




THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

HEALTH

POSTGRADUATE



AUDIOLOGY
BIostatISTICS
COUNSELLING
DENTISTRY
DIETETICS
ECHOCARDIOGRAPHY
E-HEALTHCARE
EPIDEMIOLOGY
EXERCISE PHYSIOLOGY
MEDICINE
MENTAL HEALTH
MIDWIFERY
NURSING
OCCUPATIONAL THERAPY
PHARMACY
PHYSIOTHERAPY
PSYCHOLOGY
PUBLIC HEALTH
SOCIAL WORK
SPEECH PATHOLOGY
SPORTS COACHING

2016



CHOOSE UQ

Choose UQ for your health degree and you will study at one of the world's top 100 universities. UQ is one of Australia's premier learning and research institutions and our reputation for excellence is reinforced by global Top 100 ranking in major international university ranking indices.



SUCCESSFUL GRADUATES

Full-time employment rates and salaries higher than national graduate average



GLOBAL CONNECTIONS

Extensive graduate network, strong industry partnerships and many notable alumni



VIBRANT CAMPUSES

Dynamic sports and cultural activities, 190+ clubs and societies



GREAT EXPERIENCES

Overseas study, field trips, practical experiences, vacation research programs and more



EXCELLENT TEACHERS

More national teaching awards than any other Australian university*



LEADING RESEARCH

Global research powerhouse with all fields at or above world standard**



HIGH-QUALITY PROGRAMS

Most comprehensive range of quality programs and courses in Queensland

* Surpassed 100 Office for Learning and Teaching (OLT) Citations for Outstanding Contributions to Student Learning, Awards for Teaching Excellence, and Awards for Programs that Enhance Learning in 2014

** 2012 Excellence in Research for Australia (ERA) assessment

HEALTH AT UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for UQ health graduates.

Important for everybody

As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life.

At UQ, we are committed to advance the understanding of:

- how to promote and sustain good health
- how to detect, prevent and manage the chronic diseases that cause premature death and disability
- how to build better healthcare services and systems.

This knowledge is coupled with the best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Study

Our academics include award-winning lecturers who combine teaching with internationally recognised research to create a cutting-edge learning experience.

At UQ:

- many of our health educators are leading practitioners who combine teaching with professional practice and important research
- our health educators have received prestigious Australian teaching awards

- many of our researchers have made internationally recognised discoveries in their fields of expertise.

Learn with the best

At UQ, you will study alongside Queensland's top students and other high-achieving students from around Australia and the world. Many UQ graduates go on to become leaders in their field.

Practical experience

We focus on inter-professional education to make our graduates workplace-ready. Many of our students undertake clinical or industry placements in a variety of healthcare settings, including major hospitals and the University's own


dentistry, health and rehabilitation, and psychology clinics, as well as newly established multidisciplinary primary care centres. Placement opportunities are also offered with partner healthcare organisations internationally.

At the forefront of discovery

Our researchers translate discovery, innovation and interaction into health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum – from the molecular to the macro - and lab bench to the community and beyond. UQ sets the national benchmarks for integrated health research by investing heavily in health and medical research.



Australia's largest and most advanced dental facility – the new Oral Health Centre



Over 1200 research higher degree students, over 1900 postgraduate coursework students (2014)



Australia's largest medical program
– the new Doctor of Medicine commenced in 2015



Ranked well inside the **TOP 100** OF WORLD UNIVERSITIES

RANKED GLOBALLY

2014-15 QS World University Rankings

43

RANKED GLOBALLY

2014 US News Best Global Universities Rankings

47

RANKED GLOBALLY

2014-15 Times Higher Education World University Rankings

65

RANKED GLOBALLY

2015 QS World University Rankings by subject: PSYCHOLOGY

18

RANKED GLOBALLY

2015 QS World University Rankings by subject: MEDICINE

49

RANKED GLOBALLY

2015 QS World University Rankings by subject: BIOMEDICAL SCIENCES

37

CONTENTS

Choose UQ	1
Health at UQ	2
Postgraduate study	4
Money matters	5
International students	6
Postgraduate coursework application process	8

Postgraduate degrees

Alcohol, Tobacco and Other Drug Studies	10
Audiology Studies	12
Biostatistics	14
Clinical Dentistry	16
Clinical Exercise Physiology	18
Counselling	20
Critical Care Echocardiography	22
Dietetics Studies	24
E-Healthcare	26
Epidemiology	28
International Public Health	30
Medicine	32
Medicine (Skin Cancer)	34
Mental Health	36
Mental Health Nursing	38
Midwifery	40
Nursing	42
Nurse Practitioner Studies	44
Nursing Studies	46
Occupational Therapy Studies	48
Clinical Pharmacy	50
Pharmacy Practice	52
Physiotherapy	54
Physiotherapy Studies	56
Applied Psychology	58
Clinical Psychology	60
Organisational Psychology	62
Psychology	64
Public Health	66
Social Work Studies	68
Speech Pathology Studies	70
Sports Coaching	72
Sports Medicine	74

Research

Health at UQ postgraduate research	76
Research Higher Degree programs	78
How to apply (Research Higher Degrees)	79
Research leaders	80
Research centres and institutes	82
Why choose Health at UQ	84
Facilities	86
Quick reference guide	88



POSTGRADUATE STUDY

Postgraduate qualifications provide you with specialised knowledge and a significant advantage to further your career in health. Study at this level enables you to upgrade your qualifications, keep abreast of the latest work developments, change careers or enhance your promotion potential.

Study options

Health at UQ postgraduate students benefit from:

- attending one of Australia's leading universities for postgraduate study offering an innovative teaching and research culture in which to learn
- access to facilities at one of Australia's premier research intensive universities providing the opportunity to conduct investigative work across a vast array of fields
- a choice of 54 programs leading to nationally and internationally recognised qualifications
- the flexibility to undertake coursework programs at Graduate Certificate, Graduate Diploma or Masters level
- opportunity to undertake research higher degrees across the full spectrum of health.

Coursework programs

Graduate certificate
Graduate certificates extend your knowledge in a specialist area to upgrade qualifications or provide specific advanced skills required

in specialist industries. Graduate certificates involve six months of full-time study or an equivalent part-time commitment.

Graduate diploma
Graduate diplomas offer more in-depth study than graduate certificates and provide a means for people to move into new areas of expertise. Graduate diplomas consist of one year of full-time study or an equivalent part-time commitment. Graduate diplomas are for students who have already received a bachelor degree in a relevant field.

Masters
Coursework master programs offer you the chance to extend your professional understanding, change careers or adjust to changing employment requirements. Most coursework masters programs consist of a series of specialist courses in a structured class or seminar format or online. A research component may be required, but it is shorter than that required in a research higher degree. The length of a coursework master can vary from one to three years full-time and part-time enrolment is also available.

Doctorate
Professional doctorates are coursework programs which allow you to return to study to improve your professional practice through the application of research to current problems and issues. This qualification combines coursework and research, with a component of not less than 33 per cent and not more than 66 per cent research. The doctoral research should make a significant contribution to the knowledge and practice of the profession.

Entry requirements

Commencement dates and entry requirements for postgraduate programs vary. Visit the Future Students website at future-students.uq.edu.au for more information.

Research Higher Degrees

You can read more about Health at UQ's Research Higher Degree programs on pages 76 - 79 of this guide.

MONEY MATTERS

UQ can provide advice on fees and the Australian government offers a range of financial assistance to help while you study.

Fees and charges

Fee calculator

To help you estimate your fees for an enrolment period, UQ has developed an online fee calculator, available at uq.edu.au/study. The fee calculator shows individual course fees and lets you add them to a list to calculate the overall fee for your enrolment.

FOR MORE INFORMATION
uq.edu.au/study (see UQ toolkit)

Centrelink services

The Australian Government's Centrelink provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy, and Abstudy. You can apply for these payments at any Centrelink Customer Service Centre. Other schemes include:

- an interest-free advance loan for students, where you are paid part of your allowance as a lump-sum advance
- the Pensioner Education Supplement (PES), which is a payment to certain categories of pensioners commencing study
- the Health Care Card, which enables Commonwealth health concessions, such as low-cost pharmaceuticals, under the Pharmaceutical Benefits Scheme (PBS).

FOR MORE INFORMATION
centrelink.gov.au



SAION
International Public Health graduate

"Studying at UQ provided me with the flexibility of learning in my own time. It gave me an opportunity to focus my attention in areas of interest especially during assessments. Many of the practical exercises also allowed me to apply the knowledge which was taught during lectures and in course material. I think the course has provided me with a good understanding of the key challenges and solutions to global health issues."

HELP loans

The Australian Government has a range of HELP loan schemes to assist eligible Australian citizens and permanent humanitarian visa holders residing in Australia to pay their fees. Repayment is made via the tax system. You must provide UQ with your tax file number (TFN) to apply for a HELP loan. To obtain a TFN contact the Australian Taxation Office (ATO).

FOR MORE INFORMATION
ato.gov.au

You do not have to start repaying a HELP debt until your income is above a compulsory repayment threshold. Voluntary repayments of \$500 or more made to the ATO will credit you with an additional 5 per cent of the value of your repayment.

FEE-HELP

FEE-HELP is a loan scheme that assists eligible students pay all or part of their tuition fees. The total amount of FEE-HELP you can use is based on the program in which you are enrolled and is indexed each year. For 2012, the lifetime FEE-HELP limit is \$112 134 for students undertaking medicine, dentistry, and veterinary science programs (which lead to provisional registration to practice) and \$89 706 for students in all other programs.

HECS-HELP

For eligible students who are offered a Commonwealth-supported place in a postgraduate program, HECS-HELP assists you to pay your student contribution amounts. Under HECS-HELP you can receive a 10% discount when you choose to pay your student contribution amount up-front to the University by the fees due date for a study period (i.e. you would only need to pay 90% of the total student contribution amount owing for a study period to clear 100% of the debt for the study period), rather than deferring the amount for repayment via the tax system. Partial up-front payments of \$500 or more to the University by the study period fees due date attract a 10% discount on the payment amount.

SA-HELP

SA-HELP is a loan scheme that assists eligible students to pay their student services and amenities fee.

FOR MORE INFORMATION
studyassist.gov.au

Scholarships

For more information about scholarships available to future and current students, visit the UQ Scholarships website.

Scholarships
scholarships.uq.edu.au

INTERNATIONAL STUDENTS

More than 11,500 international students from 142 countries currently call UQ home.

You are an international student if you are a:

- temporary resident (visa status) of Australia
- permanent resident (visa status) of New Zealand or
- resident or citizen of any other country.

Fees, charges and expenses

All international students applying to study in Australia must have a student visa and study full-time, on-campus. Please consider expenses such as visa and medical (pre-departure) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.

UQ has program-based fees for coursework award programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year.

Department of Immigration and Border Protection (DIBP)
immi.gov.au

Fee information
uq.edu.au/international/fees

Fee calculator
uq.edu.au/study/feecalculator

Services for international students

Upon your arrival, UQ representatives can meet you at the airport and then help you organise orientation and academic preparation sessions. International student advisors can help you quickly settle into life as a UQ student and can also answer your questions about health services, family matters, schooling or child care, social events, and cultural or religious organisations.

More information
uq.edu.au/student-services/new2uq/getting-started

Accommodation

Having a place to call home is a big part of feeling settled at university. For many students moving away from home is all part of the university experience. For others it's a necessity because they live too far away to commute.

No matter what your reason, we've got plenty of options available to suit your needs. Visit the UQ Accommodation website to find accommodation options available as well as information and tips on how to decide where to live, budgeting, public transport options and costs, and advice on your rights and responsibilities as a tenant.

Accommodation
future-students.uq.edu.au/accommodation

Scholarships

For more information about scholarships available to future and current students, visit the UQ Scholarships website.

Scholarships
scholarships.uq.edu.au

Applying to UQ

For instructions on how to apply to UQ go to uq.edu.au/international-students

International enquiries
Email study@uq.edu.au
Phone +61 3 8676 7004 (outside Australia)
1800 671 980 (within Australia)

More information about UQ for international students, including the study environment, links to estimated living costs, refund policies, support for families, and your legal rights as an international student can be found at uq.edu.au/international-students



FATOU
Social Work Studies
graduate, Gambia/Sweden

"What I enjoyed most about studying at UQ was the interactive learning between the lecturers and the students. The environment at UQ was very vibrant with different activities to engage in but it was also conducive for learning with great support services available to help new students settle. Field placements gave me the opportunity to experience social work in a rural setting and this provided me with a solid platform that helped me secure my first job in my area of study."

Current role: Fatou is now working as a domestic violence specialist.



SOMBOON
Clinical Psychology and
Doctor of Philosophy graduate, Thailand

"The Clinical Psychology program allowed me to have an opportunity to improve my skills both in clinical practice and research under close supervision of my supervisors.

My experience at UQ definitely helped me to develop myself both personally and professionally and it has been my aspiration to see this field being fully established in my home country. As the field of clinical psychology is relatively new in Thailand, I hope to become a contributor of research and development and a taskforce in introducing a clinical psychology program that could be benchmarked internationally."

APP CENTRAL

Explore UQ on your smart phone or tablet through one of our many apps. Access exclusive content, videos, image galleries and other interactive features in our publications, find resources to help your studies, or take advantage of our many other exciting programs.

All apps are available from:



ORGANISATION AND NAVIGATION

UQ Checklist

You've received your offer to study at UQ, so what next? Use this checklist to ensure you complete everything you need to do in the right order by the right time – and find out who can help you.

Learn.UQ Mobile

Blackboard Mobile Learn makes it easier for you to keep up with your courses by letting you access them whenever and wherever you want – now on WiFi and mobile.

UQnav

This free mobile app contains searchable maps of UQ's campuses. Enter your destination and UQnav will show you where it's located – lecture theatres, laboratories, school and faculty offices, coffee shops, entertainment venues and more.

UQ Timetable Planner

Plan your semester timetable with UQ's official course timetable planner. Add courses to see where conflicts may arise and then easily reschedule. Check your timetable at any time on any device.

timetableplanner.app.uq.edu.au

NEWS AND INFORMATION

UQ International

This free mobile and tablet app contains general information about UQ as well as your study options, student life, entry requirements, application instructions, scholarships and tuition fees. It also contains a program finder to help you quickly search for programs available at UQ.

UQ Student Guide

Discover information about UQ campuses, services, lifestyle and social opportunities; plus where to live, what costs to expect and what English language requirements you need.

Use the interactive program guide to help choose the program you wish to study, follow the step-by-step application process, and watch videos of life at UQ, student achievements and UQ's groundbreaking research.

Contact

UQ's key alumni and community publication, Contact, includes insightful, in-depth feature articles, opinion pieces, campus news, book reviews, alumni events and more.

HEALTH AT UQ SOCIAL MEDIA

Twitter [www.twitter.com/UQHealth](https://twitter.com/UQHealth)
Facebook www.facebook.com/UQhealth
Instagram www.instagram.com/UQ_health
YouTube www.youtube.com/healthatuq

HEALTH AT UQ VIRTUAL TOURS

Watch a virtual tour of the Pharmacy Australia Centre of Excellence where you will be based as a UQ pharmacy student
www.uq.edu.au/pharmacy/pace



Watch a virtual tour of the UQ Herston campus at
www.health.uq.edu.au/herston-360-tour



uq.edu.au/appcentral

ENGLISH LANGUAGE PROFICIENCY – ALTERNATIVE TESTS AND SCORES

TEST/SYSTEM	OVERALL SCORE*	PLUS ADDITIONAL SCORE
International English Language Testing System (IELTS) test	6.5	6 (in each sub-band)
Test of English as a Foreign Language (TOEFL): – paper-based TOEFL	570	5 (TWE – Test of Written English), 54 (Listening and Reading)
– Internet based TOEFL	87	21 (Writing), 19 (Speaking, Listening and Reading)
University of Cambridge English Language Proficiency Exams	A grade of C (45) or better in the Certificate of Proficiency in English (CPE); or a grade of C (58) in the Certificate of Advanced English (CAE)	
Pearson Test of English (PTE) Academic	64	60 (in each band)

NOTE: * Test scores are valid for two years from the date of the test to the date of commencing the UQ program

APPLICATION PROCESS

Domestic (Australian) students

The step-by-step process for postgraduate coursework program applications:

- 1 SELECT THE PROGRAM YOU WANT TO STUDY**
Select the program you want to study by reading this guide or visiting UQ's Future Students website: <http://future-students.uq.edu.au> (please check that you have met all academic and other entry requirements and that you have met the deadline).
- 2 APPLY**
Find your program of interest online and go to the green 'Apply Online' icon. Click on the Apply Online icon to begin your online application for postgraduate studies.
- 3 ACCEPT OFFER**
Check the progress and status of your application by logging into your account as created in step 2.
- 4 ENROL**
 1. Choose your courses (see myAdvisor at uq.edu.au/myadvisor for help)
 2. Enrol online via mySi-net at sinet.uq.edu.au
 3. Plan your timetable and sign on to classes
 4. Pay the fees.
- 5 ATTEND ORIENTATION AND BEGIN YOUR UQ STUDY EXPERIENCE**
Attend orientation held in the week before semesters 1 and 2. Orientation is an important step in starting university: get your student ID card, attend compulsory faculty or school information and welcome sessions, and get your questions answered in time for when you start formal classes the following week.



Orientation

Orientation, or 'O-Week', is designed to welcome you to UQ and help you settle in to university life.

During O-Week you can:

- meet other students and staff
- receive advice and information on your program
- take tours of the campus, which will help you get to know where key facilities are and how to make the most of them.

O-Week also includes cultural activities and entertainment, especially on Market Day when you can sign-up for student clubs and societies.



FOR MORE INFORMATION
uq.edu.au/orientation

Postgraduate research higher degrees

For information on the application process for research higher degree programs see page 79 of this guide or visit the UQ Graduate School website at uq.edu.au/grad-school/how-to-apply

International students

The step-by-step process for postgraduate coursework program applications:

- 1 SELECT THE PROGRAM YOU WANT TO STUDY**
Search for your program in this guide or on UQ's Future Students website: <http://future-students.uq.edu.au> (you can also select a second preference, which we may consider if you are not accepted for your first choice); and if your program has plans (fields of study), please choose a plan.
- 2 CHECK**
Check the entry requirements and deadline. All programs have specific academic and English language requirements and some programs have extra requirements: please check that you satisfy them all, and have met the deadline.
- 3 APPLY**
Either apply directly to UQ at uq.edu.au/international/how-to-apply and follow the instructions OR apply through one of UQ's official international representatives (check uq.edu.au/international/edureps to find your local education representative). If you do not have internet access, please contact UQ International Admissions for an application form:
Phone: +61 7 3365 7941 Fax: +61 3365 1794
You must pay a non-refundable application fee of \$100 by credit card or bank transfer (see website for details) and, whichever method you use to apply, you will be required to provide certain documentary evidence to support your application.
- 4 WAIT**
We will assess your application and, if eligible, will send you an offer by email, as well as information about what to do next (such as finding accommodation online, commencing your studies at UQ, and living in Brisbane).
- 5 ACCEPT**
Accept offer. Return the completed Agreement and Response to Offer (ARO) form and payment – along with any documents that we have requested to satisfy conditions – to the International Admissions Sections or one of the University's local representatives.
- 6 CONFIRM**
Confirm enrolment. Once we receive your ARO and payment, and provided you have met any conditions required, we will issue you with a Confirmation of Enrolment (CoE) via email, as well as information on what you need to do next (including how to organise airport reception and temporary accommodation) and a list of important dates.
- 7 VISA**
Get an international student visa. Use your CoE to apply for a student visa via an embassy, high commission or the Department of Immigration and Citizenship, and make travel arrangements.
- 8 PREPARE**
Prepare for departure. Book airport reception and accommodation at accommodation.uq.edu.au and attend a pre-departure seminar (if one is offered locally).
- 9 ARRIVE**
Get settled into life at The University of Queensland.
- 10 ATTEND**
Attend orientation and enrol. Go to Getting Started and Welcome sessions, and enrol online. Commence study.

Closing dates

You should submit your application by the deadline which can be found at uq.edu.au/international/application-deadlines
Visa application processing times vary according to the assessment levels of your program, and sometimes for your nationality as determined by the Student Visa program (see immi.gov.au).



FOR MORE INFORMATION
Department of Immigration and Border Protection immi.gov.au

Documentation required

Please ensure that you submit up-to-date transcripts and award certificates with your application. You should submit copies certified by a justice of the peace, a notary public (e.g. a practising solicitor) or similar government official in your country, or by one of UQ's authorised representatives (see uq.edu.au/international/edureps). Official translations are required for all documents in languages other than English.
uq.edu.au/international/application-instructions

Application status

To enquire about how your application is progressing, please email applicationstatus@uq.edu.au with your full name, date of birth, and UQ Student ID (if available). If you do not yet have an ID, it is also useful to advise the date you applied.



FOR MORE INFORMATION
UQ International
web uq.edu.au/international
email study@uq.edu.au

Graduate Certificate in

ALCOHOL, TOBACCO AND OTHER DRUG STUDIES

2016

SCHOOL OF PUBLIC HEALTH

Duration 1 year part-time

Location External

Delivery mode External

Prerequisites An undergraduate degree in a related field or a combination of tertiary study and relevant work experience

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ; you may only study from your home country and will not be eligible for an Australian student visa

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Alcohol, Tobacco and Other Drug Studies at UQ?

Substance use has an increasingly significant impact on public health. Alcohol alone causes 20 per cent of all deaths in Australia each year for adults aged under 45. Despite the huge impact, little formal training is available for those responding to substance use and misuse.

Developed by the Queensland Alcohol and Drug Research and Education Centre in collaboration with Queensland Health, the program equips both experienced practitioners and those new to the field with the knowledge and skills to make a real difference.

- The program enables you to:
- develop a comprehensive understanding of the political, social, economic and scientific factors that influence patterns of substance use
 - develop an understanding of alcohol and drug-related policies, services, treatment and prevention modalities
 - gain the latest, most relevant information and skills needed for lifelong learning
 - develop critical analysis and interpretation skills and the ability to apply relevant research findings
 - gain accreditation from one of Australia's leading universities.

Career opportunities

A degree in Alcohol, Tobacco and Other Drug Studies is ideal if you are already employed in the industry or seeking a career in a wide range of alcohol and drug services and related government or community settings.

The program will advance your career and give you the edge in a competitive workplace.

As a graduate you can work in many diverse roles including government, private practice, education, academia and the justice system. You can work in a variety of roles, including:

- a nurse in a psychiatric ward
- a pharmacist prescribing methadone at an opiate treatment program
- a counsellor in a school
- a social worker helping families deal with the effects of drug abuse
- a school health nurse
- a medical practitioner
- community work
- a volunteer working for a community organisation
- a sporting organisation program developer
- a health promotion officer developing educational resources.

More information

School of Public Health
www.sph.uq.edu.au
Email: enquiries@sph.uq.edu.au
Phone: +61 7 3365 5345

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Introduction to substance use and misuse	Assessment and interventions for substance misuse	Understanding health behaviours
Alcohol in contemporary society	Adolescent health and substance use	Health behaviour interventions
Interpersonal skills in counselling one	Tobacco cessation and control	
Substance use and misuse among indigenous people		

Master of AUDIOLOGY STUDIES

2016

SCHOOL OF HEALTH
AND REHABILITATION
SCIENCES

Duration 2 years full-time
Location St Lucia
Delivery mode Internal
Prerequisites An undergraduate degree in a variety of fields such as health, education, social, physical or biological sciences. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details
International availability Yes (CRICOS 070265F)
English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Audiology Studies at UQ?

UQ is the only university in Queensland to offer a Master of Audiology Studies and is one of five in Australia.

Communication is vital to the quality of life for individuals and society, and audiologists play an essential role in improving hearing and well-being throughout the community. Audiologists make a true difference to the lives of others and are in high demand due to their specialist skills in helping people with hearing difficulties.

Study audiology at UQ and you will learn from international leaders in the field with course content based on the latest research and developments in audiology. You will also gain over 250 hours practical experience in our on-site clinics that are equipped with state-of-the-art technology and equipment.

The program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as a clinical audiologist. You will also gain the ability to contribute to the development of clinical audiology through research.

UQ is known worldwide for the quality of its audiology graduates, commitment of teaching staff and strong research focus in this field. As a graduate of the Master of Audiology Studies, you will be in high demand with employers due to your in-depth knowledge and hands-on, practical skills.

Career opportunities

Audiologists work in government organisations, in public and private hospitals, in private practice, in community organisations and in research.

Professional membership

Upon completion, you will be eligible for membership with the following professional bodies:

- Audiology Australia
- Australian College of Audiology.

Accreditation

- Audiology Australia

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

School of Health and Rehabilitation Sciences
www.shrs.uq.edu.au
Email: enquiries.shrs@uq.edu.au
Phone: +61 7 3365 4506

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Acoustics and psychoacoustics in audiology

Audiological assessment and clinical practice

Function and disorders of the auditory system

Health sciences research evaluation two

Advanced audiological assessment

Clinical practice in audiology two

Rehabilitative audiology

Paediatric and educational audiology



JOSHUA
Audiology Studies graduate,
Australia

"The role of an audiologist is to assess people's hearing and develop hearing rehabilitation programs for them. We work with other professionals as well advising them about clients' hearing problems and also strategies to try and counteract this. Audiology is a great career for a number of reasons. It is a rewarding job helping people with hearing difficulties and audiologists are in high demand both nationally and internationally. It is also fairly easy to move between various audiology fields and it is generally considered a high paying health job. I chose UQ to study audiology because the lecturers are approachable and recognised nationally and internationally as experts in their field. The course also provides a lot of practical experience which is great in terms of transitioning into real world practice."

Graduate Certificate, Graduate Diploma and Master of

BIOSTATISTICS

2016

SCHOOL OF
PUBLIC HEALTH

Duration

Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Graduate Diploma (GDip) – 1 year full-time or part-time equivalent

Master (M) (16 units) – 1 year full-time or part-time equivalent

Master (M) (24 units) –1.5 years full-time or part-time equivalent

Location External

Delivery mode External

Prerequisites GC – An approved degree including an introductory level statistics course

GDip – An approved degree or a Graduate Certificate in Biostatistics or equivalent and an introductory level statistics course

M (16 units) – A four year degree (e.g. honours) with a major in statistics

M (24 units) – An approved degree and an introductory level statistics course or a GDip in Biostatistics or equivalent

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Biostatistics at UQ?

Biostatistics uses data to measure, understand and solve medical problems. This exciting and versatile discipline contributes to all fields of medical research and evidence-based healthcare. In this program, you will develop critical analysis expertise, interpretation skills and the ability to apply relevant research findings.

UQ's biostatistics program is part of the Biostatistics Collaboration of Australia and has been developed by Australia's foremost biostatisticians. It combines mathematical theory with knowledge of the specific challenges arising in different areas of science, making it a rewarding field of study if you like maths and quantitative problems and want to contribute to the advancement of broader scientific understanding.

The program is enriched by the School of Public Health's strong links with leading international agencies including Australian Aid, the World Bank and the World Health Organisation, and its major public health projects such as Welcome Trust, Atlantic Philanthropies and the Gates foundation.

Career opportunities

Our graduates contribute to all fields of medical research and healthcare. If you enjoy collecting and studying information to forecast and draw conclusions, biostatistics could be your perfect health career.

As there is a shortage of skilled biostatisticians in Australia and around the world, our graduates are in high demand in the public health sector, medical research and the pharmaceutical industry.

With postgraduate biostatistics qualifications, you can create positive change in the health sector in the field,

research, academia or government in a variety of roles such as:

- compiling data for a longitudinal study on Australian women's health
- interpreting results of a study of air quality near a bus tunnel in Seattle
- monitoring and evaluating data on infections in hospitals in the United Kingdom
- working at a global pharmaceutical company, analysing the efficacy of a potential new drug to treat HIV.

Accreditation

Graduates may be accredited by an official industry accreditation body in Australia, such as the Statistical Society of Australia Inc. Completion does not automatically result in graduates receiving accreditation. Please contact the Statistical Society of Australia Inc for details of any accreditation conditions.

More information

School of Public Health
www.sph.uq.edu.au
Email: enquiries@sph.uq.edu.au
Phone: +61 7 3365 5345

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au

SAMPLE COURSES - GRADUATE CERTIFICATE

Introduction to epidemiology	Survival analysis
Mathematical background for biostatistics	Principles of statistical inference
Health indicators and health surveys	Bioinformatics

SAMPLE COURSES - GRADUATE DIPLOMA

Bayesian statistical methods	Linear models
Mathematical statistics	Probability and distributional theory
Clinical biostatistics	Longitudinal and correlated data

SAMPLE COURSES - MASTER

Design of randomised controlled trials	Thesis in biostatistics
Categorical data and generalised linear models	Project in biostatistics
Special topics in biostatistics	Health indicators and health surveys

TIMOTHY
Biostatistics graduate,
Australia

"After completing my masters degree in Biostatistics at UQ, I have enjoyed working in the field, knowing that I am making a real difference to the health industry. As a biostatistician I design the studies that provide evidence supporting therapeutic interventions. I have always been interested in solving problems with logical reasoning and biostatistics gives me the opportunity to do this and at the same time make a positive difference in people's lives through improved healthcare.

UQ's supportive lecturers, practical teaching and valuable resources thoroughly prepared me for the work force after I graduated and I was able to step into my biostatistician role with confidence. UQ gave me the opportunity to connect with leaders in biostatistics as the program is formed as part of the Biostatistics Collaboration of Australia (BCA). The learnings and connections I made during my masters of Biostatistics at UQ will last a lifetime."

Doctor of

CLINICAL DENTISTRY

2016

SCHOOL OF DENTISTRY

Duration 3 years full-time

Location Herston

Delivery mode Internal

Prerequisites A Bachelor of Dental Science (Honours I or IIA) or equivalent and a minimum two years of graduate clinical experience. Overseas trained applicants may be required to undertake a theory and clinical skills assessment. Must be registered with the Dental Board of Australia

International availability Yes (CRICOS 058537K)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Clinical Dentistry at UQ?

The Doctor of Clinical Dentistry is designed for dental graduates to specialise in either:

- dento-maxillofacial radiology or
- oral medicine.

The main objectives of the program are to develop:

- a deep understanding of the physiological, biochemical, structural and functional processes involved in general and oral health and homeostasis
- advanced understanding and diagnostic skills and clinical competence
- awareness of multidisciplinary management required by many patients
- understanding of scientific methodology and the role of research in the advancement of knowledge and clinical practice.

During your studies, you will undertake practical experience at the public dental clinics located at the new UQ Oral Health Centre (UQOHC). The School recently relocated to the UQOHC which is based at the UQ Herston campus. The UQOHC is the nation's largest and most advanced tertiary oral health facility and brings together renowned academics and researchers, leading practitioners and top-tier students who are united by their passion to improve the lives of everyday Australians through better dental care.

UQ's School of Dentistry is recognised nationally and internationally for providing leading-edge dental education and its contributions to dental research.

Career opportunities

You will be able to practise in a niche domain such as dento-maxillofacial radiology or oral medicine, depending on the specialty chosen during your studies.

With postgraduate experience you may also apply for permanent lectureships. Temporary lectureships are occasionally available and may be offered to graduates who intend studying for higher degrees.

Accreditation

Your qualifications will be recognised by:

- the Dental Board of Australia: once registered, you are also eligible for membership of the Australian Dental Association
- the Dental Council of New Zealand: under the Trans-Tasman Mutual Recognition Agreement.

Please note that the completion of the program does not permit graduates to register and practice in Australia unless they have completed a primary undergraduate degree in dentistry at an Australian university or passed examinations held by the Australian Dental Council.

More information

School of Dentistry
www.dentistry.uq.edu.au
Email: dentistry@uq.edu.au
Phone: +61 7 3365 8022

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Clinical sciences I	Advanced clinical practice IIB
Clinical sciences II	Advanced clinical practice IIIA
Advanced clinical practice IA	Advanced clinical practice IIIB
Advanced clinical practice IB	Research project
Advanced clinical practice IIA	



SARAH
Clinical Dentistry student, Australia

"I completed my dental undergraduate degree at UQ and chose to continue my Doctor of Clinical Dentistry specialty training here. The training is largely based at the new Oral Health Centre, located within the Herston campus and the facility is nothing short of impressive. The program allows postgraduates to work closely together in a multidisciplinary environment, with guidance from some of the most outstanding, globally respected academics. There are plenty of opportunities to be involved in teaching and research, creating a fantastic platform to embark on a career in academia, if this is a direction you may wish to pursue. I am enjoying my experience in the program – it is intellectually stimulating and challenging, I work with some great colleagues, and I am excited about what the future will bring in specialist dental practice."

Master of

CLINICAL EXERCISE PHYSIOLOGY

2016



**SCHOOL OF HUMAN
MOVEMENT AND
NUTRITION SCIENCES**

Duration 1.5 years full-time

Location St Lucia

Delivery mode Internal

Prerequisites An approved degree in exercise and sport sciences (or equivalent) including successful completion of the following courses: human anatomy, human physiology, psychology, exercise physiology, biomechanics, motor control, sport and exercise psychology and one course from the human movement studies field. Entry is competitive based on GPA

Students must be recognised as an Exercise Scientist by ESSA or have been assessed by ESSA through a Graduate Entry application as not being deficient in any other exercise science subject areas, other than those covered in the first semester of the program

International availability Yes (CRICOS 061814A)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Clinical Exercise Physiology at UQ?

Clinical exercise physiology graduates are in high demand in the exercise rehabilitation, health and fitness, and sport science industries. However, many of these opportunities are restricted to exercise physiologists who are accredited with Exercise and Sports Science Australia (ESSA).

As a result, this program is designed to permit suitably qualified graduates to meet the requirements for ESSA accreditation in just one and a half years of intensive study and clinical training. Only ESSA accredited exercise physiologists can provide exercise science services covered by Medicare (the national healthcare scheme), Work Cover and the Department of Veterans' Affairs.

This program includes over 500 hours of supervised clinical practice. You will receive specialised skills and knowledge in exercise prescription and programming for the prevention and management of acute and chronic medical conditions (e.g. diabetes mellitus and coronary heart disease), injury (e.g. spinal cord injury, brain injury) and lower back pain. The program aims to provide comprehensive coverage of key pathologies including metabolic, cardiovascular, neurological, musculoskeletal and acute conditions. You will also understand the emerging role that accredited exercise physiologists are playing in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

Career opportunities

You can choose to work as an accredited exercise physiologist in a hospital, health and fitness centre, sporting academy, sports clinic, rehabilitation clinic or in your own private practice.

You can also specialise in areas including:

- musculoskeletal rehabilitation
- cardiac rehabilitation
- chronic disease management (e.g. diabetes, obesity)
- health promotion and disease prevention
- return to work settings.

Professional memberships

Graduates may be eligible for membership with the following professional body:

- Exercise and Sports Science Australia.

Accreditation

- Exercise and Sports Science Australia.

International students

Applicants holding an overseas qualification need to be recognised as an exercise scientist by Exercise & Sport Sciences Australia (ESSA) or have been assessed by ESSA as deficient only in exercise science subject areas covered by the Master of Clinical Exercise Physiology.

More information

School of Human Movement and Nutrition Sciences
www.hmns.uq.edu.au
Email: hmns@uq.edu.au
Phone: +61 7 3365 6240

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Clinical exercise physiology professional skills

Prescription and programming for musculoskeletal conditions

Prescription and programming for ageing, obesity and cancer

Research skills

Clinical exercise physiology major practicum: cardiopulmonary/metabolic populations

Advanced adapted physical activity

Prescription and programming for cardiorespiratory disease

Prescription and programming for healthy individuals

Exercise science technical skills

Clinical exercise physiology major practicum: musculoskeletal/neurological populations



JACQUELYN

Clinical Exercise Physiology graduate, Canada

"The practical sessions are great, both during courses where we had the chance to work with people one-on-one to enhance our practical skills, and the practical placements where I had great work experience and made many networking connections. I learn best by putting my skills in practice and this is what excited me by UQ's clinical exercise physiology program the most. In the next 10 years I hope to have completed a PhD and be working in cardiac rehab and cardiac investigations."

Master of

COUNSELLING

2016

SCHOOL OF NURSING,
MIDWIFERY AND
SOCIAL WORK

Duration 2 years full-time (or part-time equivalent)

Location St Lucia

Delivery mode Internal

Prerequisites A bachelor degree with demonstrated prior learning in the social and behavioural sciences (e.g. in social work, psychology, social welfare, behavioural studies, human services, nursing, therapies, medicine or related fields). Applicants need to submit a copy of their official transcript and/or degree certificate, two referee reports and complete the Master of Counselling application form. Applicants may be required to undertake an admission interview

International availability Yes (CRICOS 048816G)

International students must study on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Counselling at UQ?

The Master of Counselling provides you with an in-depth knowledge base and practical skills in professional counselling. Taught in collaboration with UQ's School of Psychology, the program is one of the largest in Australia and has a strong focus on counselling and applied psychotherapy strategies to enhance outcomes for clients struggling with a range of challenges. These challenges may vary from intra-personal issues to inter-personal (relationship) and systemic problems.

The program adopts an integrative theoretical and practical focus which incorporates many areas from person-centered to brain-based approaches.

You will develop knowledge, skills and competencies for professional practice in counselling and be able to competently serve individuals, couples, families and groups in the community.

This program also promotes the professional status, identity and visibility of counsellors within our community. It seeks to extend your abilities to consider counselling within the broader social context as well as within individual client work. The staff involved in this program provide leadership in the academic understandings of the field while maintaining a community connection and focus.

Career opportunities

The Master of Counselling provides career opportunities in human service settings such as health, welfare, community services, human resources and personnel management and private practice.

It is well suited to people who work with individuals, families, groups and communities in many different fields and circumstances, such as loss and grief issues, mental health and well-being, domestic violence, sexual abuse, drug and alcohol issues, relationship issues and others.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian Counselling Association
- Psychotherapy and Counselling Federation of Australia.

Accreditation

- Psychotherapy and Counselling Federation of Australia
- Australian Counselling Association.

More information

School of Nursing, Midwifery and Social Work
www.nmsw.uq.edu.au
Email: nmsw@uq.edu.au
Phone: +61 7 3365 2068

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Interpersonal skills in counselling one	Counselling children and young people
Theories of counselling	Relationship counselling
Understanding and caring for those affected by loss	Ethics and professional practice issues in counselling
Family therapy traditions: basic concepts and skills	Interpersonal skills and processes in counselling among diverse groups
Counselling and mental health	Counselling for crisis and violence



SHEHENAZ
Counselling graduate,
Maldives


"What I really enjoyed about studying at UQ was the diversity of students I worked with. Being able to make connections with people from different ethnic, cultural and religious background broadened my knowledge. I also really enjoyed the challenging assignments, practical work and field placements, as they developed my knowledge in counselling and I learnt more about Australia."

Current role: Shehenaz is now working in her home country, the Maldives, and has set up her own private counselling practice. She is also working as a lecturer at a Maldivian private college, as well as a part-time university lecturer.

Graduate Certificate in

CRITICAL CARE ECHOCARDIOGRAPHY

2016

SCHOOL OF MEDICINE

Duration 1 year part-time

Location External

Delivery mode External

Prerequisites

- Medicine degree or equivalent
- 2 years of post-qualification clinical practice
- Supervision at the student's place of work by an approved supervisor

The approved supervisor will be one of the following:

- Registered cardiac sonographer
- Cardiologist
- Intensivist with credentialing in echocardiography

International availability This program is not available to international students

Why study Critical Care Echocardiography at UQ?

In recent years there has been increasing recognition of the role of echocardiography in critical care medicine. It provides immediate real-time information without exposing the patient to the additional risks of invasive monitoring.

Echocardiography is operator dependent and requires expertise and experience. Despite substantial interest by critical care practitioners in acquiring skills in echocardiography, the opportunities for comprehensive training are limited particularly within the Asia Pacific region.

The Graduate Certificate in Critical Care Echocardiography is designed to integrate training in the theoretical and practical aspects of echocardiography. On completion, you will be able to independently perform and interpret a comprehensive echocardiogram recognising commonly encountered pathology or the myocardium, valves, pericardium and great vessels. You will also develop an enhanced understanding of the echocardiographic evaluation of the critically ill. Topics covered include:

- assessment of volume status and fluid responsiveness
- haemodynamic monitoring
- evaluation of patients with hypotension, hypoxaemia, sepsis and trauma.

All course material is provided. There are no "live" lectures so you can study in any geographic location that internet access is available.

Your studies will be a combination of the following:

- Theoretical content: a module will be provided for each week of the semester for you to work through. This will consist of online and DVD based material

including echocardiographic clips and literature along with scanning hints and pitfalls

- Practical skills: aligned with the American Society of Echocardiography guidelines for level II accreditation, you are required to perform and report 150 transthoracic studies in their own institution under the guidance of a local supervisor. If certification in transoesophageal echocardiography is also sought, a further 50 transoesophageal studies must be performed and reported. A student may apply for an exemption from the scanning requirement if they can provide documentation that they have already performed and interpreted the required number of studies
- Echo interpretation: 300 echo studies will be provided for the student to interpret. One report a week will be submitted to the teaching faculty for review and individual feedback. The remainder will have an online report for self-assessment.

Career opportunities

As a critical care echocardiography graduate, you will broaden your employability through your specialist skills and knowledge to independently perform and interpret a comprehensive echocardiogram. You may choose to work in a public or private hospital, private practice, imaging centres and commercial organisations amongst more.

More information

School of Medicine
www.som.uq.edu.au
Email: postgrad@uq.edu.au
Phone: +61 7 3346 5210



SAMPLE COURSES

Echocardiography: an introduction

Echocardiography: basic clinical applications

Echocardiography: advanced clinical applications

Echocardiography: care of the critically ill

Master of DIETETICS STUDIES

2016



SCHOOL OF HUMAN MOVEMENT AND NUTRITION SCIENCES

Duration 1.5 years full-time

Location St Lucia

Delivery mode Internal

Prerequisites An approved degree with minimum studies in biochemistry, physiology and nutrition to meet the national standards accreditation for dietetics. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (CRICOS 065374K) (Limited capacity for international students)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Dietetics Studies at UQ?

UQ's Master of Dietetics Studies prepares you for eligibility as an Accredited Practising Dietitian (APD) with the Dietitians Association of Australia. There is a growing demand for qualified dietitians in both Australia and overseas due to an increasing awareness of the importance of food and nutrition in health and disease prevention.

This program is designed for students with a background in nutrition science, public health nutrition, biochemistry, physiology and statistics. During your studies you will develop the practical skills and knowledge in how to apply the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You also develop the skills and knowledge to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

This program has an extensive practical component (more than 700 hours), where you commence case-based learning in a healthcare facility early in your studies. You will benefit from professional practice experience in hospitals, community nutrition units, residential aged care facilities and other innovative practice areas. On campus you will gain practical, hands-on experience in our modern dietetics demonstration space. In this space you will learn how to cook nutritionally modified meals, deliver community cooking demonstrations, and learn about different types of novel and functional foods, meals and recipes.

This program offers a diverse range of courses, which provide the opportunity to explore advanced topics and practices

in dietetics and nutrition, such as mental health, rural health, paediatrics and private practice.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to the published scientific literature.

Career opportunities

As a graduate, you will find employment in a variety of roles such as:

- clinical dietitian
- community nutritionist
- public health nutritionist
- food service dietitian
- food industry dietitian
- sports dietitian
- researcher
- private practitioner in dietetics.

Professional memberships

Graduates may be eligible for membership with:

- Dietitians Association of Australia.

Accreditation

- Dietitians Association of Australia.

More information

School of Human Movement and Nutrition Sciences

www.hmns.uq.edu.au

Email: hmns@uq.edu.au

Phone: +61 7 3365 6240

International students:

Phone outside Australia: +61 3 8676 7004

Within Australia (free call): 1800 671 980

Email: study@uq.edu.au



SAMPLE COURSES

Medical nutrition therapy

Nutrition in international health

Introduction to epidemiology

Applied food sciences for dietetics

Evidence-based practice in dietetics

Professional practice in medical nutrition therapy

Food and nutrition service management

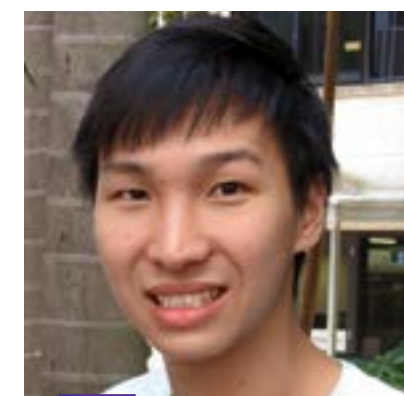
Professional practice in public health and community nutrition

Social perspectives in population health

Introduction to biostatistics

Research project

Interviewing and counselling for dietetics practice



TSZ HEI JEFFREY SO

Dietetics graduate,
Hong Kong

"The UQ staff gave me a lot of guidance and support throughout my studies preparing me to be job-ready to enter the workforce after graduation. My favourite part of the program was the theoretical components delivered as case-based learning, where there was lots of class discussion between students and lecturers. I also really enjoyed the cooking demonstration activity where students modified recipes and made different healthy dishes to present in class."

Graduate Certificate, Graduate Diploma and Master of E-HEALTHCARE

2016



SCHOOL OF MEDICINE

Duration

Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Graduate Diploma (GDip) – 1 year full-time or part-time equivalent

Master (M) – 1.5 years full-time or part-time equivalent

Location External

Delivery External

Prerequisites

GC - An approved degree or a post-secondary qualification and a minimum of two years full-time work experience in a telehealth or related setting

GDip - An approved degree or a Graduate Certificate in e-Healthcare or equivalent

M - An approved degree in the same discipline and have completed six months full-time work experience in a telehealth or related setting or a tertiary program in e-Health or clinical telehealth or;

an approved degree in a different discipline and have completed 18 months full-time work experience in a telehealth or related setting or have completed an approved tertiary program in e-Health or clinical telehealth

International availability Yes

If you are an international student studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

International students must study on a full-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study e-Healthcare at UQ?

Information and communication technology (ICT) is increasingly being used in healthcare. An understanding of ICT and its applications is very important to professionals working in today's healthcare industry.

This program provides knowledge and hands-on skills in e-healthcare and is suitable for health professionals wanting to enhance their understanding and ability to work effectively with ICT and graduates keen to pursue careers in healthcare.

The program explores the influence (both advantages and potential challenges) of technology in:

- clinical practice
- healthcare delivery
- education
- administration
- research.

You will critically evaluate developments in e-healthcare, analyse their effectiveness and consider possible future trends.

The program is co-ordinated by The Centre for Online Health, a leading research institution with experience in telepaediatrics, teledermatology, telehomecare, home palliative care and teleneurology.

The web-based flexible learning program is designed for a diverse cohort and is particularly relevant if you are a busy healthcare professional wanting to upgrade knowledge and skills in e-healthcare.

Career opportunities

As a graduate you will be able to use sophisticated information technology and information management techniques to improve quality of healthcare. Employment opportunities are available in private healthcare organisations, hospitals, clinics, managed care organisations, State and Federal government departments and in the management, coordination and delivery of e-health services.

Possible roles include:

- telehealth coordinator
- systems and infrastructure manager
- in statewide telehealth services.

More information

Centre for Online Health

www.uq.edu.au/coh

Email: enquiries@coh.uq.edu.au

Phone: +61 7 3346 4754

International students:

Phone outside Australia: +61 3 8676 7004

Within Australia (free call): 1800 671 980

Email: study@uq.edu.au



SAMPLE COURSES - GRADUATE CERTIFICATE

Healthcare in cyberspace

Clinical online communication

New technology and healthcare

Group working in healthcare



SAMPLE COURSES - GRADUATE DIPLOMA

E-healthcare systems evaluation

Health systems

Introduction to epidemiology

Introduction to clinical epidemiology



SAMPLE COURSES - MASTER

Clinical online communication

Research protocol development

Group working in healthcare

Dissertation



MARINA
e-Healthcare student,
Australia

"Aiming to pursue a career in health, (always my dream), I enrolled in the Bachelor of Health Sciences at UQ and have now completed my degree with a major in Nutrition (2013). During my practicum placement, I worked at the newly opened Centre for Online Health at Princess Alexandra Hospital. The possibilities and prospects of telehealth fascinated me and so I completed my Honours in telehealth to get a better understanding of the area and experience the research pathways. My Honours research was focused on telemedicine and geriatrics. As research and telehealth really intrigued me, I am completing a Graduate Diploma in e-Health. I have really enjoyed the program, especially the fact that I can study online. When I graduate I am considering a PhD."

Graduate Certificate, Graduate Diploma and Master of

EPIDEMIOLOGY

2016



SCHOOL OF PUBLIC HEALTH

Duration
Graduate Certificate (GC) – 1 year part-time

Graduate Diploma (GDip) – 1 year full-time or part-time equivalent

Master (M) – 1.5 years full-time or part-time equivalent

Location Herston

Delivery mode Internal or external

Prerequisites

GC – An approved degree or a post-secondary qualification and at least 2 years work experience in a healthcare or public health setting

GDip – An approved degree in the same discipline or a Graduate Certificate in Epidemiology or equivalent

M – Applicants must hold an approved degree with a GPA of 5+ or hold a degree in another discipline with a GPA of 5+ and have completed 12 months full-time work in an approved healthcare setting or hold the GC or GDip in Epidemiology

Additionally, master applicants must have passed a tertiary quantitative research methods course with a grade of 5+ or demonstrate an active contribution to a research publication or provide a report from a referee or research mentor confirming skills and experience with health-related quantitative research

International availability Yes
(GDip - CRICOS 066286B, M - CRICOS 066287A)

If you are an international student studying on a student visa, you may not undertake the Graduate Certificate program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

International students must study the GDip and M programs on a full-time basis. The GC program is available to international students on a part-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Epidemiology at UQ?

Depending on your current qualifications and time to dedicate to study, there are three epidemiology study options available - being the Graduate Certificate, Graduate Diploma and Master of Epidemiology.

UQ's epidemiology programs will give you advanced epidemiological and biostatistical skills and is a specialised alternative to the traditional multi-disciplinary public health program. It aims to meet growing industry demand for health practitioners with specialist qualifications in the core public health discipline of epidemiology.

As a postgraduate epidemiology student, you will be expected to have knowledge and experience in the health workforce. Epidemiology is particularly suited if you are a graduate of medicine, nursing, allied health, health sciences, nutrition and statistics or if you are wanting to advance your skills in health research methods.

You can also specialise in clinical epidemiology.

If you are curious, enjoy maths and science, and want a career where you can make a difference, a degree in epidemiology may be for you.

Career opportunities

Study epidemiology if you want to pursue a career as an independent investigator in either public health (standard epidemiology plan) or clinical research (clinical epidemiology plan). Qualified epidemiologists can find employment in several ares, including:

- academic research departments
- clinical settings such as infection control
- government public health departments
- industry.

More information

School of Public Health
www.sph.uq.edu.au
Email: enquiries@sph.uq.edu.au
Phone: +61 7 3365 5345

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



JESSIE
Epidemiology graduate,
Australia

"After looking at all the relevant courses available, I chose the Master of Epidemiology at UQ for its reputation and the opportunity to learn from some of the leaders in the field. My studies have given me the skills to confidently and critically appraise current medical research and I am able to develop and perform my own research with a solid understanding of the practical and theoretical issues underpinning medical epidemiology. I want to pursue a career in public health to examine not only ways to help prevent diseases, but also to find a much-needed cure."



SAMPLE COURSES - GRADUATE CERTIFICATE

Introduction to epidemiology	Epidemiology in practice
Introduction to biostatistics	Practical regression analyses



SAMPLE COURSES - GRADUATE DIPLOMA

Managing global disease priorities	Methods of clinical epidemiology
Advanced biostatistics and epidemiology	Cost effectiveness of health and medicine



SAMPLE COURSES - MASTER

Data management and statistical computing	Epidemiology in practice
Dissertation	Communicable disease management and control

Graduate Certificate, Graduate Diploma and Master of

INTERNATIONAL PUBLIC HEALTH

2016

SCHOOL OF PUBLIC HEALTH

Duration
Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Graduate Diploma (GDip) – 1 year full-time or part-time equivalent

Master (M) – 1.5 years full-time or part-time equivalent

Location Herston

Delivery mode Internal or external

Prerequisites
GC – An approved degree or a post-secondary qualification and at least 2 years work experience in a healthcare or public health setting

GDip – An approved degree in the same discipline or a Graduate Certificate in Public Health or equivalent

M – An approved degree in the same discipline or a degree in a different discipline and have completed 1 year full-time work experience in a healthcare setting or the Graduate Certificate and/ or a Graduate Diploma in International Public Health or equivalent

International availability Yes
(GC – CRICOS 057430G, GDip – CRICOS 057431F, M – CRICOS 057432E)

International students must study on a full-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study International Public Health at UQ?

UQ's international public health programs offer specialised qualifications for those working or seeking a career in a range of population health settings around the world.

The programs focuses on the major causes of ill-health and premature mortality, as well as determinants of health and quality of life and the effective and efficient management of health programs in global contexts.

As a graduate, you will be able to inform global and national health policy, support and lead health services reform and stay abreast of emerging health concerns that are impacting on communities around the world.

Career opportunities

Our graduates are working as international health specialists, national and provincial senior health managers, community health officers, health policy advisers and health promotion officers.

They work throughout the world in senior management positions, where they design, monitor and evaluate health programs and policies.

Whether working hands-on in the field or in research, academia or government, as a public health professional you have the potential to make a real difference to the world's health.

Accreditation

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

School of Public Health
www.sph.uq.edu.au
Email: enquiries@sph.uq.edu.au
Phone: +61 7 3365 5345

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES - GRADUATE CERTIFICATE

Introduction to environmental health	Introduction to epidemiology
Managing global disease priorities	Social perspectives in population health
Health and development	Introduction to biostatistics

SAMPLE COURSES - GRADUATE DIPLOMA

Health financing	Children's environmental health
Health aspects of disasters	Communicable disease management and control
Sexual, reproductive and child health: a global health perspective	One health: diseases at the human-animal interface

SAMPLE COURSES - MASTER

Project planning for international health	Dissertation
Introduction to biostatistics	Qualitative research: public health applications
Public health practice	Project



CATHERINE
International Public Health student

"On return to Australia from Cambodia, I decided to pursue studies in International Public Health in attempt to "join the dots" of both my Australian as well as Cambodian vocational experience. I truly valued the interaction and input from the contrast, the experience, knowledge, cultural background, views and input from the array of international and fellow domestic students. I also greatly appreciated the fact that some of the lecturers had a great balance of both extensive fieldwork, research and academic experience. Their shared knowledge and experience was very much displayed through their lectures and the information they imparted."

Doctor of

MEDICINE

2016

SCHOOL OF MEDICINE

Duration 4 years full-time

Location St Lucia and teaching hospitals

Delivery mode Internal

Prerequisites

Direct entry for graduates: GPA of 5 in a bachelor degree and GAMSAT

Provisional entry for school leaders: OP 1, year 12 or equivalent English and UMAT. Provisional entry is only available to students completing year 12 in the year of application

International availability Yes (CRICOS 080921G)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Medicine at UQ?

The Doctor of Medicine (MD) is a postgraduate-entry medical program, which replaced the MBBS degree in 2015. The MD is an extended masters-level qualification, which delivers advanced clinical training to ensure you are a highly skilled doctor capable of meeting future challenges in a wide variety of careers.

Years one and two (Phase One) of the program provides you with a strong foundation of knowledge, clinical skills and research training in preparation for clinical placement in Years three and four (Phase Two), which consist of 10 core rotations in hospitals or other clinical settings. You will work co-operatively on a series of patient-centred problems, each designed to highlight principles and issues in health and disease. Early patient contact and clinical training develop high levels of clinical skills and medical knowledge.

Clinical placements are organised around 11 clinical schools (e.g. hospitals), nine of which are located in Queensland and the others in Brunei and United States. You are encouraged to enhance learning through overseas clinical placement, a research higher degree and/or executive leadership opportunities.

Career opportunities

As a medical practitioner, you can work in a variety of roles, including private practice, public health, academia and teaching, research, aid organisations and the defence forces. Some of the specialities available include:

- academic medicine
- accident and emergency
- anaesthesia
- dermatology
- general practice
- intensive care
- medical administration

- medicine (general medicine, cardiology, etc)
- obstetrics and gynaecology
- occupational medicine
- ophthalmology
- paediatrics
- pathology, histopathy, microbiology, haematology
- psychiatry
- public health medicine
- radiology
- rehabilitation medicine
- sexual health
- sports medicine
- surgery (e.g. general surgery and neurosurgery).

Professional memberships

Graduates may be eligible for membership with the following professional body:

- Medical Board of Queensland.

Accreditation

• Medical Board Of Australia.

While this degree may be accredited by an official industry accreditation body in Australia, completion of the degree may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

School of Medicine
www.som.uq.edu.au
Email: admissions@uq.edu.au
Phone: +61 7 3365 2203

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Clinical science one	Medicine in society
Ethics and professional practice one	Clinical practice one
Surgery	Mental health
Health, society and research two: indigenous health and research and research ethics and integrity	Health, society and research four: global health and scholarship of research
Obstetrics and gynecology	Paediatrics and child health
Medical specialties	Critical care

Applying for UQ's Doctor of Medicine (MD) is easy, with the application process varying depending on what type of applicant you are. Please visit either future-students.uq.edu.au or uq.edu.au/international for detailed information.



SARAH
Medicine student,
Australia

"UQ's reputation for excellence, coupled with student opportunities and friendly campus life, made it my first and only preference for medicine after finishing school. UQ has given me opportunities to travel as part of my study and I spent six weeks in Tanzania during my first year. Most of all, I enjoyed the extra-curricular opportunities that UQ provides. Volunteering, participating in various clubs and the vibrant campus atmosphere really make the university experience."

Graduate Certificate and Master of

MEDICINE (SKIN CANCER)

2016

SCHOOL OF MEDICINE

Duration
Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Master (M) – 1 year full-time or part-time equivalent

Location External

Delivery mode External

Prerequisites An approved degree in medicine and have completed two years full-time clinical practice

International availability Yes
If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

International students must study on a full-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Medicine (Skin Cancer) at UQ?

UQ's postgraduate medicine programs have been designed for doctors with an interest in skin cancer. Depending on your interests and time to dedicate to study, UQ offers a Graduate Certificate and Master of Medicine (Skin Cancer).

The Graduate Certificate in Medicine (Skin Cancer) will give you comprehensive training in the diagnosis and management of skin cancer. You can graduate with a Graduate Certificate in Medicine (Skin Cancer) or you can choose to advance your skills and progress to the Master of Medicine (Skin Cancer).

The Master of Medicine (Skin Cancer) and is ideal for doctors preparing for a fellowship pathway into a medical or surgical college including:

- surgical oncology
- ENT
- plastic surgery
- anatomical pathology
- dermatology
- radiation oncology
- primary care
- specialist practice.

As a graduate of either program, you will possess a high level of knowledge and diagnostic skills that will empower you to effectively manage a large proportion of skin cancer cases. You will:

- have a detailed understanding of the structure and function of the skin
- understand the epidemiology of skin cancer and regional human anatomy
- be able to undertake a consultation for a skin check
- have the ability to assess skin lesions through a dermatoscopy.

Career opportunities

There is a shortage of skin cancer specialists and with skin cancer being one of the most common forms of cancer in Australia, the need for specialists is continually growing. With a skin cancer qualification, you will be qualified to work as a specialist in general practice, public and private hospitals, and skin clinics.

Along with complementing your existing skills, these programs will help to prepare you for entry into a variety of fellowship pathways focused on management of cutaneous malignancy.

Career opportunities may also extend to teaching or progression into a research higher degree (PhD).

More information

School of Medicine
www.som.uq.edu.au
Email: postgrad@uq.edu.au
Phone: +61 7 3346 5210

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES - GRADUATE CERTIFICATE

Clinical problems	Foundation therapeutics
Assessment and diagnosis	Core knowledge and professional practice

SAMPLE COURSES - MASTER

Advanced therapeutics	Audit and research
Advanced clinical cases	Assessment and diagnosis



MARTELLE
Medicine (Skin Cancer) graduate, South Africa/

"I am a GP currently working in a skin cancer clinic in Northern Queensland. I obtained my medical degree in South Africa and have been working in Australia for eight years. During this time I have done a few courses and diplomas in skin cancer and dermatology. I enrolled at UQ for the Masters of Medicine, Skin Cancer in 2014. The courses are mostly run online but it is very interactive and the world-class lecturers are always available to help with difficult cases. The masters degree can be done at your own pace, which makes it easier to balance the demands of studying with work, family and recreation. I would recommend this course to anybody with an interest in skin cancer. Regardless of your prior knowledge or expertise, the modules are presented in such a way that you will learn or see something interesting every day."

Graduate Certificate and Master of

MENTAL HEALTH



2016

SCHOOL OF MEDICINE

Duration
Graduate Certificate (GC) – 1 year part-time
Master (M) – 1.5 years full-time or part-time equivalent

Location Herston

Delivery mode
GC - Internal
M - Internal and external

Prerequisites An approved degree in a health, social work or other related field and relevant work experience

International availability Yes (Master program only CRICOS 031212J)

International students must study on a full-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Mental Health at UQ?

UQ's mental health programs provide systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them.

Teaching is provided by highly experienced practitioners and researchers, many of whom have national or international reputations for scholarship and professional practice. You have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment which respects concurrent professional commitments.

Graduate Certificate in Mental Health

The Graduate Certificate in Mental Health provides an introduction to the specialist knowledge and skills required for mental health practice. You will learn about the framework for mental health practice (policy, law and models of service delivery) and acquire clinical knowledge and skills in areas such as assessment, treatment planning and widely used therapeutic interventions.

Graduate certificate courses form part of the Master of Mental Health programs and graduates of the Graduate Certificate may articulate into the Master of Mental Health.

Career opportunities

As a graduate, you will have advanced skills and understanding in mental health for roles such in senior clinical, management, policy and planning mental health positions in both clinical and non-clinical settings.

More information

School of Medicine
www.som.uq.edu.au
Email: postgrad@uq.edu.au
Phone: +61 7 3310 9469

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au

SAMPLE COURSES - GRADUATE CERTIFICATE		
Core skills for mental health practice	Core knowledge for mental health practice	Foundation knowledge for mental health practice
Foundation skills for mental health practice		

SAMPLE COURSES - MASTER		
Application of foundation skills in mental health practice	Application of specialist psychotherapy skills in mental health practice A	Art therapy with special populations
Independent mental health project A	Exploratory psychotherapy interventions	Clinical practice in systemic family therapy

Master of

MENTAL HEALTH NURSING

2016

SCHOOL OF NURSING,
MIDWIFERY AND
SOCIAL WORK

Duration 1.5 years full-time or part-time equivalent

Location St Lucia

Delivery mode Internal and external

Prerequisites Bachelor of Nursing or equivalent and be a registered nurse with Australian Health Practitioner Regulation Agency (AHPRA)

International availability Yes
If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Mental Health Nursing at UQ?

Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients and their families. Mental health nurses are in high demand in a variety of fields within the mental health sector.

This program will prepare you for specialist practice in the area of mental health nursing. It will develop your knowledge, skills and attitudes relevant to contemporary mental health nursing practice. The program is taught by highly experienced and internationally-recognised practitioners and researchers.

The Master of Mental Health Nursing is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing. You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting.

You will also experience a variety of evidence-based interventions as well as develop a comprehensive understanding of the theoretical principles that underpin these practices.

You can undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments. The program is designed to provide self-paced structured learning and includes both a program of reading and tasks designed to integrate reading into practice.

On campus study requirements

One core course within mental health nursing requires you to attend an on campus five day workshop at St Lucia, delivered early in semester two. Another core course requires weekly tutorial participation at a regular time which can be completed online or on campus. The rest of the program is completed externally.

Career opportunities

As a registered mental health nurse you may treat patients in a hospital, nursing home or in the community.

Accreditation

Graduates of the Master of Mental Health Nursing at UQ will be accredited by the Australian College of Mental Health Nurses.

More information

School of Nursing, Midwifery and Social Work
www.nmsw.uq.edu.au
Email: nmsw@uq.edu.au
Phone: +61 7 3365 2068

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Evidence based nursing and midwifery one	Qualitative research: public health applications	Foundations of mental health nursing practice
Research project	Introduction to clinical epidemiology	Mental health nursing practice
Professional practice project	Evidence based nursing and midwifery two	Core knowledge for mental health practice
Application of specialist mental health nursing skills in mental health practice A	Application of specialist mental health nursing skills in mental health practice B	Mental health nursing for special populations

Graduate Certificate and Master of

MIDWIFERY

2016

SCHOOL OF NURSING,
MIDWIFERY AND
SOCIAL WORK

Duration
Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Master (M) – 1.5 years full-time or part-time equivalent

Location External

Delivery mode External

Prerequisites Bachelor of Midwifery or equivalent and registered in Australia to practice as a midwife

International availability Yes
If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

International students must study on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Midwifery at UQ?

Midwifery is an exciting, challenging and rewarding career in which you can celebrate the very essence of human life. Midwives offer care to women during pregnancy, labour and birth, and after their baby is born.

Our balance of clinical practice and academic theory means Midwifery at UQ is held in high regard. We've developed the degree in consultation with the health and midwifery industry, so you will learn the most relevant, up-to-date theory and hands-on practical experience to help you be job-ready when you graduate.

There are two postgraduate midwifery options available - a Graduate Certificate in Midwifery and a Master of Midwifery.

Graduate Certificate in Midwifery

The Graduate Certificate in Midwifery is an ideal entry point for midwives who have hospital qualifications and extensive experience, but may not have prior university study. The program will enable you to further develop your general midwifery knowledge and skills and study an area of specialisation. You will study a core course, two field-specific courses and an elective course. Upon graduation, you can apply to the Master of Midwifery.

Master of Midwifery

The Master of Midwifery is specifically designed for graduates of any Bachelor of Midwifery degree to enable them to extend their midwifery knowledge and skills in a specialty field. As a Master of Midwifery student, you will study the courses within the Graduate Certificate along with additional core courses, field-specific courses, a research course and either a research or clinical practice project.

Career opportunities

Careers opportunities are according to the specialisation you choose from:

- complex midwifery care
- advanced practice midwifery.

More information

School of Nursing, Midwifery and Social Work
www.nmsw.uq.edu.au
Email: nmsw@uq.edu.au
Phone: +61 7 3365 2068

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES – GRADUATE CERTIFICATE

Evidence based nursing and midwifery one	Advanced practice midwifery two	Complex midwifery care two
Advanced practice midwifery one	Complex midwifery care one	

SAMPLE COURSES – MASTER

Evidence in clinical nursing and midwifery	Evidence based nursing and midwifery one	Advanced practice midwifery
Introduction to clinical epidemiology	Qualitative research: public health applications	Complex midwifery care

Graduate Certificate, Graduate Diploma and Master of

NURSING

2016

SCHOOL OF NURSING,
MIDWIFERY AND
SOCIAL WORK

Duration

Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Graduate Diploma (GDip) – 1 year full-time or part-time equivalent

Master – 1.5 years full-time or part-time equivalent

Location External

Delivery mode External

Prerequisites A Bachelor of Nursing degree or equivalent and be registered to practice as a nurse

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

International students must study on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Nursing at UQ?

UQ's postgraduate nursing programs offer a variety of flexible options based on your current qualifications and career aspirations through a Graduate Certificate, Graduate Diploma and Master of Nursing.

Graduate Certificate in Nursing

The Graduate Certificate in Nursing is ideal if you are a registered nurse but do not have a current Bachelor of Nursing qualification. This will equip you with a foundation in evidence based practice and enable you to extend your knowledge in an area of specialist practice. On completion of the program, you have the option to continue your studies in the Graduate Diploma in Nursing or Master of Nursing.

Graduate Diploma in Nursing

The Graduate Diploma in Nursing is specifically designed for Bachelor of Nursing graduates wanting to extend their nursing knowledge and skills. On completion of the program, you have the option to continue your studies in the Master of Nursing.

Master of Nursing

The Master of Nursing is designed for Bachelor of Nursing graduates wanting to advance their careers and knowledge with comprehensive study in an area of specialisation. You can choose from seven areas of specialisation to focus your studies.

Areas of specialist practice

The graduate certificate, graduate diploma and master programs provide you with a strong foundation in evidence-based practice and allows you to study specialist areas such as:

- advanced practice nursing
 - aged care management (available in graduate certificate and master programs only)
 - children and young people's health
 - chronic disease and palliative care
 - paediatric and neonatal intensive care nursing
 - primary healthcare nursing
 - rural and remote nursing.
- Please note some specialisations may not be offered if there are insufficient enrolments.

Career opportunities

The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles. These postgraduate qualifications can support you in career development in a range of environments such as public or private hospitals, GP clinics, community centres, schools, specialist clinics and care centres.

More information

School of Nursing, Midwifery and Social Work
www.nmsw.uq.edu.au
Email: nmsw@uq.edu.au
Phone: +61 7 3365 2068

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES – GRADUATE CERTIFICATE

Evidence based nursing and midwifery one	Specialist nursing practice and models of care	Health assessment skills for specialist nursing practice
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SAMPLE COURSES – GRADUATE DIPLOMA

Education in clinical nursing and midwifery	Specialist nursing practice and models of care	Health assessment skills for specialist nursing practice
Evidence based nursing and midwifery one	Contemporary specialist nursing practice	



SAMPLE COURSES – MASTER

Education in clinical nursing and midwifery	Specialist nursing practice and models of care	Qualitative research: public health applications
Evidence based nursing and midwifery one	Professional practice project	Contemporary specialist nursing practice
Research project	Leadership and management in nursing and midwifery	Health assessment skills for specialist nursing practice

Master of

NURSE PRACTITIONER STUDIES

2016



SCHOOL OF NURSING,
MIDWIFERY AND
SOCIAL WORK

Duration 1.5 years full-time or part-time equivalent

Location External

Delivery mode External

Prerequisites A Bachelor of Nursing or equivalent and hold an unrestricted licence as a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA) plus a minimum of 5 years full-time equivalent experience as a registered nurse including; 3 years in a speciality area and 1 year at an advanced practice level in the relevant speciality area of practice

International availability This program is not available to international students

Why study Nurse Practitioner Studies at UQ?

The Master of Nurse Practitioner Studies program is specifically designed to prepare experienced registered nurses to function autonomously and collaboratively in advanced and expanded clinical roles. As a nurse practitioner you will provide innovative and flexible healthcare delivery that complements other healthcare providers.

The Master of Nurse Practitioner Studies will provide you with extensive clinical and theoretical knowledge, which will equip you with the specialist skills required for the expanded role as a nurse practitioner.

You will develop skills in assessment and management of clients that may include but is not limited to the direct referral of patients to other healthcare professionals, prescribing medications and other treatment modalities including ordering diagnostic investigations.

The nurse practitioner role is grounded in the nursing profession's values, knowledge, theories and practice and provides innovative and flexible healthcare delivery that complements those provided by other healthcare providers.

The scope of practice of the nurse practitioner is determined by the context in which the nurse practitioner is authorised to practice.

Career opportunities

Nurse practitioners work in a variety of specialties within both public and private healthcare settings in positions including:

- a clinical role where you may work individually or lead a team
- consultative roles in public and private practice
- owning and running your own business
- providing high-level support in a hospital or community clinic.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian College of Nurse Practitioners
- Australian College of Nursing.

Endorsement

- Australian Health Practitioner Regulation Agency
- Nursing and Midwifery Board of Australia.

More information

School of Nursing, Midwifery and Social Work
www.nmsw.uq.edu.au
Email: nmsw@uq.edu.au
Phone: +61 7 3365 2068



SAMPLE COURSES

Sex, drugs and disease: health of the marginalised

Advanced nursing practice one

Exploratory psychotherapy interventions

Professional practice in acute paediatric nursing

Issues in Aboriginal and Torres Strait Islander health

Advanced gastroenterology nursing

Working in partnership with families

Evidence based nursing and midwifery one

Communicable disease control

Determinants of health behaviours

Professional practice project

Master of NURSING STUDIES

2016



**SCHOOL OF NURSING,
MIDWIFERY AND
SOCIAL WORK**

Duration 2 years full-time

Location TRI, Woolloongabba

Delivery mode Internal

Prerequisites An approved bachelor degree. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

Applicants will need to have one course in biology, chemistry or physics at an undergraduate level (or equivalent)

International availability Yes (CRICOS 069418D)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Nursing Studies at UQ?

This program has been specifically designed to prepare you within two years to apply to work as a registered nurse in Australia.

The program will give you the skills to be able to apply clinical reasoning skills in your nursing practice with over 800 hours of clinical placement (working in a hospital). You will learn to work effectively in interprofessional teams to promote quality health outcomes for clients in their care and provide high quality client centred care through safe and effective nursing practice according to the NMBA (Nursing and Midwifery Board of Australia) National Competency Standards for the Registered Nurse.

The program is offered two years full-time with a fast track option of 18 months. All problem based learning tutorials, lectures, seminars, workshops and clinical laboratories take place at the Translational Research Institute on the Princess Alexandra Hospital campus.

Career opportunities

As a registered nurse you, will be qualified to work in a variety of public or private healthcare settings, academia and teaching, research, aid organisations and the defence forces. Some of the career pathways and specialties available to you include:

- medical/surgical nursing
- aged care
- cardiac nursing
- community nursing
- critical care
- day surgery nursing
- drug and alcohol nursing
- domiciliary nursing
- emergency care
- indigenous health

- infectious disease
- mental health nursing
- midwifery
- neonatal nursing
- neuroscience nursing
- nurse academic
- nurse educator
- nurse manager
- nurse practitioner
- oncology
- orthopaedics
- paediatrics and child health
- perioperative
- public health
- rehabilitation
- rural and remote area
- school based youth health nursing
- sexual health nursing
- transplant nursing.

Professional memberships

Graduates may be eligible for membership with the following professional body:

- Royal College of Nursing Australia.

Accreditation

- Australian Health Practitioner Regulation Agency.

More information

School of Nursing, Midwifery and Social Work
www.nmsw.uq.edu.au
Email: nmsw@uq.edu.au
Phone: +61 7 3365 2068

International students:
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Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Introduction to contemporary nursing practice and health

Middle lifespan nursing

Adult and elder nursing

Clinical nursing practice one

Neuroendocrine and mental health nursing

Introduction to indigenous history, culture and health

Early lifespan nursing

Cardiovascular and respiratory nursing

Clinical nursing practice two

Musculoskeletal health and injury prevention



EMILY
Nursing Studies graduate,
USA

"What I loved about UQ was the opportunity to study in a multicultural environment with people who were as passionate about nursing as I am. The small class sizes in the program made learning more stimulating. I like that I have had the opportunity to really get to know my professors and other classmates.

I have also really enjoyed having classes at the new Translational Research Institute (TRI) building affiliated with the Princess Alexandra Hospital and being able to have 10-12 week clinical placements, compared to two - six week placements at other universities. The longer placements enable you to become a member of the healthcare team."

Master of

OCCUPATIONAL THERAPY STUDIES

2016



SCHOOL OF HEALTH
AND REHABILITATION
SCIENCES

Duration 2.5 years full-time

Location St Lucia

Delivery mode Internal

Prerequisites A bachelor degree in a field other than occupational therapy such as health, education, social, physical, or biological sciences. University level or equivalent courses are also required in statistics, human anatomy, social sciences and human physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (CRICOS 002041G)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Occupational Therapy Studies at UQ?

Occupational therapists help people of all ages improve their quality of life and overcome factors which affect their everyday activities. They use assessment and treatments to develop, recover or maintain the daily living and work skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing.

Occupational therapists work with clients to identify and eliminate environmental barriers to independence and participation in daily activities. They do this through a range of treatment strategies designed to enhance the client's ability, such as modifying the task or environment, skill development and/or education.

This program will give you the knowledge, clinical skills and professional attributes for a successful career in occupational therapy including over 1000 hours of practical placements in UQ's onsite occupational therapy clinic, hospitals, schools and other healthcare organisations.

In addition to a focus on clinical occupational therapy practice, emphasis is placed on the use of prior skills and knowledge to enhance the effectiveness of occupational therapy practice and the development of advanced adult learning skills for ongoing professional development.

Career opportunities

The Master of Occupational Therapy Studies is recognised by the World Federation of Occupational Therapists.

Occupational therapists work in a wide range of settings, including:

- public and private hospitals
- country or community health centres
- rehabilitation units (medical, vocational, psychiatric)

- special centres providing development and training for persons with a social, intellectual or physical disability
- schools
- independent living centres
- workplace health and safety units
- nursing homes
- psychiatric clinics and hostels
- residential and rehabilitation centres for people with an intellectual disability
- research institutions
- private practice.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Allied Health Professionals Registration Australia (AHPRA)
- Occupational Therapists Board of Queensland.

Accreditation

- Occupational Therapy Australia Ltd (OTAL)
- Australian Association of Occupational Therapists.

Completion of a degree may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

School of Health and Rehabilitation Sciences

www.shrs.uq.edu.au

Email: enquiries.shrs@uq.edu.au

Phone: +61 7 3365 4506

International students:

Phone outside Australia: +61 3 8676 7004

Within Australia (free call): 1800 671 980

Email: study@uq.edu.au



SAMPLE COURSES

Introduction to occupational therapy for graduates

Occupational performance and evaluation across the lifespan

Creating inclusive communities: practices for promoting inclusion (of people with disability)

Health sciences research discovery two

Promoting participation through occupation and the environment

Occupational therapy for children and youth one for graduates

Human anatomy and occupation

Occupational therapy for children and youth two for graduates

Psychosocial aspects of occupational therapy practice

Health sciences research evaluation two

Promoting occupational performance for people with chronic medical and mental health conditions

Occupational performance and participation for adults with acute and chronic medical conditions



CINDY-LEA
Occupational Therapy
Studies graduate, Australia

"UQ offered me the chance to fast-track my studies and return to the workforce in just two years. Not only does UQ offer lecturers of the highest calibre, but also arranges practicum experiences. UQ enabled me to gain practicum experience in one of Australia's most prestigious hospitals as well as in a rural location. The rural experience allowed me to gain generalist OT experience providing OT services to four hospitals and treating clients across the lifespan in acute and community settings. This allowed exposure to a diverse range of OT practices, the development of life-long networks, enhanced employment opportunities and the ability to travel and work in some of the most beautiful locations in Queensland. Thanks to UQ, I was given the experience of a lifetime and feel I made the right career decision by enrolling in this program."

Graduate Certificate, Graduate Diploma and Master of

CLINICAL PHARMACY

2016

SCHOOL OF PHARMACY

Duration

Graduate Certificate (GC) – 1 year part-time

Graduate Diploma (GDip) – 1 year full-time or part-time equivalent

Master (M) – 1.5 years full-time or part time equivalent

Location External

Delivery mode External

Prerequisites A Bachelor of Pharmacy or equivalent and hold current registration as a pharmacist in Australia or overseas. It is recommended that applicants have at least 1 year of experience as a registered pharmacist. Applicants must also demonstrate recent experience of practice

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Clinical Pharmacy at UQ?

The University of Queensland’s School of Pharmacy has an established suite of graduate programs for practising pharmacists. These programs are aimed at extending expertise and understanding in many domains of clinical pharmacy practice to optimise patient outcomes within a complex health environment.

The programs can be studied completely online in a flexible but structured format. Offering the best of both worlds, two optional face-to-face intensive weekends will allow in-depth practical application in lieu of some online interactions. The programs also involve some small group interactive learning and online tutorials with specialists and experts.

A multi-disciplinary team approach is used in the delivery of all programs, which includes input from clinical pharmacists, medical practitioners, academia and government agencies from metropolitan and rural environments.

The professional roles of pharmacists are continuously evolving. The postgraduate clinical pharmacy program at UQ support pharmacists into the future by facilitating the advancement of their skills, knowledge, understanding and confidence to practice competently in an ever-changing healthcare environment.

The World Health Organisation (WHO) concept of the 8 Star Pharmacist lends itself to a broad and holistic approach to pharmacy education and practice. It envisions pharmacists as care-givers, decision-makers, communicators, managers, lifelong learners, teachers, leaders and researchers. It is used as a framework for developing scope of practice and expertise as a clinical pharmacy practitioner.

Career opportunities

While focusing on evidence-based, patient-centred care and up-to-date management of pharmacotherapy, these postgraduate programs will give you the opportunity, as a hospital and community and accredited pharmacist, to extend your practice in all WHO Star Pharmacist domains towards advanced practice.

More information

School of Pharmacy
www.uq.edu.au/pharmacy
Email: PGcoursework@pharmacy.uq.edu.au
Phone: +61 7 3346 1915

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES – GRADUATE CERTIFICATE

Advanced skills for clinical pharmacy practice

Evaluation and research in pharmacy practice

Pharmacotherapy in patient care one

Pharmacists in the modern health system

SAMPLE COURSES – GRADUATE DIPLOMA

Leading and managing the future in pharmacy practice

Pharmacists in the modern health system

Pharmacotherapy in patient care two

Evaluation and research in pharmacy practice

SAMPLE COURSES – MASTER

Master of clinical pharmacy placements

Masters research project

Introduction to biostatistics

Leading and managing the future in pharmacy practice



PAUL
Clinical Pharmacy graduate, Australia

“Two years ago, I had come to a professional crossroads: I had been working in the same community pharmacy for four years and I was finding it was harder and harder to keep up with continual education. That year, I enrolled into UQ’s postgraduate clinical pharmacy program. Two years later, I consider this to be single most important step I have taken in my career as a community pharmacist. The skills and information I have learnt from the program have already made a massive impact in my day to day activities.

I have a new confidence in my role, and am able to share my knowledge with local healthcare professionals and my staff, further increasing the value of the program. The program’s flexible delivery allows me to work full-time and enjoy life outside of work and study.”

Graduate Certificate in

PHARMACY PRACTICE

2016



SCHOOL OF PHARMACY

Duration 2 years part-time

Location PACE, Woolloongabba

Delivery mode Internal

Prerequisites A Bachelor of Pharmacy or equivalent from Australia or New Zealand. All applicants must be registered as an intern pharmacist with the Pharmacy Board of Australia

International availability This program is not available to international students

Why study Pharmacy Practice at UQ?

The Graduate Certificate in Pharmacy Practice provides intern pharmacists with specialised training and skills in pharmacy practice. The program combines academic excellence with pharmacy practice to provide intern pharmacists the opportunity to gain a formal postgraduate qualification.

The program has been developed not only to address the competence required by the Pharmacy Board of Australia standards, but with a focus on a program that is relevant to contemporary pharmacy practice.

Whether completing your internship in a community or hospital setting, the Graduate Certificate in Pharmacy Practice is a comprehensive, industry relevant program with a strong clinical and practical focus.

It is developed, delivered and supported by a team of community and hospital pharmacists with extensive practice experience which allows interns to leverage off the expertise of a wide range of pharmacist practitioners.

You will develop and apply knowledge and skills in a wide range of areas relevant to pharmacy practice, including:

- pharmacy legal and professional requirements
- primary healthcare
- communication of information
- therapeutics
- clinical pharmacy
- dispensing, dispensing procedures and risk management
- patient interviewing and medication review
- drug interactions and adverse drug reactions
- identifying and managing prescription problems

- critical thinking and problem solving
- medicines information
- complementary medicines
- evidence based practice
- calculations
- health promotion and harm minimisation.

Career opportunities

The Graduate Certificate in Pharmacy Practice will not only provide excellence in intern training prior to registration, but will also enhance your pharmacy practice, contribution to patient care and career opportunities in any setting.

As a graduate of this program, you will have a competitive edge over other Bachelor of Pharmacy graduates with your enhanced skills and qualifications.

Completion of the program will also give you credit towards further study in our other postgraduate clinical pharmacy programs.

More information

School of Pharmacy
www.uq.edu.au/pharmacy
Email:
PGcoursework@pharmacy.uq.edu.au
Phone: 07 3346 1900



SAMPLE COURSES

Applied pharmacy practice one	Patient focused quality use of medicines one
Applied pharmacy practice two	Patient focused quality use of medicines two

Master of PHYSIOTHERAPY

2016



SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Duration 1.5 years (mix of part-time and full-time)

First 8 units – delivered part-time, online over 2 semesters

Final 8 units – delivered on campus over 1 semester full-time with the option for domestic students to undertake part-time

Location St Lucia

Delivery mode External and internal

Prerequisites A Bachelor of Physiotherapy plus 2 years full-time relevant professional experience and evidence of continuing professional education or equivalent qualifications and experience. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes

International students must study the final 8 units on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Physiotherapy at UQ?

Choose the Master of Physiotherapy if you are a physiotherapist wanting to gain advanced skills in musculoskeletal physiotherapy or sports physiotherapy.

The program will give you the opportunity to undertake the first stage in an ongoing program for clinical physiotherapists working in various fields of special interest. You will gain in depth knowledge and advanced clinical skills, as well as broaden your clinical skills across the field of practice and the ability to critically evaluate and contribute to research in your clinical area. You can also obtain a second masters degree in the alternate area (either musculoskeletal or sports physiotherapy) through an additional semester of full-time coursework.

Musculoskeletal Physiotherapy

This program will provide you with advanced, specialised training in musculoskeletal physiotherapy. The program provides practical and theoretical instruction in examination and management approaches for musculoskeletal disorders of the spine and the extremities. Specific emphasis is placed on the development of advanced clinical reasoning and skills in manual therapy and therapeutic exercise. The program has an extensive clinical practice component where students practise under the supervision of dedicated specialist clinical educators.

Sports Physiotherapy

This program will provide you with advanced, specialised training in sports physiotherapy to prepare you to work with elite athletes. This program provides practical and theoretical instruction in management of and preventative approaches to sports

injuries. Specific emphasis is placed on the development of sound clinical reasoning skills and the underlying scientific basis of sports physiotherapy practice. The program has an extensive clinical practice component where students practise under the supervision of dedicated specialist clinical educators.

Career opportunities

As a physiotherapist, this program offers you the opportunity to develop your clinical knowledge and skills in a variety of specialist fields of study. As a graduate of the Master of Physiotherapy you will fulfil requirements for titled membership of Musculoskeletal Physiotherapy Australia or Sports Physiotherapy Australia within the Australian Physiotherapy Association.

You will also be eligible to pursue the final stage training for clinical specialisation within the Australian College of Physiotherapists.

Accreditation

- Australian Physiotherapy Association.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

School of Health and Rehabilitation Sciences
www.shrs.uq.edu.au
Email: enquiries.shrs@uq.edu.au
Phone: +61 7 3365 4506

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Clinical reasoning in an evidence based practice paradigm

Pain, disability and the biopsychosocial model in musculoskeletal and sports physiotherapy

Exercise is musculoskeletal and sport physiotherapy

Clinical practicum in sports physiotherapy

Clinical practicum in advanced musculoskeletal physiotherapy

Clinical reasoning and the biomedical model in musculoskeletal and sports physiotherapy

Advanced musculoskeletal physiotherapy practice

Research in sports and musculoskeletal physiotherapy




DAMIEN

Physiotherapy graduate, Ireland

"Working as a physiotherapist in Ireland I had a keen interest in musculoskeletal rehabilitation and I wanted to gain extra qualifications to broaden my knowledge and career opportunities. I examined my options and chose UQ due to its outstanding reputation in musculoskeletal physiotherapy as well as the opportunity to learn from some of the world's best physiotherapy researchers. I am currently studying a Graduate Certificate in Higher Education Research to enhance my skills in curriculum design, assessment and day-to-day teaching. Choosing UQ to study the Master of Physiotherapy has certainly had a positive impact on my life."

Master of PHYSIOTHERAPY STUDIES

2016



SCHOOL OF HEALTH
AND REHABILITATION
SCIENCES

Duration 2 years full-time (2 summer semesters and 4 standard semesters)

Location St Lucia

Delivery mode Internal

Prerequisites An approved bachelor degree other than physiotherapy in a field such as health, education, social, physical or biological sciences. University level or equivalent courses are also required in human anatomy, human physiology, psychology and statistics. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (CRICOS 039545A)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Physiotherapy Studies at UQ?

This program equips graduate entry students with the theoretical knowledge, skills and professional attributes necessary for careers in physiotherapy.

Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury.

Physiotherapy often involves:

- promotion of motor development and coordination
- physical methods to control pain
- therapeutic exercise for impaired muscle systems
- assisting in the physical management of the cardio-respiratory system
- improving balance and motor control for better performance and function.

Choose the Master of Physiotherapy Studies and you will graduate with an integrated body of knowledge, the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts. You will also commit to self-learning and professional growth, and be able to adapt to change and respond to challenge. You will also gain extensive practical experience in our on-site clinics.

Career opportunities

You can work in hospitals, rehabilitation units, community health centres and in schools. You can also work in private practice offering treatments to a full range of patients or specialising in areas such as sports physiotherapy, musculoskeletal physiotherapy, paediatrics, obstetrics, orthopaedics or other fields of particular interest.

Additional employment opportunities exist as researchers, advisers or consultants in educational, industrial or government institutions.

Professional memberships

Graduates may be eligible for membership with the following professional body:

- Australian Physiotherapy Association.

Accreditation

- Physiotherapy Board of Australia.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

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SAMPLE COURSES

Foundations of physiotherapy one: fundamentals of communication, movement and exercise

Theory, practice and research: musculoskeletal physiotherapy - lower limb

Theory, practice and research: musculoskeletal physiotherapy - lumbar spine

Integrative practice and professional issues

Health promotion and preventative practice in physiotherapy

Theory, practice and research: musculoskeletal physiotherapy - cervical and thoracic spine

Practice and research in physiotherapy across the lifespan one

Health sciences research discovery two

Theory, practice and research: cardiothoracic physiotherapy


Clinical practice and professional studies - introduction musculoskeletal and acute care

Theory, practice and research: neurological physiotherapy

Research project

Master of APPLIED PSYCHOLOGY

2016



SCHOOL OF
PSYCHOLOGY

Duration 2 years full-time or part-time equivalent

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent 4 year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and shortlisted applicants must undertake an interview

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS)

International availability Yes (CRICOS 063938F)

International students must study on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Applied Psychology at UQ?

The Master of Applied Psychology will give you the skills and knowledge required to practise competently within the psychology profession across a range of roles.

You will learn core professional skills such as psychological assessment, intervention and ethical practice, as well as specialist content in your chosen field of specialisation.

You will also have the opportunity to use your skills and apply your knowledge through placements in a range of organisations, including not-for-profit, community service organisations and private practice.

The program offers:

- advanced coursework in your chosen stream of psychology (Health, Counselling or Sport and Exercise)
- applied skills training
- supervised placements in specialist and generalist placement contexts. All placements are supervised by highly experienced Supervisor Training and Approval Program (STAP) accredited psychologists
- applied psychology research project supervised by highly trained staff
- staff who teach in the program are psychologists with relevant specialist knowledge and research experience.

Career opportunities

Your career opportunities will vary according to the speciality you select. You can choose from:

Applied Psychology (Counselling)
Counselling psychologists help individuals, families and groups in areas related to personal well-being, interpersonal relationships, work, recreation and

health. They are trained to assist people who are experiencing both acute and chronic life crises. Counselling psychologists are employed in a number of areas where therapeutic counselling is an important focus, such as non-government counselling and crisis organisations, school counselling and health and wellness settings. Counselling psychologists may also offer therapy within private practice.

Applied Psychology (Health)

Health psychologists may work on health promotion campaigns with the government and NGOs, while others work with clients in hospital settings or in private practice. They assist clients who may have chronic pain, chronic disease or require palliative care. The work of health psychologists is constantly expanding as the work of promoting good health and managing illness develops.

Applied Psychology (Sport and Exercise)

Sport and exercise psychology graduates work in sports academies such as the Australian Institute of Sport and the Queensland Academy of Sport as psychologists for weight management programs, sport development officers or run their own private practices with a focus on sport and exercise psychology, while others work in more general psychologist positions. A number of our graduates are employed overseas, including South Africa, the United Kingdom, Hong Kong, and Singapore.

For more information about employment opportunities go to the Australian Psychological Society website at www.psychology.org.au

Accreditation

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist, and by the Australian Psychological Society (APS) as suitable for general membership of that Society. The degree is accredited by the Australian Psychology Accreditation Council.

Graduates are also eligible for associate membership of the relevant APS College:

- APS College of Counselling Psychologists
- APS College of Health Psychologists
- APS College of Sport Psychologists.

More information

School of Psychology
www.psy.uq.edu.au
Email: pgenq@psy.uq.edu.au
Phone: +61 7 3365 4919

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Interpersonal skills in counselling

Ethics and professional practice issues in counselling

Applied psychology dissertation

Assessment and evaluation in applied psychology

Skills training and behaviour change methods in applied psychology

Applied psychology placement

Theories of counselling

Interpersonal skills and processes in counselling among diverse groups

Advanced clinical health psychology

Psychological skills training techniques in sport

Understanding and caring for those affected by loss

Counselling for health and capacity challenges



JOYCE

Applied psychology (sport and exercise) graduate, Singapore

"The networks and friendships developed with fellow postgraduates was one of the best things about the program. The opportunity to reflect and develop self-awareness was valuable and it sometimes challenged me to make myself vulnerable and put myself in my client's position. The placements definitely enhanced my learning experience. I think I only understood the theory lessons in our courses and discussions we had during supervision on a superficial level, so having to actually plan and develop tailored interventions and interact with clients tested my understanding of the underlying concepts that were taught in our lessons and discussions. I am currently working in a Singaporean sports institute as an associate sport psychologist."

Master of CLINICAL PSYCHOLOGY



2016

SCHOOL OF
PSYCHOLOGY

Duration 2 years full-time or part-time equivalent

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent 4 year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and shortlisted applicants must undertake an interview

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS)

International availability Yes (CRICOS 026000G)

International students must study on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Clinical Psychology at UQ?

Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice which employs evidence-based best practice models in health and mental health settings.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practice, as well as schools, courts, community health services, prisons and the defence forces.

For information about employment opportunities go to the Australian Psychological Society website at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with the following professional body:

- APS College of Clinical Psychologists (associate membership).

Accreditation

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist, and by the Australian Psychological Society (APS) as suitable for general membership of that Society. The degree is accredited by the Australian Psychology Accreditation Council.

More information

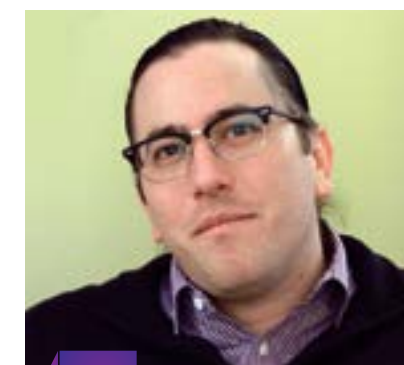
School of Psychology
www.psy.uq.edu.au
Email: pgenq@psy.uq.edu.au
Phone: +61 7 3365 4919

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Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Clinical psychology dissertation	Evidence-based psychotherapies
Behavioural family intervention	Advanced clinical health psychology
Assessment in clinical psychology	Sex and couples therapy
Clinical psychopathology	Applied gerontology
Clinical skills	Internship and professional practice
Ethical practice and research approaches	Externship placements
Acceptance and commitment therapy	Child and adolescent behavioural assessment and therapy



RICHARD
Clinical Psychology
graduate, Australia

"Without a doubt, the skills I have obtained from UQ's clinical psychology program have given me an excellent start to my career as a psychologist in private practice. I have many fond memories of my time as an intern at the UQ Psychology Clinic, where I was able to treat clinical disorders with the latest evidence-based psychotherapies, and be mentored by highly skilled supervisors. My lectures and placements were always thought provoking, and gave me a solid platform to nurture and grow my professional identity as a psychologist. I have made many lifelong friends in the clinical program, and I am grateful to have had the chance to rub shoulders with some amazing lecturers, supervisors and other clinical psychology students in the clinical program."

Master of

ORGANISATIONAL PSYCHOLOGY

2016



SCHOOL OF PSYCHOLOGY

Duration 2 years full-time or part-time equivalent

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent 4 year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and shortlisted applicants must undertake an interview

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS)

International availability Yes (CRICOS 002042G)

International students must study on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Organisational Psychology at UQ?

This program prepares you for organisational psychology practice, focusing on building skills such as critical analysis, problem solving, communication, consultation and organisational change skills.

Organisational psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group and organisational processes. Organisational psychology employs a 'scientist-practitioner' method of enquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills which foster employee well-being and organisational effectiveness.

Career opportunities

As a graduate, you can work in varied and challenging roles in business, the public sector and the community. The main areas for employment include:

- selection and recruitment
- training and development
- organisational development and change
- job design, ergonomics, measurement and evaluation
- academic teaching and research.

The work of an organisational psychologist revolves around the development of an organisation's human resources to enhance motivation, performance and satisfaction.

As a graduate, you may be involved in developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, facilitating the development of teams and training and developing executives, managers and supervisors.

For more information about employment opportunities go to the Australian Psychological Society website at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with the following professional body:

- APS College of Organisational Psychologists (associate membership).

Accreditation

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist, and by the Australian Psychological Society (APS) as suitable for general membership of that Society. The degree is accredited by the Australian Psychology Accreditation Council.

More information

School of Psychology
www.psy.uq.edu.au
Email: pgenq@psy.uq.edu.au
Phone: +61 7 3365 4919

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Organisational psychology dissertation

Job and organisational design

Advanced organisational psychology

Organisational change: theory and practice

Applied research methods

Advanced personnel training

Advanced personnel assessment

Organisational psychology practicum

Motivating and leading in the workplace

Advanced psychological research methodology

Professional skill development for organisational psychologists



JESS

Organisational psychology graduate, Australia

"For a young girl who embarked on her journey as a prospective journalism student – uncertain about her options and career goals – I have come a long way. UQ has facilitated my journey and now I am exactly where I want to be in my career. I graduated from The University of Queensland in 2012 with a Bachelor of Psychological Science (Hons) and a Master of Organisational Psychology. I am now a registered psychologist, practising as a Senior Consultant for a boutique organisational psychology business. UQ was a permanent fixture for eight years of my life, with experiences that include building a strong network of friends and professional connections, living at Emmanuel College, completing undergraduate and postgraduate studies, working as a research assistant and later working on a range of professional projects for the School. UQ has played a very influential role in my life and I look forward to maintaining my connection as an alumnus in the years to come."

Doctor of
PSYCHOLOGY

2016

SCHOOL OF
PSYCHOLOGY

Duration 4 years full-time

Location St Lucia

Delivery mode Internal

Prerequisites A Bachelor of Psychological Science (Honours I or IIA) or equivalent 4 year Australian Psychology Accreditation Council (APAC) accredited degree. You will need to provide referees in your application and shortlisted applicants must undertake an interview

Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS)

International availability Yes (CRICOS 084717A)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Psychology at UQ?

The Doctor of Psychology is intended for practitioners who aspire to excellence and leadership in the profession of clinical psychology. The program entails a substantial empirical research thesis, specialist placements and advanced professionally-oriented coursework, with opportunities for specialist concentration in areas such as child and family, clinical neuropsychology and older adults.

You will gain a foundation in the scientific bases and practice of clinical psychology and undertake training in clinical practice which employs evidence-based best practice models in mental health settings.

You can choose to study the following specialisations:

- clinical neuropsychology and clinical psychology
- clinical psychology
- clinical psychology and clinical geropsychology.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings such as hospitals, aged care and private practice as well as schools, courts, community health services, prisons and the defence forces.

Choose the clinical neuropsychology and clinical psychology specialisation and you will work in hospital based neuropsychological assessment services and traumatic brain injury rehabilitation.

Clinical geropsychology provides opportunities for work in aged care assessment teams, long-term care facilities and community-based programs.

For information about employment opportunities go to the Australian Psychological Society website at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- APS College of Clinical Neuropsychologists
- APS College of Clinical Psychologists.

Accreditation

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist, and by the Australian Psychological Society (APS) as suitable for general membership of that Society. The degree is accredited by the Australian Psychology Accreditation Council.

More information

School of Psychology
www.psy.uq.edu.au
Email: pgenq@psy.uq.edu.au
Phone: +61 7 3365 4919

International students:
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SAMPLE COURSES

Behavioural family intervention	Internship and professional practice
Acceptance and commitment therapy	Externship placements
Cognitive neuroscience of clinical neuropsychology	Diagnosis and management of neuropsychological disorders
Doctor of psychology dissertation	Assessment in clinical psychology
Sex and couples therapy	Neuroanatomy for neuropsychologists
Clinical leadership and supervision	



SARAH
Psychology (clinical psychology) graduate, Singapore

"The placements offered in my course allow me to put what I have learnt from lectures and tutorials into clinical practice and the rigour in the program and emphasis on competency prepares clinical psychology trainees for this. I get to interact with different professionals and learn how to work in a multidisciplinary team and the support and passion exuded by the clinical team definitely contribute to a positive learning experience. I'm constantly learning on the go and there's never a dull moment."

Graduate Certificate, Graduate Diploma and Master of

PUBLIC HEALTH

2016



SCHOOL OF
PUBLIC HEALTH

Duration

Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Graduate Diploma (GDip) – 1 year full-time or part-time equivalent

Master of Public Health (M) – 1.5 years full-time or part-time equivalent

Location Herston

Delivery mode Internal and external

Prerequisites

GC – An approved degree or a post-secondary qualification and at least 2 years work experience in a healthcare or public health setting

GDip – An approved degree in the same discipline or a Graduate Certificate in Public Health (or equivalent)

M – An approved degree in the same discipline or a degree in a different discipline and have completed 1 year full-time work experience in a healthcare setting or the Graduate Certificate and/or a Graduate Diploma in Public Health (or equivalent)

International availability Yes
(GC - CRICOS 037400A, GDip - 024647G, M - CRICOS 003931K)

International students must study on a full-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Public Health at UQ?

Public health focuses on preventing disease, prolonging life and promoting healthy lifestyles through the organised efforts of society. It offers a rewarding career that suits many people from a variety of backgrounds including health, science, education and the social sciences. If you are curious, enjoy solving problems and have a desire to make a lasting impact on the health of communities and populations, a degree in public health may be for you.

Depending on your current qualifications and time to dedicate to study, there are three public health study options available; a Graduate Certificate, Graduate Diploma and Master of Public Health (MPH). Within the MPH, the special study plans focus on:

- alcohol, tobacco and other drugs
- health promotion
- Indigenous health
- nutrition.

Career opportunities

Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise and move into health management. Others are from different fields wanting to apply your skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Professional memberships

Graduates may be eligible for membership with the following professional bodies:

- Australian College of Health Service Executives
- Australasian Faculty of Public Health Medicine
- Royal Australasian College of Medical Administrators
- Public Health Association of Australia.

Accreditation

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

School of Public Health
www.sph.uq.edu.au

Email: enquiries@sph.uq.edu.au

Phone: +61 7 3365 5345

International students:

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Email: study@uq.edu.au



SAMPLE COURSES - GRADUATE CERTIFICATE

Introduction to environmental health

Introduction to epidemiology

Health systems

Introduction to biostatistics



SAMPLE COURSES - GRADUATE DIPLOMA

Introduction to substance use and misuse

Health behaviour interventions

Evidence in public health nutrition

Issues in Aboriginal and Torres Strait Islander health



SAMPLE COURSES - MASTER

Qualitative research: public health applications

Project

Public health practice

Research protocol development



FAYE
Public Health student

"The Master of Public Health provides an alternative pathway to allow completion of advanced training in general paediatrics, which provides a good structure and opportunity to extend skills and knowledge. UQ is my local institution which allowed me to attend lectures in person when able. I have completed other degrees at UQ and have always been well supported academically."

Master of

SOCIAL WORK STUDIES

2016

SCHOOL OF NURSING,
MIDWIFERY AND
SOCIAL WORK

Duration
Master (24 units) – 1.5 years full-time or part-time equivalent
Master (32 units) – 2 years full-time or part-time equivalent

Location St Lucia

Delivery mode Internal

Prerequisites A bachelor degree with demonstrated study in social and behavioural sciences such as psychology
M (24 unit) - Additional requirements apply for entry to program. See www.future-students.uq.edu.au for information

International availability Yes (CRICOS 063939E)

International students must study on a full-time basis

English proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Why study Social Work Studies at UQ?

Social work is an exciting and rewarding career if you are interested in working with people and in addressing social and community issues and problems. As a social worker, you will play a key role in developing a society based on social justice and in alleviating disadvantage.

Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress and provide direction for individual development and control over life situations.

The Master of Social Work Studies will allow you to qualify as a social worker. In addition to completing core courses, you will have the opportunity to completed advanced practice electives in counselling, community development or child and family welfare. The program is accredited by the Australian Association of Social Workers (AASW) and you will be eligible to join the Association on completion of the degree.

The program is particularly suited if you are a new graduate looking for a clearly defined career path as a social worker or if you are working in human services wanting to upgrade your skills to become a qualified social worker. It is also suitable if you are an international student wanting to work as a social worker in Australia or overseas.

Career opportunities

With continued growth in the health and community services industry, as a Master of Social Work Studies graduate you can gain employment in areas such as:

- family support
- disability services
- working with Indigenous communities
- correctional services

- health services
 - drug and alcohol services
 - mental health
 - private practice
 - migrant and refugee services
 - child protection
 - youth work and youth justice
 - community development.
- Professional memberships**
- Graduates are eligible for membership with the following professional body:
- Australian Association of Social Workers.
- Accreditation**
- Australian Association of Social Workers.

More information

School of Nursing, Midwifery and Social Work
www.nmsw.uq.edu.au
Email: nmsw@uq.edu.au
Phone: +61 7 3365 2068

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Human development and social work	Social work practice in mental health
Field placement one	Social work and the legal context
Direct practice one	Introduction to key elements of social work
Field placement two	The social policy context of social work practice
Research in social work and human services practice	Direct practice two

POPPY
Social Work Studies
graduate, Australia

"I feel like I walked away with knowledge gained from the best in the field and placement opportunities that were second to none and far exceeded those provided by other institutions. These placements solidified the knowledge I gained in the classroom and allowed me to develop my skills as an emerging social worker with the support and guidance of professionals in the field."

Master of

SPEECH PATHOLOGY STUDIES

2016



SCHOOL OF HEALTH AND REHABILITATION SCIENCES

Duration 2.5 years full-time

Location St Lucia

Delivery mode Internal

Prerequisites A bachelor degree in a field other than speech pathology such as health, humanities, education, social, physical or biological sciences and university level or equivalent courses in statistics and a course in one of: linguistics, psychology or physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details

International availability Yes (CRICOS 002057M)

English proficiency IELTS overall 7; reading 7; writing 7; speaking 8; listening 7 (or approved test)

Why study Speech Pathology Studies at UQ?

Speech pathology is the management of communication and/or swallowing difficulties as the result of problems with speech, language, voice, fluency (stuttering), hearing or literacy. Speech pathologists enjoy challenging and rewarding careers by working in a variety of settings including hospitals, schools and community health centres to deliver services such as individual therapy, group therapy, classroom support programs and home visits for clients and carers.

Speech pathologists help people of all ages, from children to adults, with communication problems due to disease or injury such as stroke, hearing loss, brain damage, intellectual disability or stuttering. They also work with clients who have feeding or swallowing problems.

Study at UQ and you will learn from award-winning teachers and clinical educators who are among the best in Australia.

This program will give you the theoretical knowledge, professional attributes and clinical and research skills necessary for professional careers in speech pathology. In addition to focusing on development of skills in clinical speech pathology practice, this program will allow you to use your prior skills and knowledge to become a lifelong learner and critical thinker and to enhance the effectiveness of your professional practice.

Career opportunities

As a speech pathologist, you can work in many different settings, including:

- services for people with specific disabilities such as cerebral palsy, intellectual impairment, autism or hearing impairment
- general, paediatric and adult hospitals
- rehabilitation centres
- preschool, kindergarten and child care settings
- schools
- community health centres
- private practice.

Professional memberships

Graduates of the program are eligible for membership of Speech Pathology Australia.

More information

School of Health and Rehabilitation Sciences
www.shrs.uq.edu.au
Phone: +61 7 3365 4506
Email: enquiries.shrs@uq.edu.au

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES

Anatomical fundamentals for speech and language

Introduction to speech pathology practice for graduates

Voice, hearing and fluency disorders

Early childhood language

Children with special needs

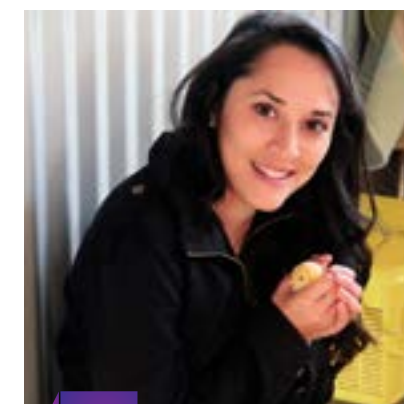
Articulation and phonological disorders and clinical practice

Clinical management of dysphagia and laryngectomy

Health sciences research evaluation two

Acquired adult neurological language disorders

Motor speech disorders in children and adults



JANJULEE
Speech Pathology Studies student, Canada

"UQ is known as a global leader for research and they're doing very exciting things in speech pathology. I chose UQ knowing that its strong research foundation and placement opportunities would prepare me for life as a clinician. I've had the opportunity to interact with real speech clients under the supervision of a clinical educator and my professors are always more than happy to give me tips to use with my clients in clinic. Applying my theoretical classroom knowledge to clinical situations has given me invaluable skills that I will definitely use when I start practising as a speech pathologist."

Graduate Certificate and Master of

SPORTS COACHING

2016

SCHOOL OF HUMAN MOVEMENT AND NUTRITIONSCIENCES

Duration

Graduate Certificate (GC) – 6 months full-time or part-time equivalent

Master (M) (16 units) – 1 year full-time or part-time equivalent

Master (M) (24 units) – 1.5 years full-time or part-time equivalent

Location External

Delivery mode External

Prerequisites

GC – an approved degree in a different discipline and hold a current level 1 coaching accreditation with the National Coaching Accreditation Scheme (NCAS) or equivalent; and one year coaching experience or hold a current level 2 coaching accreditation with the NCAS or equivalent, and have 5 years coaching experience, consisting—150 contact hours per year; and 450 hours per year in planning, preparation, self-reflection and learning, and continuing professional development

M (16 units) – A four year bachelor degree in a relevant field and relevant experience in coaching

M (24 units) – hold a graduate certificate in sports coaching or equivalent

International availability Yes

If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

International students must study on a full-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why study Sports Coaching at UQ?

There is high demand for innovative and well educated sports coaches in all sectors of sport. UQ sports coaching programs are ideal for practising or aspiring sports coaches wanting to break into the world of high performance coaching or advance or develop quality in their coaching practice.

These programs have been developed by a team of elite former international sports coaches, expert academics and researchers who have combined their knowledge and skills to offer the latest and most innovative theory and practice in sports coaching.

Your studies will engage you in work-based learning experiences that promote and encourage analysis and critical reflection on your current coaching practices and contexts. The programs are delivered online and available as part-time study, allowing you to balance your work commitments with study.

Career opportunities

The Graduate Certificate and Master of Sports Coaching will expand your career opportunities.

You will be well placed to move into more advanced coaching roles and work with high performance athletes and sporting teams. Careers include:

- head and assistant coach
- director of coaching
- high performance coach
- sports development manager
- coach educator.

Accreditation

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

More information

School of Human Movement and Nutrition Sciences

www.hmns.uq.edu.au

Email hmns@uq.edu.au

Phone +61 7 3365 6240

International students:

Phone outside Australia: +61 3 8676 7004

Within Australia (free call): 1800 671 980

Email: study@uq.edu.au

SAMPLE COURSES - GRADUATE CERTIFICATE

Sport science (anatomy, biomechanics, physiology)	Quality coaching: understanding, informing and advancing practice
Contemporary issues in coaching	Applied sport psychology for coaches
Movement and performance analysis	

SAMPLE COURSES – MASTER

Recovery and nutrition for elite athlete	Advanced training programs
Developing the elite athlete	Case studies in sports coaching
Performance psychology for coaches	Directed study
Quality coaching: action research project	High performance program management for coaches

JOSH
Sports coaching graduate, Australia

"I studied sports coaching at UQ to supplement my practical knowledge and theory provided in the official AFL accreditation programs. What stood out for me about the program was the interactivity among coaches from different sports. It's amazing what you can learn from other coaches and apply in your role day to day.

I have a dual role in opposition analysis and as a senior assistant coach."

Graduate Certificate and Master of

SPORTS MEDICINE

2016

SCHOOL OF HUMAN MOVEMENT AND NUTRITIONSCIENCES

Duration
Graduate Certificate – 6 months full-time or part-time equivalent
Master – 1 year full-time or part-time equivalent

Location External

Delivery mode External

Prerequisites An approved degree in medicine and have completed 2 years full-time (or equivalent) post-qualification clinical practice

International availability Yes
If you are an international student, studying on a student visa, you may not undertake the program on campus at UQ on a full-time basis; you may only study from your home country and will not be eligible for an Australian student visa

International students must study on a full-time basis

English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

Why Sports Medicine at UQ?

The Graduate Certificate and Master of Sports Medicine have been created specifically for general practitioners who want to develop or advance their knowledge and skills in sports medicine. The programs aim to develop a comprehensive and interdisciplinary approach to prevention, treatment and management of sports injuries.

You will be provided with the clinical knowledge, research and practical skills for evidence-based practice in sports medicine. You will be well placed to treat different types of exercising individuals (e.g. athletes and amateur sports people), and different types of injuries sustained during sporting activities and other physical activity (e.g. muscular injuries and lumbar region injuries). An understanding of the fundamental principles of sports medicine and its applications will serve as an important backdrop within a general practice setting.

Programs offer flexible, work-based learning and are delivered entirely online using proven online learning pedagogies (such as hands-on video tutorials) and discussion forums to allow contact with expert staff and other general practitioners. Assessment projects are highly practical and industry relevant and they can also be customised to your own development needs.

Career opportunities

UQ sports medicine programs provide practising general practitioners the opportunity to develop or advance their knowledge and skills in sports medicine.

More information

School of Human Movement and Nutrition Sciences
www.hmns.uq.edu.au
Email: hmns@uq.edu.au
Phone: +61 7 3365 6240

International students:
Phone outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
Email: study@uq.edu.au



SAMPLE COURSES – GRADUATE CERTIFICATE

Principles of sports medicine	Upper limb, head, neck and trunk sport injuries
Special groups in sports medicine	Lower limb and lumbar region injuries in sport medicine



SAMPLE COURSES – MASTER

Principles of sports medicine	Introduction to epidemiology
Special groups in sports medicine	Introduction to biostatistics
Clinical exercise science for sports medicine one	Introduction to clinical epidemiology
Research project in sports medicine	



SIMONE
Sports medicine graduate, Australia

“The postgraduate certificate allowed me to widen my knowledge in the sports medicine field and to incorporate extensive sports medicine practices in my general practice.

As the director and sole general and sports practitioner at my practice, the external postgraduate coursework was perfect for my situation as it was convenient and easy to complete. The program supplied quality lectures and support.”

HEALTH AT UQ POSTGRADUATE RESEARCH

Change lives and push the frontiers of health and medical science.
Start your research career today by visiting www.health.uq.edu.au/PhD



Associate Professor Peter Cabot is a UQ research higher degree supervisor for UQ's Pharmacy School

Want to make an impact?

The research higher degree (RHD) programs available at UQ are the Master of Philosophy (MPhil) and Doctor of Philosophy (PhD). As a RHD candidate at UQ, you will join a culture of research excellence where you will benefit from access to first-class facilities, an extensive network of support and advisors who provide exceptional mentorship and supervision.

Undertake a RHD at UQ and you will join one of Australia's top three research universities. In the 2014-15 QS World University Rankings, UQ was ranked 43 in the world.

Be part of the best

UQ's reputation for excellence and innovation is reflected in every facet of Australian health, medical, behavioural and biomedical sciences research. UQ conceived Australia's first blockbuster vaccine Gardasil®. The internationally acclaimed Triple P Positive Parenting Program emerged from our School of Psychology. UQ's pain therapeutics start-up QRxPharma Ltd made Australian Stock exchange history as the largest biotech Initial Public Offering.

And our research successes don't end here. Confidence in our ability to deliver outcomes and a solid return on research investment is high in Australia and internationally. That's why we've received unprecedented funding through the Australian Research Council and the National

Health and Medical Research Council, as well as other State and Federal government sources and international entities such as the Bill and Melinda Gates Foundation. We are able to leverage this confidence and our enviable track record to attract support from community organisations and private ventures which share our goals for better health through research.

Learn from the best

It's no wonder 4000 academics and nearly 9000 students choose to launch and build their health and medical careers at UQ.

We have a long-standing international reputation for superior research training and outstanding supervision of our RHD students. Your success as a RHD student is underpinned by advisors who guide you through your candidature and are pivotal in mentoring, guiding and supporting you through your research degrees. Our advisors foster a supportive research community and are dedicated to ensuring the success and development of expanding your knowledge.

Our research covers a broad range of disciplines in health, medicine, behavioural and biomedical sciences, as well as eight stand-alone research centres and institutes focused on finding solutions to major health problems including:

- clinical research
- environmental toxicology
- youth substance abuse
- children's medical research

- integrated preclinical drug development
- understanding the molecular and cellular basis of diseases such as cancer and autoimmune disease
- understanding, treating and preventing disease
- the health of mothers and babies.

Our researchers work across all major fields of health and have a reputation for research that translates from "bench to community". Many are internationally recognised leaders in their fields and work with talented young research teams generating lifesaving new discoveries and treatments that impact globally.

Watch a video on Professor Jeff Coombes, from the School of Human Movement and Nutrition Sciences. In his role as Professor in Exercise and Sports Science, Professor Coombes has seen more than 20 research higher degree students to completion. www.vimeo.com/73666826



Innovation and excellence

Three million dollars have been invested in leading-edge projects to support UQ researchers in their quest to provide improved health outcomes, health education and nurture future generations of health professionals.

Scholarships

The UQ Graduate School manages a number of scholarship schemes that provide financial support for tuition fees, living costs and travel which enables research candidates to focus on their research and achieve the best results.

Candidates can apply at any time for admission to research higher degree programs.

However, candidates who wish to be considered for a UQ Graduate School tuition fee and/or living allowance scholarship should note that the RHD Scholarship Selection Committee meets twice a year to select the recipients.

An overview of the UQ Graduate School scholarship schemes can be found at www.uq.edu.au/grad-school/scholarships-and-fees

Career Development Framework

UQ offers a unique Career Development Framework (CDF) that combines training with practical experience to enhance your employability as a research candidate.

This customisable framework ensures that upon graduation, you have the necessary leadership, professional and research skills that will boost your career prospects and help shape you into a future knowledge leader.

More information about the CDF and how it can assist you can be found at the following website: <https://cdf.gradschool.uq.edu.au/about-career-development-framework-cdf>

Three Minute Thesis

The UQ Graduate School's annual research competition, Three Minute Thesis (3MT®), celebrates the exciting research conducted by UQ PhD candidates.

Founded by UQ, the exercise cultivates candidates' academic, presentation, and research communication skills. Every year since the inaugural competition in 2008, Health at UQ has either had a winner or runner-up.

Find out more about 3MT and watch videos of the UQ winning presentations at www.threeminutethesis.org/uq-winners

Watch the winner of the 2014 UQ Three Minute Thesis (3MT®) Dr Megan Rossi talk about the benefits of participating in the competition. <https://vimeo.com/138709200>



\$110.35
million in research
income (2014)

Over **1200**



Research Higher
Degree students
(2014)



2015 QS World
University Rankings
By Subject

Psychology	18
Biological Sciences	37
Medicine	49
Pharmacy	77

8 centres
and
institutes

9 research
intensive
schools

RESEARCH HIGHER DEGREE PROGRAMS

UQ has supported more than 15,000 students in their academic pursuit of a research higher degree. Now is the time for you to achieve your research goals at one of Australia's leading research universities.

A PhD is one of the highest degrees that can be awarded. It is an advanced qualification required for most academic and research positions.

PhDs foster the development of independent research skills, including the capacity to formulate a significant problem, to develop mastery of conceptual and methodological skills, and to relate the

research topic to a broader framework of knowledge in a relevant disciplinary area.

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project.

The MPhil program provides you with an opportunity to develop and enhance your analytical and research skills through independent investigation in a specific field.

This involves producing a thesis that demonstrates your capacity for critical analysis and application of specialist knowledge.

Most PhD and MPhil candidates undertake a research higher degree because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity.

Graduates from RHD programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government.

As well as vocational benefits, completing a research higher degree positions you as an expert, and provides opportunities to travel, network and explore.



DR ARIANE LAPLANTE-LEVÈSQUE
PhD Audiology

"My experience as an RHD student has been about so much more than just doing a PhD. Throughout my PhD, I worked at UQ as a lecturer, clinical educator, tutor, marker, research supervisor, and research assistant. I travelled extensively. For example, I presented my research at four different international conferences overseas during my candidature. I also spent six weeks in Europe on a UQ Graduate School Travel Grant. I wrote a book chapter and designed a continuing education module for audiologists. I supervised the work of research assistants and acted as peer reviewer for four different scientific journals."

Dr Ariane Laplante-Lévesque is a research project manager at a research centre in Denmark where she leads a research programme investigating hearing aid dispensing processes. She is also an adjunct assistant professor at a university in Sweden where she studies information technology applications in audiology.

PROGRAM	ASSESSMENT	DURATION	ENTRY REQUIREMENTS	ADDITIONAL REQUIREMENTS
PhD	80,000 word thesis with your research representing a significant new contribution to your discipline	Three to four years full-time	A bachelor degree with honours class IIA or better from an approved university which should include a relevant research* component. UQ may accept the following as the equivalent: <ul style="list-style-type: none">– a research masters degree– a coursework masters degree with a relevant research component* and an overall GPA (grade point average) equivalent to 5.5 on a 7-point scale– a postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5 on the 7-point UQ scale, together with demonstrated research experience* equivalent to honours IIA will be considered for PhD entry on a case-by-case basis– a bachelor degree plus at least two years of documented relevant research experience*, including research publications.	International students whose first language is not English will need to demonstrate that they meet the University's English language proficiency requirements
MPhil	40,000 word thesis	One and a half to two years full-time	A bachelor degree with honours class IIB or better from an approved university, which must include relevant experience**. UQ may accept the following as equivalent: <ul style="list-style-type: none">– a postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 5 on the 7-point UQ scale, which must include relevant experience**– a bachelor degree plus at least two years of documented relevant experience**– evidence of other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission.	

* Relevant research experience: www.uq.edu.au/grad-school/Evidence-Relevant-Research-Experience

** Relevant experience: www.uq.edu.au/grad-school/evidence-relevant-experience

HOW TO APPLY

At UQ, we have made applying for a research degree as simple as possible. You can apply by visiting the UQ Graduate School website and following these steps.*

Visit: uq.edu.au/grad-school/apply

1

SEARCH FOR A SUPERVISOR

Visit:
researchers.uq.edu.au
or uq.edu.au/uqexperts

You should also familiarise yourself with UQ's research degree entry requirements and scholarships.

2

COMPLETE THE ONLINE APPLICATION FORM

The information you provide in your application will help UQ assess your suitability for undertaking a research higher degree at the university.

If you wish to be considered for a competitive, merit-based scholarship simply indicate this on the application form. There is no need to fill out a separate application form.

3

WAIT FOR A RESPONSE

UQ will contact you during the assessment process to discuss your application and to request further information such as a research proposal.

Once the assessment process is complete you will be formally notified of the outcome of your application.

* Applications are assessed on a case by case basis. English language proficiency requirements apply.

RESEARCH LEADERS

UQ is home to over 2000 research experts and a growing community of internationally renowned scholars and scientists. You can search for potential advisors for your research higher degree in the following ways:

- UQ Researchers database - visit researchers.uq.edu.au
- Contact a School or Institute Postgraduate Administrative Officer.



Professor Matthew Sanders

UQ School of Psychology - Triple P Program

UQ Researchers Profile
researchers.uq.edu.au/researcher/174

An innovation champion, Professor Matt Sanders is a global leader in the field of evidence-based parenting intervention. As a Professor of Clinical Psychology and Director of the Parenting and Family Support Centre at The University of Queensland, Professor Sanders founded the Triple P-Positive Parenting Program.

The Triple P-Positive Parenting Program benefits more than 7 million families in 25 countries. With more than 60,000 trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the New York Times. Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government.

Watch a clip on Matt Sanders and the Triple P Program www.uq.edu.au/news/video/triple-p-positive-parenting-program



Professor Sue Kildea

UQ School of Nursing, Midwifery and Social Work

UQ Researchers Profile
researchers.uq.edu.au/researcher/9626

Professor Sue Kildea holds a clinical Chair in Midwifery and is a joint appointment between the Mater Health Services and Mater Research Institute Brisbane and the UQ School of Nursing and Midwifery. Professor Kildea is a registered nurse and midwife with clinical, management, policy, education and research experience across both acute and primary healthcare settings.

Professor Kildea is a strong collaborative researcher with expertise in health services research, epidemiology, qualitative and evaluation methods, participatory action research and randomised trials. She has particular expertise in introducing and evaluating innovative models of maternity service delivery, translating research into practice, leading research across distances and enabling culturally responsive care for Aboriginal and Torres Strait Islander women.



Associate Professor Caroline Gaus

National Research Centre for Environmental Toxicology

UQ Researcher Profile
researchers.uq.edu.au/researcher/759

Caroline and her group's research aims to predict contaminant formation and transport processes, and how these influence human and wildlife exposure. The ultimate goal is to inform anthropogenic contaminant management strategies that protect the environment and human health.

Fundamental to this research is to gain process-orientated understanding on the interactions of contaminants with environmental and biological factors according to their physico-chemical properties.



Professor Elizabeth Eakin

School of Public Health

UQ Researcher Profile
researchers.uq.edu.au/researcher/1335

Professor Elizabeth Eakin has built a program of research around behavioural approaches to chronic disease prevention and management focusing on telephone-delivered lifestyle interventions. This program emphasises physical activity (newer work on too much sitting) and dietary behaviour/weight loss interventions in a wide range of population subgroups, including office-based workers, and those with type 2 diabetes and breast cancer. Her work is informing telephone health coaching programs being delivered by Ministries of Health across Australia, as well as the Cancer Councils, thus impacting on the health and well-being of thousands of Australians.

Elizabeth Eakin is Director of the Cancer Prevention Research Centre, Professor of Health Behaviour Interventions and NHMRC Senior Research Fellow within the School of Public Health at The University of Queensland.



Professor Ian Frazer

School of Medicine

UQ Researcher Profile
researchers.uq.edu.au/researcher/228

Professor Frazer's current research interests include immunoregulation and immunotherapeutic vaccines for papillomavirus associated cancers. Professor Frazer was trained as a renal physician and clinical immunologist in Edinburgh, Scotland before emigrating in 1980 to Melbourne, Australia to pursue studies in viral immunology and autoimmunity at the Walter and Eliza Hall Institute of Medical Research with Professor Ian Mackay.

Research conducted by Professor Frazer and the late Dr Jian Zhou on virus-like particles led to the development of the HPV vaccines, for the prevention of cervical cancer and other HPV related cancers. In July 2013, Professor Frazer became chief executive of the Translational Research Institute (TRI), the first institute in Australia to take medical breakthroughs from research and trial to manufacture. TRI aims to keep the economic gains from breakthroughs such as Gardasil™ in Australia.

Watch a clip on Ian Frazer at di.uq.edu.au/professor-ian-frazer



Professor Jason Roberts

School of Medicine and School of Pharmacy

UQ Researcher Profile
researchers.uq.edu.au/researcher/1526

Professor Jason Roberts is a NHMRC Research Fellow at The University of Queensland, Consultant Clinical Pharmacist at the Royal Brisbane and Women's Hospital and Adjunct Professor with Queensland University of Technology. He is a clinician-scientist with a strong interest in research and his principal research theme is optimization of antibiotic dosing in the critically ill. Professor Roberts has published over 140 published papers and book chapters on this topic, has been awarded over \$11 million in grants and supervises 16 higher research degree students.

Watch a clip on Jason Roberts <http://vimeo.com/uq/research-week/video/28804902>

RESEARCH CENTRES AND INSTITUTES

As research leaders across a range of disciplines such as rehabilitation, medicine, speech pathology, ageing, biomedical science, child and maternal health and sports science, we pride ourselves on translating knowledge into action. We are committed to the development of evidence-based research and clinical innovations that benefit industry and the broader community, to help shape our world.

With eight research centres and institutes, world-class facilities, nine research intensive schools and some of the best minds in research, we are conducting ground-breaking research in health and well-being.

Centre of National Research on Disability and Rehabilitation Medicine

The Centre of National Research on Disability and Rehabilitation Medicine (CONROD) is a leading institution that is committed to producing breakthrough research for better health and lifestyle outcomes after injury.

With a major focus on injury and disability associated with motor vehicle accidents, CONROD informs policy and practice to improve health, psychological, social, vocational and economic outcomes following injury and disability.

CONROD has three research programs:

- social and behavioural sciences – exploring adjustment and rehabilitation following injury
- rehabilitation sciences - the physical and psychological factors following injury
- vocational and community rehabilitation - focusing on ways to increase resources and the capacity to effectively manage the consequences of disability.

Centre for Youth Substance Abuse Research

The Centre for Youth Substance Abuse Research (CYSAR) promotes the health and well-being of young people. The centre is increasing Australia's capacity to respond effectively to the harm associated with alcohol, tobacco and drug misuse. CYSAR is finding solutions to achieve significant and sustainable change in young people's substance use and by educating and changing behaviours, the centre is improving the future of young people.

The centre partners with internationally renowned scholars, along with government, policy makers, youth health services and key research centres to make this possible.

National Research Centre for Environmental Toxicology

The National Research Centre for Environmental Toxicology (Entox) provides critical research and education to understand and minimise the effects of toxic chemicals in the world.

The centre identifies sources and monitors the fate and effects of environmental contaminants. By better understanding the risks of chemical exposure, Entox develops prevention strategies to improve people's health and ensure an environmentally sustainable future.

Entox's research and education support a future of healthy humans in a healthy environment.

UQ Centre for Clinical Research

The UQ Centre for Clinical Research (UQCCR) focuses on improving lives through patient-orientated research. The centre brings together leading health professionals, clinicians and scientists from around the globe.

UQCCR conducts research directly in response to questions and problems that arise at the bedside. The results from this research increases knowledge about diseases and health issues, translating into better treatment and diagnosis for patients.

The four major research areas at UQCCR are:

- cancer - paving the way for the development of novel or improved diagnostic technologies, and better methods of treatment
- brain and mental health - developing a better understanding of brain disorders, particularly stroke, movement disorders, demyelinating diseases, mental health disorders, dementia and brain injury
- infection and immunity - investigating risks for infections with antibiotic resistant organisms
- mothers, babies and lifelong health - improving health outcomes for disorders of pregnancy, fetal growth restriction, stillbirth and brain injury.

Centre for Integrated Preclinical Drug Development

The Centre for Integrated Preclinical Drug Development (CIPDD) brings innovation to the testing methods used for the preclinical development of potential new therapeutics. The centre's research contributes significantly to improving the efficiency, predictive ability and cost-effectiveness of developing new pharmaceuticals for human use.

Much of CIPDD's research is conducted in collaboration with industry partners to facilitate application of new testing methods, ensuring that they meet industry needs and as a means of accelerating the new drug development process.

Additionally, CIPDD supports the activities of its commercial arm, TetraQ. TetraQ is a high quality contract research organisation that focuses on providing research and development services to biopharmaceutical companies for preclinical drug development.

The University of Queensland Diamantina Institute

The University of Queensland Diamantina Institute (UQDI) is dedicated to improving the management of severe and chronic diseases such as cancer, arthritis and diabetes. Through the use of biomedical research, UQDI converges clinical and basic science with the translational research of cancer, immunology and genomic medicine. By researching new and innovative therapies and diagnostic methods, the centre is making a real difference to people's well-being.

Based at the Translational Research Institute (TRI) beside the Princess Alexandra Hospital, UQDI has strong clinical interactions and world-class facilities that enable researchers to be at the forefront of their fields. UQDI's position within the TRI allows for a much greater collaborative research environment, allowing researchers to focus their efforts on turning their scientific discoveries into better treatments for diseases.

Mater Research Institute – The University of Queensland

Mater Research Institute – The University of Queensland (MRI-UQ) discovers, develops, translates and commercialises medical research to effectively prevent and treat a range of conditions.

MRI-UQ specialises in cancer, maternity and obesity related research and investigates conditions affecting babies, children, adolescents and adults, helping them to lead healthy lives.

Major research is conducted in the areas of:

- common diseases affecting children and adults
- more effective diagnosis and treatment of disease
- improving health outcomes for mothers and babies
- understanding development from babies through to adolescence and adulthood.

UQ Child Health Research Centre

The Child Health Research Centre (CHRC) was launched in 2015 and aims place Queensland at the forefront of child and adolescent health research. CHRC demonstrates UQ's commitment to a broad spectrum of child health research, with specialists in nutrition and growth, respiratory disease, environmental health, burns, infectious diseases, and more. Our researchers conduct patient-focused research in child health, working closely with doctors, nurses, allied health specialists and other health professionals to improve health outcomes for children everywhere.

CHRC works closely with other research groups within the Centre for Children's Health Research, based at the Lady Cilento Children's Hospital. The CHRC's mission is to:

- undertake research that addresses important clinical challenges in the area of child health
- produce research outcomes that offer the opportunity for immediate translation to improvements in child health
- integrate with Queensland University of Technology and Children's Health Queensland (CHQ) child health researchers
- contribute to the education and training of child health researchers and practitioners.

Nine research intensive schools

- School of Biomedical Sciences
- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Medicine
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- School of Public Health.



WHY CHOOSE HEALTH AT UQ



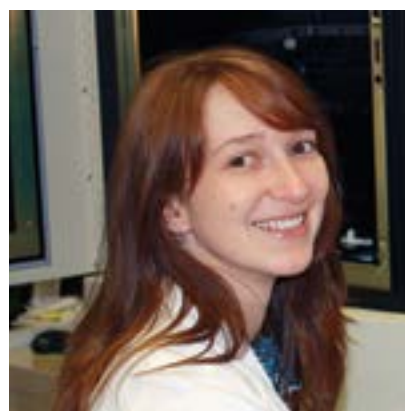
DOCTOR OF PHILOSOPHY
(PSYCHOLOGY)

Dr Matthew Thompson

Graduate

"I chose to study my PhD at UQ's School of Psychology because it has some of the best and most talented researchers. During my studies at UQ I helped launch Australia's first Massive Open Online Course: The Science of Everyday Thinking. It is one of the largest and most highly rated courses on the planet with over 150,000 students enrolled. I am currently a UQ Postdoctoral Fellow, which is a necessary stepping stone towards my goal of teaching and researching at a top Australian university."

Watch Dr Matthew Thompson's winning Three Minute Thesis video, 'Suspects, science and CSI', at health.uq.edu.au/suspects-science-csi.



DOCTOR OF PHILOSOPHY
(MOLECULAR AND CELL BIOLOGY)

Dr Desma Grice

Graduate

"After completing my PhD I undertook a Postdoctoral Research Fellowship with the CSIRO working in the area of colorectal cancer genomics. In 2013 I left the laboratory to work in intellectual property. I currently work as a trainee patent attorney in a biotechnology group in Melbourne and am working towards qualification as a registered patent attorney."

In this role I apply the scientific knowledge I gained during my PhD and postdoctoral training to drafting of patent specifications, prosecuting patent applications and providing freedom to operate advice in the biotechnology and pharmaceutical areas. The knowledge I gained during my PhD is essential for understanding and interpreting the technology I encounter in my current role."



DOCTOR OF PHILOSOPHY
(INFECTIONS AND IMMUNITY)

Hosam Zowawi

PhD scholar

"I was very privileged to work with Professor David Paterson at UQCCR as my mentor during my PhD. Working with an outstanding team of researchers at UQ is what empowered me to win the Rolex Laureate Award for Enterprise in 2014 and many other awards and recognitions. In UQCCR, I was located at the hospital campus. This was great as we had a direct connection to patients, clinicians, and pathology which kept us connected with the medical need and direct our research toward a better patients' outcome. To see that I can potentially make a difference in people's lives is such an inspiring and motivating feeling."

Research higher degrees for tomorrow's leaders

With unrivalled research expertise and an international reputation for excellence, UQ provides every advantage to succeed during your Doctor of Philosophy (PhD) or Master of Philosophy (MPhil). Our bright minds come from all walks of life and with expertise in all aspects of health.



MASTER OF PHILOSOPHY
(MEDICINE)

Dr Daniel Lemor

Graduate

"I recieved my MPhil in February 2015 for my project 'The effects of an elevation of intraocular pressure on retinal structure and function'. This research project is unique in that it is the first project to come about as a result of the UQ-Ochsner Clinician-Scientist Pathway."

A major benefit of the Clinician-Scientist Pathway is the development of working relationships between researchers at UQ and their counterparts at Ochsner in the United States with the goal of facilitating the exchange of information between researchers across the globe."

As a result of this unique collaboration the project was able to incorporate both basic and clinical research, allowing for a multipronged investigation of a disease whose incidence is increasing and is associated with significant morbidity."



DOCTOR OF PHILOSOPHY
(OCCUPATIONAL THERAPY)

Phyllis Liang

PhD scholar

"My motivation to pursue a PhD in occupational therapy stemmed from my strong belief in the value of clinical research. As a clinical occupational therapist, my role is to help people to fulfil their goals, maintain their well-being, independence and quality of life. Working in a neurological setting, I identified areas of limited clinical knowledge as a gap for more research to be done. Having previously completed my undergraduate studies in occupational therapy at UQ, I was impressed with the high quality research that UQ produces."

Upon completion of my PhD, I would return to work in a hospital. On top of treating clients with neurological conditions, the PhD has equipped me with the skills to conduct research. This would in turn have clinical implications to improve the treatment methods and quality of life of clients that I see."



DOCTOR OF PHILOSOPHY
(BIOMECHANICS)

Dr Ben Hoffman

Graduate

"After completing my MPhil at UQ, I knew I wanted to become an academic and thus a PhD was required to fulfil my career ambitions. The biomechanics research group at UQ is one of the best in Australia and is internationally recognised. I also had completed my MPhil at UQ within the same research group and over time had developed great working relationships with the team. As such it was the perfect location for me to undertake my PhD."

In 10 years time I hope to be in a continuing academic position at a major university. I hope to be leading my own research team and laboratory that develops high-quality research and is successful in attracting research funding."

FACILITIES

We've invested heavily in world-class facilities to ensure the best equipment, laboratories and expertise are available to our staff, students and to industry for their research, learning and collaborations. Some of these facilities are located on the University's main campus at St Lucia while others are distributed on the Herston campus and on hospital sites throughout Brisbane and south-east Queensland.

A selection of our cutting-edge research, teaching and clinical facilities is highlighted below.

Specialised onsite clinics

UQ's School of Psychology operates two specialist onsite psychology clinics, the UQ Psychology Clinic and the Child and Family Psychology Clinic – Triple P. The UQ Psychology Clinic is an outpatient psychology clinic service providing quality assessment and treatment services to the public. The Child and Family Psychology Clinic is a specialist centre operated by the Parenting and Family Support Centre in the School of Psychology. All programs are provided by experienced clinical psychologists or psychologists undertaking advanced level training in clinical psychology at UQ. See psy.uq.edu.au/community/clinics.html

The School of Health and Rehabilitation Sciences administers the UQ Health and Rehabilitation Clinics, which offer quality and professional healthcare in audiology, occupational therapy, physiotherapy, speech pathology and telerehabilitation. As a teaching facility for students, UQ Health and Rehabilitation Clinic clients have access to state-of-the-art assessment equipment, tools and research which is not available at most other private or public clinics of a similar nature. See health-clinics.uq.edu.au

PICTURED RIGHT, top: UQ Psychology Clinic – see www.clinic.psy.uq.edu.au

PICTURED RIGHT: UQ Health and Rehabilitation Audiology Clinic – see health-clinics.uq.edu.au



UQ Oral Health Centre

UQ's Oral Health Centre, a \$134 million facility, is Australia's largest and most advanced tertiary dental centre. The centre brings together renowned academics and researchers, leading practitioners and high-achieving students. It has been designed for future dentistry professionals to channel their outstanding academic achievements into high quality services for the community. The Oral Health Centre features over 170 top-of-the-range dental chairs across 11 public dental clinics which support the students' education.

Pharmacy Australia Centre of Excellence

UQ's School of Pharmacy is home to Australia's premier Pharmacy education and research facility, the Pharmacy Australia Centre of Excellence (PACE). The \$100 million specialist facility offers state-of-the-art teaching facilities such as interactive dispensing and counseling spaces, cutting-edge teaching laboratories, a pharmacy dedicated branch of the UQ Library and innovative private and group study spaces. The School of Pharmacy is the longest established pharmacy school in Queensland and was ranked in the world's top 70 in the 2015 QS World University Rankings. See www.uq.edu.au/pharmacy/pace

The Centre for Online Health

The Centre for Online Health manages a research program aimed at establishing and evaluating a novel telepaediatric service in Queensland. The program has been operating since November 2000 and is characterised by a centralised co-ordination unit, responsible for the facilitation of telepaediatric referrals. This service is currently available to certain regional and remote hospitals in Queensland. The service is proving extremely valuable for children and adolescents in rural and regional areas of Queensland and improves access to specialist health care services, reducing the need for families to travel to Brisbane for an appointment. See www.uq.edu.au/coh/telehealth

Herston Imaging Research Facility

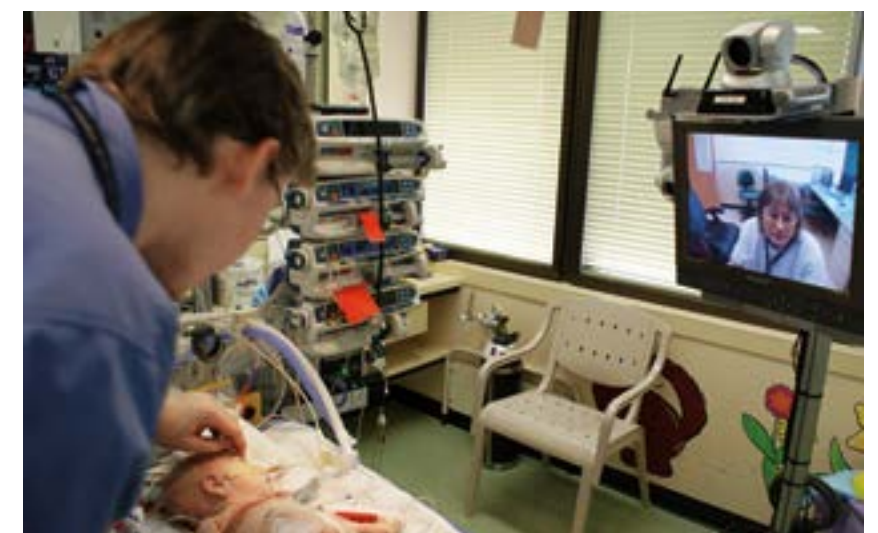
The \$22 million facility is one of only a handful of imaging research facilities in Australia and the first to be devoted entirely to clinical research. The Herston Imaging Research Facility (HIRF) has three clinical scanners. HIRF is an alliance between four of Queensland's most influential research and clinical institutions: The University of Queensland, the QIMR Berghofer Medical Research Institute, Queensland University of Technology and the Metro North Hospital and Health Service through the Royal Brisbane and Women's Hospital.



UQ Oral Health Centre – watch a virtual tour at dentistry.uq.edu.au/oral-health-centre



Pharmacy Australia Centre of Excellence (PACE) - see uq.edu.au/pharmacy/pace



The Centre for Online Health – see uq.edu.au/coh

QUICK REFERENCE GUIDE

GC: Graduate Certificate | GDip: Graduate Diploma | M: Master
PT: Part-time | FT: Full-time

PROGRAM	CRICOS CODE	DURATION (YEARS)	LOCATION	DELIVERY MODE	PROGRAM CODE	PAGE NO.
DENTISTRY						
Clinical Dentistry	058537k	3 years FT	Herston	Internal	5616	16
HEALTH AND REHABILITATION SCIENCES						
Audiology Studies	070265F	2 years FT	St Lucia	Internal	5145	12
Occupational Therapy Studies	002041G	2.5 years FT	St Lucia	Internal	5147	48
Physiotherapy		1.5 years (mix of PT and FT with the first 8 units delivered part-time and final 8 units delivered full-time)	St Lucia	Internal and external	5221	54
Physiotherapy Studies	039545A	2 years FT	St Lucia	Internal	5267	56
Speech Pathology Studies	002057M	2.5 years FT	St Lucia	Internal	5228	70
HUMAN MOVEMENT AND NUTRITION SCIENCES						
Clinical Exercise Physiology	061814A	1.5 years FT	St Lucia	Internal	5518	18
Dietetics Studies	065374K	1.5 years FT	St Lucia	Internal	5473	24
Sports Coaching		GC - 6 months FT or PT equivalent M (16 units) - 1 year FT or PT equivalent M (24 units) 1.5 years FT or PT equivalent	External	External	GC - 5444 M (16 units) - 5447 M (24 units) - 5446	72
Sports Medicine		GC - 6 months FT or PT equivalent M - 1 year FT or PT equivalent	External	External	GC - 5290 M - 5420	74
MEDICINE						
Critical Care Echocardiography		1 year PT	External	External	5513	22
E-Healthcare		GC - 6 months FT or PT equivalent GDip - 1 year FT or PT equivalent M - 1.5 years FT or PT equivalent	External	External	GC - 5272 GDip - 5273 M - 5274	26
Medicine	080921G	4 years FT	St Lucia and teaching hospitals	Internal	5578	32
Medicine (Skin Cancer)		GC - 6 months FT or PT equivalent M - 1 year FT or PT equivalent	External	External	GC - 5560 M - 5398	34
Mental Health	M - 031212J	GC - 1 year PT M - 1.5 years FT or PT equivalent	Herston	GC - internal M - internal and external	GC - 5040 M - 5151	36
NURSING, MIDWIFERY AND SOCIAL WORK						
Counselling	048816G	2 years FT or PT equivalent	St Lucia	Internal	5333	20
Mental Health Nursing		1.5 years FT or PT equivalent	St Lucia	Internal and external	5509	38
Midwifery		GC - 6 months FT or PT equivalent M - 1.5 years FT or PT equivalent	External	External	GC - 5524 M - 5525	40
Nursing		GC - 6 months FT or PT equivalent GDip - 1 year FT or PT equivalent M - 1.5 years FT or PT equivalent	External	External	GC - 5392 GDip - 5489 M - 5490	42
Nurse Practitioner Studies		1.5 years FT or PT equivalent	External	External	5383	44
Nursing Studies	069418D	2 years FT	Woolloongabba	Internal	5491	46
Social Work Studies	063939E	M (24 units) - 1.5 years FT or PT equivalent M (32 units) - 2 years FT or PT equivalent	St Lucia	Internal	M (24 units) - 5458 M (32 units) - 5457	68
PHARMACY						
Clinical Pharmacy		GC - 1 year PT GDip - 1 year FT or PT equivalent M - 1.5 years FT or PT equivalent	External	External	GC - 5015 GDip - 5120 M - 5146	50
Pharmacy Practice		2 years PT	Woolloongabba	Internal	5533	52

PROGRAM	CRICOS CODE	DURATION (YEARS)	LOCATION	DELIVERY MODE	PROGRAM CODE	PAGE NO.
PSYCHOLOGY						
Applied Psychology	063938F	2 years FT or PT equivalent	St Lucia	Internal	5460	58
Clinical Psychology	026000G	2 years FT or PT equivalent	St Lucia	Internal	5164	60
Organisational Psychology	002042G	2 years FT or PT equivalent	St Lucia	Internal	5199	62
Psychology	084717A	4 years FT	St Lucia	Internal	5614	64
PUBLIC HEALTH						
Alcohol, Tobacco and Other Drug Studies		1 year PT	External	External	5508	10
Biostatistics		GC - 6 months FT or PT equivalent GDip - 1 year FT or PT equivalent M (16 units) - 1 year FT or PT equivalent M (24 units) - 1.5 years FT or PT equivalent	External	External	GC - 5497 GDip - 5498 M (16 units) - 5499 M (24 units) - 5500	14
Epidemiology	GDip - 066286B M - 066287A	GC - 1 year PT GDip - 1 year FT or PT equivalent M - 1.5 years FT or PT equivalent	Herston	Internal or external	GC - 5478 GDip - 5479 M - 5481	28
International Public Health	GC - 057430G GDip - 057431F M - 057432E	GC - 6 months FT or PT equivalent GDip - 1 year FT or PT equivalent M - 1.5 years FT or PT equivalent	Herston	Internal or external	GC - 5393 GDip - 5394 M - 5395	30
Public Health	GC - 037400A GDip - 024647G M - 003931K	GC - 6 months FT or PT equivalent GDip - 1 year FT or PT equivalent M - 1.5 years FT or PT equivalent	Herston	Internal and external	GC - 5181 GDip - 5131 M - 5224	66



Aerial view of UQ Herston



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AUSTRALIA

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information contained in this publication,
the material approved by The University of
Queensland Senate shall prevail.
CRICOS Provider Number 00025B

Aerial view of UQ St Lucia

