a case by case basis. English language proficiency requirements apply.



Our research degrees

See graduate-school.uq.edu.au/uq-research-degrees

PhD	DOCTOR OF PHILOSOPHY	MPhil	MASTER OF PHILOSOPHY
One of the highest degrees that can be awarded. Seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills.		An internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides candidates with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field.	
Duration		Duration	
3–4 years (full-time)		1.5–2 years (full-time)	
Assessment		Assessment	
A thesis of no more than 80,000 words, with the research representing a significant new contribution to the discipline.		A thesis of no more than 40,000 words that demonstrates a capacity for critical analysis and application of specialist knowledge.	
Minimum level of academic achievement		Minimum level of academic achievement	
<ul style="list-style-type: none">a bachelor’s degree with at least Honours Class IIA or equivalent, which includes a relevant research component, ora research master’s degree, ora coursework master’s degree and an overall GPA equivalent to 5.65 on the 7-point UQ scale, which includes a relevant research component, ora postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5.0 on the 7-point UQ scale, together with demonstrated research experience equivalent to Honours Class IIA (considered on a case-by-case basis), ora bachelor’s degree plus at least two years of documented relevant research experience, including research publications.		<ul style="list-style-type: none">a bachelor’s degree with Honours Class IIB or better, which includes a relevant research component, ora postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 5.0 on the 7-point UQ scale, which includes a relevant research component, ora bachelor’s degree plus at least two years of documented relevant research experience, orevidence of other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission.	
Relevance of degree		Relevance of degree	
The completed degree must be in an area that is relevant to the intended PhD, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended PhD.		The completed degree must be in an area that is relevant to the intended MPhil, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended MPhil.	
Currency of applicant’s knowledge		Currency of applicant’s knowledge	
The applicant’s degree and/or professional experience must demonstrate that the applicant’s knowledge of the discipline in which they plan to undertake their PhD is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the PhD.		The applicant’s degree and/or professional experience must demonstrate that the applicant’s knowledge of the discipline in which they plan to undertake their MPhil is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the MPhil.	
Commencement dates		Commencement dates	
Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.		Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.	

Postgraduate research

Change lives and push the frontiers of health, behavioural and medical science.
Start your research career today by visiting future-students.uq.edu.au.



Undertake a higher degree by research (HDR) at UQ and you will join one of Australia's top three research universities. UQ ranks in the top 50 universities in the world, as measured by the Performance Ranking of Scientific Papers for World Universities, and also ranks 48 in the 2019 QS World University Rankings. As an HDR candidate at UQ, you will join a culture of research excellence and benefit from access to first-class facilities and an extensive network of support and advisers who provide exceptional mentorship and supervision.

Want to make an impact?

UQ's reputation for excellence and innovation is reflected in every facet of Australian health, medical, behavioural and biomedical sciences research. UQ conceived Australia's first blockbuster vaccine Gardasil®. The internationally acclaimed Triple P – Positive Parenting Program emerged from our School of Psychology. UQ's pain therapeutics startup, QRxPharma Ltd, made Australian Stock Exchange history as the largest biotech Initial Public Offering.

And our research successes don't end here. Confidence in our ability to deliver outcomes and a solid return on research investment is high in Australia and internationally. That's why we've received unprecedented funding through the Australian Research Council and the National Health and Medical Research Council, as well as other state and federal government sources and international entities such as the Bill & Melinda Gates Foundation. We are able to leverage this confidence and our enviable track record to attract support from community organisations and private ventures that share our goals for better health through research.

One hundred percent of UQ's research, which is evaluated across all 22 broad fields of research and 97 specialised fields of research, was ranked at world standard or above in the 2015 Excellence in Research for Australia (ERA) assessment.

Learn from the best

UQ has a long-standing international reputation for superior research training and outstanding supervision of our HDR students. Your success as a HDR student is underpinned by advisers who guide you through your candidature and are pivotal in mentoring, guiding and supporting you through your research degrees.

Our advisers foster a supportive research community and are dedicated to developing your knowledge and ensuring your success.

Our research covers a broad range of disciplines in health, medicine, behavioural and biomedical sciences. Our schools, research centres and institutes are focused on finding solutions to major health problems including:

- business and economics of health
- children's medical research
- clinical research
- environmental health sciences
- Indigenous health
- injury research
- integrated preclinical drug development
- the health of mothers and babies
- understanding the molecular and cellular basis of diseases such as cancer and autoimmune disease
- understanding, treating and preventing disease
- youth substance abuse.

Our researchers work across all major fields of health and have a reputation for research that translates from 'bench to community'. Many are internationally recognised leaders in their fields and work with talented young research teams generating life-saving new discoveries and treatments that impact globally.

Innovation and excellence

UQ has invested in leading-edge projects to support UQ researchers in their quest to provide improved health outcomes, health education and nurture future generations of health professionals.

Professor Elizabeth Ward is an example of how our supervisors ensure our HDR candidates get the most from their UQ experience. Scan the QR code below or visit

<https://vimeopro.com/uq/research-week-2017/video/233263560>



Dr Fiona Barlow from the School of Psychology is another example of how supervisors support and mentor HDR students at UQ. She was awarded an Emerging Advisor Award as part of the Excellence in Higher Degree by Research Supervision Awards. Scan the QR code below or visit vimeopro.com/uq/research-week-2017/video/233265580



Facilities

We've invested heavily in world-class facilities to ensure the best equipment, laboratories and expertise are available to our staff, students and industry for research, learning and collaborations.

Some of these facilities are located at UQ's St Lucia campus while others are distributed on the Herston campus and hospital sites throughout South East Queensland.

These facilities include:

- Centre for Children's Health Research at the Queensland Children's Hospital
- Herston Imaging Research Facility
- Pharmacy Australia Centre of Excellence located at Woolloongabba
- specialised on-site clinics in audiology, dentistry, healthy ageing, nutrition, occupational therapy, psychology, physiotherapy, and speech pathology
- The Centre for Online Health
- Oral Health Centre.

Scholarships

The UQ Graduate School manages a number of scholarship schemes that provide financial support for tuition fees, living costs and travel, which enables research candidates to focus on their research and achieve the best results. Candidates can apply at any time for admission to HDR programs. However, candidates who wish to be considered for a UQ Graduate School tuition fee and/or living allowance scholarship should note that the HDR Scholarship Selection Committee meets twice a year to select the recipients. To ensure that your applications are carefully considered by the School or Institute you are applying to, we recommend you apply at least two months before any closing dates.

An overview can be found at graduate-school.uq.edu.au/scholarships.

Career Development Framework

While your degree provides you with an excellent grounding for future employment, the Career Development Framework (CDF) provides opportunities to tease out these skills, and foster and improve them for your research and future career.

The CDF provides a range of free-of-charge development opportunities for you during your studies. All CDF workshops and activities are mapped to the UQ Higher Degree by Research Graduate Attributes. Broadly speaking, the framework pivots around the following three key areas: research skills, transferable skills and professional skills.

More information about the CDF and how it can assist you can be found at cdf.graduate-school.uq.edu.au.

Three Minute Thesis

The UQ Graduate School's annual research competition, the Three Minute Thesis (3MT®), celebrates the exciting research conducted by UQ PhD candidates.

Founded by UQ, the 3MT® competition cultivates candidates' academic, presentation, and research communication skills. UQ health researchers have secured the position of winner, people's choice or runner-up nine out of the 11 times the competition has been held. Find out more about 3MT® and watch videos of the UQ winning presentations at threeminutethesis.uq.edu.au.

Watch the People's Choice winner of the 2018 UQ 3MT competition, Saurabh Bandhavkar, by using the QR code below or visit vimeo.com/289597496



Fast facts

 **More than \$111 million in research income**

over 1375

higher degree by research students (2019)

#1 in Australasia for Public Health
ShanghaiRanking's Global Ranking of Academic Subjects 2018

#2 in the world for sports-related subjects
QS World Rankings by Subject 2019

 **State-of-the-art teaching and learning facilities**

 **MORE**
national teaching awards than any other Australian university

Schools, Research Centres and Institutes

As leaders across disciplines such as rehabilitation, cancer, brain and mental health, speech pathology, ageing, biomedical science, maternal and child health, and sports science, we pride ourselves on translating knowledge into action. We are committed to the development of evidence-based research and clinical innovations that benefit industry and the broader community.

School of Biomedical Sciences

The School is making ground-breaking advances in modern medical science and providing students with the theoretical and practical skills for an exciting career in academia and industry. The School teaches and researches into anatomy, pathology, pharmacology, physiology, cell biology, developmental biology and neuroscience. Research themes include cell architecture; chronic diseases: cancer, cardiovascular disease, diabetes, neurodegeneration; drug design and development; functional and comparative anatomy; innovation in biomedical education; neurobiology and brain function; musculoskeletal and motor control; receptors and signalling; and reproduction.

School of Dentistry

The School produces quality dental and oral health research, contributing to the advancement of scientific knowledge, both locally and globally. Research spans a range of areas from stem cell and tissue engineering and biological sciences to technologies applied in clinical practice, dental public health and dental education. Research streams include advanced materials and technologies, regenerative dentistry, tissue engineering and additive manufacturing and dental public health.

School of Health and Rehabilitation Sciences

Research within the School spans the disciplines of audiology, occupational therapy, physiotherapy and speech pathology. With one of the highest records of publication in international journals from both staff and HDR candidates, the School has an impressive reputation in research, learning and engagement. Research strengths include neuroscience and rehabilitation; healthy start to life; ageing; participation and disability; and professional education and practice.

School of Human Movement and Nutrition Sciences

The School has a long history of excellence in multidisciplinary research and is recognised for its research around the world. Research transcends disciplinary boundaries but can be broadly categorised into the following themes: biomechanics and motor control; coaching and sport psychology; pedagogy and socio-cultural studies; nutrition and dietetics; physical activity and health and exercise physiology,

Medicine: Clinical Schools (School of Clinical Medicine and Rural Clinical School)

Partnering with the Queensland Government and private health services, UQ has the strongest medical teaching and research presence in the state. The Clinical Schools encompass multiple research groups and centres and are committed to the development of evidence-based research and clinical innovations that benefit patients and the broader community. Research encompasses virtually all of the medical disciplines and research methodologies from the molecular and cellular, through to clinical practice and epidemiology. Many researchers also hold significant clinical roles in the health system, with honorary, adjunct and academic titles awarded to nearly 3500 medical professionals who contribute actively to teaching and research programs.

School of Nursing, Midwifery and Social Work

This multidisciplinary School offers a range of research projects and has collaborative partnerships with government and non-government organisations across Australia and with international institutions. Reflecting the diversity of work settings within which the School teaches and practices, research in the School is centred

on the following three themes: promoting health and wellbeing in population groups; improving social service and health systems; and professional education for health and social services.

School of Pharmacy

Quality, innovative research is a major component of the School's commitment to the delivery of world-class education and healthcare outcomes. Research is grouped into the following research strengths: biomedical discovery and development; biotherapeutic delivery and diagnostic solutions; clinical pharmacy and pharmacometrics; medication use, safety and health services research; pharmaceutical biology; and pharmacoepidemiology, pharmacovigilance and pharmacoecconomics.

School of Psychology

The School's expertise spans widely across several sub-disciplines, including clinical, health, biological, cognitive, developmental, organisational, evolutionary, and social psychology. The School fosters a culture of research and research training through its research centres, being: the Centre for Business and Organisational Psychology; Centre for Health Outcomes, Innovation and Clinical Education; Centre for Perception and Cognitive Neuroscience; Centre for Psychology and Evolution; Centre For Research in Social Psychology; Early Cognitive Development Centre; Parenting and Family Support Centre; and Social Identity and Groups Network. Research groups and labs include Ageing Mind Initiative; Applied Social Psychology Lab; Attention and Control Laboratory; Cognitive Engineering Research Group; Compassion Mind Research Group; Perception Lab; Perception and Action Laboratory; and Social Change Lab.

School of Public Health

The School aims to be a global leader in improving the health of populations in a changing and inequitable world. Research creates impactful change by addressing some of the world's most pressing population and public health challenges. Current priorities include: global health issues; improving disease management and outcomes; and improving the evidence base for decision-making. Research includes: mental health and substance abuse; prevention and management of chronic disease and promoting healthy lifestyles; infectious disease prevention and control; health systems, policy and services; women and children's health, health disparities and social aspects of health; population health methods and innovation; environmental and occupational health and injury; and scholarship of teaching and learning.

Centre for the Business and Economics of Health

The Centre conducts high-quality research across a spectrum of topics in health economics, from health insurance and healthcare financing, to child and adolescent health, Indigenous health, health inequality, health production, health sector efficiency, and the health economics of ageing to name but a few. The Centre has wide expertise across the fields of economics, health economics and health technology assessment.

Centre for Health Services Research

The Centre has a team with a strong track record of translating work into practice. With expertise in online health, geriatric medicine and nephrology, and capabilities in health economics, biostatistics, informatics and behavioural science functions, the centre's focus is on general health services research. Outstanding clinical research paired with consumer insights, allows the Centre to provide solutions that are acceptable and sensitive to patient needs both within Australia and overseas.

Centre for Youth Substance Abuse Research (CYSAR)

CYSAR promotes the health and wellbeing of young people and is increasing Australia's capacity to respond effectively to the harm associated with alcohol, tobacco and drug misuse. The Centre aims to: understand the pathways by which young people engage in substance misuse; be at the cutting edge of research into new and innovative ways of preventing and treating substance misuse among young people; make significant and tangible improvements to youth service provision; positively influence state and national approaches to youth substance misuse prevention and treatment

through information dissemination, policy refinement and public advocacy; and, ensure youth have a voice and input into the research directions of the Centre.

Mater Research Institute – The University of Queensland

Mater Research Institute – The University of Queensland (MRI-UQ) discovers, develops, translates and commercialises medical research to effectively prevent and treat a range of conditions. Merging the clinical expertise and high-quality health care of Mater with the research, education and training strengths of UQ, MRI-UQ offers significant clinical collaboration opportunities. MRI-UQ's key areas of focus are cancer biology and care; mothers', babies and women's health; chronic disease biology and care; neurosciences and cognitive health; optimising acute care; and implementing evidence to improve health.

RECOVER Injury Research Centre

The Centre conducts research, education and service activities in three key areas: improving the delivery and availability of evidence-based services; designing better therapies; and facilitating return to pre-injury function. The Centre's mission is to produce breakthrough research, which leads to better outcomes after injury, especially when caused by road traffic crashes.

Queensland Alliance for Environmental Health Sciences

As part of UQ's ongoing and successful environmental health partnership with Queensland Health, the Centre is committed to establishing and maintaining multidisciplinary research expertise across a range of environmental health sciences. Themes include environmental toxicology, emerging environmental and public health risks; environmental health risk assessment; environmental health microbiology; environmental epidemiology; environmental health risk communication; education and professional development; and environmental determinants of communicable diseases.

Southern Queensland Rural Health (SQRH)

SQRH, a University Department of Rural Health, is a collaboration between UQ, the University of Southern Queensland, Darling Downs Hospital and Health Service (DDHHS) and South West Hospital and Health Service (SWHHS). SQRH conducts research into rural health training, with a focus on rural health workforce development; rural training strategies; innovative rural health service delivery models to enable the provision of health services to meet community needs, and improving the health of Aboriginal and Torres Strait Islander people.

Diamantina Institute

UQDI is dedicated to improving the management of severe and chronic diseases such as cancer, arthritis and other autoimmune diseases. Through the use of biomedical research, UQDI converges clinical and basic science with the translational research of cancer, immunology and genomic medicine. By researching new and innovative therapies and diagnostic methods, UQDI is making a real difference to people's wellbeing. Based at the Translational Research Institute beside the Princess Alexandra Hospital, UQDI has strong clinical interactions and modern research facilities that enable researchers to be at the forefront of their fields.

Centre for Clinical Research

UQCCR aims to improve health through excellence in research, clinical partnerships, mentorship and service. The centre focuses on 'patient-orientated research', whether that be diagnosing disease earlier, treating disease in a more appropriate way or improving patient quality of life. UQCCR achieves this by structuring its research into themes: clinical neuroscience; fertility; and infectious diseases and women's cancer.

Child Health Research Centre

The Centre brings together leading researchers to tackle global challenges in child and adolescent health, and aims to place Queensland at the forefront of child and adolescent health research. The Centre has a number of groups conducting research across the spectrum of health - from child nutrition, maternal health and neonatal health, burns and trauma, respiratory disease, environmental health, social and emotional wellbeing, cerebral palsy and rehabilitation. Patient-focused research is conducted in child health, working closely with doctors, nurses, allied health specialists and other health professionals.

Poche Centre for Indigenous Health

The Centre brings together Indigenous and health expertise across UQ, and works collaboratively with Indigenous community organisations and health providers on improving health outcomes for Aboriginal and Torres Strait Islander people. The Centre leads a research effort to develop a comprehensive approach to urban Indigenous health, with an emphasis on translational research and a focus on prevention and education. The Centre's three core themes are: maternal and child health; young people and adolescents; and adults and older people.

Research Leaders

UQ is home to more than 2000 research experts and a growing community of internationally renowned scholars and scientists. You can search for potential advisors for your research higher degree in the following ways:

- UQ researchers database – visit researchers.uq.edu.au.
- contact a School or Institute HDR Liaison Officer or visit graduate-school.uq.edu.au/school-institute-contacts.



Professor Ian Frazer

Faculty of Medicine
researchers.uq.edu.au/researcher/228

Professor Frazer's current research interests include immunoregulation and immunotherapeutic vaccines for papillomavirus associated cancers. Professor Frazer was trained as a renal physician and clinical immunologist in Edinburgh, Scotland, before emigrating in 1980 to Melbourne, Australia, to pursue studies in viral immunology and autoimmunity at the Walter and Eliza Hall Institute of Medical Research with Professor Ian Mackay.

Research conducted by Professor Frazer and the late Dr Jian Zhou on virus-like particles led to the development of the HPV vaccines for the prevention of cervical cancer and other HPV-related cancers. In July 2013, Professor Frazer became chief executive of the Translational Research Institute (TRI), the first institute in Australia to take medical breakthroughs from research and trial to manufacture. TRI aims to keep the economic gains from breakthroughs such as Gardasil™ in Australia.



Associate Professor Genevieve Healy

School of Public Health
researchers.uq.edu.au/researcher/757

Associate Professor Healy is a NHMRC Career Development Fellow. Her research focuses on understanding how much we sit and how this influences our health and wellbeing, as well as the feasibility and acceptability of reducing this behaviour in key settings, including the desk-based workplace. She has authored more than 100 peer-reviewed publications and was included in the 2016 and 2017 Thomson Reuters Highly Cited List. Her work has influenced policy and guidelines regarding the importance of reducing prolonged sitting time, and has been featured in 1200 online, print or broadcast media articles including in the New York Times and the Australian.

Associate Professor Healy co-leads the Stand Up Australia program of research: a program which aims to investigate the benefits of reducing prolonged sitting time in the workplace, and includes multiple industry and government partner organisations. Over the past two years she has led the translation of the Stand Up Australia intervention into a national initiative – BeUpstanding. In partnership with key policy and practice partners, she is leading the national implementation trial of the BeUpstanding program.

Watch Associate Professor Healy outline the benefits of the BeUpstanding initiative at bit.ly/2H9hV2j.



Professor David Paterson

Faculty of Medicine
researchers.uq.edu.au/researcher/1829

Professor Paterson is Director at The University of Queensland Centre for Clinical Research and is also a Consultant Infectious Diseases Physician. His clinical work, research and teaching have been recognised internationally, most recently in the 2015, 2016 and 2017 Thomson Reuters Highly Cited List. He received his medical degree and PhD from UQ. His research focuses on the molecular and clinical epidemiology of infections with antibiotic resistant organisms, with the intent of translation of knowledge into optimal prevention and treatment of these infections. He now has added clinical trials to his research portfolio and has recently conducted the world's largest trial on antibiotics for antibiotic resistant bacterial infections. Professor Paterson has received research funding from the Centers for Disease Control and Prevention and the National Health and Medical Research Council. In 2007, he returned to Brisbane after 10 years at the University of Pittsburgh School of Medicine. A 2008 Frank Fenner Award for Advanced Research in Infectious Diseases by the Australasian Society for Infectious Diseases quickly followed and in 2009 he was awarded a Queensland Health Senior Clinical Research Fellowship and subsequently two NHMRC Practitioner Fellowships.



Professor Matthew Sanders

UQ School of Psychology – Triple P – Positive Parenting Program
researchers.uq.edu.au/researcher/174

An innovation champion, Professor Matt Sanders is a global leader in the field of evidence-based parenting intervention. As a Professor of Clinical Psychology and Director of the Parenting and Family Support Centre at The University of Queensland, Professor Sanders founded the Triple P – Positive Parenting Program. The Triple P – Positive Parenting Program benefits more than seven million families in 25 countries. With more than 60,000 trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the *New York Times*. Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government.

Watch a clip on Matt Sanders and the Triple P Program uq.edu.au/news/video/triple-p-positive-parenting-program.



Professor Leanne Hides

Lives Lived Well Chair in Alcohol, Drugs and Mental Health
researchers.uq.edu.au/researcher/16086

Professor Leanne Hides holds an NHMRC Senior Research Fellowship and the industry-supported Lives Lived Well Chair in Alcohol, Drugs and Mental Health at The University of Queensland. She co-leads the grant funding for the Centre for Youth Substance Abuse Research (CYSAR) with Professor Jason Connor, which is one of the four National addiction research centres in Australia.

Leanne is a senior clinical psychologist with almost 20 years of clinical and research experience in the treatment of primary and comorbid substance use disorders in young people. Her research is primarily focused on the development and testing of new substance use treatments, including web and mobile based programs. Her current work uses strengths-based approaches to target both risk and protective factors for youth substance use.

Leanne has been a chief investigator on 11 NHMRC project grants (two as lead) and has received \$17 million in nationally competitive funding in the past five years. She has over 130 publications and has presented her work at more than 100 conferences.



Professor Kevin Thomas

Queensland Alliance for Environmental Health Sciences
researchers.uq.edu.au/researcher/16699

Professor Kevin Thomas is Director of the Queensland Alliance for Environmental Health Sciences. He is an environmental health scientist with a particular interest in understanding the environmental fate, behaviour, effects and risks associated with contaminants of emerging concern (CECs) with the goal of protecting environmental and human health.

His current research is focused on assessing community-wide health status through fingerprinting wastewater, establishing alternative approaches to exposure monitoring – for example explanted silicone prostheses and wristbands, understanding human exposure to microplastic particulate pollution, and developing analytical methods for characterising CECs.

Author of more than 200 papers and book chapters and Associate Editor for the *Journal Science of the Total Environment*, Professor Thomas is a strong collaborative researcher having founded the international SCORE network on sewer biomarker analysis for community health assessment (see score-cost.eu) and is currently establishing a global emerging contaminant early warning network with funding from the Australian Research Council.

Why choose Health at UQ

With unrivalled research expertise and an international reputation for excellence, UQ provides every advantage to succeed during your Doctor of Philosophy (PhD) or Master of Philosophy (MPhil). Our bright minds come from all walks of life, with expertise in all aspects of health.



**Doctor of Philosophy
(Molecular and Cell Biology)
graduate**

Dr Desma Grice

"After completing my PhD I undertook a Postdoctoral Research Fellowship with the CSIRO working in the area of colorectal cancer genomics. In 2013 I left the laboratory to work in intellectual property. I currently work as a trainee patent attorney in a biotechnology group in Melbourne and am working towards qualification as a registered patent attorney.

In this role I apply the scientific knowledge I gained during my PhD and postdoctoral training to drafting of patent specifications, prosecuting patent applications and providing freedom to operate advice in the biotechnology and pharmaceutical areas. The knowledge I gained during my PhD is essential for understanding and interpreting the technology I encounter in my current role."



**Doctor of Philosophy
(Medicine) graduate**

Dr Casey Linton

"My research career began with a stroke of luck in high school. In grade 11, I took part in the Australian Brain Bee Challenge, a neuroscience competition for high school students. As a state finalist, I was invited to complete a small research project at the Queensland Brain Institute (QBI). I became captivated by the neuroscience and felt compelled to continue my project as a higher degree by research. The Clinician Scientist Track was the perfect avenue to pursue my passion for research while completing my medical degree. The intercalated program is challenging and at times felt like an impossible exercise in time management. However, I would recommend it to any medical student with a serious interest in research. It has been very rewarding, and is a unique chance to pursue research and develop the associated skill set while in medical school."



**Doctor of Philosophy
(Biomechanics) graduate**

Dr Ben Hoffman

"After completing my MPhil at UQ, I knew I wanted to become an academic and thus a PhD was required to fulfil my career ambitions. The biomechanics research group at UQ is one of the best in Australia and is internationally recognised. I also had completed my MPhil at UQ within the same research group and over time had developed great working relationships with the team. As such it was the perfect location for me to undertake my PhD.

In 10 years time I hope to be in a continuing academic position at a major university. I hope to be leading my own research team and laboratory that develops high-quality research and is successful in attracting research funding."



**Doctor of Philosophy
(Occupational Therapy)
graduate**

Dr Susan Peters

"I started my PhD after working for almost 10 years as a clinical occupational therapist. I wanted to contribute to the evidence base for my profession on a topic that I was passionate about. I also wanted to extend my career choices at an international level by having a PhD qualification. During my PhD studies I have been given the opportunity to develop networks internationally that supported my application for a post-doctoral fellowship at Harvard in the TC Chan School of Public Health, which I have recently been awarded. In 10 years time I want to be conducting research at an international level in my field and making a difference for people with health conditions and injuries to return to the workforce.

I believe my PhD has equipped me with the skills, knowledge and 'guts' to be able to do that."

Doctor of Philosophy (infections and immunity) graduate

Dr Hosam Zowawi

"I was very privileged to work with Professor David Paterson at UQ Centre for Clinical Research (UQCCR) as my mentor during my PhD. In UQCCR, I was located at the hospital campus. This was great as we had a direct connection to patients, clinicians and pathology, which kept us connected with the medical need and directed our research toward better patient outcomes. To see that I can potentially make a difference in people's lives is such an inspiring and motivating feeling."

UQ Health campuses and locations



St Lucia

The University's main campus at St Lucia is set on a magnificent 114-hectare site – we even have our own postcode! Bordered by the Brisbane River, the campus has expansive landscaped grounds, three lakes, an aquatic centre, tennis courts, eight athletics ovals with a 600-seat grandstand, and teaching and learning facilities that are equipped with state-of-the-art technology.



Pharmacy Australia Centre of Excellence (PACE)

Within walking distance of the St Lucia campus and easy access by bus and train, PACE is a purpose-built facility that is home to UQ's School of Pharmacy. Well equipped with contemporary teaching and research laboratories, mock pharmacy counselling rooms, innovative teaching dispensaries and student interaction spaces, it is the hub for all things pharmaceutical at UQ.



Herston

Located only five kilometres from Brisbane's centre, Herston is UQ's core campus for clinical health teaching and research. Located alongside the Royal Brisbane and Women's Hospital, the campus adds great benefit to our students and staff by being in the heart of a fast-paced clinical academic environment.



Oral Health Centre

The Oral Health Centre based at the Herston campus is the largest and most advanced tertiary oral health facility within Australia. It brings together renowned academics, researchers, leading practitioners and top-tier students who are united by their passion to improve the lives of everyday Australians through improved dental care.

Have a question about
programs in this Guide?

**Faculty of Health and
Behavioural Sciences**

+61 7 3365 7487
habs@enquire.uq.edu.au
habs.uq.edu.au

Faculty of Medicine

+61 7 3346 4922
med.enquiries@uq.edu.au
medicine.uq.edu.au

Have a question about
living and studying at UQ?

**Contact the Future Students Contact
Centre**

+61 7 3346 9872
ask@uq.edu.au
future-students.uq.edu.au

Have a question about
entry requirements and
admission to UQ?

Contact UQ Admissions

+61 7 3365 2203
admissions@uq.edu.au
asd.uq.edu.au/admissions

Key dates

Tertiary Studies Expo (TSXPO)

RNA Showgrounds
Saturday and Sunday 20–21 July 2019

UQ Open Day 2019

St Lucia campus Sunday 4 August 2019
Gatton campus Sunday 18 August 2019

Semester 1, 2020

Classes commence
Monday 24 February 2020

CRICOS Provider Number 00025B

Disclaimer

The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary programs and courses at any time without notice. Information in this guide is accurate as at March 2019.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

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Visit future-students.uq.edu.au for up-to-date program information.

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